



DENBIGH SCHOOL

Denbigh School Sixth Form

Course Handbook

September 2026



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Introduction to the Sixth Form

This booklet contains brief information about the different courses and enrichment opportunities we currently offer in the Sixth Form. Please note that we only offer Level 3 courses (A-Levels and their equivalents).

It is very important that students carefully consider their options and choose courses that will lead to a successful outcome. It is also important that students choose courses that they are going to enjoy.

Students need to look at their current learning grades in order to gauge whether they are likely to meet our subject entrance criteria.

We expect that the majority of students will take 3 A-Levels alongside an enrichment course, for example, an EPQ. However, we are happy to discuss students taking a 4th A Level during the application process.

We do not have a blocking pattern at this stage and therefore students can choose any combination of courses, within reason. Further Maths, for example, can only be studied alongside Maths and not as a stand-alone subject. Every student who chooses Further Mathematics will be expected to start in September with 4 subjects and then decide upon which three to continue with after the first set of assessments. When we create the option blocks, they are based on maximising students' choices and therefore each year over 90% of students are able to study their first choice of subjects.

In addition to academic qualifications, we also encourage students to participate in enrichment courses. There will be displays and students in The Street representing the enrichment courses we currently offer on Open Evening.

Mr Bennett
Director of Post 16





Entry Requirements Overview

Computing and Business

Subject	Entry Requirements
Business Studies	A minimum of a grade 5 in GCSE English Language/Literature A minimum of a grade 5 in GCSE Mathematics
Cambridge Technical Business	A minimum of 5 grade 4's including English Language/Literature and Mathematics
Computer Science	A minimum of a grade 5 in GCSE Mathematics
Economics	A minimum of a grade 5 in GCSE English Language/Literature and Mathematics

Creative Arts

Subject	Entry Requirements
Art	A minimum of 5 grade 4's including English Language/Literature and Mathematics
Dance	A minimum of a grade 5 from a Dance examination body such as ISTD and RAD.
Music	A minimum of a grade 5 in a GCSE Music qualification Achieved a minimum of a grade 5 a Music Instrumental grading
Music Technology	A minimum of 5 grade 4's including English Language/Literature and Mathematics
Theatre Studies	A minimum of 5 grade 4's including English Language/Literature and Mathematics

Design Technology

Subject	Entry Requirements
DT – Product Design	A minimum of a grade 4 or equivalent in a GCSE Design Technology qualification A minimum of a grade 4 in GCSE English Language/Literature and Mathematics
Fashion and Textiles	A minimum of a grade 4 or equivalent in a GCSE Art, Art Textiles or Design Technology qualification A minimum of a grade 4 in GCSE English Language/Literature and Mathematics

English and Media

Subject	Entry Requirements
English Language and Literature	A minimum of a grade 4 in GCSE English Language A minimum of a grade 4 in GCSE English Literature
English Literature	A minimum of a grade 6 in GCSE English Literature
Media Studies	A minimum of a grade 4 in English Language/Literature

Humanities

Subject	Entry Requirements
Geography	A minimum of a grade 6 in a Humanities subject (Geography or History)
History	A minimum of a grade 6 in a Humanities subject (Geography or History)
Philosophy and Ethics	A minimum of a grade 4 in English Language/Literature A minimum of a grade 4 in either a humanities (Geography or History) or a Social Science qualification



Languages	
Subject	Entry Requirements
French	A minimum of a grade 6 in GCSE French
German	A minimum of a grade 6 in GCSE German
Spanish	A minimum of a grade 6 in GCSE Spanish
Mathematics	
Subject	Entry Requirements
Mathematics	A minimum of a grade 7 in GCSE Mathematics
Further Mathematics	A minimum of a grade 8 in GCSE Mathematics
Physical Education and Sport	
Subject	Entry Requirements
Physical Education	A minimum of a grade 44 in Combined Science or a Grade 4 in Biology
BTEC Sport	A minimum of 5 grade 4's including English Language/Literature and Mathematics
Football Academy	A minimum of 5 grade 4's including English Language/Literature and Mathematics
Science	
Subject	Entry Requirements
Biology	A minimum of a grade 66 in GCSE Combined Science A minimum of a grade 6 in GCSE Biology
Chemistry	A minimum of a grade 66 in GCSE Combined Science A minimum of a grade 6 in GCSE Chemistry
Physics	A minimum of a grade 66 in GCSE Combined Science A minimum of a grade 6 in GCSE Physics
Please note: If you wish to study multiple Science subjects as part of your curriculum offer and your science qualification is Combined Science, you require a minimum of 77 in GCSE Combined Science	
Social Sciences	
Subject	Entry Requirements
Health and Social Care	A minimum of a grade 5 in GCSE English Language/Literature A minimum of a grade 55 in GCSE Combined Science or a grade 5 in Biology
Psychology	A minimum of 5 grade 4's including English Language/Literature and Mathematics
Sociology	A minimum of 5 grade 4's including English Language/Literature and Mathematics





Business Studies

Qualification: A-Level

Exam Board: Edexcel

Specification Title:

Business

Assessment Modules

1. Marketing and people
2. Business decisions and strategy
3. Managing business activities
4. Global business

Entry Requirements

A minimum of a grade 5 in GCSE English Language/Literature
 A minimum of a grade 5 in GCSE Mathematics

About the Course

A-Level Business Studies explores how organisations operate in local, national and global markets. Students will study marketing, finance, people management, operations, external influences, and strategic decision-making. Key themes include business growth, competitive advantage, globalisation, and how real firms respond to opportunities and challenges. Students will learn to analyse real businesses and apply theory to real-world situations.

You will enjoy this course if you have an interest in how businesses operate, curiosity about marketing, finance, and decision-making, a desire to explore real business case studies, and an interest in leadership, people management or entrepreneurship.

The key skills you will develop through studying Business include analytical and evaluative writing, problem-solving and decision-making, numerical and financial skills, the ability to interpret data and evidence and strategic and critical thinking.

The possible career pathways a qualification in Business Studies may enable a student to pursue include careers in Business management, Marketing and digital marketing, Finance, accounting or banking, Human Resources and Retail and Operations Management.

The other subjects that Business Studies complements include Economics, Mathematics, Sociology, Psychology, and Computer Science (for business analytics routes).



