

South East Midlands The Labour Market







Introduction



South East Midlands comprises:

- Bedfordshire
- Luton
- Milton Keynes
- Northamptonshire



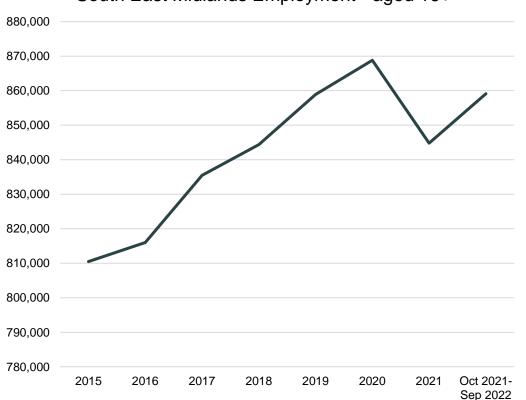




Employment







Facts

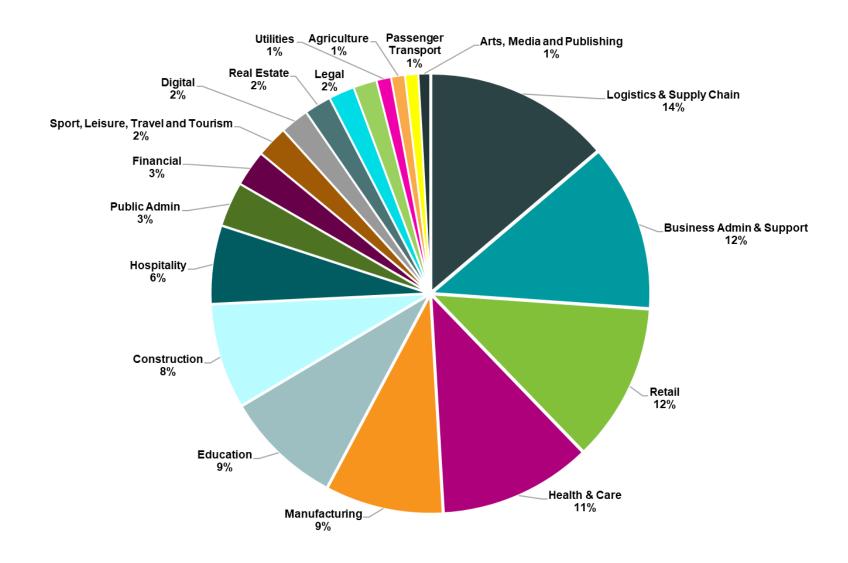
Higher employment rate than the national average (people of working age who are working)

South East Midlands	63%
England	61%
Milton Keynes	67%
West Northants	67%
Central Bedfordshire	65%
Bedford	63%

More jobs than working age population in **Milton Keynes and Northampton**

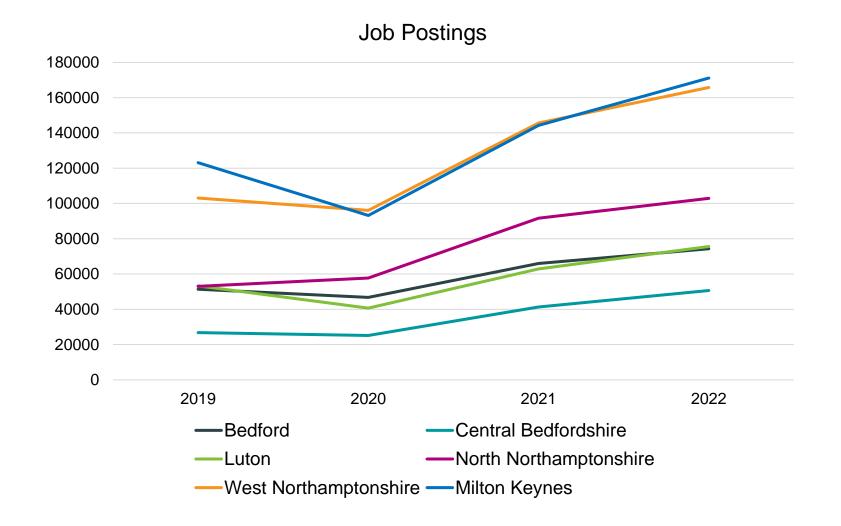
Employment Sectors





Job Vacancies Trends





Facts

Job vacancies are the highest since the start of 2018

North Northamptonshire highest since 2015

Top occupational groups in demand now



Job Postings Last 12 Months - Occupational Routes and Pathways



"Employability Skills"



