



**DENBIGH SCHOOL**

*Aspire, Innovate, Achieve, Belong*

# Making the Most of Year 8

**7<sup>th</sup> October 2024**

# The Year 8 Team

Head of Year 8 Pastoral Leader - Mr. Ozgul

Head of Year 8 Progress Leader - Mrs. Fourie

Assistant Headteacher for Progress and Achievement  
(Years 7-10) – Mr. Waters

# The aims of this presentation

To give you an overview of:

- Key Contacts and Roles
- Our Denbigh Values
- The Year 8 Curriculum
- Assessment and Progress Measures
- Uniform, Phones and Conduct
- Key Dates
- Clubs, Enrichment Days



# Key Contacts and Roles

Be Engaged | Be Kind and Respectful | Do No Harm



DENBIGH SCHOOL

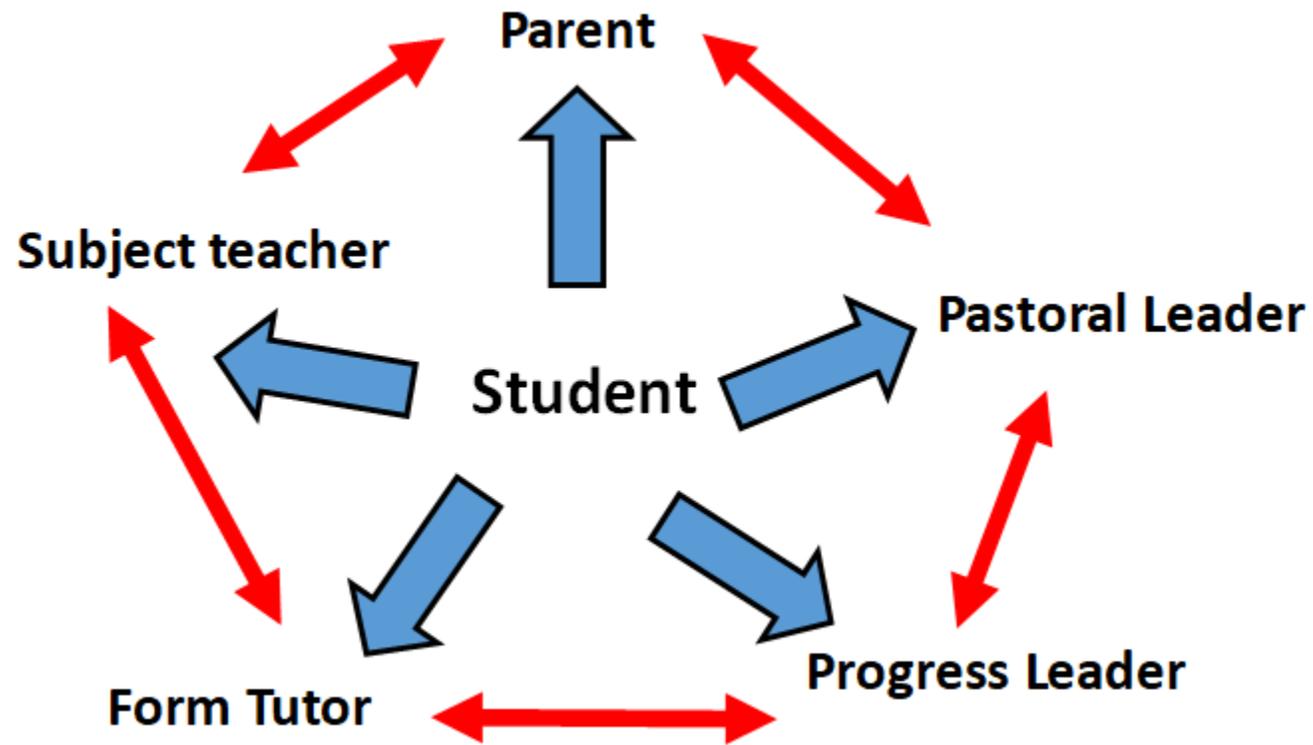
# Contact Emails

Tutor Group	Member of staff	Email address
8AA	Ms Ayriss	AyrissA@denbigh.net
8CJ	Ms Jolley	JolleyC@denbigh.net
8GC	Ms Calleia	CalleiaG@denbigh.net
8LL/LC	Mr Looker/Ms Conway	LookerL@denbigh.net/ConwayL@denbigh.net
8LS	Mrs Lewis	LewisL2@denbigh.net
8MS	Mr Stroud	StroudM@denbigh.net
8ON	Ms Nikopoulos	NikopoulosO@denbigh.net
8RF	Mr Fry	FryR@denbigh.net
8SP	Ms Pillay	PillayS@denbigh.net
8TH	Mr Harrington	HarringtonT@denbigh.net