Cambridge Technical Business

Computing and Business

Qualification: A-Level
Exam Board: OCR
Specification Title: Cambridge Technicals Level 3 Business

Assessment Modules
Year 12
Unit 1 – The business environment
Unit 4 – Customers and communication
Year 13
Unit 2 – Working in business
Unit 5 – Marketing and market research
Unit 20 – Business events

Entry Requirements
A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course
<p>Cambridge Technicals Level 3 Business is a dynamic subject in which you will apply theories and experience to 'real-life' settings. We have to research solutions to potential problems that a business may face and analyse and evaluate the success of these solutions.</p> <p>You will develop a variety of transferable skills such as;</p> <ul style="list-style-type: none"> • Evaluating & analysing business data • Developing oral and written communication skills and using these skills to solve problems. <p>The skill set developed through this course is much sought after by both universities and employers.</p> <p>The Extended Certificate Course is 50% coursework / 50% exam and is graded using the Pass, Merit, Distinction and Distinction* system.</p> <p>This course is equivalent to one GCE A-Level; and the course carries the same UCAS points as other A Levels.</p>





Computer Science

Computing and Business

Qualification: A-Level

Exam Board: OCR

Specification Title:
Computer Science

Assessment Modules

1. Paper 1 – Computer systems
2. Paper 2 – Algorithms and programming
3. NEA – Developing a solution to a computing problem

Entry Requirements

A minimum of a grade 5 in GCSE Mathematics

About the Course

A-Level Computer Science develops understanding of how computers work and how software is designed with a focus on programming . Students explore computer systems, processors, memory, networks, cybersecurity, logic, computational thinking and algorithm design. Programming is a major component, with students developing software skills and completing a practical coding project. The course combines theory, problem-solving and creativity.

You would enjoy this course if you have an interest in programming and how computers operate, curiosity about problem-solving and logical thinking, interest in AI, cybersecurity or software development and a desire to build and test real programs.

Skills you will need and develop include programming in a high-level language (Python or similar), algorithm design and computational thinking, analytical and logical reasoning an understanding of computer architecture and networks and debugging, testing and project development.

Possible career pathways that Computer Science allow students to pursue include careers in software development, Cybersecurity, AI and machine learning, Data science, Computer and Network engineering, and Web and app development.

Other subjects that Computer Science complement include Mathematics, Physics, Further Mathematics and Information Technology.





Economics

Qualification: A-Level

Exam Board: OCR

Specification Title:

Computer Science

Assessment Modules

4. Microeconomics

5. Macroeconomics

6. Themes in economics

Entry Requirements

Achieved a minimum of a grade 5 in GCSE English Language

Achieved a minimum of a grade 5 in GCSE Mathematics

About the Course

A-Level Economics helps students understand how individuals, firms and governments make decisions. Key areas include microeconomics (markets, competition, market failure), macroeconomics (growth, inflation, unemployment, trade), and real-world economic issues. Students explore policies used by governments and central banks and examine how economic choices affect society and the global economy.

You will enjoy this course if you have a strong interest in current affairs and the economy, curiosity about how prices, markets and governments work, interest in data, trends and real-world economic issues and a desire to understand why economies grow, fail or succeed.

The key skills you will develop through studying Economics include the ability to analyse reading and extended writing, interpret graphs and data, forming reasoned arguments, applying theory to real contexts, and the ability to critically evaluate policies and decisions.

The possible career pathways a qualification in Business Studies may enable a student to pursue include careers in Economics, Finance and banking, Accounting, Government and public policy, Data Analysis, Business strategy, and International Development.

The other subjects that Business Studies complements include Mathematics, Business, Geography, Sociology.





Art

Qualification: A-Level

Exam Board: AQA

Specification Title:

Art and Design – Fine Art

Assessment Modules

1. Component 1 – Personal investigation – 60% NEA
Student response to an idea, issue, concept or theme of their own choosing
2. Component 2 – Externally set assignment – 40% NEA
Preparatory period followed by fifteen hour supervised exam

Entry Requirements

A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course

Through the initial skills based Built Environment project in the Autumn term of Year 12, you foster and develop a higher level and understanding of drawing, media use and strive for a greater creative approach in your work. You try new media, explore new techniques and look specifically at Ian Murphy and John Piper, challenging yourself to work in their styles with an architectural focus.

This reflection and refinement of your skills is taken into the Personal investigation (component one), where you research a theme of your choosing over the course of a year. Themes often cover topics students are interested in, motivated to do as a career (architecture for example) or something that really challenges them. These have included pain, horror, rap, 60s music, the human figure, comics, nature, manga to name but a few. You continue to test and experiment in media and materials, exploring the way in which they can be taken further, taking risks throughout the investigation. You will be pro-active in taking your own photographs and encouraged to use a smaller A5 sketchbook where ideas, media tests, quick sketches and responses can be recorded. The expectation is that at home, you continue to work on this in-depth and detailed project, managing your own time effectively. Above all, on the course you will experience art in a way that challenges you, inspires you and motivates you to succeed further in the arts. This course provides links to English using subject specific vocabulary, annotations, and critical understanding of your own work and that of others.

Within Component One, a written element of 1000-3000 words is completed, inspired by your own personal investigation, you go into more detail about an aspect of what you have looked at, with a focus on what you learn and how it will inspire your own work. This can be presented creatively and is included in the marking of the coursework.

Component Two is where the exam board supply a list of topics that you will choose from. You then have a shorter period of time (approx. 3 months) to investigate the theme and present your findings and evidence of your media use, ideas and testing on two A1 boards. This preparation is then taken into a 15 hour exam over three days where you will complete a final outcome for the chosen theme. Guidance and peer examples are provided throughout so it is clear exactly what is expected.





Dance

Qualification: A-Level

Exam Board: AQA

Specification Title:

Dance

Assessment Modules

1. Performance and Choreography
 - Practical exam
2. Critical Engagement
 - Written exam: 2 hours and 30 minutes

Entry Requirements

A minimum of a grade 5 in GCSE English Language
 A minimum of a grade 5 from a Dance examination body such as ISTD and RAD.

About the Course

A-Level Dance is an exciting, creative and physically engaging course that combines practical performance with academic study. Throughout the two years, students explore how dance communicates ideas, emotions and social themes. The key areas of study include:

- **Performance & Choreography**
- **Critical Engagement**
- **Dance History & Context**
- **Contemporary Styles**

The course would be suitable for students who have a passion for dancing, performing or creating movement. They should have an interest in the Arts and a curiosity about professional dance works, stage production and choreography.

Throughout the course, students will develop a wide range of valuable skills that extend far beyond the dance studio. They will strengthen their physical and technical abilities alongside their self-discipline and resilience. Creative thinking is nurtured through choreographic tasks, while analytical skills are deepened through evaluations of both professional works. Students also learn to work effectively as part of a team, collaborating closely with others in rehearsals and performances.

