


<p>Year: 10 Subject: German</p>	<p>Curriculum Intent: Students will cover a variety of vocabulary, grammar and linguistic skills to allow them to fulfil their potential in their GCSE exams at the end of Year 11. As part of this, they will consolidate and build on grammar knowledge covered during KS3 as well as develop a good knowledge of vocabulary from topic areas taught in Year 10. In doing this, students will begin to speak and write in more complex sentences by using more advanced opinion phrases, connectives, reasons and grammatical structures. They will also improve their understanding of German when reading and listening to a wide range of texts. By the end of Year 10, students will have an understanding of the exam skills required in all four elements of the GCSE curriculum: listening, speaking, reading and writing. While covering key content of the course, students will further develop their confidence and enjoyment in German through the embedding of German-speaking culture in their learning.</p>					
	<p>Term 1 <i>HT1: Off to school!</i> <i>HT2: Time for freetime</i></p>		<p>Term 2 <i>HT1: Relationships</i> <i>HT2: Welcome to my house!</i></p>		<p>Term 3 <i>HT1: Revision</i> <i>HT2: I love Vienna</i></p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. School life 2. Primary School 3. The new school year 4. The school day 5. Rules of the school 6. The German school system 7. We're going on a school trip! 	<ol style="list-style-type: none"> 1. Different free time activities 2. Who still reads books? 3. Music is my life 4. Film and TV 5. Sport for everyone 6. We're celebrating 	<ol style="list-style-type: none"> 1. Friendship 2. We get on... sometimes 3. My perfect wedding 4. My weekend 5. Then and now 	<ol style="list-style-type: none"> 1. Food 2. Welcome 3. My home 4. A day in my life 5. At the table 6. Are you healthy? 7. Social media 8. Technology 	<ol style="list-style-type: none"> 1. 	<ol style="list-style-type: none"> 1. Planning a trip 2. How are we travelling to Vienna? 3. Where will we stay? 4. How do I get to the Opera House? 5. A Wiener Schnitzel, please! 6. Shopping 7. Problems in the Prater
<p>Key knowledge / Retrieval topics</p>	<ol style="list-style-type: none"> 1. Talking about school subjects and clothes 2. Talking about stationery 3. Talking about what you are 	<ol style="list-style-type: none"> 1. Discussing leisure activities 2. Discussing reading habits 3. Discussing music 4. Discussing film and television 	<ol style="list-style-type: none"> 1. Talking about what makes a good friend 2. Describing relationships 	<ol style="list-style-type: none"> 1. Describing food and drink items 2. Meeting and greeting an exchange partner 		<ol style="list-style-type: none"> 1. Describing forms of transport and making a hotel booking 2. Discussing ways of travelling and

	<p>and are not looking forward to this year</p> <ol style="list-style-type: none"> 4. Describing a school day 5. Discussing school rules 6. Learning about different types of German schools 7. Talking about school exchanges and class trips 	<ol style="list-style-type: none"> 5. Discussing sport in Switzerland 6. Learning about celebrations and festivals 	<ol style="list-style-type: none"> 3. Exploring different views on marriage 4. Discussing weekend activities 5. Comparing your life as a child with your life now 	<ol style="list-style-type: none"> 3. Describing your home 4. Talking about what you do on a typical day 5. Discussing traditional German meals 6. Explaining how you stay fit and healthy 7. Discussing how and when you use social media and technology 8. Discussing advantages and disadvantages of technology 		<ol style="list-style-type: none"> buying train tickets 3. Describing accommodation and associated problems 4. Asking for and understanding directions to sights in Vienna 5. Ordering at a restaurant 6. Shopping for souvenirs 7. Describing problems
Sequence of grammar	<ol style="list-style-type: none"> 1. Using verbs in the present tense 2. Using the imperfect and perfect tenses 3. Giving opinions with reasons, using <i>denn</i> and <i>weil</i> 4. Asking and answering questions 5. Using modal verbs <i>müssen</i>, <i>können</i>, <i>dürfen</i> 6. Understanding a literary text 	<ol style="list-style-type: none"> 1. Using nouns and articles 2. Using some adverbs of frequency and place 3. Expressing preferences using <i>gern</i>, <i>Lieber</i>, and <i>am liebsten</i> 4. Using plural nouns 5. Using the conditional 6. Using several tenses together 	<ol style="list-style-type: none"> 1. Using possessive adjectives 2. Using the dative case with <i>mit</i> 3. Using separable verbs in the present and perfect tenses 4. Using the prepositions <i>in</i> and <i>on</i> 5. Using modal verbs in the imperfect tense 	<ol style="list-style-type: none"> 1. Using separable verbs 2. Applying the correct register: <i>du</i> or <i>Sie</i> 3. Prepositions with accusative and dative cases 4. Using reflexive and separable verbs 5. giving opinions in the past tense 6. Using a range of pronouns 7. Using <i>wenn</i> clauses 8. Expressing complex 		<ol style="list-style-type: none"> 1. Using clauses and subordinate clauses with two verbs 2. Comparative and superlative adjectives 3. Using the demonstrative article <i>dieser</i> 4. Using imperatives 5. Using <i>wenn</i> clauses with the subjunctive 6. Nominative and accusative adjective endings (definite

	7. Using the future tense			opinions with <i>dass</i>		and demonstrative articles) 7. Using <i>seit</i> + present tense
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