## Year: 7

## **Curriculum Intent:**

"A people without the knowledge of their past history, origin and culture is like a tree without roots" Marcus Garvey

At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.



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Unit title:		rm 1	Term 2		Term 3		
Topic Titles (in order of delivery)	How did ancient civilisations differ to our own?	1. How Significant was the Year 1066?	1. How did Medieval conflict influence the Western Civilization?	1. How far did rats and rebels change the status of people in the 14th century?	1. How diverse was Tudor England?	How has the belief in Magic and Witchcraft developed over time?	
Key knowledge / Retrieval topics	How civilizations change over time.	How the Norman Conquest changed England.	What the English learnt from the Crusades	How the Black Death changed England	Migration to Tudor England.	Who was accused of witchcraft, why were people accused and how did the accusations differ?	
Understanding / Sequence of delivery	<ol> <li>What makes a good settlement for a civilization?</li> <li>Comparison of Mayans and Incas</li> <li>Women in ancient civilizations</li> <li>Depth study of the Roman empire</li> </ol>	<ol> <li>England before 1066</li> <li>Claimants to the throne</li> <li>The Battle of Hastings</li> <li>William establishes power – feudal system, doomsday book, Castles</li> <li>What role did women play in</li> </ol>	<ol> <li>What were the Crusades</li> <li>Why did people go on Crusade?</li> <li>Who went on crusade?</li> <li>What was a crusade like?</li> <li>What was the impact of the crusades?</li> </ol>	<ol> <li>The arrival of the Black Death</li> <li>What do people think caused the Black Death</li> <li>What actually caused the black death</li> <li>The Impact of the Black Death</li> <li>Peasants Revolt</li> </ol>	<ol> <li>Who were the Tudors?</li> <li>What was life like in Tudor England?</li> <li>Migration to Tudor England.</li> <li>Protestant Migrants</li> <li>Indians</li> <li>Africans</li> </ol>	1. How has the history of magic and witchcraft developed over time? 2. Why did people believe in Witches? 3. Who was accused of being Witches?	

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Conquest?			those
			accused of
			being
			Witches
			treated?
		5.	What
			happened to
			the Pendal
			Witches?
		6.	
			happened
			during the
			Salem Witch
			Trials?