Facts

Main causes of having 'hard to fill' vacancies

- 1. Skills
- 2. Required attitude, motivation, personality
- 3. Qualifications
- 4. Work experience

Qualifications and Certification

Core Transferable Skills

- Communication
- Organisation
- Teamwork/Collaboration
- Digital literacy
- Planning
- Problem solving
- Creativity
- Leadership
- Time management
- Resilience

Technical/Vocational Skills

- Job specific
- Business Management
- Leadership
- Business Operations
- Specialist digital skills
- Customer Relationships /Service/Sales

Basic Skills

Spoken English
Basic Digital

Attitudes & Behaviours

Detail Orientated Work ethic Flexibility/Adaptability
Curiosity Self-motivation/Initiative/Independence Honesty
Reliability Politeness Humility Empathy

Digital Literacy



Rank	Software	Increase in demand 2022 vs 2020
1	Microsoft Excel	89%
2	Microsoft Office	75%
3	Microsoft Outlook	91%
4	Microsoft PowerPoint	80%
5	Microsoft Teams	317%
6	Microsoft Word	46%
7	Microsoft SharePoint	109%

Future opportunities



Artificial Intelligence





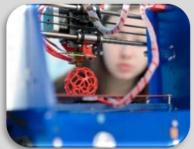
- Digital
- Engineering
- Health & Care
- Education

- Business Operations
- Construction
- Logistics
- Financial

Aerospace/Space



Manufacturing



Intelligent **Mobility**



Green Economy





Modern **Methods** of construction



Health and Care

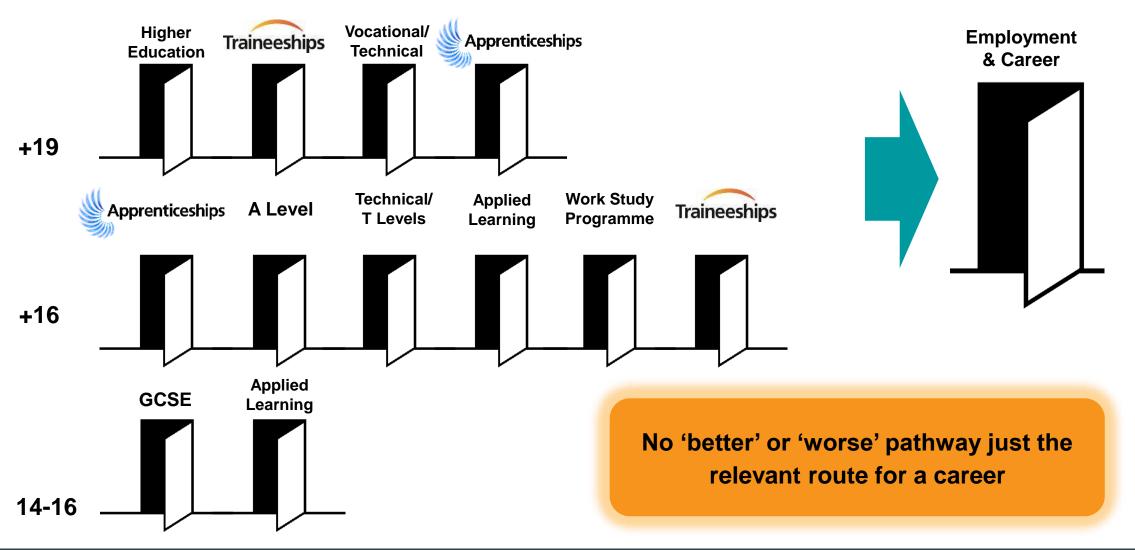


Non Carbon Fuelled Transport



Pathways – Routes to Work





Considerations



 If you have a burning desire and/or talent to do something or have a career in a certain occupation – do it

