

Making the Most of Year 8

13th October 2025

Presented by:

Ms Harris – Head of Year (Progress)
Mrs Wiltshire – Head of Year (Pastoral)



DENBIGH SCHOOL



Key Contacts and Roles

Be Engaged | Be Kind and Respectful | Do No Harm



DENBIGH SCHOOL

Year 8 Team



Head of Year 8 - Pastoral Lead
Mrs Wiltshire



Head of Year 8 - Progress Lead
Ms Harris

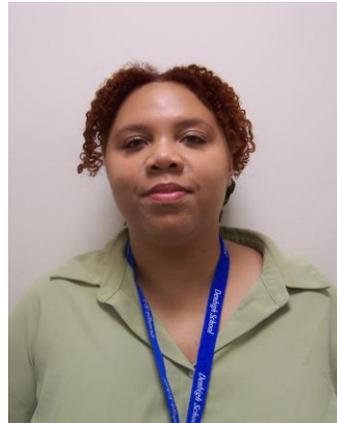


**Assistant Headteacher for Progress
and Achievement (Years 7-10)**
Mr. Waters

Year 8 Tutor Team



Mrs Amin – 8IA



Miss Bowen – 8TB



Mrs Burrows – 8CB



Miss Connell – 8CC



Miss Cunnington – 8OC



Ms Donohue – 8LD



Ms Harhash – 8YH



Mrs Milo – 8MM



Ms Tattam – 8ET



Mrs Vassell – 8SV

Contact Emails

Tutor Group	Member of staff	Email address
8IA	Mrs I Amin	aminI2@denbigh.net
8TB	Miss Bowen	bowenT@denbigh.net
8CB	Mrs C Burrows	burrowsC@denbigh.net
8CC	Miss C Connell	connellC@denbigh.net
8OC	Miss O Cunnington	cunningtonO@denbigh.net
8LD	Ms L Donohue	donohueL@denbigh.net
8YH	Ms Y Harhash	harhashY@denbigh.net
8MM	Mrs M Milo	miloM@denbigh.net
8ET	Ms E Tattam	tattamE@denbigh.net
8SV	Mrs S Vassell	vassellS@denbigh.net

Role of the Tutor

- Daily point of contact
- Advocate in school
- Share Achievement/Behaviour data
- Supporting anxiety and stress
- Helping to develop motivation
- Looking at goals and career pathways
- Supporting planning and organisation
- Sharing a variety of revision techniques
- Delivers PSHE lessons weekly in tutorial

Student Support



Mr Fisher
Lead School
Counsellor



Mrs Rose
Behaviour
Mentor



Mrs Molloy
Pupil Premium
Champion



Miss Anderson
Counsellor



Mrs Skipper
PSC Co-ordinator



Miss Blackall
Lead
Attendance
Officer



Mrs Boddy
Pastoral
Mentor



Mrs Conway
Diversity
Ambassador



Mrs Arnold
Attendance
Officer

Student Support – SEND



Mrs Martin
SENDCo



Mr Georgiou
Deputy
SENDCo



Mrs Ahmad
EAL Co-
ordinator



Mrs Church
SEND
Administrator



Miss Foster
HLTA

Sendco@denbigh.net

Other Useful Emails

Role	Member of Staff	Email
Head of Year 8 - Pastoral Lead	Mrs Wiltshire	WiltshireS@denbigh.net
Head of Year 8 - Progress Lead	Ms Harris	HarrisJ@denbigh.net
Assistant Headteacher Progress and Achievement Years 7-10	Mr J Waters	WatersJ@denbigh.net
SENDCo	Mrs Martin	MartinR@denbigh.net
Pupil Premium Champion	Mrs G Molloy	MolloyG@denbigh.net
Lead Attendance Officer/ Attendance	Miss Blackall / Mrs Arnold	studentabsences@denbigh.net

