


Year: 12 Subject: Spanish	Curriculum Intent: <ul style="list-style-type: none"> • SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in A-level exams at the end of Year 13. • Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures. • Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible. • Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice. • Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country. 			
	Term 1 (Year 1 course) Unit 1 – Los valores tradicionales y modernos Unit 2 – El ciberespacio Unit 3 – La igualdad de los sexos Cultural Topic: El Laberinto del Fauno	Term 2 (Year 1 course) Cultural Topic: El Laberinto del Fauno Unit 4 – La influencia de los ídolos Unit 5 – la identidad regional en España Unit 6 – El patrimonio Cultural	Term 3 (Year 2 course) Revision for PPEs Unit 1 – La inmigración Unit 4 – Jovenes de hoy, ciudadanos del manana	

<p>Topic Titles</p>	<p>1.1 Los cambios en la familia. Describe the various types of 21st century Spanish family and how these differ from the family model of the past</p>	<p>Film: El Laberinto del Fauno</p> <p>2.1 La influencia de internet. Discuss the positive and/or</p>	<p>4.1 Cantantes y músicos. Discuss the positive and/or negative influence singers and musicians have in people</p>	<p>Film : El Laberinto del Fauno</p> <p>6.1 Sitios históricos y civilizaciones prehispanicas. Understand civilizations that</p>	<p>1.1 Los beneficios y los aspectos negativos. Discuss the positive and negative aspects of immigration.</p>	<p>4.1 Los jóvenes y su actitud hacia la política: activismo o apatía. Discuss the importance of politics in Young people's lives. Understand why their attitude to politics is changing.</p>
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	the Spanish speaking world					
Key knowledge / Grammar	<p>Use the imperfect and imperfect continuous tenses</p> <p>Use the preterit tense</p> <p>Use the imperfect and preterit tenses together</p> <p>Use indefinite adjectives and pronouns</p> <p>Use the perfect tense</p> <p>Use the pluperfect tense</p> <p>Use the future perfect use the conditional perfect</p>	<p>Use the present and present continuous</p> <p>Use comparative and superlatives</p> <p><i>Ser and estar</i></p> <p>Use the future and conditional</p> <p>Discussing theme, character, social and cultural context in film; case study of a film; cinematographic techniques</p>	<p>Use indirect object pronouns Practise the passive voice</p> <p>Use direct object pronouns</p> <p>Use the present subjunctive of regular verbs and the subjunctive</p> <p>Use the perfect tense</p> <p>Use numerals</p>	<p>Discussing theme, character, social and cultural context in film; case study of a film; cinematographic techniques</p> <p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Use imperatives</p>	<p>Form and use the present tense.</p> <p>Form and use the future tense.</p> <p>Form and use the conditional.</p>	<p>Form and use the imperfect tense.</p> <p>Form and use the perfect tense.</p> <p>Form and use the pluperfect tense.</p>
Key skills	<p>Recognise cognates</p> <p>Know when to use accents</p> <p>Connect nouns with their correspondent verbs</p>	<p>Write a summary based on a listening extract</p> <p>Use expressions giving pros and cons</p>	<p>Use connectives to improve written work</p> <p>Improve your translation into Spanish</p> <p>Use connectives and other expressions to</p>	<p>Writing an essay about a film</p> <p>Use the internet to enhance your work</p> <p>Breakdown comprehension tasks</p>	<p>Use dictionary skills.</p> <p>Vary vocabulary by using synonyms.</p> <p>Revise use of loanwords.</p> <p>Checking your work.</p>	<p>Use a variety of negative expressions</p> <p>Talk about data and trends</p> <p>Express an opinion or evaluation</p>

	<p>Improve your translation skills</p> <p>Listen for gist and for detail</p> <p>Recognise words ending in '-ity'</p> <p>Additional translation tips</p>	<p>Use idiomatic expressions with impersonal verbs</p> <p>Writing an essay about a film</p>	<p>improve your conversation style</p> <p>Check your written work</p> <p>Improve your listening skills</p> <p>Identify correct and incorrect sentences</p> <p>Check your written work</p>	<p>Recognise irregular endings: nouns ending in -ma</p>		
Vocab						