A-Level Dance opens doors to a variety of exciting and fulfilling career pathways. Students may be inspired to pursue performance careers as dancers or choreographers, or explore teaching roles. The course also provides a strong foundation for careers in arts management and administration, dance therapy and community arts engagement. Those interested in health and wellbeing may be drawn to fitness coaching or movement-based therapy. While others may gravitate toward backstage and production roles such as lighting, costume, set design or stage management.

A-Level Dance sits comfortably alongside a range of other subjects such as PE, Art & Design, Psychology, English or Media Studies as it complements both creative and academic study routes.





Music

Qualification: A-Level

Exam Board: Edexcel

Specification Title:

Music

Assessment Modules

1. Performing (30%) 8 Minutes
2. Composing (30%) 6 Minutes
3. Composing (30%) 6 Minutes

Entry Requirements

Achieved a minimum of a grade 5 in a GCSE Music qualification
 Achieved a minimum of a grade 5 a Music Instrumental grading

About the Course

If you are passionate about performing, composing, and exploring music in depth, this course is for you. You will develop your skills as a confident performer, aiming to reach Grade 7 standard by the end of Year 13, and strengthen your understanding of Western musical notation. Through analysis and discussion, you will broaden your appreciation of diverse musical genres and styles.

The course covers six exciting areas of study including Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions, and New Directions.

Music education fosters creativity and innovation, collaboration and communication, problem-solving and critical thinking, and confidence and resilience. These transferable skills are sought after in a wide range of professions, making A-Level Music an excellent choice for students who want a versatile and rewarding qualification.

Studying Music at A-Level develops a unique blend of creative, analytical, and technical skills. You will learn to perform with confidence and expression, compose original music using advanced techniques and analyse music critically, enhancing your listening and interpretative skills.

Music complements subjects such as Maths, Physics, English, Biology, and pairs particularly well with Music Technology, offering a strong foundation for both academic and creative pathways.

An A-Level in Music opens doors to a wide range of careers, including Professional Performance (soloist, ensemble, or orchestral musician), Composition and Songwriting, Music Production and Technology, Sound Engineering, Film, TV, and Game Scoring, Teaching and Education, Arts Management and Event Promotion, and Music Therapy.

Many students progress to university degrees in Music, Music Technology or Performing Arts, and the skills gained are highly valued in creative industries and beyond.





Music Technology

Qualification: A-Level

Exam Board: Edexcel

Specification Title:

Music Technology

Assessment Modules

1. Recording (externally assessed practical) 20%
2. Technology based composition (externally assessed practical) 20%
3. Listening and analysing (written exam) 25%
4. Producing and analysing (written/practical Exam) 35%

Entry Requirements

A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course

If you are fascinated by the creative and technical side of music production, this course is designed for you. Music Technology combines artistry with innovation, giving you the skills to record, produce, and manipulate sound using industry-standard techniques and software.

The Edexcel Music Technology course focuses on four key areas Recording and Production Techniques, Sequencing and MIDI, Sound Design and Sampling, Music Technology in Context. You will complete practical tasks such as multi-track recordings, sequenced arrangements, and a technology-based composition, alongside written examinations that assess your understanding of production processes and musical styles. Studying Music Technology at A-Level develops Technical Expertise, Creative Skills, Analytical Ability, and Problem-Solving and Project Management.

Music Technology fosters Digital Literacy and Technical Confidence, Creativity and Innovation, Collaboration and Communication, Adaptability in a fast-changing industry. These transferable skills are highly valued across creative and technical professions, making Music Technology an excellent choice for students who want to combine artistry with cutting-edge technology.

Music Technology complements subjects such as Physics, Computer Science, Maths, and Music, offering a strong foundation for both creative and technical careers.

An A-Level in Music Technology opens doors to exciting opportunities, including Music Producer / Recording Engineer, Live Sound Technician/Studio Technician, Film, TV, and Game Audio, Sound Designer, Broadcast and Media Production, Music Technology Education, Studio Management, Audio Software Development, and Acoustics Consultant. Many students progress to degrees in Music Technology, Audio Engineering, Sound Design, or Music Production, leading to careers in the music industry, media, and entertainment sectors.





Theatre Studies

Qualification: A-Level

Exam Board: AQA

Specification Title:

Drama and Theatre Studies

Assessment Modules

1. Component 1: Drama and theatre.
 - 40% of A-Level.
 - Written exam: 3 hours.
2. Component 2: Creating original drama (practical).
 - 30% of A-Level.
 - Devising drama influenced by a theatre practitioner.
 - Devised performance.
 - Working notebook evidencing the practical process.
3. Listening and analysing (written exam) 25%
 - 30% of A-Level.
 - Practical exploration and theatrical interpretation of three scripted extracts
 - Performance of extract 3 influenced by a different theatre practitioner to Component 2.
 - Reflective report analysing and evaluating the theatrical interpretation of all three extracts.

Entry Requirements

A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course

You will be suitable for this course if you enjoy performing, directing and developing your understanding of different genres and styles of theatre. You need to be a confident performer and have the desire to improve your performance skills branching into challenging non-naturalistic styles. You will have had previous experience in performing for example through GCSE Drama or Performing Arts or outside of school.

You will be expected to read a number of plays; therefore, an interest in literature and interpreting literature is useful. You will also study the application of technical theatre and how it aids the communication of meaning on stage.

This course combines particularly well with English Literature, History, Music and Psychology. The analytical and evaluative written skills, and creativity in these subjects will support learning in Theatre Studies.



DT – Product Design

Qualification: A-Level

Exam Board: AQA

Specification Title:

Product Design

Assessment Modules

1. Technical principles (120 marks).
 - 2 hours 30 minutes written paper
 - 30% of the total A-Level.
2. Designing and making principles (80 marks).
 - 1 hour 30 minutes written paper
 - 20% total A-Level - short and extended questions.
3. Practical application of core technical principles, core designing and making principles and additional specialist knowledge (100 marks)
 - Non-Examination Assessment
 - 50% of A-Level

Entry Requirements

A minimum of a grade 4 or equivalent in a GCSE Design Technology qualification
A minimum of a grade 4 in GCSE English Language/Literature and Mathematics

About the Course

You would be suitable for this course if you have a keen enthusiastic approach to design, are willing to learn new skills and techniques and accept nothing is impossible. You will need to have an inquisitive mind and want to work out how and why products are made. It is essential to have a good work ethic and the ability to work to deadlines.

Technical principles topics include: Materials and their characteristics, Modern industrial and commercial practice, Digital design and manufacture, Health and safety, Protecting designs, Intellectual property, Enterprise and marketing, and Design communication

For the Non-Examination Assessment unit, students identify a design opportunity or problem from a context of their own choice, and create a portfolio of evidence in real time through the project to demonstrate their competence. Evidence can be either a written or digital design portfolio that includes photographic evidence of a final prototype.

