


<b>Year: 11</b>	<b>Curriculum Intent:</b> "A people without the knowledge of their past history, origin and culture is like a tree without roots" Marcus Garvey At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.					
<b>Unit title:</b>	<b>Term 1</b>		<b>Term 2</b>		<b>Term 3</b>	
<b>Topic Titles (in order of delivery)</b>	1. Elizabethan England	1. Revision Conflict and Tension: Interwar Years 1918-1939	1. Revision Germany: Democracy to Dictatorship	1. Revision Health and the People	2. Revision of all units	2.
<b>Key knowledge / Retrieval topics</b>	A Depth Study of the Elizabethan Period. How did Elizabeth rule her people, what influenced her reign, what was life like in Elizabethan England.	Depth Studies: The relationship between countries from the years 1918-1939.	Period Study: How Germany went from being a democracy to a dictatorship	Thematic Study: A study of medicine through time. How has health and medicine changed and what factors have influenced this change.	Review all key knowledge from the GCSE Units Studied	
<b>Understanding / Sequence of delivery</b>	1. Elizabethan Times: Trouble at Home and Abroad 2. Sheffield Manor Lodge	1. Peacemaking after the First World War 2. The league of Nations and international Peace 3. The origins and outbreak of the Second World War.	1. Germany and the Growth of Democracy 2. Germany and the Depression 3. The experience of Germans under the Nazis	1. Medicine stands still: Medieval Medicine 2. The beginnings of change: Renaissance Medicine 3. A revolution in Medicine: Medicine during the industrial period. 4. Modern Medicine:	Exam focused: How to answer each of the questions.  Review Mark schemes  Examiners commentary	

				Medicine 1914- Present		
--	--	--	--	---------------------------	--	--