

<p>Year: 8 Subject: Core PE</p>	<p>Curriculum Intent: Through the Head, Heart and Hands concept curriculum, learners will use sport and exercise as a vehicle to develop an array of skills that can help them within sporting contexts and crucially in the wider world. In Year 8, learners will build upon key concepts from Year 7 to develop more advanced skills. By using acquired knowledge and understanding from Year 7, learners will develop their ability to provide accurate and high-quality feedback to their peers. Learners will also use sporting contexts to develop their understanding of the importance of communication and will develop their own communication skills through tailored learning tasks. Learners will use the knowledge and understanding that they have acquired in Year 7, and will continue to develop in Year 8, to be able to independently problem solve, through the application of tactics and strategies in a wide variety of contexts. Across this year, specific attention will be paid to ensuring that learners understand how key concepts are vital to success, not just in sporting contexts, but also in the wider world, such as other subject areas or in the work place, later in life.</p>						
	Term 1		Term 2		Term 3		
Topic Titles	Head & Hands	Heart & Head	Hands & Heart	Head & Hands	Heart & Head	Hands & Heart	
Key concepts	<p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p> <p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p>	<p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p> <p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p>	<p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p> <p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p>	<p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p> <p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p>	<p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p> <p>Feedback Understanding the importance of feedback in sport, exercise & beyond. Developing the ability to provide and receive high quality feedback.</p>	<p>Tactics Developing problem solving skills by applying a range of tactics (individual and team) within different sporting contexts.</p> <p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p>	
Learning vehicles	<p>Boys Indoor: Badminton Outdoor: Basketball</p> <p>Girls</p>	<p>Boys Indoor: Gymnastics Outdoor: Football</p> <p>Girls</p>	<p>Boys Indoor: Handball Outdoor: Rugby</p> <p>Girls</p>	<p>Boys Table Tennis/Fitness</p> <p>Girls Badminton/Fitness</p>	<p>Boys Indoor: Cricket Outdoor: Athletics</p> <p>Girls</p>	<p>Boys Indoor: Tennis Outdoor: Athletics/Softball</p>	

	Indoor: Gym Outdoor: Netball	Indoor: Basketball Outdoor: Handball	Indoor: Dance Outdoor: Football		Indoor: Rounders Outdoor: Athletics	Girls Indoor: Cricket Outdoor: Athletics
Assessment	<ul style="list-style-type: none"> Provide feedback across most contexts covered to date, using more advanced sport/situation specific terminology. The quality of this feedback (e.g., accurate, detailed and specific) might be higher in some contexts than others. (Feedback). Provide feedback which is accurate in most situations but inaccurate in a few others (Feedback). 		<ul style="list-style-type: none"> Provide feedback across most contexts covered to date, using more advanced sport/situation specific terminology. The quality of this feedback (e.g., accurate, detailed and specific) might be higher in some contexts than others. (Feedback). Provide feedback which is accurate in most situations but inaccurate in a few others (Feedback). 		<ul style="list-style-type: none"> Provide feedback across most contexts, using more advanced sport/situation specific terminology. The quality of this feedback (e.g., accurate, detailed and specific) is higher in some contexts than others. (Feedback). Provide feedback which is accurate in most situations but might be inaccurate in a few others (Feedback). 	
	<ul style="list-style-type: none"> Demonstrate acquired knowledge of many more advanced tactics (both team and individual) across a wide range of situations within the sporting contexts covered to date (Tactics). Apply acquired tactics with consistency and success most of the time. Furthermore, the student can apply tactics and effect team/individual performance in some of the sporting contexts covered so far (Tactics). 		<ul style="list-style-type: none"> Demonstrate acquired knowledge of many more advanced tactics (both team and individual) across a wide range of situations within the sporting contexts covered to date (Tactics). Apply acquired tactics with consistency and success most of the time. Furthermore, the student can apply tactics and effect team/individual performance in some of the sporting contexts covered so far (Tactics). 		<ul style="list-style-type: none"> Demonstrate acquired knowledge of many more advanced tactics (both team and individual) across a wide range of sporting contexts (Tactics). Apply acquired tactics with consistency and success most of the time. Furthermore, the student is able to apply tactics and effect team/individual performance in some sporting contexts (Tactics). 	

		<ul style="list-style-type: none">• Demonstrate knowledge and understanding of many different ways to communicate effectively. I can use sport specific terminology within some sporting situations (Communication).• Demonstrate communication qualities (clear voice, eye contact, body language) in many sporting contexts (including larger groups of peers). Learners understand the importance of listening to others respectfully in all situations (Communication).	<ul style="list-style-type: none">• Demonstrate knowledge and understanding of all different ways to communicate effectively. I can use sport specific terminology within a wide range of sporting situations (Communication).• Demonstrate communication qualities (clear voice, eye contact, body language) in most sporting contexts (including larger groups of peers). Learners understand the importance of listening to others respectfully in all situations(Communication).