

<p><b>Year: 13 A level</b> <b>Subject: English Literature</b></p>	<p><b>Curriculum Intent:</b></p> <ul style="list-style-type: none"> <li>• Students will read widely and independently set texts select by us at the centre and others that they have selected for themselves for the NEA.</li> <li>• Students will engage critically and creatively with a substantial body of texts and develop ways of responding to them with their own ideas and insights.</li> <li>• Students will develop and effectively apply their knowledge of literary analysis and evaluation including making comparison of authors methods.</li> <li>• Students will explore the contexts of the texts they are reading and others’ interpretations of them and learn how to incorporate these.</li> <li>• Students will learn how to work independently to deepen their appreciation of English literature and its traditions</li> </ul>					
	<b>Term 1</b>		<b>Term 2</b>	<b>Term 3</b>		
<b>Topic Titles (in order of delivery)</b>	<p><b>1.Coursework</b> Development of argument and research. Drafting of key ideas. Analytical and evaluative writing skills.</p> <p><b>2. The Wife of Bath’s Tale - Chaucer</b> Introduction to the language of Chaucer. Introduction to the context of Chaucer. Analysis of character. Analysis of form and structure. Develop understanding of themes. Understanding the form of the exam</p>	<p><b>1.Coursework</b> Development of argument and research. Drafting of key ideas. Analytical and evaluative writing skills.</p> <p><b>2. Othello - Shakespeare</b> Introduction to the text and the context of Othello. Analysis of character and structure, Develop understanding of the central concerns of the play. Research alternative readings and different interpretations.</p>	<p><b>PPEs</b> <b>1. Coursework</b> Develop essay writing. Edit and drafting</p> <p><b>2. The Wife of Bath’s Tale - Chaucer</b> Reading, analysis and development of response to text.</p> <p>Understanding the form of the exam question and mark scheme. Essay writing skills.</p> <p><b>Complete coursework</b> Revision: The Handmaid’s Tale and Frankenstein</p>	<p><b>PPEs</b> <b>1. Coursework</b> Develop essay writing. Edit and drafting</p> <p><b>2. Othello - Shakespeare</b> Reading, analysis and development of response to text.</p> <p>Understanding the form of the exam question and mark scheme. Essay writing skills.</p> <p><b>Complete coursework</b> Revision: Anthology Poetry and A</p>	<p><b>Revision.</b> The Handmaid’s Tale and Frankenstein. Key themes Literary features</p> <p>The Wife of Bath’s Tale Key themes Literary features</p> <p>Essay writing skills</p>	<p><b>Revision</b> Poetry Anthology A Streetcar named Desire Othello</p> <p>Essay writing skills</p>

	<p>question and mark scheme. Essay writing skills.</p> <p>Revision: The Handmaid's Tale and Frankenstein</p>	<p>Understanding the form of the exam. Exemplars and mark schemes. Essay writing.</p> <p>Revision: Poetry of the Decade A Streetcar Named Desire.</p>	<p>Essay writing skills practice.</p>	<p>Streetcar Named Desire</p>		
<p><b>Understanding sequence of delivery. Key Questions</b></p>	<p>What were the key events of the 14<sup>th</sup> Century which provide the context to Chaucer's tales? How does Middle English translate to Modern? Which key themes of Medieval life is Chaucer addressing? Is The Wife of Bath a caricature or a proto-type feminist?</p>	<p>Which elements of Elizabethan society provide the context to Shakespeare's Othello? Which key themes of Elizabethan society is Shakespeare addressing? How is 'New World' imagery portrayed? The exercise of authority. What makes a good leader?</p>				
<p><b>Vocabulary</b></p>	<ol style="list-style-type: none"> <li>Pilgrimage</li> <li>Satire</li> <li>Nobility</li> <li>Authority</li> <li>The Church - as the Establishment.</li> </ol>	<ol style="list-style-type: none"> <li>Duplicity</li> <li>Subterfuge</li> <li>Reputation</li> <li>Prejudice</li> <li>Honour</li> </ol>	<ol style="list-style-type: none"> <li></li> </ol>	<ol style="list-style-type: none"> <li></li> </ol>	<ol style="list-style-type: none"> <li></li> </ol>	
<p><b>Assessment</b></p>	<p>2 Common Assessment Tasls</p>	<p>2 Common Assessment Tasls</p>	<p>Exam essay writing practice</p>	<p>Exam essay writing practice</p>	<p>Exam essay writing practice</p>	<p>Exam essay writing practice</p>
			<p>PPEs</p>	<p>PPEs</p>		