# Other Useful Emails

Role	Member of Staff	Email
Head of Year 8 Pastoral Leader	Mr Ozgul	OzgulA@denbigh.net
Head of Year 8 Progress Leader	Mrs Fourie	FourieA@denbigh.net
Assistant Headteacher Progress and Achievement Years 7-10	Mr J Waters	WatersJ@denbigh.net
SENDCO	Mrs Martin	MartinR@denbigh.net
Pupil Premium Champion	Mrs G Molloy	MolloyG@denbigh.net
Attendance/ Lead Attendance Officer	Mrs Arnold Miss Stuart-Buttle	studentabsences@denbigh.net

# Working Together



Pastoral: Focus on wellbeing and behaviour

Progress: Focus on academic progress and achievement

# Role of the Tutor

- Advocate in school
- Mentoring
- Supporting anxiety and stress
- Helping to develop motivation
- Looking at goals and target setting
- Career support – pathways
- Supporting planning and organisation
- Sharing a variety of revision techniques
- PSHE

# Role of the Student

- Accept responsibility for your own learning
- Be engaged and motivated
- Speak to the teacher if you do not understand
- Complete all classwork and homework
- Stay positive
- Follow the Denbigh Values – Kind and Respectful, Be Engaged and Do No Harm



# Support in School – Pastoral



Mr Fisher

- Counsellor
- Significant Mental Health concerns.



Miss Anderson

- Counsellor



Mrs Boddy

- Pastoral Mentor
- Social/friendship issues, low mood, anxiety, self-esteem, managing emotions, Art for Wellbeing, Protective behaviours.



Mrs Rose

- Behaviour Mentor
- Inappropriate language, unkindness and bullying, disruption and defiance, REACH.



Mr Harrington

- LGBTQ+ Ambassador
- Support around orientation or gender.



Mr Hussain

- Race Awareness Ambassador

# Support in School – SEND



Mrs Martin

- SENDCo



Mrs Asif

- Deputy SENDCo



Mrs Church

- SEND administrator



Mr Georgiou

- HLTA



Miss Foster

- HLTA
- Escape the trap

[Sendco@denbigh.net](mailto:Sendco@denbigh.net)



# **Punctuality, Attendance and Organisation**

Be Engaged | Be Kind and Respectful | Do No Harm



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I am a **Denbigh** student.



