

The background features a photograph of a multi-story brick building with large windows. A dark blue diagonal overlay covers the right side of the image, creating a modern, professional look. The text is centered on this blue area.

Making the Most of Year 7

September 2024

The aims of this presentation

To give you an overview of:

- Key contacts and roles
- School Day, Curriculum, Clubs and Homework
- Communication
- Uniform, Phones and Conduct
- Assessment and Progress Measures
- Supporting your child at home
- Key Dates
- Enrichment Days
- Introduction to Denbigh Association



Key Contacts & Roles

Be Engaged | Be Kind & Respectful | Do No Harm



DENBIGH SCHOOL

Key Contacts for Year 7

Head of Year 7 Progress Leader
Miss Harris



Head of Year 7 Pastoral Leader
Mrs Wiltshire



**Assistant Headteacher for
Progress and Achievement (Years 7-10)**
Mr Waters

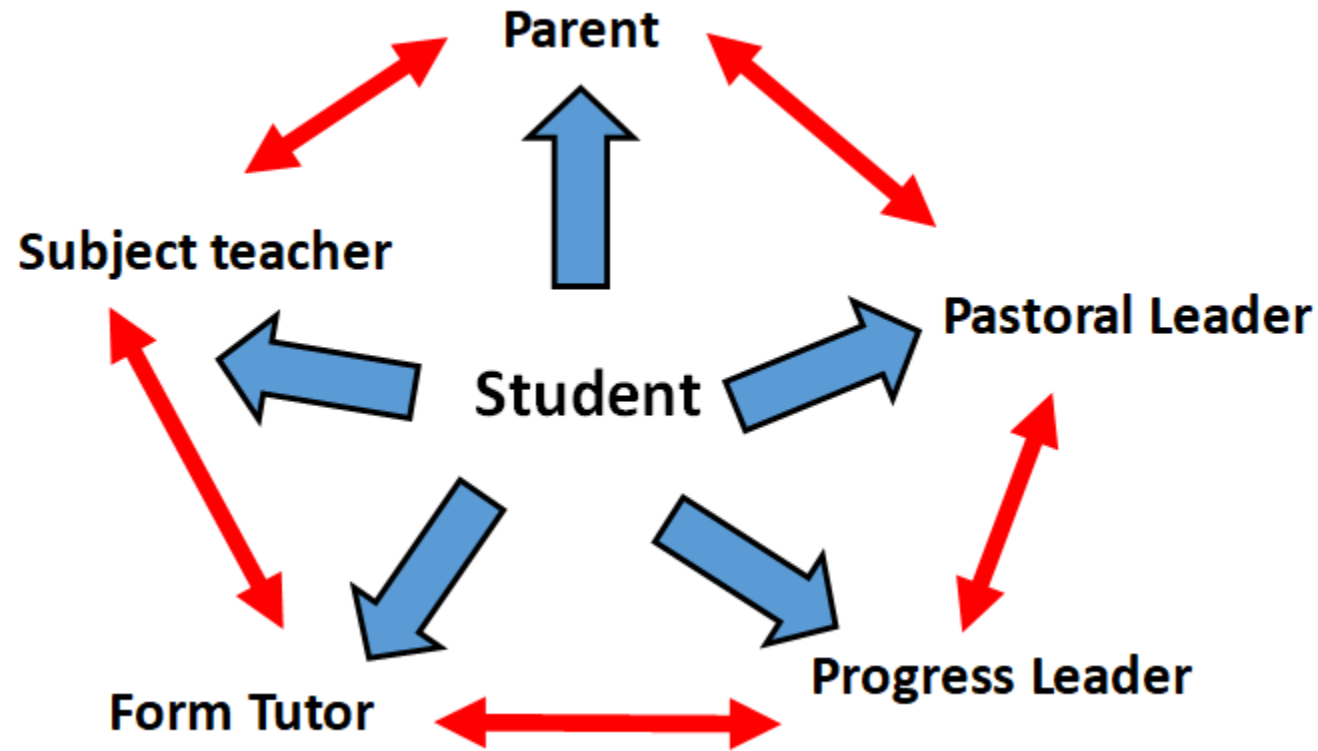
Contact Emails

Tutor Group	Member of staff	Email address
7CB	Ms Burrows	BurrowsC@denbigh.net
7ET	Mrs Tattam	TattamE@denbigh.net HerringR@denbigh.net
7IA	Ms Amin	Amini2@denbigh.net
7LD	Mrs Donohue	DonohueL@denbigh.net
7MC	Mrs Conlon Mrs Rigby	ConlonM@denbigh.net RigbyK@denbigh.net
7MM	Mrs Milo	MiloM@denbigh.net
7OC	Ms Cunnington	CunningtonO@denbigh.net
7SV	Mrs Vassell	VassellS@denbigh.net
7SH/TB	Ms Bowen	BowenT@denbigh.net
7YH	Ms Harhash	HarhashY@denbigh.net

Other Useful Emails

Role	Member of Staff	Email
Head of Year 7 Progress Leader	Miss Harris	HarrisJ@denbigh.net
Head of Year 7 Pastoral Leader	Mrs Wiltshire	WiltshireS@denbigh.net
Assistant Headteacher Progress and Achievement Years 7-10	Mr J Waters	WatersJ@denbigh.net
SENDSCO	Mrs Martin	MartinR@denbigh.net
Pupil Premium Champion	Mrs G Molloy	MolloyG@denbigh.net
Attendance/ Lead Attendance Officer	Mrs Arnold Miss Stuart-Buttle	studentabsences@denbigh.net

Working Together



Pastoral: Focus on wellbeing and behaviour

Progress: Focus on academic progress and achievement

Role of the Tutor

