Year: 10 Subject: Food preparation and Nutrition	Curriculum Intent: Students will be taught how to cook and apply the principles of nutrition and healthy eating. Learning how to cook being a crucial life skill that enables students to feed themselves and others affordably and well, now and in later life. They will understand and apply the principles of nutrition and health and how nutritional needs vary with age and health conditions. Students will demonstrate a repertoire of predominantly savoury dishes as part of a healthy and varied affordable diet instilling a love of cooking that leads self-sufficiency and independence later in life. Students will develop their knowledge and understanding of the functional and chemical properties of food.								
Topic Titles (in order of delivery)	 principals of food safety recap. Methods of cooking foods and heat transfer. Preserving nutrients in cooking food. 	1 1. Functional and chemical properties of food.	 Functional and chemical properties of food Factors affecting food choice. 	 m 2 1. Factors affecting food choice. 2. Diet, nutrition, and health. 3. Revision for PPE 	 Food provenance Environmental impact and sustainability Processing and production. Technological developments 	 Perm 3 1. British and international cuisine. Mini NEA - Food Preparation Assessment - Researching the task / Demonstrating technical skills / Planning for the final menu / Analysis and evaluation 			
Practical skills	 Knife skills Vegetable curry and flatbreads – knife skills/ dry frying Cottage pie with piped mashed potato- knife skills and piping. 2 lessons. Shortcrust pastry – quiche- 2 lessons Independent practical. 	 General practical skills Macaroni cheese- sauce making Aeration – whisking -Swiss Roll etc Setting mixtures Flaky pastry Shortcrust pastry Raising agents Choux pastry 	 General practical skills Knife skills Preparing fruits and vegetables use of the cooker and equipment. Doughs Raising agents 	 General practical skills Knife skills Preparing fruits and vegetables use of the cooker and equipment. Sauces Doughs Raising agents Setting mixtures 	 General practical skills Knife skills Preparing fruits and vegetables use of the cooker and equipment. Sauces Doughs Raising agents Setting mixtures 	 General practical skills Knife skills Preparing fruits and vegetables use of the cooker and equipment. Sauces Doughs Raising agents Setting mixtures 			

Key knowledge / Retrieval topics	Why food is cooked and how heat is transferred. Conduction, convection and radiation. Selecting appropriate methods of cooking - how method affect the sensory qualities, palatability and nutritional values of foods.	Functional and chemical properties of foods - Carbohydrates Proteins Fats and oils Raising agents – chemical, biological and mechanical	Raising agents – chemical, biological and mechanical. What is a healthy balanced diet? Dietary guidelines. Planning balanced meals for different ages	Factors affecting food choice / making informed choices. Relationship between diet nutrition and health. major diet related diseases – obesity, CHD, osteoporosis, anaemia, type 2 diabetes.	Food sources Food and the environment – food miles and sustainability. Processing and production. Technological developments associated with better health and food production.	Features and characteristics from a variety of cuisines.
Assessment	In Class assessments Seneca Practical assessments End of term test.	In Class assessments Seneca Practical assessments	In Class assessments Seneca Practical assessments	In Class assessments Seneca Practical assessments Long answer questions – food choice.	In Class assessments Seneca Practical assessments	In Class assessments / mini-NEA PPE result