Role of the Parents/Carers

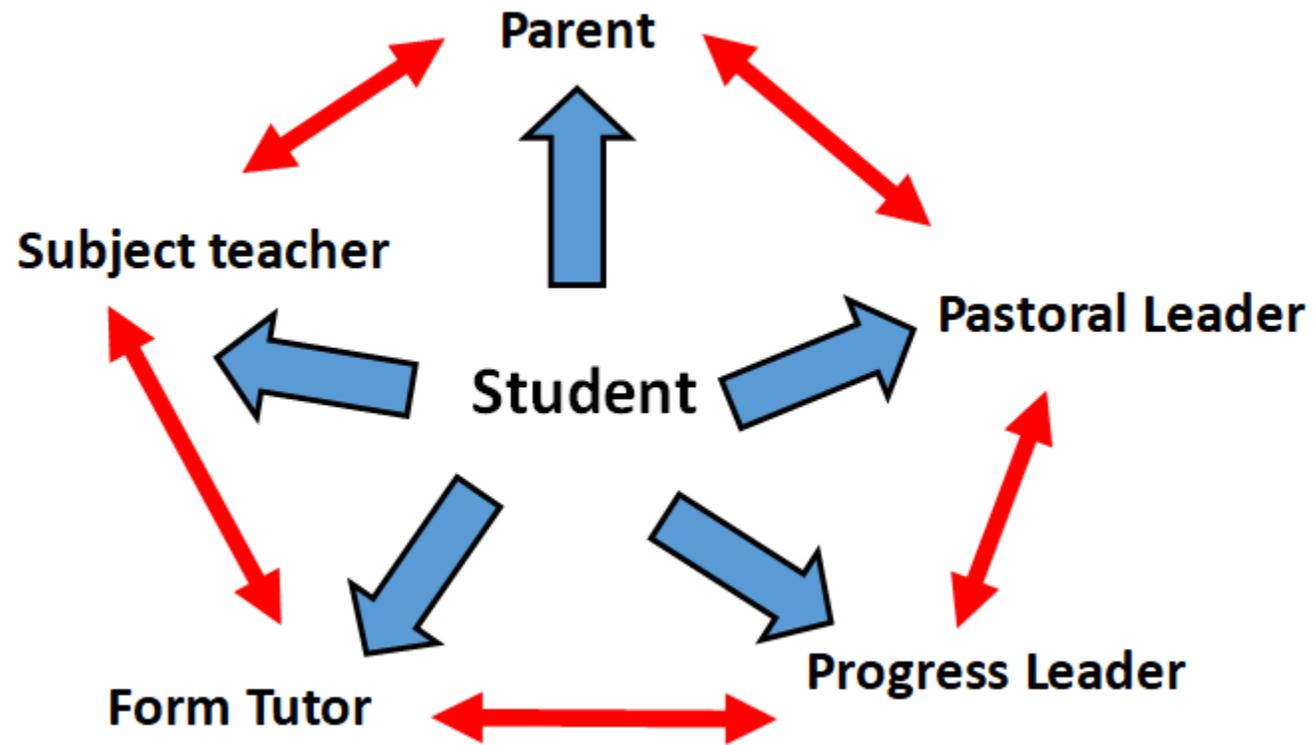
Parental support is eight times more important in determining a child's academic success than social class.

The Campaign for Learning found that parental involvement in a child's education can mean the difference between a high grade at GCSE and a much lower grade

(TES Research)

- Support students by ensuring they have the correct, named equipment and uniform
- Model good routines and punctuality
- Attend meetings e.g. tutor/subject consultation evenings
- Check ParentMail and ClassCharts app and discuss achievement/behaviour
- Follow what students are studying by looking on our website curriculum area
- Encourage and support homework completion and extra-curricular activities
- Contact tutor/HOYs with queries or concerns

Working Together



Pastoral: Focus on wellbeing and behaviour

Progress: Focus on academic progress and achievement

Role of the Student

- Accept responsibility for your own actions and learning
- Be engaged and motivated
- Speak to the teacher if you do not understand
- Complete all classwork and homework
- Stay positive
- Follow the Denbigh Values



