


Year: 7	Curriculum Intent: “A people without the knowledge of their past history, origin and culture is like a tree without roots” Marcus Garvey At Denbigh School it is the aim of our History curriculum to develop students curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.					
Unit title:	Term 1		Term 2		Term 3	
Topic Titles (in order of delivery)	1. How did ancient civilisations differ to our own?	1. How Significant was the Year 1066?	1. How did Medieval conflict influence the Western Civilization?	1. How did Medieval conflict influence the Western Civilization?	1. How do I achieve?	1. How do women rule in a man’s world?
Key knowledge / Retrieval topics	How civilisations change over time. Change and Continuity Similarity and difference Significance	How the Norman Conquest changed England. Significance Chance and continuity Chronology	How religious conflicts impacted Medieval British politics. Significance Similarity and Difference Change and Continuity	How religious conflicts impacted Medieval British politics. Significance Chronology Cause and consequence Change and Continuity	Practice and revision for PPE.	Comparison of the type of reign of different British Queens. Change and continuity Significance Chronology Historical Interpretation
Understanding / Sequence of delivery	1. Why study history? 2. What is an ancient civilization? 3. How were early settlements chosen? 4. Mayas and Incas 5. Women in Ancient Civilizations	1. Medieval Life 2. Claimants to the throne 3. The Battle of Hastings 4. How did William secure power? 5. Women and the Norman Conquest 6. Assessment	1. How did power shift in the middle ages? 2. What were the Crusades? 3. What did we get from the Crusades? 4. Why was there conflict between the	1. Why were the Barons angry? 2. The Magna Carta 3. Impact of the Magna Carta 4. Why was there a split in the Church? 5. The Impact of the	1. Feedback and PPE Revision: Content 2. PPE Revision: Exam Technique/Structure 3. PPE (Assessment) 4. PPE Feedback 5. PPE Administration	1. How do women rule in a man’s world? 2. Who was England's uncrowned queen? 3. How powerful can a wife be? 4. Did Margaret deserve to be

	<p>6. The Roman Empire</p> <p>7. Assessment</p>		<p>Church and the Crown?</p> <p>5. Who is responsible for the death of Thomas Beckett?</p> <p>6. Careers Lesson</p>	<p>Reformation in England</p> <p>6. Assessment</p>		<p>called a 'she-wolf'?</p> <p>5. Which of the Six would have made the best queen?</p> <p>6. Did the right queen survive?</p> <p>7. Why is there a TV show about Queen Charlotte?</p> <p>8. Why did Queen Victoria get a whole era named after her?</p>
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