

Year: 13

Curriculum Intent:

“A people without the knowledge of their past history, origin and culture is like a tree without roots” Marcus Garvey

At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.



Unit title:

Term 1

Term 2

Term 3

Topic Titles (in order of delivery)

1. Coursework and Revision
2. Moa’s China

1. Coursework and Revision
2. Moa’s China

1. Coursework and Revision.
2. Moa’s China

1. Coursework and Revision.
2. Moa’s China

1. Coursework and Revision.
2. Moa’s China

Key knowledge / Retrieval topics

1. The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.
2. A study in depth of the transformation of communist China in the years 1949–76.

1. The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.
2. A study in depth of the transformation of communist China in the years 1949–76.

1. The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.
2. A study in depth of the transformation of communist China in the years 1949–76.

1. The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.
2. A study in depth of the transformation of communist China in the years 1949–76.

1. The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.
2. A study in depth of the transformation of communist China in the years 1949–76.

| | | | | | | |
|---|---|---|---|---|---|---|
| | The aftershocks of these changes are still being felt today as China emerges as a great economic and political power on the world stage. | The aftershocks of these changes are still being felt today as China emerges as a great economic and political power on the world stage. | The aftershocks of these changes are still being felt today as China emerges as a great economic and political power on the world stage. | The aftershocks of these changes are still being felt today as China emerges as a great economic and political power on the world stage. | The aftershocks of these changes are still being felt today as China emerges as a great economic and political power on the world stage. | |
| Understanding / Sequence of delivery | <ol style="list-style-type: none"> 1. What was the Cold War? The origins of the Cold War The Historiography of the Cold War Analysing an interpretation Writing of coursework 2. Establishing Communist Rule, 1949-65 Agriculture and industry, 1949-65 The cultural revolution and its aftermath, 1966-76 Social and cultural changes, 1946-76 | <ol style="list-style-type: none"> 1. What was the Cold War? The origins of the Cold War The Historiography of the Cold War Analysing an interpretation Writing of coursework 2. Establishing Communist Rule, 1949-65 Agriculture and industry, 1949-65 The cultural revolution and its aftermath, 1966-76 Social and cultural changes, 1946-76 | <ol style="list-style-type: none"> 1. What was the Cold War? The origins of the Cold War The Historiography of the Cold War Analysing an interpretation Writing of coursework 2. Establishing Communist Rule, 1949-65 Agriculture and industry, 1949-65 The cultural revolution and its aftermath, 1966-76 Social and cultural changes, 1946-76 | <ol style="list-style-type: none"> 1. What was the Cold War? The origins of the Cold War The Historiography of the Cold War Analysing an interpretation Writing of coursework 2. Establishing Communist Rule, 1949-65 Agriculture and industry, 1949-65 The cultural revolution and its aftermath, 1966-76 Social and cultural changes, 1946-76 | <ol style="list-style-type: none"> 1. What was the Cold War? The origins of the Cold War The Historiography of the Cold War Analysing an interpretation Writing of coursework 2. Establishing Communist Rule, 1949-65 Agriculture and industry, 1949-65 The cultural revolution and its aftermath, 1966-76 Social and cultural changes, 1946-76 | - |