Denbigh Core Values



Be Engaged



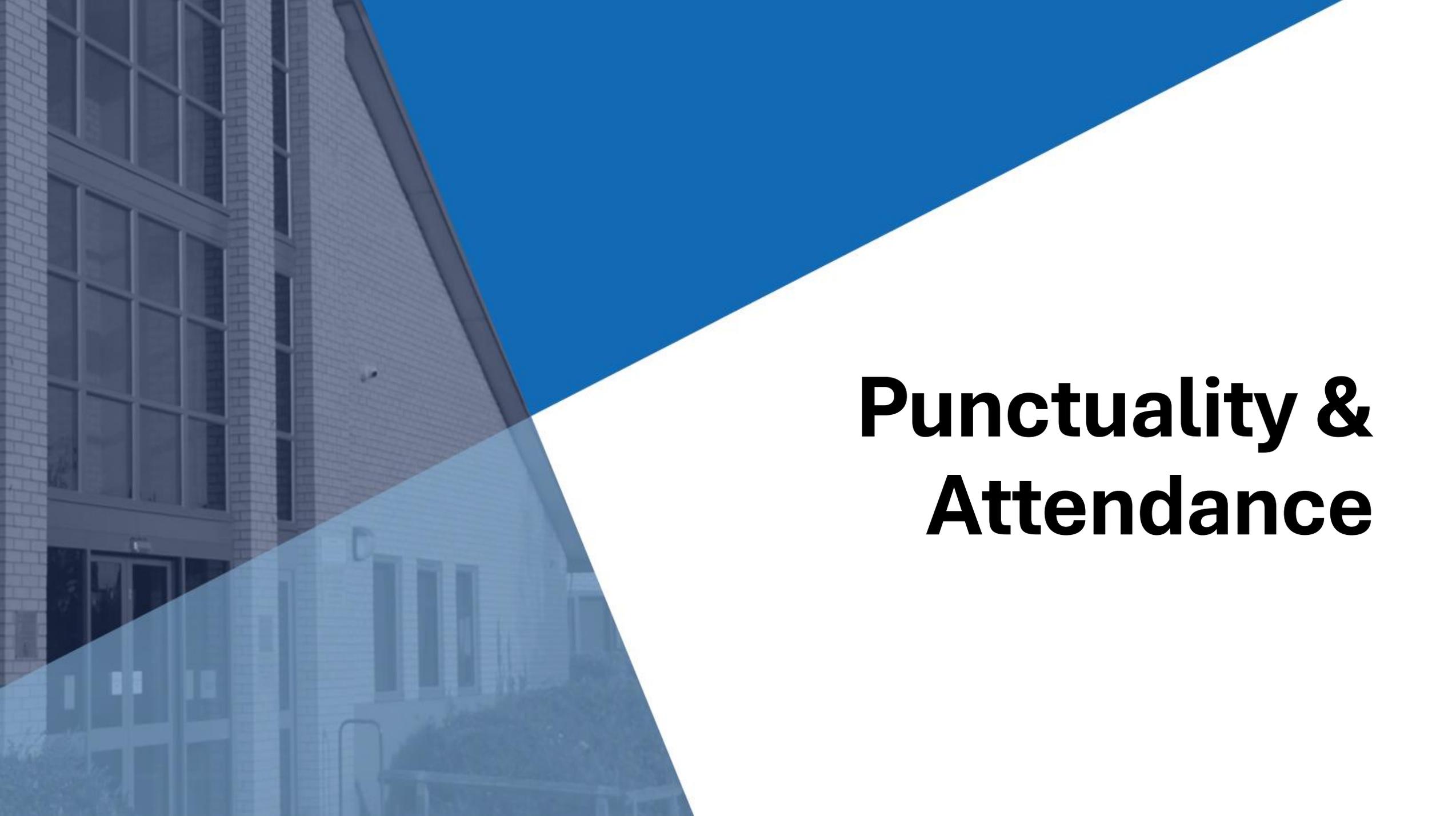
**Be Kind and
Respectful**



Do No Harm

These values contribute to ensuring students make the most progress during their time here at Denbigh.

We want everyone to be accountable for their learning, as well as allowing and supporting the learning of their peers.



Punctuality & Attendance

School Day

Break at 10:00-10:25am

Lunch at 12:30-1:00pm



I am a **Denbigh** student.

	Year 8
8:30 - 9:00	Lesson 1 - Tutorial
9:00 - 10:00	Lesson 2
10:00 - 10:30	Break
10:30 - 11:00	Lesson 3
11:00 - 11:30	
11:30 - 12:30	Lesson 4
12:30 - 1:00	Break
1:00 - 1:30	Lesson 5
1:30 - 2:00	
2:00 - 3:00	Lesson 6
3:00 - 4:00	Home

Punctuality

Being just a few minutes late to lessons on a regular basis can have a big effect on learning:

- Minutes add up to lessons missed
- Affects everyone in the room as the teacher must stop – ClassCharts – then re-do register etc....