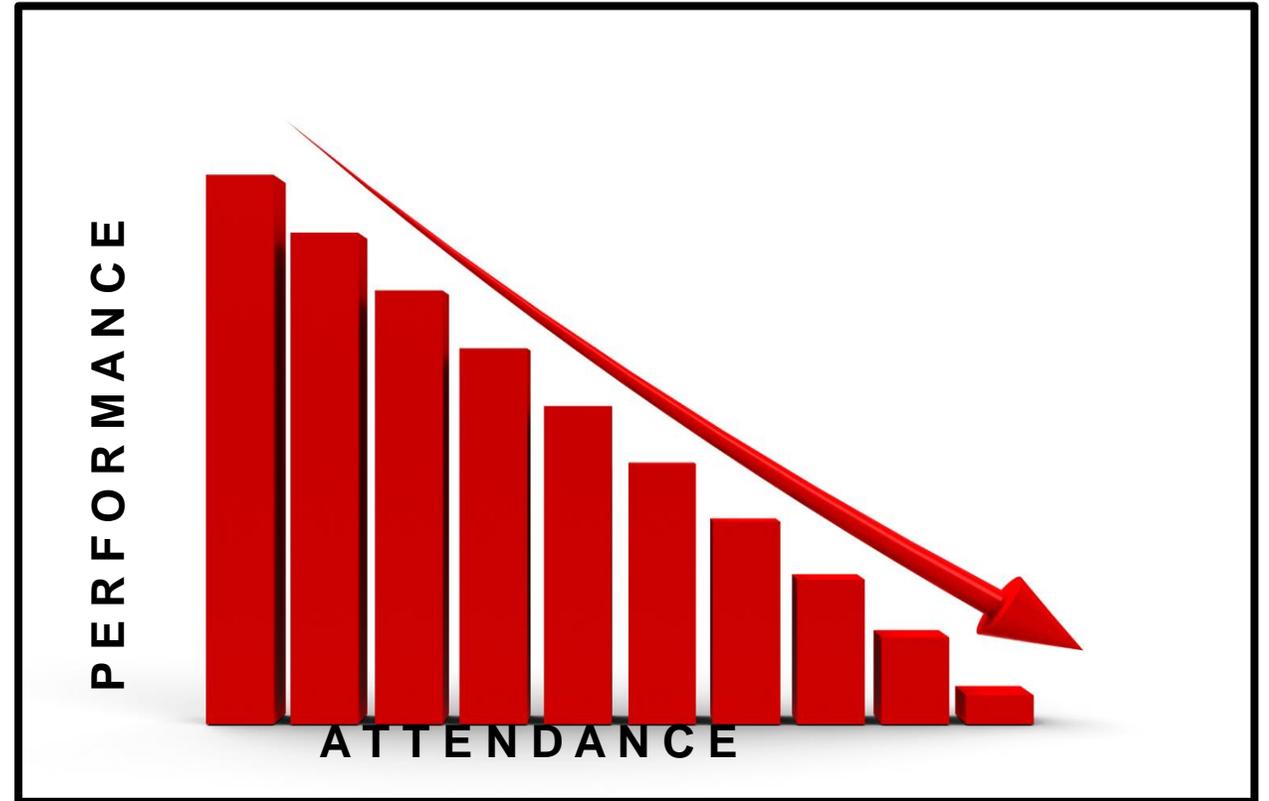
# The roadmap to achieving

- Good attendance and punctuality
- Being equipped
- Positive attitude to learning
- Successful study



# Attendance

- ❑ Directly linked to performance
- ❑ Target of 95+% attendance for all students



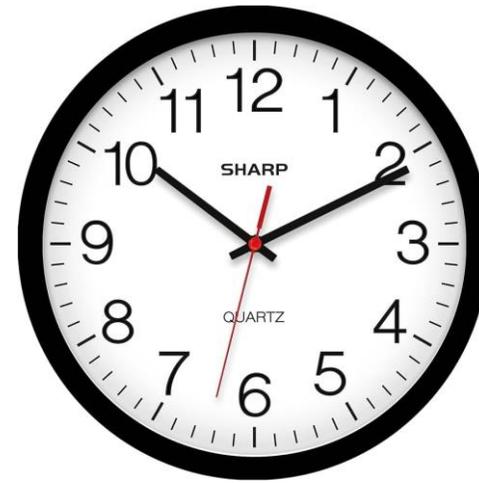
# Attendance

ATTENDANCE DURING ONE SCHOOL YEAR	THIS NO. OF DAYS ABSENT	WHICH IS APPROXIMATELY THIS NO. OF WEEKS ABSENT	WHICH MEANS THIS NO. OF LESSONS MISSED
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons



# Punctuality

- ❑ Being late not only affects your child's learning, it disrupts others within the lesson too
- ❑ Lesson starters include key retrieval questions to help engage and support learning



If in a school year, you are late every day by...

5 Minutes

10 Minutes

You would have lost approximately...

3.5 Days from School

7 Days from School

or you would have missed approximately...

18 Lessons

35 Lessons

## Consequences:

1. Late to school detentions => SLT / Leadership detention Friday after school
2. Late to lesson detention (Friday with Mrs. Fourie) => HOY detention  
SLT and leadership detention

# Our Denbigh Values



**Be Engaged**



**Be Kind and  
Respectful**



**Do No Harm**

# Year 8 embracing our Values with...

Achievement points since 6th September:

**13783!**

## Celebrating student success...



- ❑ Excellent punctuality will be celebrated throughout the year by tutors and heads of year.
- ❑ Along with, excellent Attitude to Learning and Academic Progress

### **End of term rewards..**

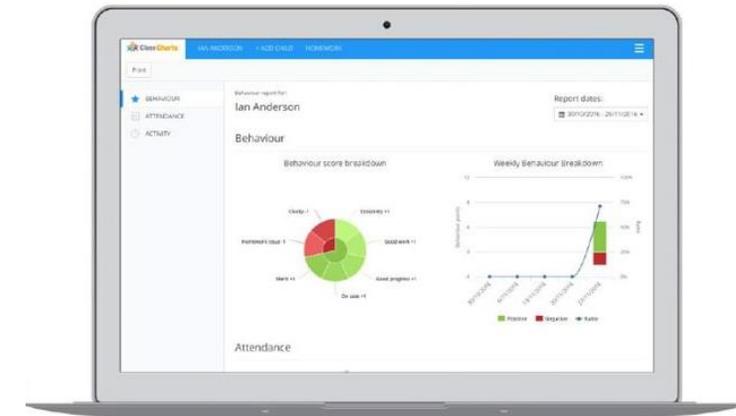
- Jump to the front of the queue
- Small celebrations for our highest scorers
- Tutor group winners

