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| **Year: 9 Child Development** | **Curriculum Intent:** Students will be able to investigate the care and development needs of children of all ages including the preconception stage in order to help students understand how to care for and support children and their parents students will understand preconception health and the factors that affect a woman becoming pregnant and staying healthy throughout her pregnancy they will learn about the importance of preconception health as well as birth and prenatal care and the prevention and management of childhood illnesses. | | | | |  |
| **Unit title: RO57: Health and well-being for child development.** | **Term 1** | | **Term 2** | | **Term 3** | |
| **Topic Titles (in order of delivery)** | 1. Factors affecting pre-conception health for women and men. 2. Other factors affecting pre-conception health for women. 3. Types of contraception methods and their advantages and disadvantages. 4. The structure and function of the reproductive system. 5. How reproduction takes place. 6. The signs and symptoms of pregnancy. | 1. The purpose and importance of antenatal clinics. 2. Screening and diagnostic tests. 3. The purpose and importance of antenatal (parenting) classes. 4. The choices available for delivery. | 1. The role of the birth partner in supporting the mother through pregnancy and birth. 2. Methods of pain relief when in labour. 3. The signs that labour has started. 4. The 3 stages of labour and their physiological changes. 5. The methods of assisted birth. | 1. Postnatal checks 2. Postnatal care of the mother and baby. 3. The developmental needs of children from birth to five years. | 1. Recognise general signs and symptoms of illness in children. 2. How to meet the needs of an ill child. 3. How to ensure a child-friendly safe environment. | 1. Dependent on which coursework unit will be delivered in the assessment window, students will review the relevant content from RO57 and the new unit and then start the completion of the coursework tasks. |
| **Key knowledge / Retrieval topics** | Preconception health.  Contraception.  How reproduction happens. | Antenatal care and preparation for birth. | What happens during birth. | Post-birth care and the development of babies and infants. | Caring for children and keeping them safe. |  |
| **Understanding / Sequence of delivery** | 1. Preconception health. 2. Contraception, how and why it is used. 3. The male and female reproductive systems. 4. Reproduction. | 1. Antenatal care. 2. Prenatal diagnostic and screening tests. 3. Antenatal classes – why important and what happens. 4. The choices available for delivery: hospital or home birth. | 1. Supporting the pregnant mother. 2. Methods of pain relief in labour. 3. The signs and symptoms of labour. 4. The 3 stages of labour. 5. The main methods of assisted birth. | 1. Postnatal checks – immediately after birth. 2. Postnatal checks – 6 weeks after birth. 3. Postnatal care of the mother and baby. 4. The developmental needs of children from birth to five. | 1. The signs and symptoms of illness in children and common childhood illnesses. 2. How to meet the PIES needs of an ill child. 3. Ensuring a safe and child-friendly environment. |  |
| **Assessment** | * End of topic area tests (TA1), revision booklet, exam questions focused on TA1. | * End of topic area tests (TA2), revision booklet, exam questions focused on TA2. | * End of topic area tests (TA2), revision booklet, exam questions focused on TA2. | * End of topic area tests (TA3), revision booklet, exam questions focused on TA3. | * End of topic area tests (TA4), revision booklet, exam questions focused on TA4. | * Completed coursework tasks (RO58/RO59), PPE assessing understanding of RO57. |
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