

Main Scale Teacher

Responsibilities/expectations

- Will have a secure knowledge and understanding of the subject they are trained to teach, a knowledge and understanding at a standard equivalent to degree level.
- Meet the core standards for teachers outlined in the Teachers Standards, Code of Conduct and Denbigh Alliance Teaching and Learning Code.
- Will embody the school values (be engaged, be kind and respectful, do no harm) and actively promote them to students.
- Teach students based on curriculum guidelines within the required subject area(s).
- Assist in the development of appropriate schemes of work and resources.
- Contribute to the School/Faculty development plan and its implementation.
- Contribute to the ethos of the Trust and individual School and uphold it on a day to day basis.
- Make appropriate use of a range of monitoring and assessment strategies to evaluate students' progress towards planned learning objectives and use this information to improve their own planning and teaching.
- Commitment to the full life of the School, including a willingness to offer extra- curricular provision.
- Ensure the highest standards of quality and apply the most up to date teaching methods.
- Engage actively in the Trust's performance appraisal process.
- Ensure the effective/efficient deployment of classroom support.
- Implement the Trusts assessment and marking policy, meeting deadlines as required.
- Track student data and progress and use this information to inform teaching and learning.
- Communicate effectively, professionally and regularly with parents.
- Set high expectations for students' behaviour and establish a clear framework for classroom discipline to anticipate and manage students' behaviour constructively, and promote self control and independence, applying the Behaviour Management policy consistently.
- Use ICT effectively in teaching and learning.
- Attend Open Evenings, Tutor consultations and parents evening as directed.
- Encourage student participation in lessons and other School related activities.
- Attend and participate in meetings to support the effective running and administration of the School.
- Uphold the expectations of the School within and outside the classroom.

Pastoral system

- Act as a Tutor to an assigned group of students, monitoring the progress of each student and highlighting issues to parents and other members of staff where necessary.
- Register students, accompany them to assemblies, encourage full attendance and participation in all aspects of School life.
- Contribute to PSHE programme and ensure lessons are planned as appropriate.
- Collaborate with parents, carers, guardians, support workers and other professionals to safeguard and ensure the educational welfare of statemented students who may have special educational needs.
- Provide educational and social guidance to students and/or signpost them to specialist areas of advice when needed.

Other duties

- Play a full part in the life of the School community, supporting its ethos and encouraging other staff and students to follow this example.
- Be aware of, and comply with, policies and procedures relating to child protection, health and safety and security and confidentiality, reporting all concerns to an appropriate person.
- Comply with the School visits and trips policy, completing all relevant documentation.
- Undertake any other reasonable duties as specified by the STPCD or Head of School/Executive Headteacher.

The Denbigh Alliance is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

PERSON SPECIFICATION (SKILLS, QUALIFICATIONS, COMPETENCE LEVEL ETC)

E – Essential

D - Desirable

Qualifications/Education	<ul style="list-style-type: none"> • Qualified to degree level (E) • Full QTS (E) • Evidence of relevant further education and professional development (D)
Knowledge/Experience	<ul style="list-style-type: none"> • Accurate and up to date knowledge of issues in teaching and learning including learning styles, assessment for learning and examination specifications in a chosen subject. (E) • ICT literate (E) • Excellent subject knowledge (E) • An ability to use data to understand target setting and track student progress/apply appropriate intervention (E) • Excellent communication and inter personal skills (E) • Ability to plan, prioritise, delegate, organise self and work with others in a team. (E) • A reflective practitioner (E) • Behaviour management skills to support a disciplined and creative culture (E) • Ability to tail teaching to support and challenge students (E) • Keen to develop 21st century learning platforms within the subject. (D)
Technical/Business Skills/Ability/Training	<ul style="list-style-type: none"> • Knowledge of SIMS management systems
Particular aptitude/Personal skills required	<ul style="list-style-type: none"> • Excellent attendance and punctuality (E) • Enthusiasm, personal dynamism and determination (E) • Ability to manage the often conflicting demands of teaching (E) • Excellent interpersonal skills (E) • Attention to detail (E) • Ability to be creative and innovative and drive continuous improvement (E) • Commitment to professional standards, quality and continuous improvement (E) • An excellent classroom practitioner (E) • Commitment to upholding the School’s Safeguarding and keeping children safe policies (E) • Adhere to Teachers’ Standards (England) at all times (E)