- Daily point of contact
- Advocate in school
- Mentoring
- Supporting anxiety and stress
- Helping to develop motivation
- Looking at goals and career pathways
- Supporting planning and organisation
- Sharing a variety of revision techniques
- Delivers PSHE lessons weekly in tutorial



Role of the Parents/Carers

Parental support is eight times more important in determining a child's academic success than social class.

The Campaign for Learning found that parental involvement in a child's education can mean the difference between a high grade at GCSE and a much lower grade

(TES Research)

- Support students by ensuring they have the correct equipment and a good routine
- Attend meetings e.g. tutor/subject consultation evenings
- Check ClassCharts app and discuss achievement/behaviour
- Follow what students are studying by looking on our website curriculum area
- Encourage and support extra-curricular activities
- Contact tutor/HOYs with queries or concerns

Role of the Student

- Accept responsibility for your own learning
- Be engaged and motivated
- Speak to the teacher if you do not understand
- Complete all classwork and homework
- Stay positive
- Follow the Denbigh Values



Denbigh Values



Be Engaged



**Be Kind and
Respectful**



Do No Harm

Working in Partnership

- Headteacher bulletin
- Year group newsletter
- Parentmail
- ClassCharts App
- Headteacher/Deputy Headteacher Drop-In
- School website
- Email
- Making the Most of Evening (9th September)
- Tutor Consultation Evening (2nd October)
- Subject Consultation Evening (11th June)
- Denbigh Association





School day, Curriculum, Clubs and Homework

Be Engaged | Be Kind & Respectful | Do No Harm



DENBIGH SCHOOL

School Day

- Break at 10:00am
- Lunch at 12:30pm

	Year 7
8:30 - 9:00	Lesson 1 - Tutorial
9:00 - 10:00	Lesson 2
10:00 - 10:30	Break
10:30 - 11:00	Lesson 3
11:00 - 11:30	
11:30 - 12:30	Lesson 4
12:30 - 1:00	Break
1:00 - 1:30	Lesson 5
1:30 - 2:00	
2:00 - 3:00	Lesson 6
3:00 - 4:00	Home