Fashion and Textiles

Qualification: A-Level

Exam Board: AQA

Specification Title:

Fashion and Textiles

Assessment Modules

1. Technical principles (120 marks).
 - 2 hours 30 minutes written paper
 - 30% of the total A-Level.
2. Designing and making principles (80 marks).
 - 1 hour 30 minutes written paper
 - 20% total A-Level - short and extended questions.
3. Practical application of core technical principles, core designing and making principles and additional specialist knowledge (100 marks)
 - Non-Examination Assessment
 - 50% of A-Level

Entry Requirements

A minimum of a grade 4 or equivalent in a GCSE Art, Art Textiles or Design Technology qualification
A minimum of a grade 4 in GCSE English Language/Literature and Mathematics

About the Course

You would be suitable for this course if you have a keen enthusiastic approach to design, artistic skill, are willing to learn new skills and techniques and accept nothing is impossible. You will need to have an inquisitive mind and want to work out how and why products are made. It is essential to have a good work ethic and the ability to work to deadlines.

For the Non-Examination Assessment unit, students identify a design opportunity or problem from a context of their own choice, and create a portfolio of evidence in real time through the project to demonstrate their competence. Evidence can be either a written or digital design portfolio that includes photographic evidence of a final prototype.



English Language and Literature

English and Media

Qualification: A-Level

Exam Board: OCR

Specification Title:

English Language and Literature

Assessment Modules

1. H474/01 Exploring non-fiction written and spoken texts
2. H474/02 The language of poetry and plays
3. H474/03 Reading as a writer, writing as a reader
4. H474/04 Independent study: analysing and producing texts coursework

Entry Requirements

Achieved a minimum of a grade 4 in GCSE English Language
 Achieved a minimum of a grade 4 in GCSE English Literature

About the Course

Studying the English Language and Literature A-Level course you will deepen your understanding of the ways in which English Language is used and to develop skills of literary analysis through creative engagement with a range of texts.

You will study a wide range of interesting and engaging fiction and non-fiction texts to explore and make connections using the analytical concepts and literary and linguistic methods you learn during the course.

The course will encourage you to undertake independent investigate projects and use a stimulating range of texts including: classics, contemporary fiction, transcripts and multi-modal texts.

A-Level English Language and Literature provides a good foundation for a variety of career and Degree subjects including Law, Advertising, Marketing, Communications, Human Resources and Journalism.

This course combines well with any of the Arts and Humanities subjects as well as being an excellent match with Media Studies.





English Literature

Qualification: A-Level

Exam Board: Edexcel

Specification Title:

English Literature

Assessment Modules

1. 9ETO/01 Drama - Shakespeare and A Streetcar Named Desire
2. 9ETO/02 Prose - pre 1900 and modern text
3. 9ETO/03 Poetry - post 2000 and Chaucer 'The Wife of Bath's Tale'
4. 9ETO/04 Coursework - chosen text 20%

Entry Requirements

Achieved a minimum of a grade 6 in GCSE English Literature

About the Course

Studying our A-Level in English Literature you will have the opportunity to engage creatively with a stimulating body of exciting texts.

You will develop your knowledge of literary analysis and evaluation in speech and writing. You will explore the contexts of texts and interpretations of them in their historical setting and deepen your understanding of the changing traditions of literature in English.

The A-Level English Literature qualifications have been carefully designed to enrich your learning, providing you with the expertise to actively explore the world around you using strategies that will also prepare you for the research and study skills required in higher education and the workplace.

This course provides a strong foundation for students wishing to pursue a career in Law, Journalism, Advertising, Publishing, Marketing, Public relations, Medicine and Education.

This course combines well with any of the Arts and Humanities subjects and makes an excellent partner to Media Studies.





Media Studies

Qualification: A-Level

Exam Board: OCR

Specification Title:

Media Studies

Assessment Modules

1. H409/01 - Media messages - exam
2. H409/02 - Evolving media - exam
3. H409/03 and 04 Making media - coursework

Entry Requirements

Achieved a minimum of a grade 4 in English Language/Literature

About the Course

You would be suitable for this course if you are interested in analysing a range of media forms including print, moving image and internet-based texts, along with exploring historical and contemporary debates around this media. The course would also be suitable for you if you would like to create your own media texts across different media formats including film, websites and print.

You will need to be resourceful, well-organised and enjoy working with others to be successful in the practical side of the course.

This course combines well with an English course as well as any other Arts or Humanities subjects.



Geography

Humanities

Qualification: A-Level

Exam Board: Edexcel

Specification Title:

Geography

Assessment Modules

Year 12

1. Physical Geography
 - Coastal landscapes and change
 - The water cycle and water insecurity
2. Human Geography
 - Globalisation
 - Regenerating places

Year 13

1. Physical Geography
 - Carbon cycle
 - Tectonic processes and hazards
2. Human Geography
 - Superpowers
 - Migration, identity and sovereignty
3. Coursework – Independent investigation

Entry Requirements

Achieved a minimum of a grade 6 in a Humanities subject (Geography or History)

About the Course

A-Level Geography gives students the opportunity to engage critically with the major global issues shaping both today and tomorrow.

In *physical* Geography, students explore the water and carbon cycles, coastal environments and tectonic hazards—developing the understanding needed to tackle threats to global human security. In *human* Geography, students examine how to regenerate deprived areas and respond to global challenges such as China’s rise, Middle Eastern conflict and human rights issues.

Geography is the ideal subject for anyone interested in current affairs, the natural world or politics or a genuine desire to make the world a better place. It pairs well with Biology, Sociology, History and Business and builds highly valued skills including critical thinking, data analysis and extended writing.

As Geography focuses on real-world challenges that affect millions, it has excellent career pathways. A-Level Geography can lead to roles in ambitious, high paying sectors such as politics, international development, town planning, environmental management and global organisations such as the United Nations. Its global outlook also makes it a great choice for students seeking careers that involve travel.



History

Qualification: A-Level

Exam Board: Edexcel

Specification Title:

9H10 – History

Assessment Modules

Year 12

1. Russia 1917–91: from Lenin to Yeltsin
2. The British experience of warfare, c.1790 – 1918

Year 13

1. Mao’s China 1949–76
2. Causes of the Cold War (NEA)

Entry Requirements

Achieved a minimum of a grade 6 in a Humanities subject (Geography or History)

About the Course

A-Level History offers an in-depth exploration of major political, social and ideological transformations that shaped the modern world. Students will study Russia, 1917–91: from Lenin to Yeltsin, Mao’s China, 1949–76, The British Experience of Warfare, c1790–1918, and Coursework on the Cold War. These topics allow students to engage with themes of power and ideology, warfare and society, and global conflict, developing a nuanced understanding of continuity and change across different periods and regions.