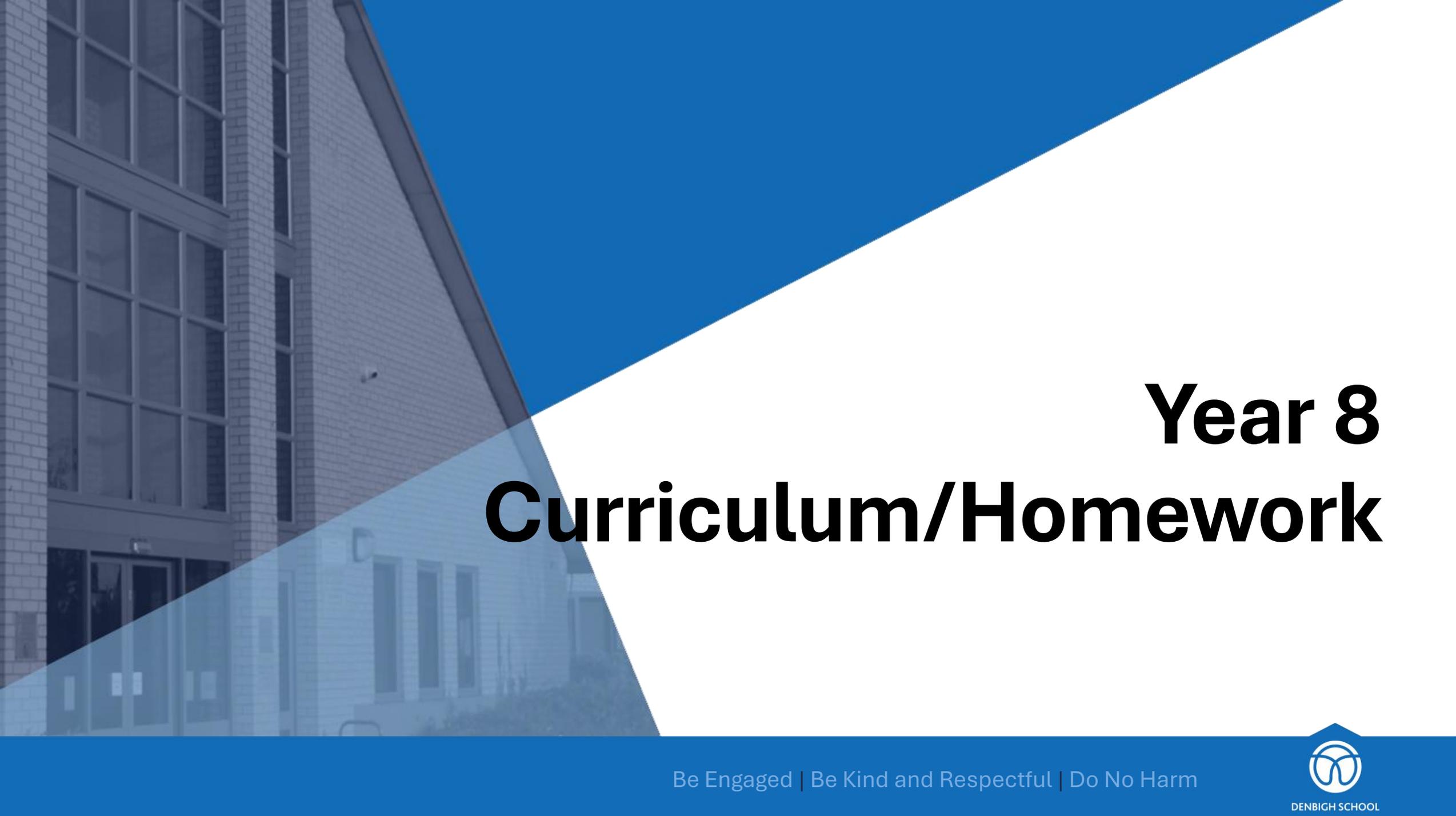
# ClassCharts

ClassCharts is an online system we use at Denbigh that will help give you instant access to details about your child's progress and behaviour. Parents and students have access to ClassCharts and should use this platform for:

- A more detailed insight into achievement and behaviour points. You will be able to view why points were issued and also see any awards earned by your child.
- Access to the new reward shop. This is a place where students can 'spend' their achievement points to buy rewards at designated points in the year.
- The ability to view your child's timetable.

If you have any problems accessing your ClassCharts account, please email [classcharts@denbigh.net](mailto:classcharts@denbigh.net)





# Year 8 Curriculum/Homework

Be Engaged | Be Kind and Respectful | Do No Harm



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# Overview – Year 8 Curriculum

English	3 hours
Mathematics	3 hours
Science	3 hours
Modern Languages	3 hours
Design Technology	2 hours
Physical Education	2 hours
Computing	2 hours
Geography	1 hour
History	1 hour
Philosophy, Religion and Ethics	1 hour
Art	1 hour
Music	1 hour
Drama	1 hour
Personal Development	1 hour

**Personal Development** is the study of Leadership, Organisation, Resilience, Initiative and Communication Skills

# Year 8 Curriculum

All this information can be found on the website..

