DESIGN TECHNOLOGY - Assessment & Feedback Policy
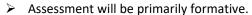
General guidelines for all assessment and feedback

- ➢ Assessment will be primarily formative.
- ➢ Assessment will form part of every lesson.
- ➢ Teachers should maximise opportunities for questioning all students in the lesson.
- ➢ Teachers should frequently use low stakes assessment to systematically test students' cumulative acquisition of knowledge.

Teachers will follow the Faculty Assessment and Marking guidelines based on the following principals.

- ➢ Students will receive regular feedback from their teachers.
- ➢ Feedback may be either written or verbal.
- ➢ Students will have the opportunity to act upon the feedback they have been given.
- ➢ Students will be given advance notice of any pieces of work that will be formally assessed.

Year 7 & 8

- ➢ Students will receive regular verbal feedback on their practical work and have the opportunity to act upon the feedback.
- ➢ Written feedback will be given at least once per project.
- ➢ If a piece of work is to be formally assessed students will be given advance notice of this.
- ➢ Assessments both written and practical will provide teachers with sufficient information to award a Mastery level.
- ➢ Folders will receive a 'maintenance scrutiny' once per ½ term.

GCSE and A level

- ➢ Students will receive written feedback at appropriate stages of the course.
- ➢ Practical work will receive regular and timely feedback to allow students to act upon this and improve their work.
- ➢ Once students are working on their NEA, feedback will be given as per the guidelines issued by the exam board and JCQ.
- ➢ If a piece of work is to be formally assessed students will be given advance notice of this.
- ➢ Assessments both written and practical will provide teachers with sufficient information to award a CLG.
- ➢ End of year exam/PPE/ assessments will be formally marked and receive feedback- this may be in class feedback or written.
- ➢ Books and folders will receive a 'maintenance scrutiny' once per ½ term