


<b>Year: 10</b>	<b>Curriculum Intent:</b> "A people without the knowledge of their past history, origin and culture is like a tree without roots" Marcus Garvey At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.					
<b>Unit title:</b>	<b>Term 1</b>		<b>Term 2</b>		<b>Term 3</b>	
<b>Topic Titles (in order of delivery)</b>	1. Health and the People	1. Health and the People	1. Health and the People	1.	2. Elizabethan England	2. Elizabethan England
<b>Key knowledge / Retrieval topics</b>	Thematic Study: A study of medicine through time. How has health and medicine changed and what factors have influenced this change.	Thematic Study: A study of medicine through time. How has health and medicine changed and what factors have influenced this change.	Thematic Study: A study of medicine through time. How has health and medicine changed and what factors have influenced this change.	Thematic Study: A study of medicine through time. How has health and medicine changed and what factors have influenced this change.	A Depth Study of the Elizabethan Period. How did Elizabeth rule her people, what influenced her reign, what was life like in Elizabethan England.	A Depth Study of the Elizabethan Period. How did Elizabeth rule her people, what influenced her reign, what was life like in Elizabethan England.
<b>Understanding / Sequence of delivery</b>	<ol style="list-style-type: none"> <li>1. Medicine stands still: Medieval Medicine</li> <li>2. The beginnings of change: Renaissance Medicine</li> <li>3. A revolution in Medicine: Medicine during the industrial period.</li> <li>4. Modern Medicine: Medicine 1914-Present</li> </ol>	<ol style="list-style-type: none"> <li>1. Medicine stands still: Medieval Medicine</li> <li>2. The beginnings of change: Renaissance Medicine</li> <li>3. A revolution in Medicine: Medicine during the industrial period.</li> <li>4. Modern Medicine: Medicine</li> </ol>	<ol style="list-style-type: none"> <li>1. Medicine stands still: Medieval Medicine</li> <li>2. The beginnings of change: Renaissance Medicine</li> <li>3. A revolution in Medicine: Medicine during the industrial period.</li> <li>4. Modern Medicine: Medicine 1914-Present</li> </ol>	<ol style="list-style-type: none"> <li>1. Medicine stands still: Medieval Medicine</li> <li>2. The beginnings of change: Renaissance Medicine</li> <li>3. A revolution in Medicine: Medicine during the industrial period.</li> <li>4. Modern Medicine: Medicine</li> </ol>	<ol style="list-style-type: none"> <li>1. Elizabeth's court and Parliament</li> <li>2. Life in Elizabethan Times</li> <li>3. Troubles at Home</li> <li>4. Site Study</li> </ol>	<ol style="list-style-type: none"> <li>1. Elizabeth's court and Parliament</li> <li>2. Life in Elizabethan Times</li> <li>3. Troubles at Home</li> <li>4. Site Study</li> </ol>

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