- We have changed our systems and practices on punctuality

Punctuality for 2025 – what's new

Punctuality to school:

- Arrive before 8:25
- Side gate closes at 8:28
- Sat in tutorial room for register at 8:30
- 8:31 is late

Punctuality for 2025 – Reminder

Punctuality to lessons:

- 5 minutes transition time – when students have back-to-back lessons
- **Break**– whistle blown at 10:25 – movement time – students must be sat in class for 10:30am
- **Lunch** – whistle blown at 12:55 – movement time – students must be sat in class for 1:00pm

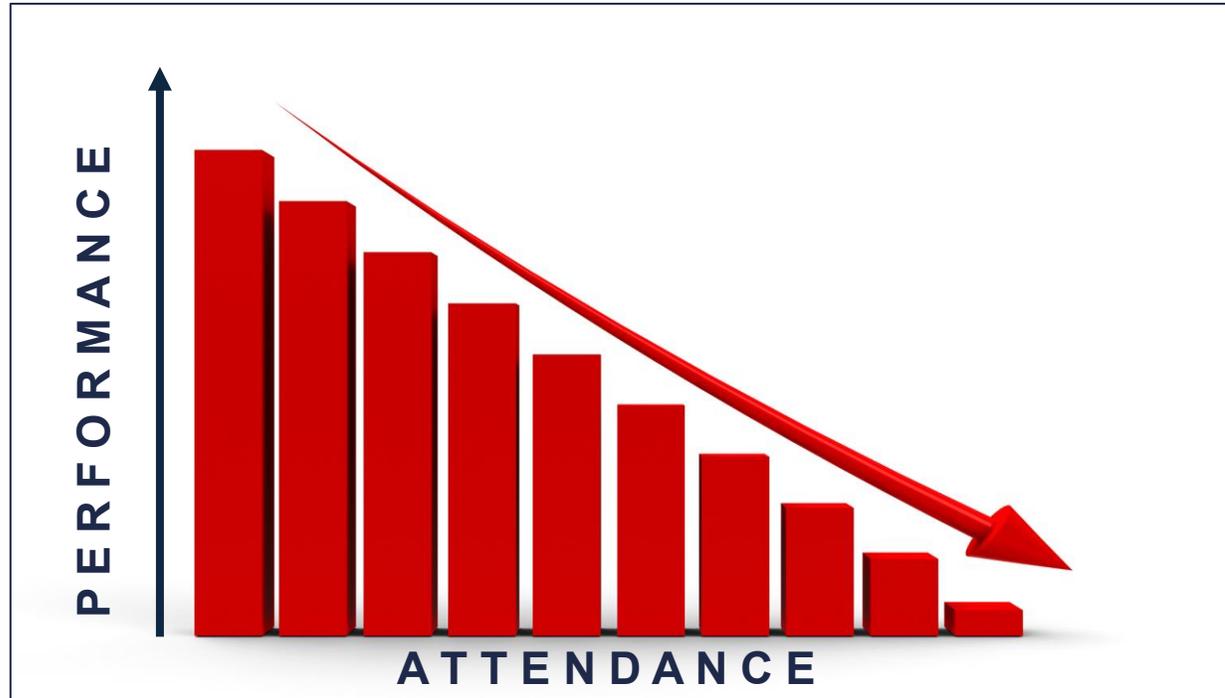
Punctuality for 2025

- Late to school or lesson – **on the day** 30-minute detention
- Attendance Team triage information
- If a student is more than 5 minutes late (after break/lunch or transition) – this is considered truancy – student in isolation
- We understand that sometimes students do struggle

If a student has a reason for being late to lessons during the day e.g., music lesson, seen by first aid, meeting with an adult in school – then punctuality is not affected (when a note is provided on SIMs/paper)

Attendance

Directly linked to performance



Target of 95+% Attendance for all students

Attendance

ATTENDANCE DURING ONE SCHOOL YEAR	THIS NO. OF DAYS ABSENT	WHICH IS APPROXIMATELY THIS NO. OF WEEKS ABSENT	WHICH MEANS THIS NO. OF LESSONS MISSED
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons



Uniform, Phones and Conduct

Be Engaged | Be Kind and Respectful | Do No Harm



DENBIGH SCHOOL

Uniform

We believe that the wearing of correct uniform is important because:

- It helps to instil a sense of pride and community in the school
- It creates a more positive school environment with fewer distractions
- It ensures that all students, from all backgrounds, feel comfortable and welcome
- It helps to protect students from the social pressures of dressing in a particular way
- Uniform is checked on the gate and in tutorial
- Please support us by ensuring that all items you purchase are in line with of uniform policy and that all items are named

Uniform – Items most often picked up



- Students are required to bring a pencil case that includes a selection of pens, pencils, ruler
- Black socks with no logos
- Watch is advised
- Shirts tucked in
- Skirts appropriate length, not rolled up, pleated
- Formal shoes



- Students missing basic equipment
- Socks with logos/white/fluffy
- Shirts untucked and/or top button open
- Skirts short in length, rolled up, unpleated
- Trainer style shoes, sports brand shoes eg Nike



Student conduct and Mobile phones

Core values of 'be engaged, be kind and respectful and do no harm'.

