

GEOGRAPHY – Assessment and Feedback Policy



General guidelines for all assessment and feedback

- Students will receive regular feedback from their teachers.
- Feedback will be given in a wide range of ways: verbal, written, peer, self
- All assessed pieces of work with feedback will be accessible to students so they can return to the feedback at a later time.
- All feedback will provide clear guidance on what is needed for students to improve.
- Feedback will be given in a timely manner and all students will be given opportunities to act upon their feedback and improve their work.

Key Stage 3

Both year 7 and 8 have two **assessments** a topic:

- One larger, formal, written assessment for sufficient data to make a summative assessment
- One smaller, creative/spoken/shorter assessment that can supplement the more rigorous assessment
- May help to provide data for specific skill

Students receive **feedback** on each assessment

- Opportunity to improve a question in the larger assessment based on feedback
- For year 7 (2022): Feedback given based on the feedback sheet for the assessment

Key Stage 4

All GCSE students have three assessment points in a six-week-period (roughly three a unit)

- 1 full cumulative end of unit test for that topic, which builds on and assesses previous learning– **followed by feedback in lesson**
- 1x Mid-point teacher assessed with WWW/EBI approach- with **feedback in class**
- 1x Peer-assessed OR self-assessed piece work in each unit- **feedback in class**

Key Stage 5

- Class-based written question **and** homework exam question(s) every three weeks
- **Feedback** on homework question may be level marked rather than point marked
- Regular formal physical/human A-Level exam paper questions (cumulative to add in new learning)
- **Feedback lesson** after each end of unit test which covers both content gaps and skills gaps. This lesson will present an opportunity for improving at least one question during or after the lesson.