


<p>Year: 8 Subject: Core PE</p>	<p>Curriculum Intent: Through the Head, Heart and Hands concept curriculum, learners will use sport and exercise as a vehicle to develop an array of skills that can help them within sporting contexts and crucially in the wider world. In Year 8, learners will build upon key concepts from Year 7 to develop more advanced skills. By using acquired knowledge and understanding from Year 7, learners will develop their ability to provide accurate and high-quality feedback to their peers. Learners will also use sporting contexts to develop their understanding of the importance of leadership and will develop their own leadership skills through tailored learning tasks. Learners will use the knowledge and understanding that they have acquired in Year 7, and will continue to develop in Year 8, to be able to independently problem solve, through the application of tactics and strategies in a wide variety of contexts. Across this year, specific attention will be paid to ensuring that learners understand how key concepts are vital to success, not just in sporting contexts, but also in the wider world, such as other subject areas or in the work place, later in life.</p>						
	Term 1		Term 2		Term 3		
Topic Titles	Head & Hands	Heart & Head	Hands & Heart	Head & Hands	Heart & Head	Hands & Heart	
Key concepts	<p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p> <p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p>	<p>Leadership Understanding the importance & qualities of a leader, within sport and beyond. Developing the ability to lead peers within a variety of sport & exercise contexts.</p> <p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p>	<p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p> <p>Leadership Understanding the importance & qualities of a leader, within sport and beyond. Developing the ability to lead peers within a variety of sport & exercise contexts.</p>	<p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p> <p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p>	<p>Leadership Understanding the importance & qualities of a leader, within sport and beyond. Developing the ability to lead peers within a variety of sport & exercise contexts.</p> <p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p>	<p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p> <p>Leadership Understanding the importance & qualities of a leader, within sport and beyond. Developing the ability to lead peers within a variety of sport & exercise contexts.</p>	
Learning vehicles	<p>Boys Indoor: Basketball Outdoor: Football</p> <p>Girls Indoor: Dance</p>	<p>Boys Indoor: Gymnastics Outdoor: Rugby</p> <p>Girls Indoor: Basketball</p>	<p>Boys Indoor: Table Tennis Outdoor: Hockey</p> <p>Girls Indoor: Gymnastics</p>	<p>All Students: Fitness/Running lessons.</p>	<p>Boys Indoor: Cricket Outdoor: Athletics</p> <p>Girls</p>	<p>Boys Indoor: Tennis Outdoor: Athletics/Softball</p> <p>Girls</p>	

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