Year: 10 Child Development	<b>Curriculum Intent:</b> Students will be able to investigate the developmental norms of children from birth to five years. They will develop an understanding of the impact of play on the developmental norms and they will be also able to apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children. Students will also gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all these needs. Evaluation skills are developed, which would be of use in further studies in several areas.					
Unit title: Understanding the development of children/Understanding the equipment and nutritional needs of children	Term 1	Term 2	Term 3			
Topic Titles (in order of delivery)	<ol> <li>Physical, intellectual and social development.</li> <li>Postnatal provision, conditions for development and acceptable behaviour.</li> <li>Child safety.</li> <li>Types of play.</li> <li>Benefits of play.</li> <li>Benefits of play.</li> <li>Benefits of play.</li> <li>Benefits of play.</li> </ol>	1.Planning and carrying out play activities.1.Evaluating play activities.2.Child safety and conditions for development.3.Equipment for babies.	1.Equipment for children.1.Factors affecting choice of equipment for babies and children.1.Factors affecting choice of equipment guidelines.2.Factors affecting choice of equipment for babies and children.1.Factors affecting choice of guipment guidelines.3.Function and sources of nutrients.			
Key knowledge / Retrieval topics	Physical health and development.Types of play and benefits.Monitoring of development and behaviour post birth.Promoting child safety.	How to plan for activities with children.Child safety and appropriate equipment choices.Child safety. Promoting development.A	AppropriateAppropriateequipmentequipmentchoices.choices.Diet, promotinghealthy eatingand nutrition.			

Understanding / Sequence of delivery	<ol> <li>RO20 - The physical, intellectual and social development norms from birth to 5 years.</li> <li>RO18 – Postnatal checks.</li> <li>Needs of a preterm baby.</li> <li>Postnatal provision for mother and baby and postnatal needs of the family.</li> <li>Conditions for development.</li> <li>Acceptable behaviour and discipline.</li> <li>Hazards inside the home.</li> <li>Hazards of the other</li> </ol>	<ol> <li>RO20 – Types of play; manipulative, solitary, co- operative, physical, creative.</li> <li>Benefits of play; physical, intellectual, social, creativity.</li> </ol>	<ol> <li>RO20 – Planning play activities for specific areas of development.</li> <li>Carrying out play activities for specific areas of development.</li> <li>RO18 - Child safety (recap).</li> <li>Conditions for development (recap)</li> </ol>	home (recap). 3. Safety equipment and labelling	<ol> <li>RO19 – Key factors to consider when choosing equipment for babies from birth to 12 months.</li> <li>RO19 – Key factors to consider when choosing equipment for babies from birth to 12 months.</li> <li>Current government dietary guidelines.</li> <li>Current government dietary guidelines.</li> <li>The sources and functions of nutrients.</li> <li>RO20 – review and improveme nts.</li> </ol>
	6. Hazards inside the home.				
Assessment	<ul> <li>LO1 - explain physical, intellectual and social developmental</li> </ul>	• LO2 - explain the types of play from birth to five years and examples	<ul> <li>LO3 - produce plans for different activities on a chosen</li> </ul>	<ul> <li>LO4 - carry out, record and evaluate the planned play activities for</li> </ul>	<ul> <li>For LO1</li> <li>For LO2,</li> <li>learners</li> <li>the main</li> <li>points to be</li> <li>considered</li> <li>For LO2,</li> <li>learners</li> <li>investigate</li> <li>the main</li> </ul>

			the electron	u de est	
norms from	of the benefits	development	the chosen	when	points to be
birth to five	of learning	al area.	developmental	choosing:	considered
years.	through play.	Learners	area. It is	clothing and	when
• For LO4,	For RO18	should do an	advised that	footwear,	choosing:
learners should	assessment will	initial	learners study	feeding,	clothing,
carry out,	be in the form	observation,	a child of an	sleeping	footwear,
record and	of exam	in order to	appropriate	and	feeding,
evaluate the	questions	meet the	age in order to	transport	sleeping
planned play	including	child whom	get the best	equipment	and
activities for	multiple choice	they will be	out of the	for babies	transport
the chosen	questions and	studying and	activities.	from birth	equipment
developmental	1-,2-,3-,4-,6-	to inform the	For RO18	to 12	for children
area. It is	and 8-mark	choice and	assessment will	months.	from one to
advised that	questions	planning of	be in the form	They should	five years.
learners study	which assess	activities.	of exam	support	They should
a child of an	the various	• LO4 - carry	questions	their	support
appropriate	assessment	out, record	including	evidence by	their
age in order to	objectives	and evaluate	multiple choice	considering	evidence
get the best	(AO1, AO2 and	the planned	questions and	the	when
out of the	AO3)	play activities	1-,2-,3-,4-,6-	following	choosing
activities.		for the	and 8-mark	features	their
• For RO18		chosen	questions	when	equipment
assessment will		development	which assess	making	by
be in the form		al area. It is	the various	their	considering;
of exam		advised that	assessment	decisions:	suitability
questions		learners	objectives	age	for age and
including		study a child	(AO1, AO2 and	suitability,	growth,
multiple choice		of an	AO3).	safety	safety
questions and		appropriate	• RO19 - For LO1	aspects,	aspects,
1-,2-,3-,4-,6-		age in order	investigate the	costs,	costs,
and 8-mark		to get the	main points to	design,	design,
questions		best out of	be considered	practicality,	practicality,
which assess		the activities.	when choosing:	durability	durability
the various		For RO18	clothing and	and ease of	and ease of
assessment		assessment	footwear,	cleaning.	cleaning.
objectives		will be in the	feeding,	• For LO2,	<ul> <li>LO3 have</li> </ul>
(AO1, AO2 and		form of exam	sleeping and	learners	knowledge
AO3)		questions	transport	should	of the
A03)		questions	transport	Should	ortic

including	equipment for	investigate	nutritional
multiple	babies from	the main	requiremen
choice	birth to 12	points to be	ts and
questions and	months. They	considered	current
1-,2-,3-,4-,6-	should support	when	government
and 8-mark	their evidence	choosing:	guidelines
questions	by considering	clothing,	for children
which assess	the following	footwear,	from birth
the various	features when	feeding,	to five
assessment	making their	<b>.</b>	years. This
objectives	decisions: age	sleeping and	should
(AO1, AO2	suitability,		include
and AO3)		transport	stages of
anu AUS)	safety aspects,	equipment for children	-
	costs, design,	from one to	feeding
	practicality,		children; 0 to 6
	durability and ease of	five years.	
		They should	months, 6 to 12
	cleaning.	support	
		their	months, and
		evidence when	1 to 5 years.
			Examples of
		choosing their	current
		their	government
		equipment	guidelines
		by considering:	are given in
		considering;	the unit
		suitability	content,
		for age and	although these are
		growth,	not
		safety	
		aspects,	exhaustive.
		costs,	Additional
		design,	aspects of
		practicality,	the diet,
		durability	namely fibre
		and ease of	and water,
		cleaning.	should also
			be covered.

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