


| | | | | | | |
|---|---|--|---|---|--|---|
| Year: 11 | Curriculum Intent: "A people without the knowledge of their past history, origin and culture is like a tree without roots" Marcus Garvey At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level. | | | | |  |
| Unit title: | Term 1 | | Term 2 | | Term 3 | |
| Topic Titles (in order of delivery) | Elizabethan England | Revision for PPEs | Elizabethan England | Revision | Revision | |
| Key knowledge / Retrieval topics | A Depth Study of the Elizabethan Period. How did Elizabeth rule her people, what influenced her reign, what was life like in Elizabethan England. | Students recall knowledge from past units | A Depth Study of the Elizabethan Period. How did Elizabeth rule her people, what influenced her reign, what was life like in Elizabethan England. | Students recall and revise content and exam practice in preparation for their summer exams. | Students recall and revise content and exam practice in preparation for their summer exams. | Study Leave |
| Understanding / Sequence of delivery | 1. Elizabeth Part 2: Elizabethan Society 2. Elizabeth: Site Study: Hardwick Hall | Conflict and Tension – the interwar years. Germany: Democracy and Dictatorship Health and the People Exam feedback following PPEs | Elizabeth Part 3: Problems at home and abroad. | Conflict and Tension – the interwar years Students spend 2 weeks revising and then sit a full paper. Germany: Democracy and Dictatorship. Students spend 2 weeks revision and then sit a full paper. | Health and the People. Students spend 2 weeks revision and then sit a full paper. Elizabethan England. Students spend 2 weeks revision and then sit a full paper. | Study Leave |