<b>Year: 8</b> <b>Subject: Maths</b>	<b>Curriculum Intent:</b> The curriculum seeks to develop on prior learning and therefore students will continue to build upon their knowledge and skills across all elements of the curriculum. Students will be given the opportunity to solve problems and develop their reasoning skills, which encourages them to be more fluent in their mathematical thinking. This will develop their resilience whilst also igniting their curiosity for using mathematics outside of the classroom.
	<b>Term 1</b>
	<b>Indices</b> <b>All</b> – use positive integer powers to calculate repeated multiplication. Calculate positive integer powers of 10. <b>Most</b> – know and apply multiplication and division laws of indices in simple calculations involving products and quotients. <b>Some</b> – Apply all the laws of indices to calculate powers of positive integers, including negative powers.
	<b>Order of Operations</b> <b>All</b> – carry out the four operations with integers and decimals in the correct order. Order positive and negative integers, fractions and fractions using a number line. Add, subtract, multiply and divide integers and negative numbers in context. <b>Most</b> - understand the importance of using a calculator to add and subtract to check calculations. <b>Some</b> – carry out the four operations as well as indices and roots with integers and decimals in the correct sequence.
	Carry out calculations with reverse percentages

The screenshot shows a web browser window with the URL <https://www.denbigh.net/education/faculties/english-media/>. The page header includes 'DENBIGH SCHOOL' and a navigation menu with 'HOME', 'ABOUT', 'CARE', 'EDUCATION', 'OPPORTUNITY', 'ADMISSIONS', and 'CONTACT US'. The main content area features the text 'consistently challenging and engaging.' followed by the heading 'Schemes of Learning'. Below this, it states 'Each faculty has developed a Scheme of Learning for each subject to provide a clear curriculum journey that students will embark on each academic year.' The 'English' section is highlighted, with links for 'Y7 English' and 'Y8 English' shown as document icons.



# Planners

- Timetable
- Key Values
- Attitude to Learning
- Planning for test and exams
- Revision tips and planner
- Wellbeing
- Reading log
- Calendar
- Ruler
- Periodic table
- UK, Europe and World Map

**Planners have been given out to every student.**

**They are expected to be put on the desk at the start of every lesson and are also used as an exercise book for tutorial tasks, PSHE,..**

# Homework

Subjects	Taught Hours	Typical amount of homework set each week
English Maths Science MFL	3	45
Computing Design Technology	2	30
Geography History Music Drama Art	1	45 mins per fortnight or 20-25 minutes a week
PE PD	2 1	No homework

- Teachers will be using Microsoft Teams to set all student homework
- Students should be checking Teams and their planner
- Planners have a To-Do list to record homework

# Logging in at home

The image shows a screenshot of the Denbigh School website. At the top, there is a blue navigation bar with the school's logo and name on the left. To the right of the logo are several menu items: 'SIXTH FORM', 'PARENTS/CARERS', 'STUDENTS', and 'STAFF'. A yellow arrow points down to the 'STUDENTS' button. Further right are social media icons for Twitter, Facebook, and YouTube. Below this bar is a dark blue navigation bar with links for 'HOME', 'ABOUT', 'CARE', 'EDUCATION', 'OPPORTUNITY', 'ADMISSIONS', 'CONTACT US', and ''CALL IT IN''. There is also a search bar with the text 'Search' and a magnifying glass icon, and a language selector set to 'English'. Below the navigation bars, the text 'Office 365' is displayed in a large, dark blue font. Underneath this text are three blue buttons: 'OFFICE 365', 'MICROSOFT TEAMS', and 'EMAIL'. A yellow arrow points up to the 'MICROSOFT TEAMS' button. On the right side of the page, there is a vertical banner for 'DENBIGH multi academi trust ALLIANCE trust' with a 'CLICK HERE' button at the bottom.

The background features a photograph of a multi-story brick building with large windows. A solid blue diagonal shape cuts across the image from the top right towards the bottom left, creating a white triangular area on the right side where the text is located.