 Find something you love to do and get someone to pay you for doing it – it will never be 'work'

Plan your first step – see where it takes you

Other Sources of Information



- Explore your education and training choices at Get the Jump -https://nationalcareers.service.gov.uk/explore-your-education-and-training-choices
- Explore careers at:
 National Careers Service https://nationalcareers.service.gov.uk/explore-careers
 Prospects Information on jobs, work experience and pathways
 https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/
- Youth Employment Careers and pathways into work https://www.youthemployment.org.uk/careers-hub/
- icould video and careers information https://icould.com/explore/categories/job-types/#jobtype

Other Sources of Information

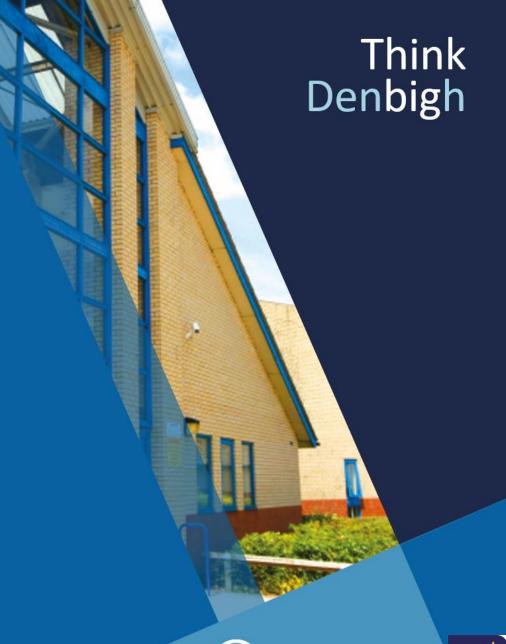


Explore occupational groups with need locally

- **Engineering** This is Engineering An introduction to the sector and the opportunities it offers https://www.thisisengineering.org.uk/
- Construction GoConstruct, the construction industry guide to careers https://www.goconstruct.org/
- Manufacturing Makeuk, what is it like to work in UK manufacturing -https://www.makeuk.org/insights/blogs/what-is-it-like-to-work-in-uk-manufacturing
- Creative Industries Creative Industries Federation, discover creative careers https://discovercreative.careers/#/
- Health NHS Find Your Career https://www.healthcareers.nhs.uk/FindYourCareer, MK, Bedfordshire, Luton https://www.nhft.nhs.uk/academy-getting-experience
- Care Think Care Careers, Skills for Care https://generationlogistics.org/
 Careers.aspx, Logistics and Supply Chain Transport & Logistics careers https://generationlogistics.org/
- Digital Digital World https://www.digitalworld.net/industries-and-jobs
- Hospitality (Food and Accommodation) https://academy.grandecuisine.co.uk/learn/

The GCSE Curriculum

- Broad and balanced
- Providing challenge
- Create lifelong learners
- Credibility with employers
- Clear progression routes

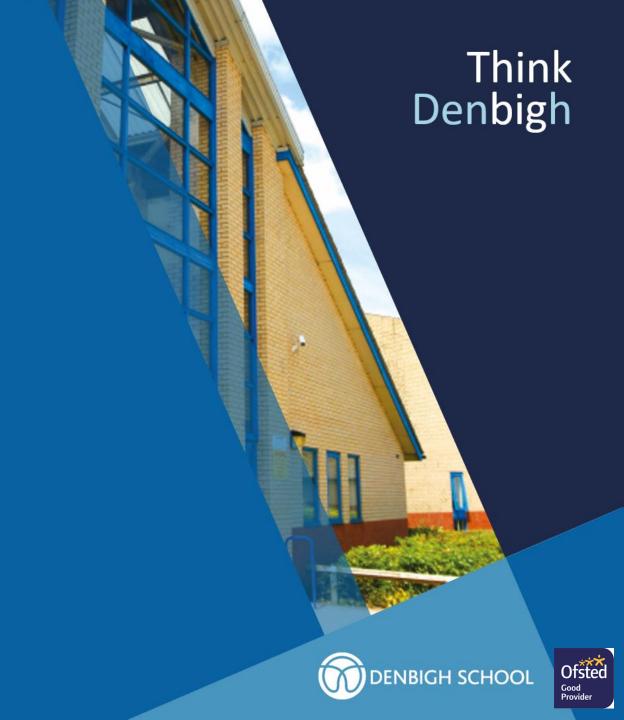






Broad and balanced curriculum

• The core subjects that form the bulk of your curriculum will ensure that you are able to access a full range of A level choices and careers, regardless of whether or not you studied a subject at GCSE.



