Year: 12 Subject:	Curriculum Intent:					
Spanish	<ul> <li>SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in Alevel exams at the end of Year 13.</li> <li>Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures.</li> <li>Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible.</li> <li>Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice.</li> <li>Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country.</li> </ul>					
	Term 1 (Year 1 course)  Unit 1 – Los valores tradicionales y modernos  Unit 2 – El ciberespacio  Unit 3 – La igualdad de los sexos  Cultural Topic: El Laberinto del Fauno	Term 2 (Year 1 course)  Cultural Topic: El Laberinto del Fauno  Unit 4 – La influencia de los ídolos  Unit 5 – la identidad regional en España  Unit 6 – El patrimonio Cultural	Term 3 (Year 2 course)  Revision for PPEs  Unit 1 – La inmigración  Unit 4 – Jovenes de hoy, ciudadanos del manana			

	1.1 Los cambios en la	Film: El Laberinto del	4.1 Cantantes y	Film : El Laberinto del	1.1 Los beneficios y los	4.1 Los jóvenes y su
	familia. Describe the	Fauno	músicos. Discuss the	Fauno	aspectos	actitud hacia la
	various types of 21st		positive and/or		negativos.Discuss the	política: activismo
Tonic Titles	century Spanish family	2.1 La influencia de	negative influence	6.1 Sitios históricos y	positive and negative	o apatía. Discuss
Topic Titles	and how these differ	internet. Discuss the	singers and musicians	civilizaciones	aspects of	the importance of
	from the family model	positive and/or	have in people	prehispánicas.	immigration.	politics in Young
	of the past			Understand		people's lives.
				civilizations that		Understand why
						their attitude to
						politics is
						changing.

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	the Spanish speaking world					
	Use the imperfect and imperfect continuous tenses	Use the present and present continuous	Use indirect object pronouns Practise the passive	Discussing theme, character, social and cultural context in film;	Form and use the present tense.  Form and use the	Form and use the imperfect tense.  Form and use the
	Use the preterit tense	Use comparative and superlatives	voice Use direct object	case study of a film;	future tense.	perfect tense.
	Use the imperfect and preterit tenses	Ser and estar	pronouns	techniques	Form and use the conditional.	Form and use the pluperfect tense.
	together	Use the future and conditional	Use the present subjunctive of regular	Use the subjunctive efficiently after verbs		
Key knowledge/	Use indefinite adjectives and pronouns	Discussing theme, character, social and	กชังโทธ subjunctive Use the perfect tense	of emotion, surprise, doubt, etc.  Understand and use		
Grammar	Use the perfect tense	cultural context in film; case study of a film;	Use numerals	efficiently demonstrative and		
	Use the pluperfect tense	cinematographic techniques		possessive adjectives  Use imperatives		
	Use the future perfect use the conditional perfect					
	Recognise cognates	Write a summary based on a listening	Use connectives to improve written work	Writing an essay about a film	Use dictionary skills.	Use a variety of
Voy skills	Know when to use accents	extract Use expressions giving	Improve your translation into	Use the internet to enhance your work	Vary vocabulary by using synonyms.	negative expressions
Key skills	Connect nouns with their correspondent	pros and cons	Spanish	Breakdown	Revise use of loanwords.	Talk about data and trends
	verbs		Use connectives and other expressions to	comprehension tasks	Checking your work.	Express an opinion or evaluation

	Improve your	Use idiomatic	improve your	Recognise irregular	
	translation skills	expessions with	conversation style	endings: nouns ending	
		impersonal verbs		in -ma	
	Listen for gist and for		Check your written		
	detail	Writing an essay about	work		
		a film			
	Recognise words		Improve your listening		
	ending in '-ity'		skills		
	Additional translation		Identify correct and		
	tips		incorrect sentences		
			Check your written		
			work		
Vocab					