|  |  |  |
| --- | --- | --- |
| **Year: 10 HSC** | **Curriculum Intent:** Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. Underpinning the qualification is a focus on core values and communicating with individuals to maintain their dignity and sense of being valued. This is developed through an investigation into supporting individuals at different life stages and through different life events and planning and carrying out creative activities and knowing their benefits. The skills learned will be useful for all students in their future education and employment. |  |
| **Unit title: Cambridge National Level 2 Health and Social Care** | **Term 1***R033 supporting individuals through life events (cw)* | **Term 2***R033 supporting individuals through life events (cw)* | **Term 3***R033 (cw) and RO34 Creative and Therapeutic activities (cw)* |
| **Topic Titles (in order of delivery)** | 1. R033

– continuing from Y9 finishing Task 1 – Life stages and factors affecting growth and development. 1. RO33 – starting Task 2a – Impacts of life events.
 | RO331. Continuation of RO33 - Task 2a – Impacts of life events.
2. Re-cap of RO32
* Rights of service users
* Person centred values
* Effective communication.
 | 1. RO33 – continuing Task 2a.
2. Starting Task 2b – sources of support.
 | 1. RO33 – Task 2b – sources of support.
2. Recap of RO32 - Rights of service users, person-centred values, effective communication, protecting service users and service providers.
 | 1. Complete all corrections for R033.
2. Recap of RO32 - Rights of service users, person-centred values, effective communication, protecting service users and service providers.
 | 1. RO34 – starting Creative and Therapeutic activities: therapies and their benefits and creative activities and their benefits.
 |
| **Key knowledge / Retrieval topics**key terminology: informed consent, legislation, review, synopsis, verbal, non-verbal, paraverbal, tone, pace,creative activities, physical benefits, intellectual benefits,language benefits, emotional benefits, social benefits | PIES needs at the relevant life stage.Life events, the impact of life events and the support individuals might need. | Expected and unexpected life events, the impact that life events have on individuals, identifying individual’s needs based on the impacts of life events. | Sources of support, the role of practitioners in providing support, the role of informal caregivers, how practitioners meet individual needs | Sources of support, the role of practitioners in providing support, the role of informal caregivers, how practitioners meet individual needs |  | Types of creative activities and needs of individuals.physical benefitsintellectual benefitslanguage benefitsemotional benefitssocial benefits |
| **Understanding / Sequence of delivery** | 1. Physical development at the relevant life stage.
2. Intellectual development at the relevant life stage.
3. Emotional development at the relevant life stage.
4. Social development at the relevant life stage.
5. The 3 relevant factors affecting development at the chosen life stage from: physical, social, emotional, economic, cultural and environmental factors.
6. Expected and unexpected life events.
7. The physical, intellectual, emotional, social and financial impact of life events.
 | 1. Expected and unexpected life events.
2. The physical, intellectual, emotional, social and financial impact of life events.
3. Identifying needs based on the impact of life events.
4. Rights of service users
5. Person centred values
6. Effective communication.
 | 1. Expected and unexpected life events.
2. The physical, intellectual, emotional, social and financial impact of life events.
3. Identifying needs based on the impact of life events.
4. Formal, informal and charity sources of support.
5. The role of practitioners and informal carers in providing support.
6. Applying person-centred values.
 | 1. Formal, informal and charity sources of support.
2. The role of practitioners and informal carers in providing support.
3. Applying person-centred values.
4. Rights of service users, person-centred values, effective communication, protecting service users and service providers.
 | 1. Rights of service users, person-centred values, effective communication, protecting service users and service providers.
2. Types of therapies and creative activities.
3. PIES benefits of therapies and creative activities.
 | 1. Types of therapies and creative activities.
2. PIES benefits of therapies and creative activities.
 |
| **Assessment** | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests and PPE. | coursework marked and graded, topic area tests. |