


PE Assessment and Feedback policy


Year 7 -9 Core PE

- Formative assessment will take place in all core PE lessons, via verbal feedback.
- Students will also be asked low stakes questions throughout the lesson, and this will link to elements that are being assessed through the Head, Heart and Hand criteria.
- Assessment decisions will go through a moderation process in Faculty meetings prior to results being processed.
- Students will reflect and self-assess their progress against Head, Heart and Hands via a Teams assignment after each data cycle.
- Upon completion of the self-assessment task, learners will receive written feedback from class teacher, informing them what progress they have made against the Head, Heart and Hands criteria.


See below:




Head



Heart



Hands



Denbigh PE Values	Head	Heart	Hands
Technique/Skill Replication	Knowledge and understanding	Resilience	Physical ability
	Feedback	Leadership	Tactics
	Analysis	Communication	Competitive

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	Knowledge & Understanding/Physical Ability	Feedback/Tactics	Analysis/Competitive	Resilience/Tactics	Leadership/Competitive
Autumn 2	Resilience/Knowledge & Understanding	Leadership/Feedback	Communication/Analysis	Feedback/Resilience	Analysis/Leadership
Winter 1	Physical Ability/Resilience	Tactics/Leadership	Competitive/Communication	Feedback/Tactics	Analysis/Tactics
Winter 2	Knowledge & Understanding/Physical Ability	Feedback/Tactics	Analysis/Competitive	Feedback/Resilience	Analysis/Leadership
Summer 1	Resilience/Knowledge & Understanding	Leadership/Feedback	Communication/Analysis	Resilience/Tactics	Leadership/Competitive
Summer 2	Physical Ability/Resilience	Tactics/Leadership	Competitive/Communication	Feedback/Tactics	Analysis/Tactics

Students will be assessed formally on every activity in seven-week blocks. These grades will go through a moderation process in Faculty meetings prior to results being processed.

GCSE PE

- Students will be assessed every lesson with an element of exam questioning. This will include both standard question papers and extended questions. This will be fed back in a variety of ways including verbal, peer or teacher assessment.
- Regular homework will be set through Teams. Feedback will be given either verbally, written or through lessons. Where appropriate homework could include past exam questions, knowledge of relevant content, research, or quizzes.
- Progress tests will be carried out at multi points throughout the year, giving assessment opportunities to generate evidence to inform current learning grades.
- Practical logs will be assessed every half term to monitor performance for part of the NEA.

V-CERT NCFE Health and Fitness

- Students will be assessed every lesson with an element of exam questioning. This will include both standard question papers and extended questions. This will be fed back in a variety of ways including verbal, peer or teacher assessment.
- Regular homework will be set through Teams. Feedback will be given either verbally, written or through lessons. Where appropriate homework could include past exam questions, knowledge of relevant content, research, or quizzes.
- Progress tests will be carried out at multi points throughout the year, giving assessment opportunities to generate evidence to inform current learning grades.
- The synoptic project will be marked, and feedback given in line with official NCFE guidelines.

A Level

- Students will be assessed every lesson with an element of exam questioning. This will include both standard question papers and extended questions. This will be feedback in a variety of ways including verbal, peer or teacher assessment.
- Regular homework will be set through Teams. Feedback will be given either verbally, written or through lessons. Where appropriate homework could include past exam questions, knowledge of relevant content, research, or quizzes.
- Progress tests will be carried out at multi points throughout the year, giving assessment opportunities to generate evidence to inform current learning grades.
- Practical logs and video evidence of performance will be assessed regularly to monitor performance for part of the NEA.
- Practice EAPI's will be carried out when appropriate and feedback given to the student including mark and grade.

BTEC Level 3

- Students will be assessed every lesson with an element of exam questioning. This will include both standard question papers and extended questions. This will be feedback in a variety of ways including verbal, peer or teacher assessment.
- Regular homework will be set through Teams. Feedback will be given either verbally, written or through lessons. Where appropriate homework could include past exam questions, knowledge of relevant content, research, or quizzes.
- Progress tests will be carried out at multi points throughout the year, giving assessment opportunities to generate evidence to inform current learning grades.
- All official assignments will be marked, and feedback given in line with official Edexcel guidelines. Resubmissions and feedback from those assignments will also follow official Edexcel guidelines.
- All assignments will be disseminated to students in line with the assessment grid and IV process.