

<p>Year: 11 Child Development</p>	<p>Curriculum Intent: Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety. Students will also gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all these needs. They will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes. Evaluation skills are developed, which would be of use in further studies in several areas. These units are about understanding the important roles and responsibilities that come with parenthood – from reproduction and pregnancy – through to preparation for birth and beyond. Students learn about postnatal care following the birth, and how to create the right conditions in which a baby can develop or thrive. The focus then moves to keeping baby safe and well, as well as knowing about childhood illnesses and how to prevent them, safe practices to prevent harm, accidents and injuries.</p>					
<p>Unit title: Health and well-being for child development/Understanding the equipment and nutritional needs of children</p>	<p>Term 1</p>		<p>Term 2</p>		<p>Term 3</p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Dietary guidelines 2. Nutritional requirements 3. Feeding solutions. 4. Diet-related illnesses. 5. Planning for having a child. 6. Contraception 	<ol style="list-style-type: none"> 1. Feeding solutions 2. Evaluating feeding solutions. 3. Reproduction 4. PPE prep and assessment 	<ol style="list-style-type: none"> 1. Role of health professionals. 2. Antenatal classes. 3. Routine and specialised tests on the mother. 4. Labour and delivery. 5. Postnatal checks and provision 	<ol style="list-style-type: none"> 1. Conditions for development. 2. Immunity and common childhood diseases. 3. Needs of an ill child. 4. Diet-related illnesses. 	<ol style="list-style-type: none"> 1. RO18, RO19 and RO20 review. 2. Submission of coursework (RO19 and RO20) 	<ol style="list-style-type: none"> 1. RO18 exam

				5. Child safety.		
Key knowledge / Retrieval topics	Physical health and wellbeing. Preparing for children.	Physical health and wellbeing.	Physical health and wellbeing. Expectations between conception and birth.	Physical, intellectual and social health and wellbeing		
Understanding / Sequence of delivery	<ol style="list-style-type: none"> 1. RO19 – Current government dietary guidelines (recap). 2. Functions and sources of nutrients (recap). 3. Nutritional requirements for stages of feeding children. 4. How to investigate feeding solutions. 5. How to develop feeding solutions for babies aged 0-6 months. 6. How to develop feeding solutions for babies 6-12 months. 	<ol style="list-style-type: none"> 1. RO19 – How to evaluate feeding solutions. 1. RO18 – The structure and function of the male and female reproductive systems. 	<ol style="list-style-type: none"> 1. RO19 –Review of RO19 and RO20 coursework 1. RO18 – The roles of different health professional in helping the pregnant mother. 2. The importance of antenatal and parenting classes (recap). 3. Routine checks (recap). 4. Specialised diagnostic tests (recap). 5. Choices available for delivery. 6. Stages of labour, methods of delivery including pain relief. 	<ol style="list-style-type: none"> 1. RO18 – Conditions for development and acceptable behaviour /discipline (recap). 2. Acquiring immunity to disease and infection. 3. Recognising and treating common childhood diseases. 4. When to seek treatment. 5. The needs of an ill child. 6. Preparing a child for a stay in hospital. 	<ol style="list-style-type: none"> 3. Review of RO19 and RO20 coursework. 4. Review of RO18 content. 1. Preparation for RO18 exam. 	RO18 exam

	<ol style="list-style-type: none"> 7. How to develop feeding solutions for children aged 1-5 years. 1. RO18 – Diet related illnesses. 2. Factors affecting the decision to have children. 3. Pre-conception health. 4. Roles and responsibilities of parenthood. 1. Methods of contraception, their effectiveness and reliability 		<ol style="list-style-type: none"> 7. The postnatal checks of a new-born baby (recap). 8. Specific needs of a pre-term baby (recap). 9. Postnatal provision for mother and baby and the postnatal needs of the family (recap). 	<ol style="list-style-type: none"> 7. Diet-related illnesses (recap) 8. Child safety (recap) 1. Review of RO19 and RO20 coursework. 		
Assessment	<ul style="list-style-type: none"> • LO3, learners should have knowledge of the nutritional requirements and current government guidelines for children from birth to five years. This should include stages of feeding 	<ul style="list-style-type: none"> • For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various assessment objectives. 	<ul style="list-style-type: none"> • For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various 	<ul style="list-style-type: none"> • For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark 	<ul style="list-style-type: none"> • 	

	<p>children; 0 to 6 months, 6 to 12 months, and 1 to 5 years. Examples of current government guidelines are given in the unit content, although these are not exhaustive. Additional aspects of the diet, namely fibre and water, should also be covered.</p> <ul style="list-style-type: none"> • For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various assessment objectives 	<ul style="list-style-type: none"> • LO4 demonstrate their understanding of the nutritional requirements by completing a practical task, which involves creating a suitable feeding solution. They should undertake a practical task taking into consideration current government guidelines. 	<p>assessment objectives.</p> <ul style="list-style-type: none"> • 	<p>questions which assess the various assessment objectives.</p> <ul style="list-style-type: none"> • 		
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