Punctuality & Organisation

Being just a few minutes late to lessons on a regular basis can have a negative effect on learning:

3 mins late to 1 lesson per week = 117 mins

(nearly 2 missed lessons in a school year)

3 mins late to 1 lesson per day = 585 mins

(nearly 10 missed lessons or 2 school days in a school year)

3 mins late to every lesson every day = 2,925 mins

(around 49 missed lessons or 10 school days in a school year)

*If your child would like a locker please go to Parentmail – Payments & Shop tab – Select Lockers - £10 non-refundable fee

Our Expectations

Students are asked to...

- Walk quickly and quietly during transition time
- Not to treat transition time as break time
- Make an excellent start to every lesson

We monitor punctuality on a weekly basis

Overview – Year 7 Curriculum

English	3 hours
Mathematics	3 hours
Science	3 hours
Modern Languages	3 hours
Design Technology	2 hours
Physical Education	2 hours
Computing	2 hours
Geography	1 hour
History	1 hour
Philosophy, Religion & Ethics	1 hour
Art	1 hour
Music	1 hour
Drama	1 hour
Personal Development	1 hour

Language choices: There have been limitations with selections of languages due to staffing and timetabling options

Personal Development is the study of Leadership, Organisation, Resilience, Initiative and Communication Skills

The Curriculum

- The Year Group is divided into thirds of equal ability - the X, Y and Z bands.
- Students will only be set according to their ability in Maths from December.
- Students remain in mixed classes, within their bands for the remaining subjects.
- PE is taught in single sex groups.

*If students have PE on their timetable they are required to get changed at school, they must not wear PE kit to/from school

Year 7 Curriculum continued

At Denbigh School, we aim to provide a high quality education for all our pupils. We set targets for achievement. There will also be opportunities to talk to your son/daughter's tutor and various leaders in the school to ask questions regarding this process.

Miss V Lambert – lambertv@denbigh.net	Mr L Looker – lookerl@denbigh.net
Miss K O'Brien – obrienk@denbigh.net	Ms S Patel – patelsu@denbigh.net
Ms A Stevenson – stevensonam@denbigh.net	Miss J Harris – harrisj@denbigh.net
Mr S Williams – williamsst@denbigh.net	Miss I Ridley – ridleyi@denbigh.net
Mrs R Nixon – nixonr@denbigh.net	Ms T Swaby – swabyt@denbigh.net

Faculty Introduction

Staff in the English and Media Faculty work closely together as a team to ensure that lessons across the school are consistently challenging and engaging.

Schemes of Learning

Each faculty has developed a Scheme of Learning for each subject and year group. The Schemes of Learning outline the curriculum journey that students will embark on each academic year.

English

- Y7 English
- Y8 English
- Y9 English
- Y10 English Language
- Y10 English Literature
- Y11 English Language
- GCSE Exam Information
- Y11 English Literature
- GCSE Exam Information – English Language
- GCSE Exam Information – English Literature
- Year 12 Language & Literature
- Year 12 English Literature
- Year 13 Language & Literature
- Year 13 English Literature

Year: 7
Subject: Maths

Curriculum Intent: The curriculum seeks to develop on prior learning and therefore students will continue to build upon their knowledge and skills across all elements of the curriculum. Students will be given the opportunity to solve problems and develop their reasoning skills, which encourages them to be more fluent in their mathematical thinking. This will develop their resilience whilst also igniting their curiosity for using mathematics outside of the curriculum.