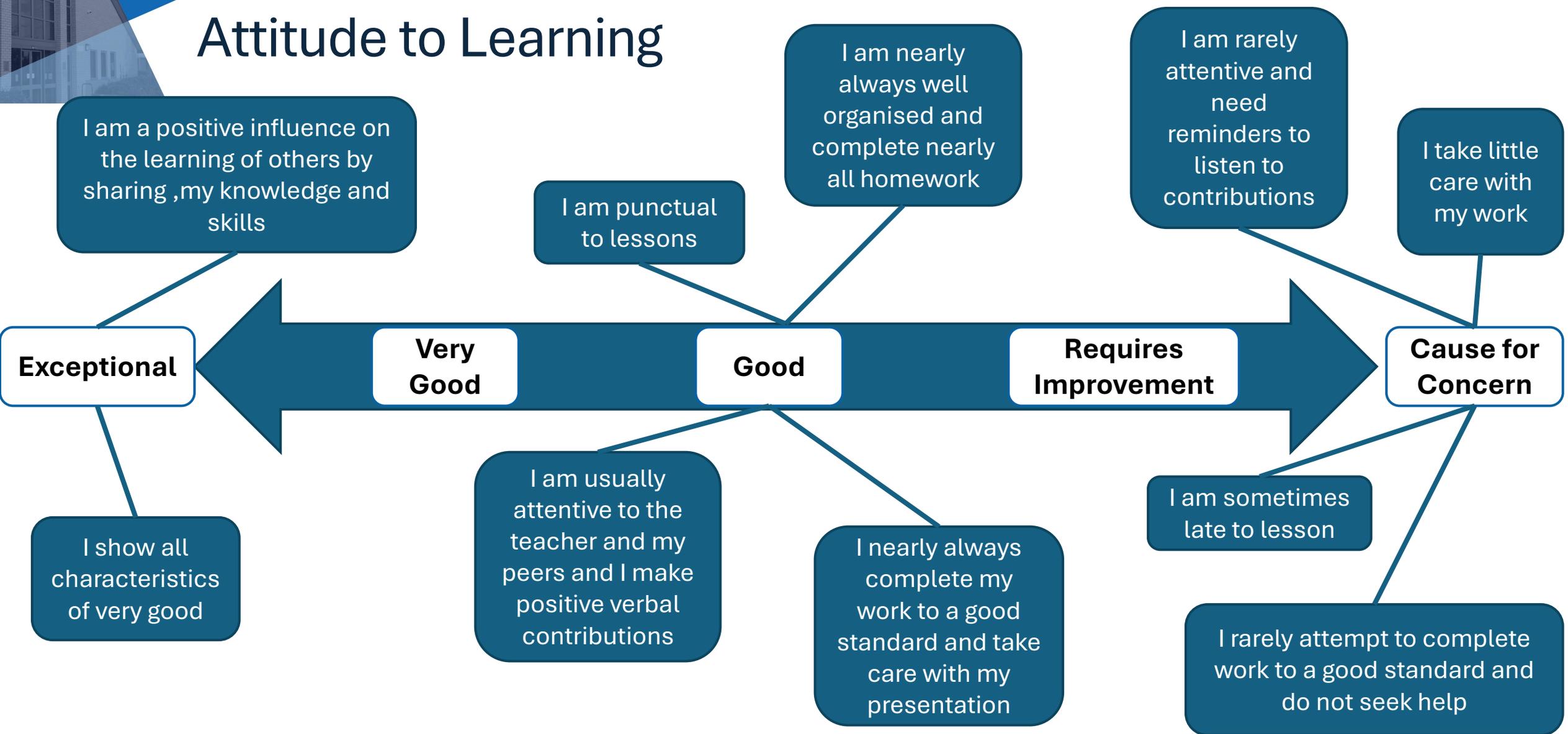
# **Assessment and Reporting**

# Attitude to Learning – 5Ps

The 5 P's	Meaning
Prepared	I bring the correct equipment to lessons I complete my homework on time
Punctual	I arrive on time to my lessons
Pay Attention	I am attentive to the teacher and my peers' contributions in class I am focused in lessons showing determination to challenge myself
Participate	I make positive verbal contributions in class I participate with enthusiasm in both group and independent tasks I reflect and act upon feedback I complete the work set to a good standard seeking help when needed
Pride	I take care with the presentation of my work and books



# Attitude to Learning



# Progress Reports

At each Progress Report point, the teacher will report:

- Homework – Percentage
- Behaviour – the number of C points
- Attitude to Learning (5-1 scale)
- Achievement points

5. Exceptional
4. Very good
3. Good
2. Room for improvement
1. Cause for concern

You will also receive attendance and punctuality data.

The teacher will also report a CLG (current learning grade) based on ‘Mastery Statements’

# Assessment - Mastery

Each subject area has written statements for each subject indicating what students should know and have mastered by each reporting point (available on our website)

Progress reports will provide a descriptor indicating how well students are achieving in line with these statements. There are four categories:

<b>Level descriptor</b>	<b>What this means</b>
Exceeding	The student consistently works at a level above the expected standard, with confidence and independence.
Secure	The student has a secure and confident understanding of the current curriculum. They consistently demonstrate the expected standard.
Developing	The student is showing confidence and can meet the expected standard in most areas of the curriculum, but this is inconsistent and/or needs further development in areas.
Emerging	The student has begun to understand some areas of the curriculum.

# What it looks like

Set out below is a report outlining Lizzie's performance in school over the last review period. Please do not hesitate to contact Lizzie's form tutor if you wish to discuss any issues raised by this report. A full explanation of the gradings is at the end of the report.

