



Marking

PPEs and Formal assessments

- Formal assessments will take place in each calendared assessment cycle and may take the form of end of topic tests. These formal assessments will be cumulative and where relevant, will also include questions which assess the knowledge, application, and analysis of content taught in previous topics.
- Students in all subjects will also complete regular key word tests as an ongoing assessment of their knowledge and will be peer-assessed with the score recorded. Where groups are shared, each individual teacher will carry out key word test.
- Students will also be assessed through regular use of exam questions as plenaries which can be peer-/self-marked at the start of the next lesson.
- PPE examinations will take place according to the school calendar and will be marked and moderated according to the faculty moderation policy.
- Vocational qualifications will follow the same protocol for the formal assessments, with students being assessed on content related to the examination unit, as well as regular monitoring of their progress on coursework tasks. These assessments will focus on the individual learning outcome (LO) being delivered at point in the assessment cycle for coursework, but for the examined content will be cumulative.
- Outcomes from assessments will be recorded on trackers and for 6th Form assessments will be stored in assessment folders to be issued to students.

Books/Folders

- Students' books/folders will be reviewed once per half term to assess presentation, organisation and engagement with learning.
- Students will be issued with a document to keep on the inside cover of their exercise books/folders which will allow students to track their progress and reflect on their work.

Homework

- Homework will be set regularly using homework menus which will largely consist of planning and answering past exam questions and/or keyword definitions where appropriate as well as project based and exam question based work.

Feedback

- Feedback on formal assessments will take various forms including recorded feedback (via Teams or PowerPoint) by the teacher once marking is complete and uploaded to the relevant class Teams page for students to access and in-class feedback. Students will be required to engage with feedback and respond by attempting again a question/questions specified by the teacher. Students will also be able to gain clarification of any issues via the teacher or recorded feedback.
- Feedback on coursework for vocational qualifications will utilise the marking grids provided by the exam board and will take the form of identifying criteria which have or have not been met.