



**General guidelines for all assessment and feedback**

- Students will receive regular feedback from their teachers.
- Feedback will be given in a wide range of ways: eg. verbal, written, recorded, from peers.
- Feedback will be accessible to students so they can return to the feedback at a later time.
- All students will be given opportunities to act upon their feedback. Work will be reviewed against previous feedback and targets given to assess progress over time.

**Year 7**

- Student assessment will be completed on radar graphs which students will have access to in lesson time.
- Students will be assessed against Mastery statements.
- Staff to date when feedback has been given and a note of the feedback will be made on the assessment radar sheet.
- Acknowledgement marking of class notes or homework is not required.
- If a specific piece of work will be formally assessed, against criteria, students should be aware of this in advance of completing the work. This includes homework tasks.
- Verbal feedback will be explicit and a planned part of time in a lesson.

**Year 8**

- Acknowledgement marking of class notes or homework is not required.
- If a specific piece of work will be formally assessed, against criteria, students should be aware of this in advance of completing the work. This includes homework tasks.
- Verbal feedback will be explicit and a planned part of time in a lesson.

**GCSE**

- In Years 9, 10, and 11, students will receive regularly.
- Feedback may take a variety of forms – written, verbal, recorded. Students will be told where the feedback is so they can access it.
- For coursework and NEA, teachers' feedback will be as per exam board guidelines.
- Formal feedback will also be given at designated assessment points during Schemes of Work.
- Verbal feedback will be explicit and a planned part of time in a lesson.
- Acknowledgement marking of class notes or homework is not required.

**Sixth Form**

- In the sixth form, students will receive weekly feedback from their teachers.
- Feedback may take a variety of forms – written, verbal, recorded. Students will be told where the feedback is so they can access it.
- For coursework and NEA, teachers' feedback will be as per exam board guidelines.
- Verbal feedback given to students will be recorded by students in a standardised way, as directed by the teacher.
- Verbal feedback will be explicit and a planned part of time in a lesson.
- If a specific piece of work will be formally assessed, against criteria, students will be aware of this in advance of completing the work.
- Teachers will reference assessment criteria in the setting of learning activities so students are aware of the assessment criteria.
- Half termly folder checks of students' work will be completed. Teachers will give feedback after these checks: The purpose of folder checks are to have sight of class notes / revision resources that aren't tasks directed explicitly by the teacher. Is everything there? Organised? Lessons missed – did the student catch up?