Report period	Review 1 5 Sep 2022 – 4 Nov 2022	Review 2 5 Nov 2022 – 5 Feb 2023	Review 3 6 Feb 2023 - 18 Jun 2023
Attendance %	100.00	92.30	97.80
Total Shares Awarded	121	80	87
Total Behaviour Points	0	0	0

Subject	Shares Awarded			Behaviour Points			Attitude to Learning			% Homework Completed			Current Learning Grade			PPE Grade	
	Review Period	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	Exam
English		0	1	3	0	0	0	3	3	3	50	60	70	NA	D	S	D
Maths		4	10	19	0	0	0	3	2	4	100	80	100	NA	D	S	S
Geography		1	5	0	0	0	0	3	3	3	100	100	100	NA	D	D	D
History		0	2	3	0	0	0	5	4	3	100	80	100	NA	D	D	D
Science		7	3	18	0	0	0	3	3	3	50	80	100	NA	S	D	D
Spanish		5	0	0	0	0	0	4	3	3	100	75	60	NA	D	S	S
Art		6	2	3	0	0	0	3	3	3	100	100	100	NA	S	S	D
Computer Science		0	0	8	0	0	0	3	3	3	100	10	100	NA	S	S	S
Digital Literacy		0	0	0	0	0	0	3	4	3	100	80	100	NA	D	D	D
Drama		3	2	3	0	0	0	4	4	5	100	100	100	NA	S	EX	S

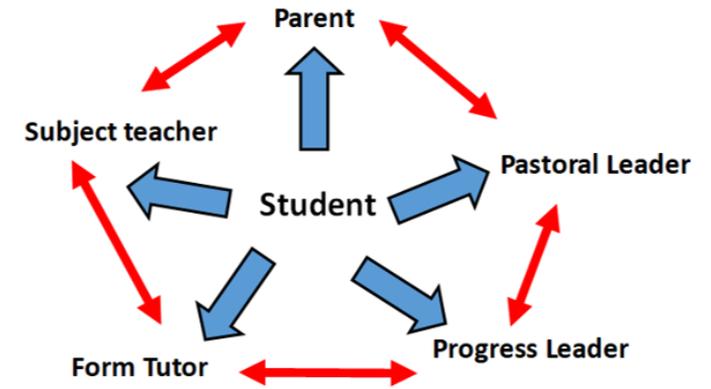
# End of Year Assessments

- Students will also complete end of year assessments each year to help gauge the progress within each subject overall
- To be completed between 12<sup>th</sup>-23<sup>rd</sup> May
- Students will complete these in classrooms in years 7 and 8
- Students can expect to complete every year in the lead up to GCSEs

# How to support at home

“What can we do to support at home?”

- Reinforcing good routines
- Attending our tutor and subject consultation evenings
- Helping Year 8 prepare for their end-of-year assessments
- Support students with the core subjects of Maths and English
- Schemes of Learning can be found on our website under Education-Faculties
- Encourage extra-curricular clubs





# Key Dates

Date	Event
12/09/24	School Photos
02/10/24	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
23/10/24	Enrichment Day
18/11/24	Progress Report 1
06/12/24	Charity Day and Christmas Bazaar
18/12/24	School closes to students at 12:40
14/02/24	Progress Report 2
05/03/25	Year 8 Subject Consultation Evening
14/03/25	Charity Day
25/03/25	Deadline for Year 8 Options** / Enrichment Day
12 - 23/05/25	End of year assessments
30/06/25	Progress Report 3
11/07/25	Enrichment Day
16/07/25	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
22/07/25	School closes to students at 12:40

# Decisions to be made this year

- ❑ In March 2025, students will choose their GCSE options
- ❑ Also choose = History or Geography
- ❑ Year 8 Curriculum
- ❑ Deadline 2024

**Mrs. Brown ([brownh@denbigh.net](mailto:brownh@denbigh.net)) will email more information closer to the time.**

Block A	Block B
Psychology	Psychology
Art	Art
Computer Science	Computer Science
RE	Business
Cambridge Business (vocational)	Cambridge Business (vocational)
DT	DT
Music	Drama
PE	Food
Health and Fitness (vocational)	Textiles
Media Studies	Geography
Biology	Health and Social Care (vocational)
Cambridge IT (vocational)	



**An example of what it could look like**



# Uniform, Phones and Conduct

Be Engaged | Be Kind and Respectful | Do No Harm



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# Uniform

We believe that the wearing of correct uniform is important because:

- It helps to instil a sense of pride and community in the school
- It creates a more positive school environment with fewer distractions
- It ensures that all students, from all backgrounds, feel comfortable and welcome
- It helps to protect students from the social pressures of dressing in a particular way