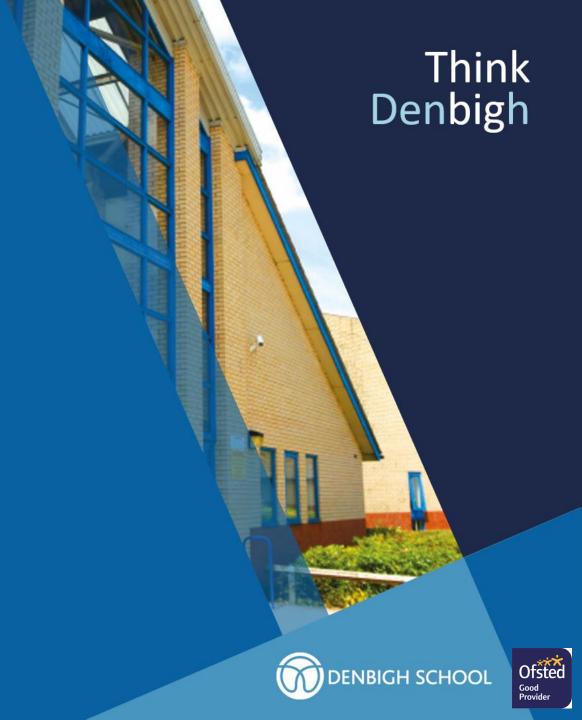
Subject	Time Allocation	Thin
English	4 lessons	Denbig
Maths	4 lessons	
Science	4 lessons	
Languages (French, German or	3 lessons	
Spanish)		
Humanities (History or	3 lessons	
Geography		
PE	2 lessons	
Citizenship	1 lesson	
Option A	2 lessons	
Option B	2 lessons	BIGH SCHOOL

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The English Baccalaureate

- A curriculum that best equips students for further study
- Valued by 6th Forms, Universities and employers
- English
- Mathematics
- History or Geography
- The Sciences
- a Modern Foreign Language

