Year: 7 Subject: Spanish	Curriculum Intent: The Year 7 curriculum will introduce students to the fundamental key language and grammar they will need to progress successfully throughout their language learning journey in school. It aims to inspire a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. Students will begin to have a cultural awareness of Spain and Spanish-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module. By the end of the year, Year 7 students will have: A sound knowledge and understanding of the present tense, with a developing knowledge of the near future tense. A sound understanding of the use of articles and simple adjective rules. A good knowledge of the key vocabulary from the topics studied – see below. The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. The ability to gain understanding from a range of spoken and written resources. The developing knowledge of phonics and pronunciation rules leading to confident Spanish speakers.							
	Term 1 All about me/ My free time			Term 2 My school/My family and friends		Term 3 My city / End of year Revision		
Topic Titles (in order of delivery)	 All about mey N name? What's your name? What type of person are you? Do you have siblings? When is your birthday? Do you have any pets? 	 What do you loke doing? Do you sing karaoke? What do you do when it rains? What sports do you practice? Are you a fan? 	 What do you study? Do you like Science? What's in your school? During the break Do you like your school? 	 How many people are there in your family? What colour are your eyes? What are you like? What's your house like? 	Revision of prior units			
Key knowledge	1.Getting used to Spanish pronunciation Introducing yourself 2.Talking about your personality	 Saying what you like to do Saying what you do in your spare time 	 Saying what subjects you study Giving opinions about school subjects 	 Describing your family Describing your hair and eye colour Saying what other people look like 		 Describing your town or village Telling the time Ordering in a café 		

	 3.Talking about age, brothers and sisters 4.Saying when your birthday is 5.Talking about your pets 	 3. Talking about the weather 4. Saying what sports you do 5. Reading about someone's favourite things 	 3. Describing your school 4. Talking about break time 5. Understanding details about schools 	4. Describing where you live5.Describing where you live	4. Saying what you are going to do at the weekend5. Understanding people describing their town
Understanding / Sequence of delivery	The definite article Verb endings Adjectives Negatives Irregular verbs: ser/estar/tener The indefinite article	The infinitive The present tense of regular -ar verbs The present tense of key verbs The infinitive and the three verb endings Irregular verb: hacer Verbs with the infinitive	'We' form of -ar verbs Using the direct article when giving opinions about subjects Plural indefinite articles Plural definite articles Present tense of regular -er and -ir verbs Using me gusta/me gustan me encanta/me encantan Adjectives (agreement with sing., plural, masc., fem. nouns)	Possessive adjectives Irregular verbs tener and ser Position of adjectives Agreement of adjectives with nouns The verb estar	Un/una, unos/unas and muchos/muchas The verb ir – to go (present tense) The stem-changing verb querer The near future tense Using two tenses together