	Term 1	Term 2	Term 3
Number	<p>Indices All – Use positive integer indices to write repeated multiplication calculations. Most - Calculate positive integer powers. Some – Simplify algebraic products and quotients</p>	<p>Rounding/Significant figures All – Understand and use place value. Round to one decimal place and to nearest whole number/tens/hundreds/thousands. Most – Round to a given degree of accuracy decimal places or significant figures. Some – Estimate using rounding in complex calculations and contextual questions interpreting results.</p>	
	<p>Standard Form All – Multiply and divide by 10, 100 and 1000. Most – Convert numbers from standard form Some – interpret and order big numbers expressed in standard form. Convert numbers to and from standard form</p>	<p>Roots and Surds All – Recap positive integer powers and exact roots, for example 2 to the power 4 is 16 and the square root of 9 is 3. Recognise simple powers of 2, 3, 4 and 5. Most – Calculate with integer powers and exact roots. Some – Estimate powers and roots to the nearest whole number (e.g. $\sqrt{51} \approx 7$) and state what a root would be between.</p>	
	<p>BIDMAS All – Use add / subtract as inverse operations. Use written methods for calculations with integers, use the order of operations, including brackets. Understand negative numbers. Order positive and negative integers, decimals, and fractions. Understand & use place value in big numbers and decimals Most – Appreciate the infinite set of real and rational numbers. Represent inequalities on a number line using conventional notation of solid or open dots. Some – Confident with mental & written methods for calculations with integers both positive & negative using BIDMAS including indices & roots.</p>		





Algebra	<p>Substitution All – Introduction to vocabulary: expressions. Begin to understand the role of '=' (the 'equals' sign) and '≡' (equivalence). To identify like terms and simplify. Most – Use formula expressed in words or flow chart. Derive expressions from real life situations Some – Understand and use the concepts and vocabulary of expression & formulae. Use simple formulae involving one or two operations. Substitute decimal numbers into simple expressions and formulae and round answers as specified.</p>		<p>Function machines, rearrangement and proof All – Interpret, use and construct simple expressions as functions. Most – Use input and output machines including two stage operations and fractions Some – Use a table of values to plot graphs of linear functions. Rearrange formulae to change the subject, where the subject appears once only involving 2 simple steps</p>
	<p>Sequences All – Describe and continue sequences in diagram and number forms both linear and non-linear. Recognise sequences presented diagrammatically. Find a position-to-term rule for simple arithmetic sequences in words. Recognise sequences of triangular, square and cube numbers. Be able to generate any sequence by spotting a pattern or using a given term-to-term rule Most – Continue the sequences 1, 4, 9, 16, ...etc Some – Generate terms of a sequence from nth terms rule. Describe in words the sequence generated by the nth term $6n-5$</p>		<p>Plotting and sketching graphs All – Work with x- and y- coordinates in all four quadrants. Use a table of values to plot graphs of linear functions. Recognise and sketch the graphs of horizontal and vertical lines. Most – Plot and interpret linear graphs. Some – Interpret the gradient and intercept of straight lines, graphically and from a table of results. Identify how equation of line relates to gradient and y intercept, introduction to form $y=mx+c$</p>
	<p>Expanding and Factorising All – Recap Expanding single brackets Most – Introduction to vocab: expressions, equations, formulae, identities inequalities, terms & factors. Confident in expanding single brackets. To be able to factorise single brackets. Some – Expanding and simplifying brackets and expressions including 2 single brackets. Confident in expanding and factorising single brackets.</p>		<p>Real life Graphs All – construct and interpret graphs in real-world contexts such as money conversions, temperature conversion, distance-time. To be able to use multiplicative relations to scale up Most – Solve simple problems involving direct & inverse proportion Some – Understand the relationship between gradient and ratio.</p>

Homework

Subjects	Taught Hours	Typical amount of homework set each week
English Maths Science MFL	3	45
Computing Design Technology	2	30
Geography History Music Drama Art	1	45 mins per fortnight or 20-25 minutes a week
PE PD	2 1	No homework

Teachers will be using Microsoft Teams to set all student homework

Students should be checking Teams and their planner

Planners have a To-Do list to record homework

Homework so far...

