


Year: 7 Subject: Geography	Curriculum Intent: In year 7, we aim to consolidate and build on key geographical understanding from KS2: building on skills, including enquiry, graphical and cartographical skills as well as laying down the foundation for students to understand the human and physical processes that shape our world. Beginning with a strong foundation of skills-based lessons, focused around our local place, students will be equipped with the necessary geographical knowledge and understanding to access more complex, related themes in year 8. Year 7 geography spans our physical world, from our local place to whole continents and considers how people and processes interact. This culminates in a school-based geographical enquiry to apply this knowledge and skills.						
	Term 1 <i>Geographical skills and Human Processes</i>		Term 2 <i>Africa</i>		Term 3 <i>Physical processes and geographical enquiry</i>		
Topic Titles (in order of delivery)	1. What is geography? 2. Map skills 3. MK 2050 plan	1. Population change in UK 2. Migration 3. Urbanisation	1. Introduction to Africa 2. Africa's varying landscape, climate and biomes 3. Climate change in Africa	1. Resource opportunities and challenges in Africa 2. Tourism in Africa	1. Formation of earth 2. Water on earth 3. Changing earth	1. Planning enquiry 2. Conducting research 3. Enquiry write-up	
Key knowledge / Retrieval topics	Human features Physical features OS Maps- grid referencing, scale, relief and map symbols	Population pyramids Diversity Urban and rural areas Internal migration International migration Multiculturalism	Atlas Maps Climate graphs Biomes- including tropical rainforests Climate change impacts - drought, tropical storms, malaria	Natural resources e.g. oil Famine Tourism- Kenya	Natural causes of climate change Fluvial processes- erosion, transportation and deposition Glacial processes Coastal landforms	Data collection- primary and secondary research, quantitative and qualitative Graphical data representation- pie charts, line graphs, bar graphs, bi-polar graphs	
Understanding / Sequence of delivery	1. BITBOTC 2. Intro to Geography 3. Map Symbols	1. Diversity in the UK 2. Population change	1. Introduction to Africa 2. Africa's varying climate	1. The danger of a single story 2. Water in Africa 3. Food in Africa	1. Earth 2. Water 3. Fluvial processes	1. What is a geographical enquiry? 2. Introduction and Method	

	<ul style="list-style-type: none"> 4. Grid References 5. Relief 6. Distance and scale 	<ul style="list-style-type: none"> 3. Migration 4. Internal Migration and urbanisation 5. Urban populations- Leicester 	<ul style="list-style-type: none"> 3. Africa's Biomes 4. Biome Case Study- TRF- Congo 5. Landscapes and natural resources in Africa 6. Climate Change in Africa 	<ul style="list-style-type: none"> 4. Tourism in Africa 5. Tourism in Africa (Kenya Case Study) 	<ul style="list-style-type: none"> 4. Impact of temperature and ice 5. Coasts 6. Land use 	<ul style="list-style-type: none"> 3. Data Collection 4. Data Representation 5. Analysis and Conclusion Evaluation
Assessment	Grid reference (/7)	Migration skills assessment (tbc)	TRF animal design (mark for A01, 2 and 3)	Africa Natural Resources quiz	End of year test (/40)	Fluvial processes essay (A01, 2, 3)
	End of unit test (/31)	End of unit test (/30)	Climate Change in Africa Quiz (/8) Note: expand to broader topics from physical	Africa end of unit test (inc tourism) /30)	End of unit test (/30)	Completed enquiry