



DENBIGH SCHOOL



# Governor Responsibilities and Commitment

## The Role of the Denbigh School Local School Board (DSLBSB)

The Denbigh Local School Board (DSLBSB) is a committee of the Board of Trustees of the Alliance Schools Trust (the Trust) and carries out the local tier of governance for the Trust. The Trust's Scheme of Delegation and LSB Terms of Reference set out in detail the responsibilities of the Local School Board (LSB) Governors who serve on it.

## Primary Roles and Responsibilities of Denbigh LSB Governors

### Local School Board Meetings, Strategy Events & Trust Networking Event

LSB Governors meet termly in-school, plus a budget review meeting in the Spring term. The meetings take place between 5:30pm to 7:30pm on a Tuesday evening. The dates of these meetings are set at the beginning of each academic year by the Trust. There is a Trust Networking event (Autumn Term) and a Strategy event with the Denbigh Senior Leadership Team (Summer Term) where strategic priorities are shared with governors.

### Governor Assurance Role

DSLBSB Governors are assigned a Governor Assurance role which means they are a link governor between the School and the DSLBSB in a specialist area. Assurance Governors work with the Senior Leader at Denbigh responsible for the specialist area and learn more about how the school operates in practice. Every Assurance Governor carries out three to six assurance visits each year (one per term or half term) during the school day with the Senior Leader. *Staff governors are not allocated assurance roles to avoid any conflict of interest. Where possible it is recommended that Chairs do not take on an assurance role.*

### Governor Panels

DSLBSB Governors may be expected to serve on panels in order to:

- Hear staff grievances and disciplinary matters.
- Review decisions to exclude students.
- Deal with formal complaints in line with the Trust's Complaints Procedure.

### Standards

All DSLBSB Governors work in collaboration on the DSLBSB Board to:

- Ensure the Trust's vision, ethos and strategy is adopted and applied by school leaders.

- In liaison with Senior leaders, identify areas for improvement and develop strategies to address them in line with the School and Trust's strategic objectives.
- Monitor school performance and improvement through regular reviews of performance data to ensure that the school is meeting its targets.
- Ensure that the school's curriculum is appropriate.
- Ensure that the required policies and procedures are in place and that the school is operating effectively in line with these policies.
- Establish a strong relationship with the Headteacher and Senior Leaders in order to provide effective support and challenge.

### **Stakeholder Engagement**

The DSLSB liaises with stakeholders such as parents, staff and students to use their insights to inform decision-making and to help stakeholders understand the School and Trust's values and vision.

### **Conduct and Commitment**

DSLSB Governors are expected to promote and uphold high standards of conduct, probity and ethics in accordance with the Trust's Scheme of Delegation and the LSB Governor Code of Conduct. The DSLSB is a team of committed volunteers who give their expertise and time willingly to make an impact on the school and student outcomes. DSLSB Governors will be expected, unless there are exceptional circumstances, to:

- Attend all LSB meetings and Strategy Events (*Four evening LSB meetings & one to two working days/eves for networking and strategy events*).
- Carry out all visits relating to their Governor Assurance Role(s). (*Three to six visits per year during the school day*).
- Carry out training individually and attend whole LSB training events to ensure on-going personal development as a LSB Governor.
- Prepare professionally for all meetings, strategy events and assurance visits to ensure they can question and challenge the school.
- Establish and maintain professional relationships with senior leaders and colleagues on the LSB.