


<p>Year: 13 Subject: Physical Geography</p>	<p>Curriculum Intent: Students will develop a firm understanding of tectonic processes and their associated hazards. This is a new topic at A Level but will build on the knowledge and understanding gained at GCSE. Students will develop their understanding through reference to real world examples. The year will also recap and revisit all the A Level work covered in year 12 as well as develop their ability to apply this knowledge to exam questions including writing essays. The second term is solely focused on their PPEs and NEA which makes up 20% of their overall grade. Students develop their understanding of one area of the syllabus through fieldwork and research. They develop their ability to collect, record, present, analyse, conclude, and evaluate their findings.</p>					
<p>Unit title: Paper 1</p>	<p>Term 1 Tectonics</p>		<p>Term 2 PPEs and NEA</p>		<p>Term 3 Revision</p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Why are some locations more at risk from tectonic hazards? 2. Why do some tectonic hazards develop into disasters? Part 1 	<ol style="list-style-type: none"> 1. Why do some tectonic hazards develop into disasters? Part 2 2. How successful is the management of tectonic hazards and disasters? 	<ol style="list-style-type: none"> 1. PPEs 2. NEA 	<ol style="list-style-type: none"> 1. NEA 	<ol style="list-style-type: none"> 1. Revision 	<ol style="list-style-type: none"> 1. N/A
<p>Key knowledge / Retrieval topics</p>	<p>Plate tectonics Plate margins Earthquakes Volcanoes Tsunamis Dregg</p>	<p>Mega disasters Multiple hazard zones PAR model Hazard profiles Governance Management</p>	<p>Depends on the investigation chosen by the student</p>	<p>Depends on the investigation chosen by the student</p>	<p>Depends on performance in PPEs and individual student requests</p>	
<p>Understanding / Sequence of delivery</p>	<ol style="list-style-type: none"> 1. Global distribution 2. Theoretical frameworks 3. Physical processes 	<ol style="list-style-type: none"> 1. Hazard profiles 2. Development and governance 3. Disaster trends 4. Managing tectonic hazards 	<ol style="list-style-type: none"> 1. PPEs 2. Proposal form 3. Fieldwork (data collection) 4. Introduction 5. Methods 	<ol style="list-style-type: none"> 1. Data presentation 2. Statistics 3. Data analysis 4. Conclusion 5. Evaluation 	<p>Depends on performance in PPEs and individual student requests</p>	

	4. Disaster occurrence	5. Mitigation and adaptation	6. Data presentation			
Assessment	Paper 1 past exam questions	Paper 1 past exam questions	PPE paper 1	NEA	External GCE Paper 1	