


Year: 8	Curriculum Intent: “A people without the knowledge of their past history, origin and culture is like a tree without roots” Marcus Garvey At Denbigh School it is the aim of our History curriculum to develop students’ curiosity of the past by exposing them to a wide range of British, European and World History. It is the hope that students emotionally engage with the stories of the past and thus develop a connection with History. Through the study of History, students are able to gain a greater insight into the modern world and how past events have influenced the world we live in today. By drawing connection between the past and presents students will develop an appreciation of the significance of History to their own lives and the world around them on a personal, national, and international level.					
Unit title:	Term 1		Term 2		Term 3	
Topic Titles (in order of delivery)	How ground-breaking was the change brought about by the Industrial Revolution?	Did the British Empire destroy India?	How should the dark history of slavery be remembered?	Free at Last? How far had the Civil Rights Movement come by 1963?	How do I achieve?	You’ve got to fight for your right to vote, right?
Key knowledge / Retrieval topics	What was the impact of the Industrial Revolution on Britain?	The growth of the Britain Empire.	Slavery and the Slave Trade.	The Civil Rights Movement in America, and its impact on Modern Britain.	PPE – Focus on exam structure and technique to ensure we achieve our potential.	How women fought for their right to vote, the role of the suffragists and the Suffragettes.
Understanding / Sequence of delivery	<ol style="list-style-type: none"> 1. How did Britain change between 1750 and 1900? 2. How did factories create towns? 3. How were factory working conditions improved? 4. What changes were made to transport? 5. Who was the Greatest Inventor 	<ol style="list-style-type: none"> 1. How did Britain become an empire? 2. What was India like before the British invaded? 3. What was the Invasion of India? 4. Assessment 5. Indian Mutiny... or war of independence? 6. Why was India the 'Jewel in the Crown'? 	<ol style="list-style-type: none"> 1. How was Slavery justified? 2. What was the Slave Trade? 3. Careers Lesson. 4. A Life of Slavery. 5. Did the enslaved ever fight back? 6. Why and how was slavery abolished? 	<ol style="list-style-type: none"> 1. Did life improve for African Americans following the abolition of Slavery? 2. How did White Americans protest the emancipation of Black People? 3. How significant was the 	<ol style="list-style-type: none"> 1. CRM Assessment Feedback/PPE: Administration 2. PPE Revision: Content 3. PPE Revision: Exam Technique/Structure 4. PPE (Assessment) 5. PPE Feedback 	<ol style="list-style-type: none"> 1. What was the position of women in society in the 19th and early 20th century? 2. What were the arguments against female suffrage? 3. Who were the Suffragists and how did

	<p>and/or Designer? (Assessment)</p> <ol style="list-style-type: none"> 6. Who were the heroes of public health? 7. What was crime like between 1750 and 1900? 8. Who were the five? 			<p>Brown vs Board case in America?</p> <ol style="list-style-type: none"> 4. Why did the mother of Emmett Till insist on having an open casket? 5. How did one woman sit down to stand up? 6. How successful was the Civil Rights Movement? (Assessment) 		<p>they campaign for women's rights?</p> <ol style="list-style-type: none"> 4. The Suffragists VS the Suffragettes: Who's tactics were more effective? 5. How did the conciliation bills impact the women's suffrage movement? 6. What happened during the Epsom Derby in 1913? 7. How did the "Cat and Mouse act" help the suffrage movement? 8. 'The work of the Suffragists was the most significant in women
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						achieving the vote'. How far do you agree?
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