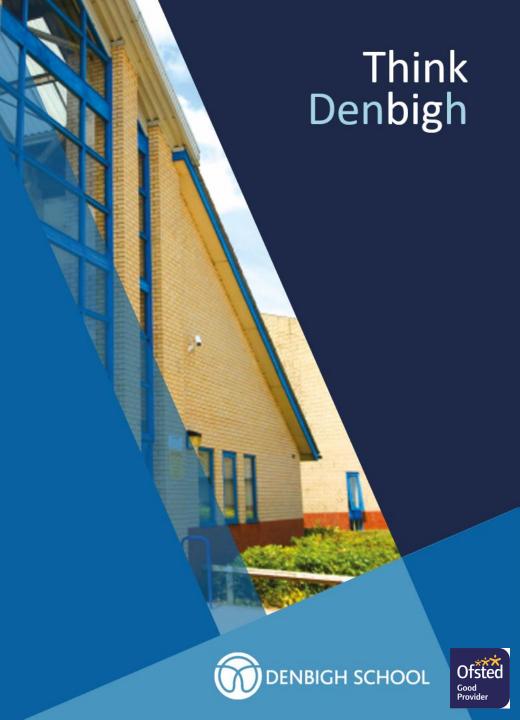


The Year 9 Curriculum

• In Year 9, students will formally begin GCSEs in some subjects

History/ Geography

Option choices

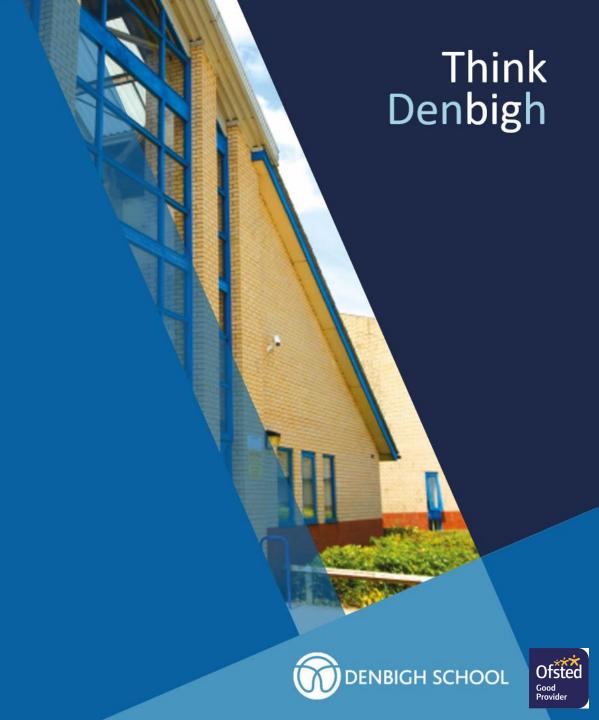


Changes to our GCSE Options offer

Smaller number of subjects on offer

Greatest levels of teacher expertise

 Running multiple groups of subjects that have a track record of exam success.

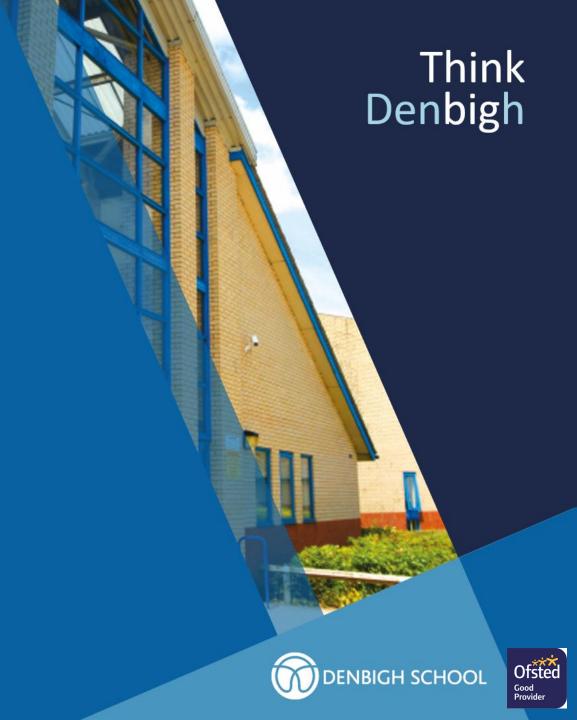


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A	В
DT	DT
Computer Science	Computer Science
Art	Art
Business	Business
Sociology	Sociology
Media	Media
Sports Studies	Sports Studies
(Vocational)	(Vocational)
Music	Drama
Religious Studies (Philosophy)	History
Food	IT (Vocational)
Child Development (Vocational)	Sociology



Remember!! This process is about you

- Make careful choices
- Think about what you enjoy and where your strengths lie
- Look at the course content is it what you expect?
- Look at how you will be assesseddoes this suit the way you work?



Careers advisor – activities studio

- Ms Agbame is available to discuss any questions
- related to careers and option decision making.