Every student has the right to learn, every teacher has the right to teach

Behaviour 'curriculum'

- Rewards system.
- Consequence system.
- A range of internal sanctions.

We are a no-phone school, please support us by not contacting your child during the day. Should you need to contact students, please contact reception who can arrange for information to be passed along.



Call It In

‘Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or on-line’. Anti-Bullying Alliance definition of bullying adopted by all MK secondary schools

Denbigh School does not tolerate any form of bullying or discrimination. We believe that everyone has the right to feel safe when they come to school, without the fear of bullying or discrimination. We do not want any student who is experiencing bullying, discrimination, or misogynistic behaviours to suffer in silence and we ask everyone to **‘Call it In.’** It’s always important to let an adult know what’s going on. Tell them what you have seen or heard. They are here to help!

I want to call it in!

Please respond to the questions that you feel comfortable answering. You can include your name and year group or submit the report anonymously. Your report will go to Pastoral staff who are monitoring every submission.

Name

First

Last

Year Group

What happened and who was involved?

Privacy

I want to remain anonymous

Submit



Curriculum, Homework and Extra-Curricular

Be Engaged | Be Kind and Respectful | Do No Harm



DENBIGH SCHOOL

Overview – Year 8 Curriculum

English	3 hours
Mathematics	3 hours
Science	3 hours
Modern Languages	3 hours
Design Technology	2 hours
Physical Education	2 hours
Computing	2 hours
Geography	1 hour
History	1 hour
Philosophy, Religion and Ethics	1 hour
Art	1 hour
Music	1 hour
Drama	1 hour
Personal Development	1 hour

Personal Development is the study of Leadership, Organisation, Resilience, Initiative and Communication Skills

The Curriculum

- The Year Group is divided into thirds of equal ability - the X, Y and Z bands.
- Only Maths is set, with one top set class and two mixed ability classes per band
- Enrichment days are completed in bands



Year 8 Curriculum

At Denbigh School, we aim to provide a high quality education for all our students. We set targets for achievement. There will also be opportunities to talk to your son/daughter's tutor and various leaders in the school to ask questions regarding this process.

The Progress...

- A home...
- Punctu...
- Shares...
- An Attit...
- A Curre...

During the fi...

Curriculum

- Faculties
- Homework
- Teaching and Learning
- Literacy and the School Library
- Examinations
- SEND
- Remote Learning
- Complementary Curriculum

Computing & Business

Creative Arts

Design & Technology

English & Media

Humanities

Mathematics

Languages

Physical Education

Science

Social Sciences

Personal Development

Miss V Lambert – lambertv@denbigh.net	Mr L Looker – lookerl@denbigh.net
Miss K O'Brien – obrienk@denbigh.net	Ms S Patel – patelsu@denbigh.net
Ms A Stevenson – stevensonam@denbigh.net	Miss J Harris – harrisj@denbigh.net
Mr S Williams – williamsst@denbigh.net	Miss I Ridley – ridleyi@denbigh.net
Mrs R Nixon – nixonr@denbigh.net	Ms T Swaby – swabyt@denbigh.net

Faculty Introduction

Staff in the English and Media Faculty work closely together as a team to ensure that lessons across the school are consistently challenging and engaging.

Schemes of Learning

Each faculty has developed a Scheme of Learning for each subject and year group. The Schemes of Learning outline the curriculum journey that students will embark on each academic year.

English

- Y7 English
- Y8 English
- Y9 English
- Y10 English Language
- Y10 English Literature
- Y11 English Language
- GCSE Exam Information
- Y11 English Literature
- GCSE Exam Information – English Language
- GCSE Exam Information – English Literature
- Year 12 Language & Literature
- Year 12 English Literature
- Year 13 Language & Literature
- Year 13 English Literature

