


<p>Year: 9 Subject: Spanish</p>	<p>Curriculum Intent: Curriculum Intent: The Year 9 curriculum will consolidate and expand upon the key language and grammar needed to progress successfully to GCSE Languages. It aims to foster a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. It also aims to highlight the potential benefit in future careers and aspirations of the ability to communicate in another language. Students will continue to acquire a cultural awareness of Spanish and Spanish-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module.</p> <p>By the end of the year, Year 9 students will have:</p> <ul style="list-style-type: none"> • A secure knowledge and understanding of the present, perfect (past) and near future tenses which is the basis of a GCSE pass grade. • The potential to communicate at a higher level, using the imperfect past tense and the simple future tense. • A good understanding of the use of articles, adjective rules, key verbs and an introduction to more complex grammar. • A good knowledge of the key vocabulary from the topics studied – see below. • The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. Some students will start to produce more detailed work, including more complex grammatical structures. • The ability to gain understanding from a range of spoken and written resources; these will become more detailed in terms of length and complexity of language. <p>A secure knowledge of phonics and pronunciation rules leading to confident Spanish speakers.</p>					
	<p>Term 1 <i>HT1: This is us</i> <i>HT2: The world of work</i></p>		<p>Term 2 <i>HT1: Keeping fit</i> <i>HT2: Our rights</i></p>		<p>Term 3 <i>HT1: End of year revision</i> <i>HT2: An adventure in Madrid</i></p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Things I like 2. My week 3. Cinema 4. A special birthday 	<ol style="list-style-type: none"> 1. Working in a hotel 2. What would you like to do? 3. What is your future going to be like? 	<ol style="list-style-type: none"> 1. Do you have a healthy diet? 2. Ready, set, go! 3. What is your daily routine? 4. Get moving! 	<ol style="list-style-type: none"> 1. My rights 2. Fair trade 3. Let's recycle! 4. My town 	<p>This half term will focus on consolidation and revision in preparation for the</p>	<ol style="list-style-type: none"> 1. Pleased to meet you! 2. Treasure hunt 3. In the souvenir shop

	5. Talking about celebrities	4. What's your typical day like?	5. Everything hurts!		end of year examinations.	4. What will you visit tomorrow?
Key knowledge	<ol style="list-style-type: none"> Talking about things you like Talking about your week Talking about films Talking about a birthday Talking about life as a celebrity 	<ol style="list-style-type: none"> Saying what you have to do at work Saying what job you would like to do Talking about your future Describing your job 	<ol style="list-style-type: none"> Talking about your diet Talking about an active lifestyle Describing your daily routine Talking about getting fit Describing ailments 	<ol style="list-style-type: none"> Discussing children's rights Talking about fair trade Talking about recycling Describing how a town has changed 		<ol style="list-style-type: none"> Meeting and greeting people Talking about a treasure hunt Discussing buying souvenirs Saying what you will do
Sequence of grammar	<ol style="list-style-type: none"> Using irregular verbs in the present tense Using regular verbs in the present tense Using the near future tense Using the preterite tense Using three tenses together (present, preterite, near future) 	<ol style="list-style-type: none"> Using <i>tener que</i> to say what you have to do Using correct adjective agreement Practising the near future tense Practise using three tenses together 	<ol style="list-style-type: none"> Using direct object pronouns Using stem-changing verbs in present tense Using reflexive verbs in present tense Using <i>se debe / no se debe</i> Using <i>me duele(n)</i> 	<ol style="list-style-type: none"> Using the verb <i>poder</i> in present tense Expressing your point of view Using <i>se debería</i> Using the imperfect tense 		<ol style="list-style-type: none"> Using expressions with <i>tener</i> Using the superlative Making comparisons Using the simple future tense
Assessment	Grade	Grade	Grade	Grade	Grade	Grade
	Grade	Grade	Grade	Grade	Grade	Grade
	Grade	Grade	Grade	Grade	Grade	Grade