You would be suitable for this course if you have a genuine interest in understanding how past events shape the present, an inquisitive mind and enjoy asking challenging questions, A willingness to read widely, think critically and debate ideas and the ability to work independently and manage extended reading and writing tasks.

Key Skills You Will Develop include critical analysis of historical sources and interpretations, structured argumentation in essays and discussions, independent research and evaluation of evidence Communication skills, both written and oral and organisation and time management, essential for handling complex material.

Studying History equips you with transferable skills valued in many fields, including Law and legal professions, Journalism and media, Politics and public service, Education and academia, Business, management and consultancy, and Heritage, museums and archival work

History combines well with English Literature, Media, Drama, Economics, Sociology, Geography and Philosophy.

Humanities





Philosophy and Ethics

Qualification: A-Level

Exam Board: OCR

Specification Title:

H573 – Religious Studies

Assessment Modules

Year 12

1. Philosophy of religion
2. Religion and ethics
3. Developments in Islamic thought

Year 13

1. Philosophy of religion
2. Religion and ethics
3. Developments in Islamic thought

Humanities

Entry Requirements

A minimum of a grade 4 in English Language/Literature
A minimum of a grade 4 in either a humanities (Geography or History) or a Social Science qualification

About the Course

You would be suitable for this course if you are a hard-working student. You enjoy discussion, debate and investigation. You can develop your own viewpoints and are prepared to argue your point in both written and oral communication.

You must have an inquisitive mind and you enjoy a challenge. You need to be able to learn and remember key dates and people. You must be prepared to talk and debate in class and ask questions.

This course combines well with all Science, English and Humanities subjects.





French

Qualification: A-Level
Exam Board: AQA
Specification Title: French

Assessment Modules
1. Listening, reading and writing
2. Writing
3. Speaking

Entry Requirements
Achieved a minimum of a grade 6 in GCSE French

About the Course
<p>You would be suitable for this course if you enjoy communicating in another language and expressing your views on a variety of topics, for example cyber-society, French music and cinema and politics. You will have the opportunity to study a French film and novel. You need to be willing to speak in the target language, to participate actively in group work and to immerse yourself in French culture.</p> <p>This course combines well with all other subjects and is highly valued by universities and the business world.</p>

Languages





Spanish

Qualification: A-Level

Exam Board: AQA

Specification Title:

Spanish

Assessment Modules

1. Listening, reading and writing
2. Writing
3. Speaking

Entry Requirements

Achieved a minimum of a grade 6 in GCSE Spanish

About the Course

You would be suitable for this course if you enjoy communicating in another language and expressing your views on a range of topics, for example cyber-society, the changing nature of the family, and politics. You will have the opportunity to study a Spanish film and novel. You need to be willing to speak in the target language, to participate actively in group work and to immerse yourself in Spanish culture.

This course combines well with all other subjects and is highly valued by universities and the business world.

Languages





German

Qualification: A-Level

Exam Board: AQA

Specification Title:

German

Assessment Modules

1. Listening, reading and writing
2. Writing
3. Speaking

Entry Requirements

Achieved a minimum of a grade 6 in GCSE German

About the Course

You would be suitable for this course if you enjoy communicating in another language and expressing your views on a range of topics, for example cyber-society, the changing nature of family and politics. You will have the opportunity to study a German film and novel. You need to be willing to speak in the target language, to participate actively in group work and to immerse yourself in German culture.

This course combines well with all other subjects and is highly valued by universities and the business world.

Languages





Mathematics

Qualification: A-Level

Exam Board: OCR (A)

Specification Title:

Mathematics

Assessment Modules

1. Pure Maths
2. Mechanics
3. Statistics

Entry Requirements

Achieved a minimum of a grade 7 in GCSE Mathematics

About the Course

You would be suitable for this course if you are interested in taking GCSE Mathematics topics in more depth and drawing upon a range of techniques to solve more difficult and unstructured problems. There is a focus on Algebra throughout the course and it is vital you are strong in this aspect to be successful. The course also introduces new areas of mathematics and uses applications to model and solve 'real world' situations.

This course combines well with further study or work in areas such as Computer Science, Physics, Engineering, Business, Economics and Psychology.

Pure Maths topics include: Proof, algebra and functions, coordinate geometry, sequences and series, trigonometry, exponentials and logarithms, integration, numerical methods, vectors.

Mechanics topics include: Kinematics, forces and Newton's laws, moments.

Statistics topics include: Statistical sampling, data interpretation, probability, distributions, hypothesis testing.





Further Mathematics

Qualification: AS / A-Level

Exam Board: OCR (A)

Specification Title:

Further Mathematics (A)

Assessment Modules

1. Core Pure Maths
2. Further Mechanics
3. Further Statistics

Entry Requirements

Achieved a minimum of a grade 8 in GCSE Mathematics

About the Course

You would be suitable for this course if you are interested in broadening and deepening your knowledge of Mathematics beyond the A-Level Mathematics syllabus. It is particularly useful for students wishing to study Mathematics, Physics or Engineering at degree level or in work-based study, as well as many other maths-related subjects.

This course combines well with further study or work in areas such as Computer Science, Physics, Engineering, Business, Economics and Psychology. Further Maths is essential for many Mathematics degree courses and some Science and Engineering courses.

Initially students will be entered onto the AS course as a 4th subject with possibility of progressing onto the full A-Level course in Year 13.

Core Pure Maths topics include: Extending the Pure Maths content of the Maths A Level: also includes complex numbers, matrices, infinite series expansions, hyperbolic functions and differential equations.

Further Mechanics topics include: Extending the Mechanics content of the Maths A Level: forces and Newton's laws, moments, work-energy-power, centre of mass and dimensional analysis.

Further Statistics topics include: Extending the Statistics content of the Maths A Level: further statistical sampling, data interpretation, probability, distributions, hypothesis testing.



Physical Education

Physical Education and Sport

Qualification: A-Level

Exam Board: OCR

Specification Title:

Physical Education

Assessment Modules

Module 1

- Physiological factors affecting performance.
- Exercise physiology.
- Applied anatomy and physiology.
- Biomechanics, including technology in sport.

Module 2

- Psychological and socio-cultural themes in PE.
- Skill acquisition.
- Sports psychology.

Module 3

- Contemporary issues in physical activity.
- Sport and society.