GCSE Options - The Process

13 th March - Assembly for Yr 8 students

wb. 11th March – Taster Week

18th March – Yr 8 Curriculum Evening for Parents

Complete your choices by Monday 25th March 2024







Making your choices

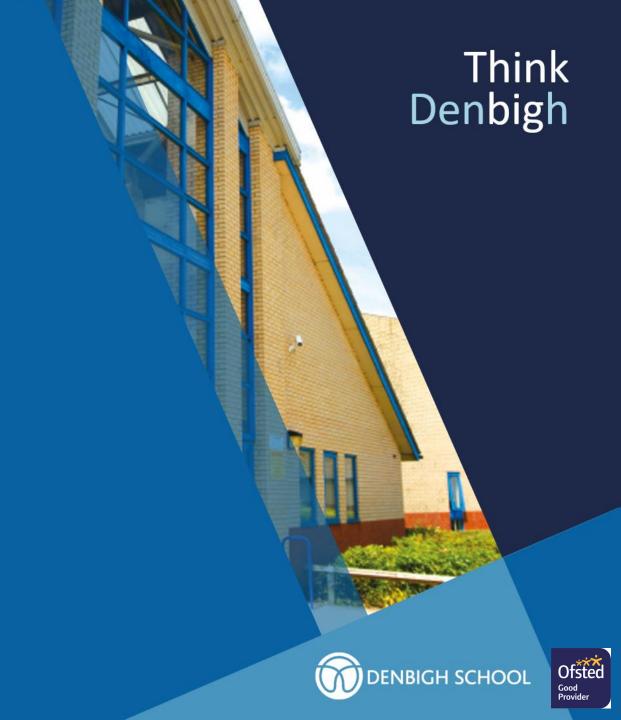
- Be aware that your choices are final. Students are not allowed to make changes once the form has been submitted.
- When choosing options in each block, be aware that you may be allocated to any of the three choices
- Although we cannot guarantee to take preferences into account, it would help us to know your first preference





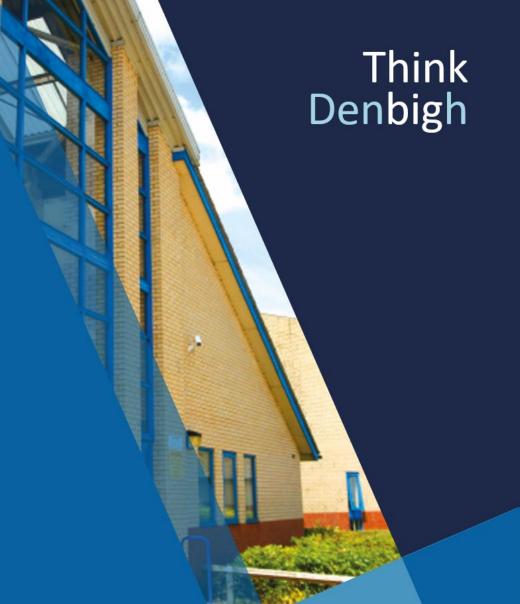


Option Choices – Part 1



Geography or History?

- Students will choose to study either Geography or History as part of the Core Curriculum
- If students wish to study both subjects, they should select Geography in the core curriculum and History in the 'open' option





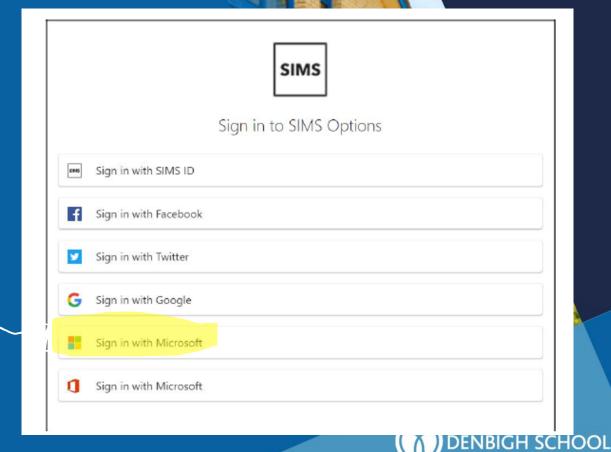


Logging in – Go to:

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https://www.sims-options.co.uk/

Use your school login/ Office 365





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Humanities Choice

Your first option choice is whether you would prefer to study History or Geography.

If you would like to study both subjects, put Geography in this section and History in the Option B section.

You have chosen 0 of 1 courses from this list

Geography GCSE 9 - 1 Full Course

History GCSE 9 - 1 Full Course

1 This course is also available in Option B







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▼ Pathway: A

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You have chosen (1 of 1

~

courses from this list

Geography GCSE 9 - 1 Full Course

History GCSE 9 - 1 Full Course

1 This course is also available in Option B

My Choices in Order of Preference

(Total Choices: 1)

To change your order of preference select a choice and click the position in the list you would like to move it to.



