Year 10: Combined Physics

Curriculum Intent: Year 10 Physics tackles more complex ideas and concepts in the subject. It builds on the key knowledge from years 7,8 and 9 to link together all the areas of the subject. The key areas of Forces, Electricity, Energy and the impact of these ideas on the wider world are developed through more challenging topics such as series and parallel circuits, Newton's laws, energy and energy transfers and the National Grid. Knowledge of the important mathematical relationships is consolidated further, and application of these equations is developed throughout. Procedural knowledge and practical skills are developed further, building on experience working practically with forces, electricity and energy. The curriculum in year 10 aims to bring everything together so that students have a complete understanding of the Physics aspect of the Combined Science course.



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ele	ectricity & agnetism Electric Current Circuits and potential difference Series and parallel circuits Resistance Circuit resistance I-V graphs LDR's and thermistors Sensing circuits Electrical power Fields around a wire	Module P3 – electricity & magnetism • Forces on a current carrying wire • Electric motors Module P2 - forces • Forces and Newton's 3 rd law • Representing forces in diagrams • Newtons' 1 st law • Newton's 2 nd law • Everyday situations • Momentum (HT) • Hooke's law • Energy in springs and materials	 Module P2 - forces Weight and gravitational energy Module P5 - energy Energy changes when objects fall Energy changes when work is done Energy changes in stretched spring Paying for electricity Energy changes with an electric current Heating 	Module P5 - energy Walls and insulation Efficiency Module P6 - global challenges Measuring motion Reaction time and thinking distance Braking distance Forces in collisions Energy sources Energy resources The national grid Mains electricity	Students sit their EoY exams. Students will complete practical investigations. Students will review their PPE exam papers.	Separate Science Module P5* - waves Sound Medical imaging EM waves & matter Lenses Colour P2 - forces Moments Gears Hydraulics *Module numbers for separate physics are different to the combined curriculum Combined Science Recap and reteach of Module P1 (matter) an Module P4 (waves and radiation)

What happens in	How do forces	How can we	How do we	Separate Physics
 What happens in an electric circuit? What affects a circuit's properties? How are circuits used in our homes? How are electricity and magnetism linked? 	 How do forces arise and what are their effects? What properties do materials have when stretched? 	How can we calculate energy changes, measure efficiency?	reduce energy loss?	Separate Physics How do we hear and what happens when sound meets a boundary? How do EM waves interact with matter? How are waves used in medical imaging? How does light behave as it travels through a lens? How do we see colour? How can the principle of moments help us calculate forces? How do levers and gears transmit forces? How can we determine the forces in a hydraulic system?

Vocabulary	 Ammeter Voltmeter Current Potential difference Resistance Ohm, Amps. Volts. Watts LDR Thermistor 	 Newton Force Drag, tension, upthrust, reaction, weight Accelerate Equilibrium Resultant Elastic Plastic Elastic, plastic 	 Kinetic energy Work done Gravitational potential energy Heating Current Efficiency 	 Reaction time Nuclear Solar Wind Tidal Fossil fuels Renewables Non- renewables Live, neutral, earth Double insulated 	(see Year 9 Schemes Of Learning's for combined vocabulary) Moment Refraction Normal Ossicles Amplify Cochlea Ray diagrams Convex Concave Focal length Short sight Long sight Real image Virtual image Virtual image Prism Dispersion Specular reflection Diffuse reflection Principle of moments Effort Load Mechanical advantage Hydraulic machine
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difference by electric current