Module 4 – Practical

- Performance within physical education.
- Evaluation and analysis of performance for improvement.

Entry Requirements

Achieved a minimum of a grade 44 in Combined Science or a Grade 4 in Biology

About the Course

A-Level PE covers several key topical areas/themes. You are required to learn about parts of the body and how they work, training methods to improve sporting performance, biomechanics, theories on learning practical skills and practice, personality differences and goal setting and the emergence of sport through history, as well as topics on ethics and how technology has developed within the sporting world to improve performance and media influences.

As well as having a passion for sport, the key skills that a successful student would need include practical competency in a chosen sporting activity, extended writing and analysis skills, and a basic understanding of physics, sociological and psychological theories.

Studying this course will allow you to pursue career opportunities in the sport and leisure management field, sports science industry, physiotherapy and other health related careers. It is beneficial for students to have completed GCSE PE or an equivalent Sport qualification.

This course combines well with many subjects particularly the Sciences and aspects of the Social Science programme.





BTEC Sport

Physical Education and Sport

Qualification: BTEC Level 3 National Extended Certificate

Exam Board: Edexcel

Specification Title:

BTEC Sport

Assessment Modules

Year 12

1. Principles of anatomy and Physiology in sport (exam)
2. Fitness training and Programming (exam)

Year 13

1. Professional development in sports industry (NEA)
2. Sport psychology (NEA)

Entry Requirements

A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course

Our BTEC Sport qualification opens doors for students who want to continue their education through applied learning, and who aim to progress to higher education or employment within the sports sector.

This qualification is equivalent to one A-Level and students will study 4 units over the two-year course. Anatomy and Physiology explores how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems. Fitness Training and Programming for Health, Sport and Wellbeing develops students understanding of client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client's health and well-being. Professional Development in the Sports Industry examines the knowledge and skills required for different career pathways in the sports industry and Sports Psychology covers the psychological dimensions of sport and introduces psychological techniques that can be used to enhance performance.

BTEC Sport requires students to bring together knowledge and understanding with practical and technical skills. This is achieved through students performing a combination of examination and vocational tasks that encourage the development of appropriate transferable skills such as communication, teamwork, research and analysis.

This qualification can open up a range of career opportunities including sports development, sports coaching, physiotherapy, personal training, or becoming one of the next generation of PE teachers.

This course combines well with many subjects including the Sciences, Psychology and Dance.





Denbigh Football Academy

Physical Education and Sport

Qualification: BTEC Level 3 Diploma
Exam Board: Edexcel
Specification Title: BTEC Sport

Assessment Modules
• Principles of anatomy and Physiology in sport (exam)
• Fitness training and Programming (exam)
• Coaching for Performance (NEA)
• Practical Sports Performance (NEA)
• Professional development in sports industry (NEA)
• Sports leadership (NEA)
• Sport psychology (NEA)
• Investigating business in sport and the active leisure industry (Exam)
• Skill acquisition (c)

Entry Requirements
A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course
<p>You would be suitable for this course if you have a passion for sport and play football on a regular basis. Ideally, you would be interested in coaching and leadership. Students who select this option are often interested in pursuing career opportunities in the sport and leisure field. For example: health and fitness instructors, Leisure Centres, sports coaching, physiotherapists etc.</p> <p>The course has been running since 1999 with a proven track record of placing students onto relevant university courses or directly into the football industry.</p> <p>The course is a full-time two-year option and is a mixture of theory and practical sessions. Students also have the opportunity to undertake work experience in their chosen field. The Football Academy students will achieve the equivalent to 2 A-Levels.</p> <p>Additional qualifications available to Football Academy Students:</p> <ul style="list-style-type: none"> • FA Level 1 and Level 2 Certificate in Coaching Football • Safeguarding Children and Emergency Aid Certificates • Level 2 Award in Sports Leadership • Other NGB coaching awards

Biology

Qualification: A-Level

Exam Board: OCR

Specification Title:

Biology A

Assessment Modules

1. Development of practical skills in biology
2. Foundations in biology
3. Exchange and transport
4. Biodiversity, evolution and disease
5. Communication, homeostasis and energy
6. Genetics, evolution and ecosystems

Entry Requirements

Achieved a minimum of a grade 66 in GCSE Combined Science
Achieved a minimum of a grade 6 in GCSE Biology

About the Course

You would be suitable for this course if you are interested in the living world, including plant and animal life. Biology opens the door to understanding the living world at every scale – from microscopic machinery of cells to the complexity of ecosystems. If you are curious about how the human body works, fascinated by nature or passionate about making a real impact through science, Biology is an excellent choice.

This course develops key skills such as critical thinking, problem solving, data analysis, scientific communication and a variety of practical skills. A-Level Biology is a significant step up from GCSE, hence independent study, regular retrieval practices and practicing exam techniques are key for achieving strong grades. There is a high quantity of subject specific terminology that needs to be assimilated.

Biology combines well with a range of subjects, depending on your interest and future ambitions. Biology and Chemistry are an ideal combination for students aiming for medicine, veterinary science, dentistry, pharmacy or biomedical science. With Psychology it can prepare you for a career in neuroscience, mental health or human behaviour. Geography and Biology provide a strong combination for ecology, conservation and environmental science, while Physical Education or Sports Science provides a good combination is for physiotherapy, sport medicine and nutrition pathways.

A-Level Biology is a respected subject that can lead to a variety of exciting and meaningful careers. Whether you dream of advancing medical science, protecting the planet, or exploring the complexities of life, A-Level Biology provides a strong foundation and endless possibilities.



Chemistry

Qualification: A-Level

Exam Board: OCR

Specification Title:

Chemistry A

Assessment Modules

1. Development of practical skills in Chemistry
2. Foundations in Chemistry
3. Periodic table and energy
4. Core organic Chemistry
5. Physical Chemistry and transition elements
6. Organic Chemistry and analysis

Entry Requirements

Achieved a minimum of a grade 6 in GCSE Combined Science
Achieved a minimum of a grade 6 in GCSE Chemistry

About the Course

You would be suitable for this course if you wish to study an exciting and varied science which also combines other areas of science such as Physics and Biology as well as Mathematics.

You should be interested in atomic structure, trends and patterns in the periodic table, organic chemistry, energetics, kinetics, the contemporary application of Chemistry, as well as enjoying practical investigations. A-Level Chemistry is a significant step up from GCSE, hence independent study, regular retrieval practice, and practicing exam techniques are key for achieving strong grades.

This course combines well with other Science based courses. Chemistry has a strong mathematical component, so chemists are highly valued for their numeracy skills. You also need practical skills such as processing results, writing methods, writing risk assessments and referencing as well as problem-solving, analytical skills and logical reasoning.

