

MATHEMATICS - Assessment and Feedback



General guidelines for all assessment and feedback

- Students will receive timely and regular feedback from their teachers.
- Feedback will be given in a wide range of ways: eg. verbal, written, recorded, from peers.
- All students will be given opportunities to act upon their feedback.
- Questioning will occur every lesson and be targeted where possible.
- Formal assessments will occur throughout the year as organised by the year group leader.

KS3

- In Years 7,8 and 9, students will receive regular feedback.
- Feedback may take a variety of forms – written, verbal, recorded. Students will be told where the feedback is so they can access it.
- Students will complete starter activities as part of their ongoing low stakes assessment. Feedback will be given back immediately.
- Verbal feedback will be explicit and a planned part of time in a lesson.
- Topic tests in Year 8 and 9 will be carried out where appropriate to the SOW
- Standardised Topic tests in Year 7 will be carried out where appropriate to the SOW in order to determine the student's mastery of mathematics
- Homework may be written or online. Feedback must be timely.
- Acknowledgement marking of class notes or homework is not required.
- Books will be scrutinised for pride.

GCSE

- In Years 10, and 11, students will receive regular feedback.
- Feedback may take a variety of forms – written, verbal, recorded. Students will be told where the feedback is so they can access it.
- Students will complete the 5-a-day starters as part of their ongoing low stakes assessment. Feedback will be given back immediately.
- Topic tests will be carried out where appropriate to the SOW
- Verbal feedback will be explicit and a planned part of time in a lesson.
- Homework may be written or online. Feedback must be timely.
- Acknowledgement marking of class notes or homework is not required.
- Books will be scrutinised for pride.

Sixth Form

- In the sixth form, students will receive regular feedback from their teachers.
- Feedback may take a variety of forms – written, verbal, recorded. Students will be told where the feedback is so they can access it.
- Verbal feedback will be explicit and a planned part of time in a lesson.
- Assessed homework will occur at the end of a topic, with whole class feedback given for common issues.