- This week students will be given their log in details
- All students have been issued a sticker into their planner with their login details. Once they have logged in during their Computing lesson and created their own password, they will be able to log in at home
- Homework should also be written in their planner as a reminder to check teams
- This week students should expect paper-based homework until all students have had their computing lesson

Logging in at home

The image shows a screenshot of the Denbigh School website's navigation menu. The top navigation bar is blue and contains the following items from left to right: the Denbigh School logo and name, a 'SIXTH FORM' button, 'PARENTS/CARERS', 'STUDENTS', and 'STAFF'. To the right of these are social media icons for Twitter, Facebook, and YouTube. A yellow arrow points down to the 'STUDENTS' button. Below this is a dark blue secondary navigation bar with the following items: 'HOME', 'ABOUT', 'CARE', 'EDUCATION', 'OPPORTUNITY', 'ADMISSIONS', 'CONTACT US', and ''CALL IT IN''. To the right of these are a search bar with the text 'Search', a search icon, a language dropdown menu set to 'English', and a dropdown arrow. A yellow arrow points up to the 'MICROSOFT TEAMS' button in the 'Office 365' section below. On the right side of the page, there is a vertical banner for 'DENBIGH multi academi trust ALLIANCE trust' with a 'CLICK HERE' button at the bottom.

DENBIGH SCHOOL

SIXTH FORM PARENTS/CARERS STUDENTS STAFF

HOME ABOUT CARE EDUCATION OPPORTUNITY ADMISSIONS CONTACT US 'CALL IT IN'

Search English

Office 365

OFFICE 365 MICROSOFT TEAMS EMAIL

DENBIGH multi academi trust ALLIANCE trust

CLICK HERE

Planners

Timetable

Key Values

Attitude to Learning

Planning for test and exams

Revision tips and planner

Wellbeing

Digital wellbeing

Reading log

Calendar

Ruler

Periodic table

UK, Europe and World Map

Planners have been given out to every student.

They are expected to be put on the desk at the start of every lesson and are also used as an exercise book for tutorial

Week Beginning: 2nd September 2024

Week: _____

Word of the Week:

Monday 2nd

To Do List

Homework and Other Tasks

Subject/Topic	Task	Due	Tick/Cross
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

Autumn Term Assessment Grades

Subject	CLG	On Target?	Attitude to Learning
English			
Drama			
Mathematics			
Science			
Technology			
French			
German/Spanish			
Art			
Geography			
History			
Music			
Physical Education			
Religious Education			
Information Technology			
Option Subject 1:			
Option Subject 2:			
Option Subject 3:			

Parent/Guardian Comment for Term 1 Assessment

Weekly Review

Things I am proud of:

Challenges/Difficulties/Focus for next week

Achievement points

Behaviour points

Minutes late

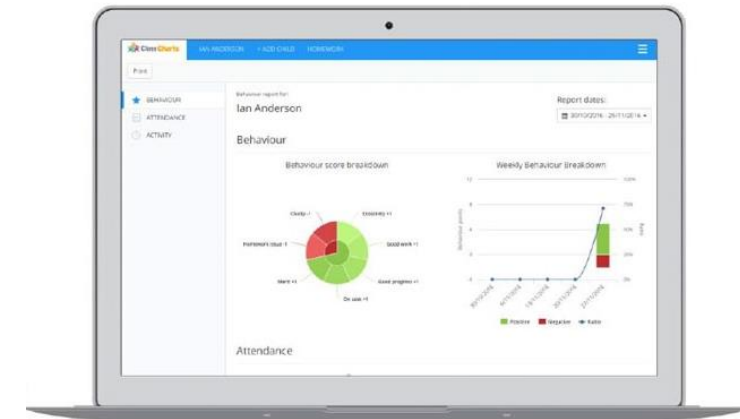
Planners are also a great starting point for you to have conversations with your child

ClassCharts

Classcharts is an online system we use at Denbigh that will help give you instant access to details about your child's progress and behaviour. Parents and students have access to ClassCharts and should use this platform for:

- A more detailed insight into achievement and behaviour points. You will be able to view why points were issued and also see any awards earned by your child.
- Access to the new reward shop. This is a place where students can 'spend' their achievement points to buy rewards at designated points in the year.
- The ability to view your child's timetable.

