

HUMANITIES – Assessment and Feedback Policy



General guidelines for all assessment and feedback

- Students will receive regular feedback from their teachers.
- Feedback will be given in a wide range of ways: verbal, written, peer, and self.
- All assessed pieces of work with feedback will be accessible to students so they can return to the feedback at a later date.
- All feedback will provide clear guidance on what is needed for students to improve.
- Feedback will be given in a timely manner and all students will be given opportunities to act upon their feedback and improve their work.
- Current Learning Grades will be based on an average of student's summative assessments, along with classroom performance.
- Moderation will take place following formal assessed pieces.
- Peer and self-assessment will be planned into Schemes of Learning.
- Acknowledgement marking of class notes or homework is not required.
- For KS3 and KS4 PRIDE feedback sheets will be used once a half term to ensure work is being completed to a high standard and work is well organised. This could be carried out by a teacher or peer.
- Summative assessments will be planned into Schemes of Learning. Usually once a half term.

Year 7

- Students will be assessed against a series of mastery statements.
- Current Learning Grades will be based on an average of student's formative and summative pieces of work.
- Summative assessments will take a variety of forms. Clear criteria and guidance will be shared with students in advance of completing the assessed piece of work.

Year 8

- Summative assessments will take a variety of forms. Clear criteria and guidance will be shared with students in advance of completing the assessed piece of work.

GCSE

- Students will complete 'Do Now' activities that focus on knowledge recall. Students receive instant feedback and are able to complete improvements where appropriate.
- Formal feedback will also be given at designated summative assessment points during Schemes of Learning. At least once a half term.
- Exam Board assessment criteria will be shared with students and will be explicitly referred to when providing feedback.
- Exemplar answers are provided where appropriate to aid student progress and understanding of exam criteria.
- Students' attainment is tracked by staff using a shared spreadsheet.

Sixth Form

- Current Learning Grades will be based on an average of student's summative assessments.
- Exam board guidelines will be followed with regards to the feedback offered for NEA work where applicable.
- Exam board assessment criteria will be shared with students and will be explicitly referred to when providing feedback.
- Students are given the opportunity to act on feedback from summative assessments.
- Exemplar answers are provided where appropriate to aid student progress and understanding of exam criteria.
- Half termly folder checks of students' work will be completed to ensure work is well organised and completed to a high standard.