## Year: 8 Unit title Topic Titles (in deliver

## Curriculum Intent:

"A people without the knowledge of their past history, origin and culture is like a tree without roots" Marcus Garvey

At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.



	History to their own lives and the world around them on a personal, national, and international level.					
Unit title:	Ter	m 1	Te	erm 2	Те	rm 3
Topic Titles (in order of delivery)	1. How ground- breaking was the change bought about by the Industrial Revolution?	1. How ground- breaking was the change bought about by the Industrial Revolution?	How should the dark history of slavery be remembered?	How should the dark history of slavery be remembered?	1. Free at Last? How far had the Civil Rights Movement come by 1963?	You've got to     flight for your     right to Vote.
Key knowledge / Retrieval topics	What was the impact of the Industrial Revolution on Britain	The growth of the Britain Empire	Slavery and the Slave Trade.	Slavery and the Slave Trade	The civil rights movement in America	How women fought for their right to vote. The role of the suffragists and the Suffragettes.
Understanding / Sequence of delivery	<ol> <li>Why was a revolution necessary in 1750?</li> <li>How did Britain change?</li> <li>Textile inventors</li> <li>Improved transport</li> <li>Brunel</li> <li>Assessment</li> <li>Living conditions</li> <li>Improvements in public health</li> </ol>	<ol> <li>How did conditions in London help criminals – Jack the Ripper?</li> <li>Why was Jack the Ripper never caught</li> <li>Why did Britain want an Empire</li> <li>India under British Rule</li> <li>Why did the British Empire Collapse</li> </ol>	<ol> <li>How was         Slavery         justified?</li> <li>What was the         Middle         Passage?</li> <li>Cotton         plantations</li> <li>Slave Resistance</li> <li>Assessment</li> </ol>	<ol> <li>Abolition in Britain</li> <li>How should slavery be remembered?</li> <li>The American Civil War and slavery</li> <li>Abolition of Slavery in America</li> <li>Life after the Abolition of Slavery</li> </ol>	1. Study of the Song Strange Fruit and the Ballad of Emmett Till. 2. Emmett Till 3. Brown vs Board 4. Little Rock 5. Montgomery Bus Boycott 6. Key individuals in the Civil Right Movement	<ol> <li>Women in the 19<sup>th</sup> Century</li> <li>Arguments for and against female emancipation</li> <li>Suffragist</li> <li>Suffragettes</li> <li>What happened at the Epsom Derby?</li> <li>Cat and Mouse Act</li> </ol>

6. Was the fall	7. Civil rights to	7. Women in
inevitable?	Black Power	War.
7. Views and		
legacy of the		
British Empire		