


Year: 12 Subject: Spanish	Curriculum Intent: <ul style="list-style-type: none"> • SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in A-level exams at the end of Year 13. • Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures. • Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible. • Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice. • Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country. 					
	Term 1 (Year 1 course) Unit 1 – Los valores tradicionales y modernos Unit 2 – El ciberespacio Unit 3 – La igualdad de los sexos Cultural Topic: El Laberinto del Fauno	Term 2 (Year 1 course) Cultural Topic: El Laberinto del Fauno Unit 4 – La influencia de los ídolos Unit 5 – la identidad regional en España Unit 6 – El patrimonio Cultural	Term 3 (Year 2 course) Revision for PPEs Unit 1 – La inmigración Unit 2 – El racismo			
Topic Titles	1.1 Los cambios en la familia. Describe the various types of 21 st century Spanish family and how these differ from the family model of the past	Film: El Laberinto del Fauno 2.1 La influencia de internet. Discuss the positive and/or	4.1 Cantantes y músicos. Discuss the positive and/or negative influence singers and musicians have in people	Film : El Laberinto del Fauno 6.1 Sitios históricos y civilizaciones prehispanicas. Understand civilizations that	1.1 Los beneficios y los aspectos negativos. Discuss the positive and negative aspects of immigration.	2.1 Las actitudes racistas y xenofobas. Describe and discuss racist and xenophobic attitudes in the

	<p>1.2 Actitudes hacia el matrimonio y el divorcio. Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce.</p> <p>1.3 La influencia de la iglesia Católica. Understand the religious history of Spain and Discuss the changes in the influence of the church</p> <p>3.1 La mujer en el Mercado laboral. Discuss women in the world of work study the role of women at home</p> <p>3.2 El machismo y el feminismo. Discuss male chauvinism. Look at role of feminism</p> <p>3.3 Los derechos de los gays y de las personas transgénero. Understand and talk about changes in LGBT rights. Discuss gay marriage in Spain and</p>	<p>negative influence of the internet</p> <p>2.2 Los móviles inteligentes en nuestra sociedad. Discuss the positive and/or negative effect of smartphones</p> <p>2.3 Las redes sociales: beneficios y peligros. Consider the type of influence social network have on society.</p>	<p>4.2 Estrellas de televisión y cine. Discuss the positive and/or negative effect that TV and cinema stars have in our society</p> <p>4.3 Modelos. Consider the type of influence fashion models have on young people</p> <p>5.1 Tradiciones y costumbres. Describe and discuss Spanish customs and traditions</p> <p>5.2 La gastronomía. Discuss similarities and differences in the gastronomy of Spain</p> <p>5.3 Las lenguas. Consider the languages that are spoken in Spain and the issues surrounding them</p>	<p>contributed to the cultural heritage of Spain. Discuss the pre-Columbian heritage of Latin America</p> <p>6.2 Arte y Arquitectura. Discuss Spanish and Latin American artists and the role of architecture in Spain</p> <p>6.3 El patrimonio musical y su diversidad. Understand the diversity of Hispanic music and dance</p>	<p>1.2 La inmigración en el mundo hispanico. Learn more about immigration in the Spanish-speaking world.</p> <p>1.3 Los indocumentados – problemas. Discuss what problems illegal migrants might face.</p>	<p>Spanish-Speaking world</p> <p>2.2 Las medidas contra el mundo hispanico. Understand and discuss measures to combat racism and their effectiveness</p> <p>2.3 La legislación anti-racista. Look at existing legislation against racism Discuss possible new legislation</p>
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	the Spanish speaking world					
Key knowledge / Grammar	<p>Use the imperfect and imperfect continuous tenses</p> <p>Use the preterit tense</p> <p>Use the imperfect and preterit tenses together</p> <p>Use indefinite adjectives and pronouns</p> <p>Use the perfect tense</p> <p>Use the pluperfect tense</p> <p>Use the future perfect use the conditional perfect</p>	<p>Use the present and present continuous</p> <p>Use comparative and superlatives</p> <p><i>Ser</i> and <i>estar</i></p> <p>Use the future and conditional</p> <p>Discussing theme, character, social and cultural context in film; case study of a film; cinematographic techniques</p>	<p>Use indirect object pronouns Practise the passive voice</p> <p>Use direct object pronouns</p> <p>Use the present subjunctive of regular verbs</p> <p>Use the perfect tense and the subjunctive</p> <p>Use numerals</p>	<p>Discussing theme, character, social and cultural context in film; case study of a film; cinematographic techniques</p> <p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Use imperatives</p>	<p>Form and use the present tense.</p> <p>Form and use the future tense.</p> <p>Form and use the conditional.</p>	<p>Form and use the imperfect tense.</p> <p>Form and use the perfect tense.</p> <p>Form and use the pluperfect tense.</p>
Key skills	<p>Recognise cognates</p> <p>Know when to use accents</p> <p>Connect nouns with their correspondent verbs</p>	<p>Write a summary based on a listening extract</p> <p>Use expressions giving pros and cons</p>	<p>Use connectives to improve written work</p> <p>Improve your translation into Spanish</p> <p>Use connectives and other expressions to</p>	<p>Writing an essay about a film</p> <p>Use the internet to enhance your work</p> <p>Breakdown comprehension tasks</p>	<p>Use dictionary skills.</p> <p>Vary vocabulary by using synonyms.</p> <p>Revise use of loanwords.</p> <p>Checking your work.</p>	<p>Translate the English gerund into Spanish</p> <p>Express approval and disapproval.</p> <p>Express obligation</p>

	<p>Improve your translation skills</p> <p>Listen for gist and for detail</p> <p>Recognise words ending in '-ity'</p> <p>Additional translation tips</p>	<p>Use idiomatic expressions with impersonal verbs</p> <p>Writing an essay about a film</p>	<p>improve your conversation style</p> <p>Check your written work</p> <p>Improve your listening skills</p> <p>Identify correct and incorrect sentences</p> <p>Check your written work</p>	<p>Recognise irregular endings: nouns ending in -ma</p>		
Vocab						