# Uniform Examples

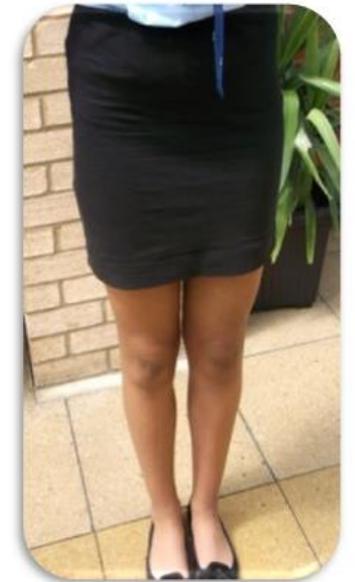
Marks and Spencer **NO**

Marks and Spencer **YES**

**YES**  
Not clingy  
not too  
short

**NO**  
Not clingy  
Too short

**NO**  
Too clingy and  
Too short



# Student conduct and Mobile phones

Core values of 'be engaged, be kind and respectful and do no harm'.

***Every student has the right to learn, every teacher has the right to teach***

Behaviour 'curriculum'

- Rewards system.
- Consequence system.
- A range of internal sanctions.



# Call It In

*‘Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or on-line’. Anti-Bullying Alliance definition of bullying adopted by all MK secondary schools*

Denbigh School does not tolerate any form of bullying or discrimination. We believe that everyone has the right to feel safe when they come to school, without the fear of bullying or discrimination. We do not want any student who is experiencing bullying, discrimination, or misogynistic behaviours to suffer in silence and we ask everyone to **‘Call it In.’** It’s always important to let an adult know what’s going on. Tell them what you have seen or heard. They are here to help!

## I want to call it in!

Please respond to the questions that you feel comfortable answering. You can include your name and year group or submit the report anonymously. Your report will go to Pastoral staff who are monitoring every submission.

Name

First

Last

Year Group

What happened and who was involved?

Privacy

I want to remain anonymous

Submit

# Getting Involved

Our extra-curricular provision

# Enrichment Days

Enrichment days are designed to present the opportunity for students to learn in environments outside of the 'normal' classroom and enable students to create lifelong memories.

Last year was the first year of Enrichment Days and they were a huge success. Students had great fun and gained a great deal from being involved in the three days.



# Enrichment Days

- You will receive a letter asking for a payment of £65 on Parentmail. This pays for the year and can be paid in instalments.
- Pupil Premium students will be paid for by the school.
- You will need to complete a medical/consent form for each of the external trips. This has to be done to ensure information is up to date.
- Any delays to responding to the payment or medical forms does significantly slow down the administration of the process.
- If you miss the deadline we cannot guarantee your child a place on an external trip

# Year 8 Enrichment



	8		
	X	Y	Z
	CFCH	Kew Gardens	Drugs
	Drugs	CFCH	Kew Gardens
	Kew Gardens	Drugs	CFCH

£65



# Clubs

In the coming weeks, a Clubs Timetable will be published that will include activities that take place in either break, lunch or after school

Please encourage students to come along to at least one

**MONDAY**

- Choir**, Year 8, break with Miss O'Rourke in MU3
- Philosophy**, break with Mrs Rahman in H8
- Fitness & agility**, Year 7, 3:00-4:00pm with Mr Morrell on the field

**TUESDAY**

- Debating**, Year 7, 3:00-4:00pm with Miss O'Brien & Mr Looker in E5
- Boys Football**, Year 8, 3:00-4:00pm with Mr Bennett on the astro

**WEDNESDAY**

- Art/textiles**, Year 10 & 12, 3:00-4:00pm with Miss Tattam & Miss Bohannon in A3 & A2
- Choir**, Year 7, break with Miss O'Rourke in MU3
- Boys Football**, Year 10, 3:00-4:00pm with Mr Bunney on the astro
- Netball**, Year 8 & 10, 3:00-4:00pm with PE faculty staff on the hard courts
- Photography** Year 10 & 12, 3:00-4:00pm with Mr Jackson in A1 (alternate weeks)
- World history**, 3:00-4:00pm Year 7 with Mrs Shepherd in IT3 Year 8 with Ms Conway in IT4

**THURSDAY**

- Boys Football**, Year 9, 3:00-4:00pm with Mr Linbourne on the astro
- Homework**, selected members, 3:00-3:45pm with Miss Foster in Student Support
- Netball**, Year 7 & 9, 3:00-4:00pm with PE faculty staff on the hard courts
- Youth SACRE**, break with Mrs Rahman & Ms Conway in H8

**FRIDAY**

- Denbigh Law Society**, break with Mrs Smith in H5
- Boys Football**, Year 7, 3:00-4:00pm with Mr Fry on the astro

**CLUBS**  
SUMMER 2021





**Thank you for  
listening**