



SOCIAL SCIENCES - Assessment and Feedback Policy

General guidelines for all assessment and feedback

- Feedback on formal assessments will take various forms including recorded feedback (via Teams or PowerPoint) by the teacher once marking is complete and uploaded to the relevant class Teams page for students to access and in-class feedback. Students will be required to engage with feedback and respond by attempting again a question/questions specified by the teacher. Students will also be able to gain clarification of any issues via the teacher or recorded feedback.
- Feedback on coursework for vocational qualifications will utilise the marking grids provided by the exam board and will take the form of identifying criteria which have or have not as yet been met.
- Regular verbal feedback will be issued in class with regards to the key word tests and plenary exam questions.
- Students will be issued with a document to keep on the inside cover of their exercise books/folders which will allow students to track their progress. This document will also contain the marking codes used in written teacher feedback.

KS4: Years 9 – 11

- There will be formal assessments within each calendared assessment cycle which will check students' understanding of the key skills in the subject. These formal assessments will be cumulative and where relevant, will also include questions which assess the knowledge, application, and analysis of content taught in previous topics. These assessments will also be scheduled in line with the calendared data collection points.
- Students will also complete regular key word tests as an ongoing assessment of their knowledge. These key word tests will be peer-assessed, and the score recorded by the class teacher.
- Students will also be assessed through regular use of exam questions as plenaries which will then be peer-/self-marked at the start of the next lesson using student-friendly mark schemes.
- Homework will be set regularly and will largely consist of past exam questions.
- When appropriate, students will also complete end of topic/unit tests to assess their knowledge and understanding of the content taught in that topic/unit. These tests may constitute one of the formal assessments in the calendared assessment cycle.
- PPE examinations will take place according to the school calendar and will be marked and moderated according to the faculty moderation policy.
- Vocational qualifications (CAMNAT) will follow the same protocol for the formal assessments, with students being assessed on content related to the examination unit, as well as regular monitoring of their progress on coursework tasks. These assessments will focus on the individual learning outcome (LO) being delivered at point in the assessment cycle for coursework, but for the examined content will be cumulative.
- Students following the vocational qualifications will also take part in regular key word tests to determine knowledge and understanding.
- Outcomes from these formal assessments, as well as the progress on coursework, will be recorded on trackers.
- Students' books will be collected once per half term to conduct a review of presentation, organisation and engagement with learning.

KS5: Years 12 and 13

- There will be formal assessments within each calendared assessment cycle which will check students' understanding of the key skills in the subject. These formal assessments will be cumulative and where relevant, will also include questions which assess the knowledge, application, and analysis of content taught in previous topics. These assessments will also be scheduled in line with the calendared data collection points.
- Students will also complete regular key word tests as an ongoing assessment of their knowledge. These key word tests will be peer-assessed, and the score recorded by the class teacher. Where groups are shared,

each individual teacher will carry out key word test, resulting in students completing regular tests for each side of the course.

- Homework will be set regularly and will largely consist of past exam questions.
- When appropriate, students will also complete end of topic/unit tests to assess their knowledge and understanding of the content taught in that topic/unit. These tests may constitute one of the formal assessments in the calendared assessment cycle.
- PPE examinations will take place according to the school calendar and will be marked and moderated according to the faculty moderation policy.
- Vocational qualifications (CAMTEC) will follow the same protocol for the formal assessments, with students being assessed on content related to the examination unit, as well as regular monitoring of their progress on coursework tasks.
- Students following the vocational qualifications will also take part in regular key word tests to determine knowledge and understanding.
- Outcomes from these formal assessments will be recorded on trackers to monitor progress and the assessments will be stored in assessment folders to be issued to students.
- Student folders will be checked by each teacher once per half term to conduct a review of presentation, organisation and engagement with learning.