Geography

GCSE 9 - 1 Full Course Humanities Choice







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A	В
DT	DT
Computer Science	Computer Science
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Business	Business
Sociology	Sociology
Media	Media
Sports Studies	Sports Studies
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Music	Drama
Religious Studies (Philosophy)	History
Food	IT (Vocational)
Child Development (Vocational)	Sociology



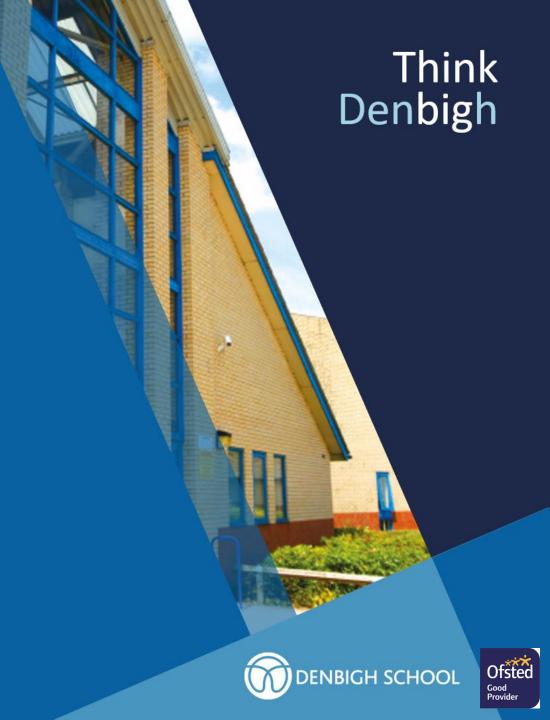
Option Choices Part 2

There will be a blocking pattern of subjects available

• Students will choose 3 subjects from each block and be allocated to 1 subject per block from the choice of 3 subjects that they have made.

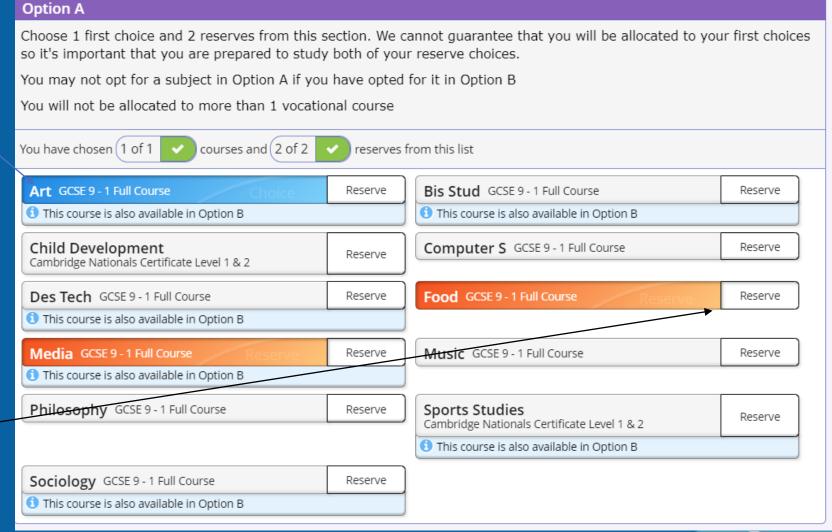
 Students will not be allowed to select the same subject in both blocks

Students will not be allocated to more than 1 vocational qualification



Click the subject box to indicate your first preference

Click the reserve box if you would like to make a subject one of your reserves.



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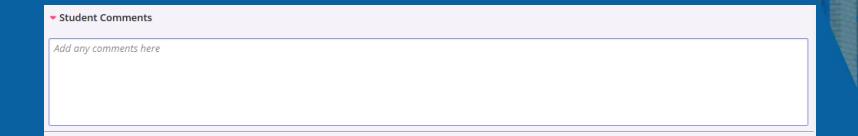
Click on the box twice or until it returns to it's initial colour if you wish to make a change





Student comment section

 If you select Music, please indicate whether you are involved with this subject as an extra-curricular activity and your current level of achievement.