A-Level Chemistry is required subject for chemical engineering and as an entrance for most higher education health science courses such as medicine, veterinary science, dentistry, biomedical sciences, pharmacy and biochemistry. It is a requirement for many laboratory-based positions in science organisations, industry-based apprenticeships, or university courses in chemistry or applied chemistry.



Physics

Qualification: A-Level

Exam Board: OCR

Specification Title:

Physics A

Assessment Modules

1. Development of practical skills in Physics
2. Foundations in Physics
3. Forces and Motion
4. Electrons, waves and photons
5. Newtonian world and astrophysics
6. Particles and medical physics

Entry Requirements

Achieved a minimum of a grade 6 in GCSE Combined Science
Achieved a minimum of a grade 6 in GCSE Physics

About the Course

You need to be interested in the place of physics in the world today and the impact that discoveries in physics have had on the way people live.

You should be interested in a wide range of physics topics that you will have been introduced to at GCSE including the motions of objects, how circuits work, the interaction of waves, electromagnetism and nuclear physics. You will be introduced to new topic areas such as quantum physics, cosmology, oscillations and medical physics. A-Level Physics is a significant step up from GCSE, hence independent study, regular retrieval practice, and practicing exam techniques are key for achieving strong grades.

This course combines well with Mathematics, Further Mathematics as well as Chemistry. Physics has a very high mathematical component, so you need to be confident in your mathematical skills and using them to solve problems. It requires a high level of literacy to describe and explain in depth knowledge to novel situations. You also need practical skills such as processing results, writing methods, and referencing as well as analytical skills and strong logical reasoning.

Physics is often a required or preferred subject for Engineering courses. Its wide application means it opens doors to many other sectors including Finance, Architecture, Game Design, Law and Medical Physics.



Health and Social Care

Social Sciences

Qualification: Level 3 Cambridge Advanced National Extended Certificate

Exam Board: OCR

Specification Title:
Health and Social Care

Assessment Modules

Year 12

1. Anatomy and physiology in HSC (exam).
2. Person-centred approach to care (coursework).
3. Supporting people with mental health conditions (coursework).

Year 13

1. Principles of HSC (exam).
2. Supporting people with long-term physiological conditions (coursework).
3. Investigating public health (coursework).

Entry Requirements

A minimum of a grade 5 in GCSE English Language/Literature
A minimum of a grade 5 in GCSE Combined Science or a grade 5 in Biology

About the Course

The AAQ Health and Social Care Extended Certificate is an applied course that introduces you to how health and social care support individuals across all stages of life. You will explore areas such as communication, human development, supporting individual needs, safeguarding and how care organisations operate. The course focuses on real-life examples and practical situations to help you understand what caring for people looks like in practice.

You would be well suited to this course if you are a motivated and organised student who can manage deadlines effectively. You should be able to take initiative in your learning, communicate clearly with others, and show an interest in understanding people and the wider social environments they live in.

This course combines well with Humanities and Science based subjects such as Biology, Sociology and Psychology.

This course is ideal if you are considering careers in areas such as nursing, midwifery, social work, teaching, childcare, community work, paramedicine, mental health services or other health-related fields.





Psychology

Qualification: A-Level

Exam Board: AQA

Specification Title:

Psychology

Assessment Modules

1. Introductory topics to psychology
2. Psychology in context
3. Issues and options in psychology

Entry Requirements

A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course

The AQA Psychology A-Level explores how people think and behave through topics such as social influence, memory, attachment, psychopathology, approaches in psychology, biopsychology and research methods. You will study major issues and debates in the subject, including nature vs nurture and free will vs determinism. For the options strand, this course focuses on Forensic Psychology, Schizophrenia, and Gender, giving you the chance to explore criminal behaviour, mental health, and how gender develops from biological, social and cultural perspectives.

You would be suitable for this course if you are interested in why people behave in the way they do, for example why we conform to the views of others and how our early childhood experiences affect our later lives. You need to be able to learn and remember lots of studies and theories. You need to be prepared to write essays that present arguments using evidence to justify your views. You will be required to take an active part in discussions and be willing to ask questions.

This course combines well with the Sciences, Humanities subjects, PE and Sport courses and other Social Science subjects such as Sociology.

Studying this course can lead to a wide range of careers. Many students go on to psychology-related roles such as clinical, counselling, forensic, educational, or occupational psychology, although these usually require a psychology degree and postgraduate training.

The subject also develops valuable skills in understanding behaviour, communication, research, and critical thinking. These are useful in many other fields, including healthcare, nursing, social work, teaching, human resources, marketing, policing, criminology, and charity work.





Sociology

Qualification: A-Level

Exam Board: AQA

Specification Title:

Sociology

Assessment Modules

1. Education with theory and methods
2. Topics in sociology – culture and identity, mass media
3. Crime and deviance with theory and methods

Entry Requirements

A minimum of 5 grade 4's including English Language/Literature and Mathematics

About the Course

The AQA Sociology A-Level explores how society works and why people's experiences differ. Key topics include Education, Families and Households, Crime and Deviance, Beliefs in Society, Sociological Theories, and Research Methods, giving students the skills to understand social patterns, investigate issues, and analyse how factors like class, gender, and ethnicity shape people's lives.

You would be suitable for this course if you have a lively interest in the world around you, current affairs, how peoples' lives are affected by the social group to which they belong (such as their gender, class or ethnicity), the actions of various institutions in society and whether we have true personal freedom.

You need to be able to learn and remember lots of studies and theories. You should enjoy debating, be able to research meticulously, understand statistics, and prepare well-argued essays.

This course combines well with any Humanities subject, Health and Social Care and Psychology. As a Social Science, it can also provide a broader outlook to the Sciences.

Studying Sociology can lead to a wide range of careers, especially those involving people, communities, and social issues. It's particularly useful for roles in social work, youth work, probation, policing, education, and healthcare, as well as careers in HR, journalism, marketing, and government or policy research. The subject also prepares students well for university courses such as Sociology, Criminology, Social Work, Law, Psychology, and Politics, making it a versatile choice with many future pathways.





Enrichment Opportunities

We are committed to ensuring you make the right choices regarding your education from the courses you choose to the progress you make over the two years. At Denbigh School, we also value the development of your non-academic skills and it is very important to the Sixth Form Team that all students are provided with a range of additional opportunities. Our Enrichment Programme will ensure that all students have the opportunity to broaden their skill-set and enhance their CV/UCAS Application and personal development. These sessions will all be scheduled and timetabled.