If you have any problems accessing your ClassCharts account, please email classcharts@denbigh.net



Clubs

For some of our students, this will be the first time that they get to attend a club!

In the coming weeks, a Clubs Timetable will be published that will include activities that take place in either break, lunch or after school

Please encourage students to come along to at least one

MONDAY

- Choir, Year 8, break with Miss O'Rourke in MU3
- Philosophy, break with Mrs Rahman in H8
- Fitness & agility, Year 7, 3:00-4:00pm with Mr Morrell on the field

TUESDAY

- Debating, Year 7, 3:00-4:00pm with Miss O'Brien & Mr Looker in E5
- Boys Football, Year 8, 3:00-4:00pm with Mr Bennett on the astro

WEDNESDAY

- Art/textiles, Year 10 & 12, 3:00-4:00pm with Miss Tattam & Miss Bohannon in A3 & A2
- Choir, Year 7, break with Miss O'Rourke in MU3
- Boys Football, Year 10, 3:00-4:00pm with Mr Bunney on the astro
- Netball, Year 8 & 10, 3:00-4:00pm with PE faculty staff on the hard courts
- Photography Year 10 & 12, 3:00-4:00pm with Mr Jackson in A1 (alternate weeks)
- World history, 3:00-4:00pm Year 7 with Mrs Shepherd in IT3 Year 8 with Ms Conway in IT4

THURSDAY

- Boys Football, Year 9, 3:00-4:00pm with Mr Linbourne on the astro
- Homework, selected members, 3:00-3:45pm with Miss Foster in Student Support
- Netball, Year 7 & 9, 3:00-4:00pm with PE faculty staff on the hard courts
- Youth SACRE, break with Mrs Rahman & Ms Conway in H8

FRIDAY

- Denbigh Law Society, break with Mrs Smith in H5
- Boys Football, Year 7, 3:00-4:00pm with Mr Fry on the astro

CLUBS
SUMMER 2021



Uniform, Phones and Conduct

Be Engaged | Be Kind & Respectful | Do No Harm



DENBIGH SCHOOL

Uniform

We believe that the wearing of correct uniform is important because:

- It helps to instil a sense of pride and community in the school
- It creates a more positive school environment with fewer distractions
- It ensures that all students, from all backgrounds, feel comfortable and welcome
- It helps to protect students from the social pressures of dressing in a particular way

Uniform Examples

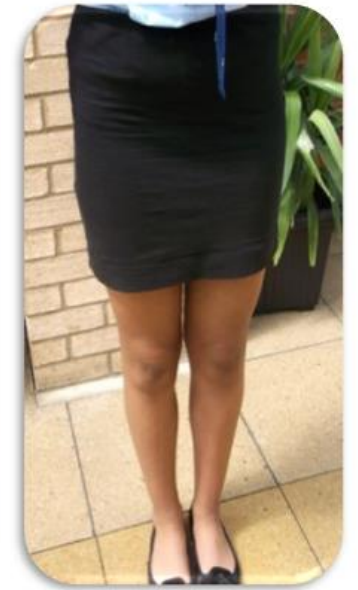
Marks and Spencer **NO**

Marks and Spencer **YES**

YES
Not clingy
not too
short

NO
Not clingy
Too short

NO
Too clingy and
Too short



Student conduct & Mobile phones

Core values of 'be engaged, be kind and respectful and do no harm'.

Every student has the right to learn, every teacher has the right to teach

Behaviour 'curriculum'

- Rewards system.
- Consequence system.
- A range of internal sanctions.



