


<p>Year: 9 Subject: German</p>	<p>Curriculum Intent: The Year 9 curriculum will consolidate and expand upon the key language and grammar needed to progress successfully to GCSE Languages. It aims to foster a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. It also aims to highlight the potential benefit in future careers and aspirations of the ability to communicate in another language. Students will continue to acquire a cultural awareness of Germany and German-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module.</p> <p>By the end of the year, Year 9 students will have:</p> <ul style="list-style-type: none"> • A secure knowledge and understanding of the present, perfect (past) and near future tenses which is the basis of a GCSE pass grade. • The potential to communicate at a higher level, using the imperfect past tense. • A good understanding of the use of articles, adjective rules, word order, key verbs and an introduction to more complex grammar. • A good knowledge of the key vocabulary from the topics studied – see below. • The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. Some students will start to produce more detailed work, including more complex grammatical structures. • The ability to gain understanding from a range of spoken and written resources; these will become more detailed in terms of length and complexity of language. <p>A secure knowledge of phonics and pronunciation rules leading to confident German speakers.</p>					
	<p>Term 1 <i>HT1: Rolemodels</i> <i>HT2: Music</i></p>	<p>Term 2 <i>HT1: My ambitions</i> <i>HT2: Childhood</i></p>		<p>Term 3 <i>HT1: Revision</i> <i>HT2: Rights and Responsibilities</i></p>		
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. My rolemodel 2. In my life 3. Get moving! 4. I did it! 	<ol style="list-style-type: none"> 1. Crazy for music 2. Musician wanted 3. Band competition 4. At a music festival 	<ol style="list-style-type: none"> 1. Madness 2. My job 3. I would like ... 4. At a ski resort 	<ol style="list-style-type: none"> 1. My childhood 2. Memories 3. Primary school or secondary school 		<ol style="list-style-type: none"> 1. Are you allowed to do that? 2. What's important to you?

				4. Once upon a time ...		3. A new life 4. A better world
Key knowledge / Retrieval topics	<ol style="list-style-type: none"> 1. Talking about role models 2. Talking about experiences 3. Learning parts of the body 4. Talking about overcoming misfortune 	<ol style="list-style-type: none"> 1. Talking about types of music 2. Talking about playing or singing in a band 3. Discussing different bands 4. Describing a music festival 	<ol style="list-style-type: none"> 1. Discussing crazy ambitions 2. Talking about reasons for doing jobs 3. Discussing what you would like to be or do 4. Talking about working in a ski resort 	<ol style="list-style-type: none"> 1. Talking about childhood 2. Talking about childhood activities 3. Comparing primary school and secondary school 4. Talking about Grimms' fairy tales 		<ol style="list-style-type: none"> 1. Talking about age limits 2. Discussing what is most important to us 3. Comparing life now and in the past 4. Discussing how we can make a difference
Sequence of grammar	<ol style="list-style-type: none"> 1. Using present tense 2. Using perfect tense 3. Using the imperative 4. More on perfect tense 	<ol style="list-style-type: none"> 1. Using subject and direct object pronouns 2. Using seit (for/since) 3. Making comparisons 4. Using separable verbs in the perfect tense 	<ol style="list-style-type: none"> 1. Using the conditional 2. Using um .. zu (in order to) 3. Using correct word order (verb second) 4. Using in and auf with accusative and dative cases 	<ol style="list-style-type: none"> 1. Using als to mean 'when' in the past 2. Using the imperfect of modal verbs 3. Using the superlative 4. The imperfect tense 		<ol style="list-style-type: none"> 1. Word order with conjunctions 2. More practice of word order after weil 3. Understanding and using past, present and future tenses 4. More practice using um ... zu (in order to)