Art

Explore artistic techniques and develop personal creativity beyond the curriculum. This will help you to develop drawing, painting and mixed media techniques, visual storytelling and composition. This enrichment encourages self-expression, emotional wellbeing and enhances problem-solving and visual communication skills. This enrichment also allows you to build a strong creative portfolio for university/careers.

Cooking on a budget

If you enjoy cooking or want to learn how to cook, then this is a great course. You will need to provide your own ingredients to learn to cook a range of nutritious recipes from the Denbigh Cookbook. This will help to prepare you for living on your own.

Textiles

Upcycling materials to design and create a garment or item of your choice.

Football

Develop your teamwork, fitness and understanding of football. Benefits of this enrichment include improving your physical fitness, mental resilience, discipline and strategic thinking.

Netball

Develop your teamwork, fitness and tactical understanding of netball. Benefits of this enrichment include enhancing your physical and mental wellbeing whilst developing your teamwork and resilience.





Racket sports

Take part in a range of racket sports, such as tennis, table-tennis and badminton. Develop your agility, reflexes, speed and hand-eye coordination. This enrichment enhances physical health and mental focus whilst building teamwork, sportsmanship and resilience.

Extended Project

A highly recognised educational opportunity that universities value offered by the Pearson/Edexcel exam board. The Extended Project is a Level 3 qualification which provides opportunities for you to develop a wide range of critical, reflective, problem solving and independent learning skills through the planning, the research and evaluation of a self-selected project.

This in-depth study can be reflected in one of the following outcomes:

- Dissertation
- Performance
- Artefact

Past projects have included ‘Can humans live on Mars?’, ‘Are the Olympic Games sustainable?’, ‘Should the NHS treat people with self-inflicted illnesses?’

Improvisation

Develop your mindfulness, communication, social skills, self-awareness, quick thinking, collaboration, resilience, wellbeing, laughter, and confidence. Improv sharpens problem-solving and adaptability by training your brain to react quickly, think laterally, and stay calm under pressure. Boost your confidence in presenting ideas, whether you're pitching a design, leading a lab discussion or explaining data

Research Methods

Develop academic research skills through self-directed study using online courses (MOOCs). Engagement in this course will develop your understanding of qualitative and quantitative research methods. This enrichment will prepare you for university-level study, enhances UCAS applications with evidence of independent learning and builds confidence in academic inquiry and digital literacy.

Italian

An excellent opportunity to have fun learning a new language. Not only will you gain the basics of a new language but also learn about the culture of the country.





Extra-Curricular Opportunities

The following extra-curricular opportunities are not timetabled and take place outside of lesson time (before/during/after school).

Basketball

Develop core and advanced basketball skills, as well as enhancing your tactical awareness and game strategy. This extra-curricular club will improve your physical health and mental focus whilst building your confidence, discipline and teamwork skills.

Book club

Encourages a love of reading, critical thinking and open discussion through shared literature. Through the exploration of a range of genres, authors and themes, you will develop your analytical and interpretive skills and your literacy, empathy and cultural awareness. This enrichment will support students of English and Humanities subjects.

Class mentoring

Depending on the demand across faculties there is the opportunity to assist in a specific lower school lesson once a week. This experience allows you to build your confidence, whilst being incredibly helpful.

Duke of Edinburgh

The fantastic national scheme where you can showcase and develop a range of skills, including teamwork, organisation and outdoor pursuits. We can offer up to Gold Award.

EDT (Engineering Development Trust) Scheme

This prestigious educational programme allows a team of four students the opportunity to work with a local engineering company on a real-world STEM project. Students earn a nationally recognised award that enhances their future applications and career prospects

First Aid

Equips you with essential first aid knowledge and practical life-saving skills to enable you to stay calm and take decisive action in an emergency. Develop your confidence in CPR and the use of an APR (automated external defibrillator). Provides you with the knowledge on how to treat cuts, burns, fractures and allergic reactions.





Mental Health Ambassadors

Sixth Form students undergo training to be able to help peers and younger students manage and advocate for their own mental health and wellbeing.

Academic mentoring

Academic mentoring matches you either with a lower school student or a small group of lower school students for you to provide support, often with reading or homework. There will be some initial training to enable you to support the students effectively.

Reading ambassadors

Sixth Form students undergo training to be able to help younger students to develop their literacy skills. This involves reading with assigned students approximately once a week during tutor time and asking questions to help develop comprehension skills. Initial training is offered by the English faculty.

Sporting School Teams

There is the opportunity to take part in sporting competitions and represent the school in football, rounders, netball, and basketball.

Young Enterprise

This popular national scheme started in 1963 and is still going strong today! Young Enterprise's mission statement is 'to inspire and equip young people to learn and succeed through enterprise.' Sixth Form students follow their flagship Company Programme; students set up and run a real firm for a year. You will receive practical experience of the joy and pitfalls of running a truly functioning enterprise.





Wider School Opportunities

Beyond the academic curriculum, taking part in wider school opportunities is an invaluable way to develop the skills, confidence, and experiences that set you apart for future success. Roles such as House President, House Council representative, or member of the Sixth Form Committee allow you to contribute meaningfully to the life of the school while building leadership, teamwork, and communication skills that universities and employers highly value. These opportunities help you grow as an individual, broaden your network, and make a lasting impact on your school community.

At Denbigh School we are proud of the house ethos created across our whole school community. We have five houses – Brunel, Curie, Darwin, Newton, and Stephenson, all named after famous scientists and engineers. There are many different House activities in which students can represent their House with pride including sporting events, Scavenger Hunts, Bake off, and a talent show. At the end of the year, the House with the most points wins the House Cup, decorated with House coloured ribbons. The House system also drives our charity fundraising activities, with the Houses nominating a school wide charity to raise funds for.

House Presidents

New House Presidents are selected in January, with their term of office running between February of Year 12 and January of Year 13. As a potential House President, you will need to apply through a formal application and interview process. As part of the role, House Presidents will be expected to Lead House Council meetings, support Inter-House events, presenting in assemblies, represent the school during senior staff interviews, tours of the school, and Parents evenings. House Presidents will also be expected to drive student-led events such as our Christmas Celebration and our Cultures day events.

House Council

Sixth Form Students are eligible to stand for positions on the House Councils. As members of the House Council, you would help to design and organise inter-house events and also contribute to the organisation and running of the many fundraising events we do each year. Members of the House Council also act as spokespeople for their fellow Sixth Form Students and through the House Council meetings, have the opportunity to raise issues and make changes to help continue to take Denbigh School forwards.

Sixth Form Committee

Year 12 and Year 13 students work together to improve the Sixth Form experience, to arrange and organise events, and to organise communications to the wider community.