Call It In

‘Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or on-line’. Anti-Bullying Alliance definition of bullying adopted by all MK secondary schools

Denbigh School does not tolerate any form of bullying or discrimination. We believe that everyone has the right to feel safe when they come to school, without the fear of bullying or discrimination. We do not want any student who is experiencing bullying, discrimination, or misogynistic behaviours to suffer in silence and we ask everyone to **‘Call it In.’** It’s always important to let an adult know what’s going on. Tell them what you have seen or heard. They are here to help!

I want to call it in!

Please respond to the questions that you feel comfortable answering. You can include your name and year group or submit the report anonymously. Your report will go to Pastoral staff who are monitoring every submission.

Name

First

Last

Year Group

What happened and who was involved?

Privacy

I want to remain anonymous

Submit

The background features a photograph of a multi-story brick building with large windows. A large, semi-transparent blue triangle is overlaid on the right side of the image, pointing towards the top right corner. The text 'Assessment and Reporting' is centered within the white area of this triangle.

Assessment and Reporting

Attitude to Learning – 5Ps

The 5 P's	Meaning
Prepared	I bring the correct equipment to lessons I complete my homework on time
Punctual	I arrive on time to my lessons
Pay Attention	I am attentive to the teacher and my peers' contributions in class I am focused in lessons showing determination to challenge myself
Participate	I make positive verbal contributions in class I participate with enthusiasm in both group and independent tasks I reflect and act upon feedback I complete the work set to a good standard seeking help when needed
Pride	I take care with the presentation of my work and books



Progress Reports

At each Progress Report point, the teacher will report:

- Homework – Percentage
- Behaviour – the number of C points
- Attitude to Learning (5-1 scale)
- Achievement points

5. Exceptional
4. Very good
3. Good
2. Room for improvement
1. Cause for concern

You will also receive attendance and punctuality data.

The teacher will also report a CLG (current learning grade) based on ‘Mastery Statements’

Assessment - Mastery

Each subject area has written statements for each subject indicating what students should know and have mastered by each reporting point (available on our website)

Progress reports will provide a descriptor indicating how well students are achieving in line with these statements. There are four categories:

Level descriptor	What this means
Exceeding	The student consistently works at a level above the expected standard, with confidence and independence.
Secure	The student has a secure and confident understanding of the current curriculum. They consistently demonstrate the expected standard.
Developing	The student is showing confidence and can meet the expected standard in most areas of the curriculum, but this is inconsistent and/or needs further development in areas.
Emerging	The student has begun to understand some areas of the curriculum.

What it looks like

Set out below is a report outlining Lizzie's performance in school over the last review period. Please do not hesitate to contact Lizzie's form tutor if you wish to discuss any issues raised by this report. **A full explanation of the gradings is at the end of the report.**

Report period	Review 1 5 Sep 2022 – 4 Nov 2022	Review 2 5 Nov 2022 – 5 Feb 2023	Review 3 6 Feb 2023 - 18 Jun 2023
Attendance %	100.00	92.30	97.80
Total Shares Awarded	121	80	87
Total Behaviour Points	0	0	0

Subject	Shares Awarded			Behaviour Points			Attitude to Learning			% Homework Completed			Current Learning Grade			PPE Grade	
	Review Period	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	Exam
English		0	1	3	0	0	0	3	3	3	50	60	70	NA	D	S	D
Maths		4	10	19	0	0	0	3	2	4	100	80	100	NA	D	S	S
Geography		1	5	0	0	0	0	3	3	3	100	100	100	NA	D	D	D
History		0	2	3	0	0	0	5	4	3	100	80	100	NA	D	D	D
Science		7	3	18	0	0	0	3	3	3	50	80	100	NA	S	D	D
Spanish		5	0	0	0	0	0	4	3	3	100	75	60	NA	D	S	S
Art		6	2	3	0	0	0	3	3	3	100	100	100	NA	S	S	D
Computer Science		0	0	8	0	0	0	3	3	3	100	10	100	NA	S	S	S
Digital Literacy		0	0	0	0	0	0	3	4	3	100	80	100	NA	D	D	D
Drama		3	2	3	0	0	0	4	4	5	100	100	100	NA	S	EX	S

End of Year Assessments

- Students will also complete end of year assessments each year to help gauge the progress within each subject overall
- To be completed between 12th-23rd May
- Students will complete these in classrooms in years 7 and 8
- Can expect to complete every year in the lead up to GCSEs

How to support at home

“What can we do to support at home?”