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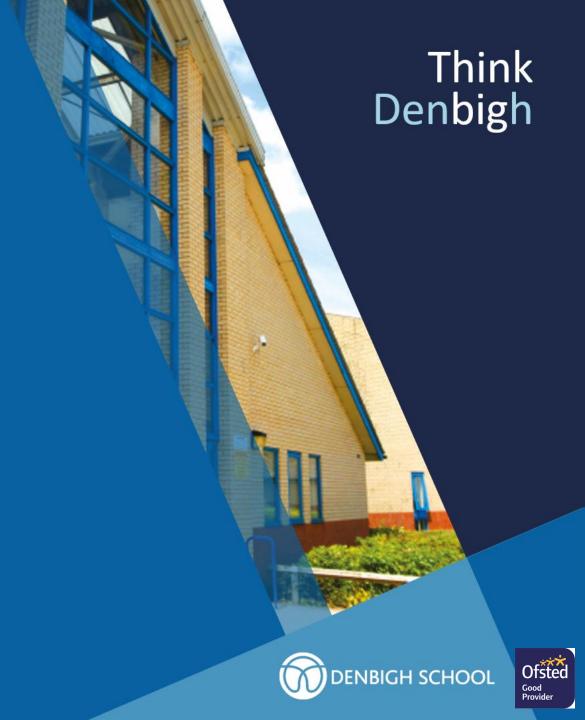
Remember...

• Save your choices at the end:



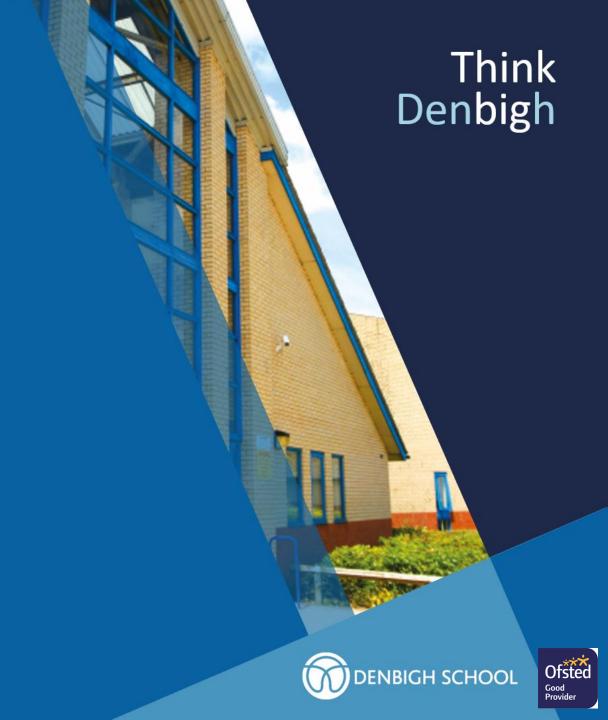
Do not choose the same subject in each block

 Be aware that you will only be allocated to up to 1 vocational course



Advice

- Tutor
- Subject Teachers
- Older students
- Heads of Year
- Parents



Creating option groups

Initially allocated by computer

 Allocations will be reviewed by Miss Dolling and myself considering:

- Number of places available in particular subjects
- Appropriateness of the courses allocated to student (e.g if a student has selected Music, are they skilled enough in playing a musical instrument to be successful on this course?







Beyond the Classroom

- School Productions
- Duke of Edinburgh
- Sports Clubs
- Clubs and Societies
- Student Voice
- Trips
- Charity Events
- Subject Challenges
- Competitions



Re-Banding into X and Y

 Students will be placed into two bands – X and Y

• Students will be set by ability in Mathematics, English and Science within the band







Teaching hours in Years 10 & 11

- A typical timetable in Years 7-9 would include
 25 x 1 hr lessons per week
- In Year 10 students will have 26 x 1hr lessons per week
- School will finish at 4pm on a Tuesday for Year 10 students
- In Year 11 students will have 27 x 1hr lessons per week
- School will finish at 4pm on a Tuesday and a Thursday for Year 11 students







Subjects

- Business and Computing E7
- Social Sciences E8
- Humanities and Media Studies E6
- Creative Arts MU3
- Careers advisor, DT, Food, PE department Activities Studio







Thank you for listening to the 2024 GCSE Curriculum Presentation

Please look at the Options booklets or contact the subject teachers to find out more information about the subjects offered

For general queries, please contact Mrs Helen Brown– Assistant Headteacher brownh@denbigh.net





