


<p>Year: 8 Subject: German</p>	<p>Curriculum Intent: The Year 8 curriculum will continue to develop the fundamental key language and grammar needed to progress successfully throughout students' language learning journey in school. It aims to further increase a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. Students will continue to acquire a cultural awareness of Germany and German-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module.</p> <p>By the end of the year, Year 8 students will have:</p> <ul style="list-style-type: none"> • A sound knowledge and understanding of the present, perfect (past) and near future tenses. • A sound understanding of the use of articles, adjective rules, key verbs and prepositions. • A good knowledge of the key vocabulary from the topics studied – see below. • The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. They will start to produce more detailed work, including more complex grammatical structures. • The ability to gain understanding from a range of spoken and written resources; these will become more detailed in terms of length and complexity of language. <p>The developing knowledge of phonics and pronunciation rules leading to confident German speakers.</p>				
	<p>Term 1 <i>HT1: I love holidays!</i> <i>HT2: Are you a media fan?</i></p>		<p>Term 2 <i>HT1: Stay healthy!</i> <i>HT2: School trips are fun!</i></p>		<p>Term 3 <i>HT1: Revision</i> <i>HT2: We're going out</i></p>
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Innsbruck – then and now 2. What did you do in the holidays? 3. How did you travel? 4. How is the weather? 	<ol style="list-style-type: none"> 1. Film club 2. Watch this! 3. Reading corner 4. Screen time 	<ol style="list-style-type: none"> 1. Breakfast 2. What will you have? 3. Can you cook? 4. In training 	<ol style="list-style-type: none"> 1. Welcome to the youth hostel! 2. My daily routine 3. We're going on a treasure hunt 4. At a festival 	<ol style="list-style-type: none"> 1. I like my style! 2. My first date! 3. I'm getting ready 4. How was it?

<p style="text-align: center;">Key knowledge</p>	<ol style="list-style-type: none"> 1. Describing places <i>then</i> and <i>now</i> 2. Talking about what you did on holiday 3. Talking about how you travelled 4. Talking about the weather 	<ol style="list-style-type: none"> 1. Talking about film preferences 2. Talking about the programmes you watch 3. Talking about your reading preferences 4. Discussing screen time 	<ol style="list-style-type: none"> 1. Talking about typical breakfasts 2. Discussing traditional German food 3. Understanding and using recipes 4. Talking about healthy lifestyles 	<ol style="list-style-type: none"> 1. Understanding rules 2. Discussing daily routine 3. Understanding and giving directions 4. Describing a festival 		<ol style="list-style-type: none"> 1. Discussing clothes and style 2. Talking about plans for a date 3. Talking about getting ready to go out 4. Talking about how the date went
<p style="text-align: center;">Sequence of grammar</p>	<ol style="list-style-type: none"> 1. Using the imperfect tense 2. Using the perfect tense with <i>haben</i> 3. Using the perfect tense with <i>sein</i> 4. Combining the present and past tenses 	<ol style="list-style-type: none"> 1. Asking questions in the perfect tense 2. Using the modal verb <i>wollen</i> 3. Using prepositions with the dative case 4. Using modal verbs <i>sollen, dürfen, können</i> 	<ol style="list-style-type: none"> 1. Using the verb <i>essen</i> 2. Using the verb <i>nehmen</i> 3. The <i>du</i> form of the imperative 4. Using the verb <i>müssen</i> 	<ol style="list-style-type: none"> 1. Using <i>dürfen</i> and <i>müssen</i> 2. Using reflexive and separable verbs 3. Using imperatives in the <i>du, ihr,</i> and <i>Sie</i> forms 4. Using adjectives 		<ol style="list-style-type: none"> 1. Using <i>wenn</i> clauses 2. Using the future tense 3. Asking questions using a variety of verbs 4. Using past, present and future tenses