- Reinforcing good routines
- Attending our tutor and subject consultation evenings
- Helping Year 7 prepare for their end-of-year assessments
- Support students with the core subjects of Maths and English
- Schemes of Learning can be found on our website under Education-Faculties
- Encourage extra-curricular clubs

Key Dates

Date	Event
12/09/24	School Photos
02/10/24	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
23/10/24	Enrichment Day
18/11/24	Progress Report 1
06/12/24	Charity Day and Christmas Bazaar
18/12/24	School closes to students at 12:40
14/02/24	Progress Report 2
14/03/25	Charity Day
25/03/25	Enrichment Day
12 - 23/05/25	End of year assessments
11/06/25	Year 7 Subject Consultation Evening
30/06/25	Progress Report 3
11/07/25	Enrichment Day
16/07/25	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
22/07/25	School closes to students at 12:40



Mr Burgess
Assistant Headteacher

Enrichment Days

Enrichment days are designed to present the opportunity for students to learn in environments outside of the 'normal' classroom and enable students to create lifelong memories.

£60

	7		
	X	Y	Z
	Warwick	Woburn	Junior Apprentice
	Junior Apprentice	Warwick	Woburn
	Woburn	Junior Apprentice	Warwick



Enrichment Days

You will receive a letter asking for a payment of £60 on Parentmail. This pays for the year and can be paid in instalments.

Pupil Premium students will be paid for by the school.

You will need to complete a medical/consent form for each of the external trips. This has to be repeated before each trip to ensure information is up to date.

Any delays to responding to the payment or medical forms does significantly slow down the administration of the process.

If you miss the deadline we cannot guarantee your child a place on an external trip.

Denbigh Association



Aims of the Association

- a) To provide financial support for:-
- student events
 - students and staff who are starting new ventures/clubs/societies
 - whole-school extra-curricular events
 - hardship fund
 - any other venture/purchase/pursuit proposed that will be of benefit to Denbigh students
- b) To provide social opportunities for
Parents/Friends/Teachers of Denbigh School

Meetings

Generally the first Monday of each month at 7:30pm in the Conference Room.

Any Parent is welcome at the meetings please email BurgessJ@denbigh.net in advance

The Committee is made up of Chair, Vice Chair, Secretary, Treasurer plus a Deputy Head and any other attendees

Association Events

Christmas Bazaar (Friday 6th December) - Each tutor group has a 'stall', the Association has a number of stalls.

Half the money raised on the evening goes to House Charities, the rest to the Association

Christmas Raffle - The Bazaar is accompanied by the Annual Christmas Raffle. All families are encouraged to sell £10 worth of raffle tickets. There is a prize for the family who sell the most – the prize is presented on the Bazaar night

Bingo Nights (Friday 11th October and Friday 7th March)

Who the Association supports...

Enrichment Days

Year 11 Prom

School Production (last years was 'Labels and Limelight')

Various clubs and societies

Young Enterprise

Year 11 Yearbook

Performing Arts Day

Sports Day Medals

Lockers

School Minibuses

Furniture for Sixth Form common room

Much, much more...

Next Meeting

**We would love to have any volunteers to help.
Please email your interest to:**

burgessj@Denbigh.net

**if you would be happy for the Chair of DA to contact
regarding future meetings.**

**The next meeting, which is the AGM, is on Monday
23rd September.**

Thank you

We have had a great start to the school year and we are really proud of how well students have settled in.

Year 7 have achieved 1296 achievement points since Wednesday!





**Thank you for
listening**