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| **Year: 11 HSC** | **Curriculum Intent:** Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. Underpinning the qualification is a focus on core values and communicating with individuals to maintain their dignity and sense of being valued. This is developed through an investigation into supporting individuals at different life stages and through different life events and planning and carrying out creative activities and knowing their benefits. The skills learned will be useful for all students in their future education and employment. | | | | |  |
| **Unit title: Cambridge National Level 2 Health and Social Care** | **Term 1**  *R034 creative and therapeutic activities (cw)* | | **Term 2**  *R034 creative and therapeutic activities (cw)* | | **Term 3**  *RO34 Creative and Therapeutic activities (cw)* | |
| **Topic Titles (in order of delivery)** | 1. R034   – continuing from Y10 finishing Task 1 – planning a creative activity with a specific age group.   1. Start Task 2 – carrying out the creative activity. | RO34   1. Continuation of Task 2 – carrying out the creative activity. 2. Re-cap of RO32  * Rights of service users * Person centred values * Effective communication. * protecting service users and service providers. | 1. RO34 – starting Task 3 – evaluating the delivery of the creative activity. 2. Reviewing Task 4 – discussing the benefits of therapies and creative activities to a chosen individual/group. | 1. RO34 – Complete Task 3 and 4 if needed. 2. Recap of RO32 - Rights of service users, person-centred values, effective communication, protecting service users and service providers. | 1. Recap of RO32 - Rights of service users, person-centred values, effective communication, protecting service users and service providers. |  |
| **Key knowledge / Retrieval topics**  key terminology: informed consent, legislation, review, synopsis, verbal, non-verbal, paraverbal, tone, pace,  creative activities, physical benefits, intellectual benefits,  language benefits, emotional benefits, social benefits | Types of creative activities and therapies and needs of individuals.  physical benefits  intellectual benefits  language benefits  emotional benefits  social benefits.  Factors affecting selecting a creative activity and how to plan a creative activity. | Factors affecting selecting a creative activity and how to plan a creative activity. | Skills/personal qualities needed to encourage participation.  How to deliver a creative activity.  How to evaluate performance. | Types of creative activities and therapies, needs of and benefits to individuals.  Rights of service users, person-centred values, effective communication, protecting service users and service providers. | Rights of service users, person-centred values, effective communication, protecting service users and service providers. |  |
| **Understanding / Sequence of delivery** | 1. Types of therapies and creative activities. 2. PIES benefits of therapies and creative activities. 3. Factors affecting the selection of a creative activity. 4. Planning for a creative activity. | 1. Factors affecting the selection of a creative activity. 2. Planning for a creative activity including aims, purpose, timescales, resources, cost, safety, minimising risks, contingency planning, methodology, gathering feedback. 3. Skills required to deliver a creative activity including skills, personal qualities. | 1. Skills required to deliver a creative activity including skills, personal qualities. 2. How to deliver a creative activity including introducing the activity, supervising the activity, collecting feedback. 3. How to evaluate own performance including using feedback, self-reflection, reviewing strengths and weaknesses, suggesting improvements. | 1. How to evaluate own performance including using feedback, self-reflection, reviewing strengths and weaknesses, suggesting improvements. | 1. Rights of service users, person-centred values, effective communication, protecting service users and service providers. |  |
| **Assessment** | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests and PPE. | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests. | coursework marked and graded, topic area tests. |  |