Year 8

Curriculum

continued

Year: 8 Subject: Maths	Curriculum Intent: The curriculum seeks to develop on prior learning and therefore students will continue to build upon their knowledge and skills across all elements of the curriculum. Students will be given the opportunity to solve problems and develop their reasoning skills, which encourages them to be more fluent in their mathematical thinking. This will develop their resilience whilst also igniting their curiosity for using mathematics outside of the curriculum.	
	Term 1	Term 2
Number	<p>Indices All – use positive integer indices to show repeated multiplication. Calculate positive integer powers Most – know and apply multiplication and division laws of indices including algebraic products Some – Apply all the laws of indices using positive integers, including brackets</p>	<p>Rounding/Significant figures (Set 2 and 3) All – Round numbers to the nearest whole number, 10, 100, 1000 Round to 1 decimal place Identify number of significant figures Most – round to stated number of decimal places Round to significant figures Solve estimation problems Estimate calculations to check answers Recognise upper and lower bounds Some – solve estimation problems with complex calculations Recognise upper and lower bounds Understand that upper and lower bounds represent an error interval</p>
	<p>Standard Form All – multiply and divide by powers of 10 Most – convert to and from standard form Some – multiply and divide with standard form without a calculator</p>	<p>Roots and Surds All – Recognise simple powers and their roots Most – Calculate with simple integer powers and roots Some - Estimate powers and roots to the nearest whole number</p>
	<p>BIDMAS/Order of Operations All – carry out the four operations with integers and decimals in the correct sequence Order positive and negative integers, decimals and fractions using a number line and inequality symbols Add, subtract, multiply and divide positive and negative numbers in context Most - understand the inverse operations for add and subtract to check calculations Some – carry out the four operations as well as indices and roots with integers and decimals in the correct sequence</p>	<p>Percentages All – Understand percentage is part of a hundred Convert between percentages, fractions, and decimals Most – Calculate percentage of an amount Increase/decrease by a simple percentage Use simple decimal multipliers Some - Carry out calculations with simple and compound interest/depreciation Carry out calculations with reverse percentages</p>

Teaching and Learning at Denbigh

Starter – Students are given a starter activity that challenges them and is relevant to their learning.

Objectives – Students need to know what the aim of the lesson is.

New knowledge – Lessons will introduce some new knowledge or skill. This will be appropriate and challenge all learners.

Assess and adapt– Learning will be frequently and systematically assessed throughout the lesson.

Review – The learning will be brought together with a plenary activity

TEAMS Pages

All classes have a dedicated TEAMS page where teachers can post lesson slides, assign homework and pass on key messages.

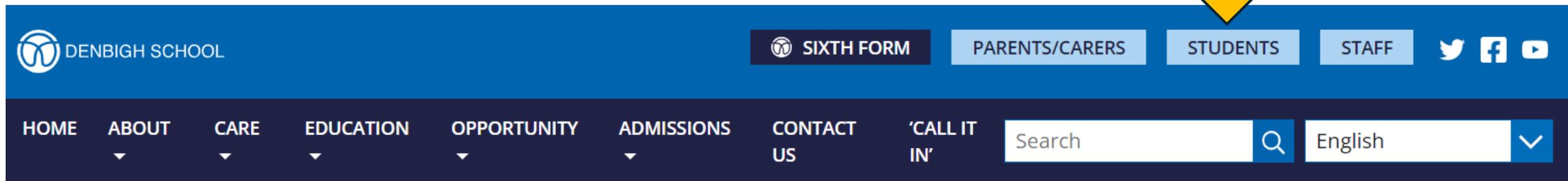


Homework

Subjects	Taught Hours	Typical amount of homework set each week
English Maths Science MFL	3	45
Computing Design Technology	2	30
Geography History Music Drama Art	1	45 mins per fortnight or 20-25 minutes a week
PE Personal Development	2 1	No homework

- Teachers will be using Microsoft Teams to set all student homework – parents will only have access via student logins
- Have students photograph homework and upload to Teams as a digital receipt of submission, even for paper hand ins
- Students should be checking Teams and their planner daily
- If students have an issue with homework, contact the subject teacher before the deadline, do not wait until the submission day
- Plan to allocate at least 60 minutes per day, if none is set, dedicate time to reading

Logging in at home



The screenshot shows the top navigation bar of the Denbigh School website. On the left is the Denbigh School logo. To its right are navigation buttons for 'SIXTH FORM', 'PARENTS/CARERS', 'STUDENTS', and 'STAFF'. Further right are social media icons for Twitter, Facebook, and YouTube. Below this is a secondary navigation bar with links for 'HOME', 'ABOUT', 'CARE', 'EDUCATION', 'OPPORTUNITY', 'ADMISSIONS', 'CONTACT US', and ''CALL IT IN''. There is also a search bar with the text 'Search' and a magnifying glass icon, and a language selector set to 'English'.



Office 365

OFFICE 365

MICROSOFT TEAMS

EMAIL



DENBIGH multi
academ
ALLIANCE trust

CLICK
HERE



Planners

- Timetable
- Key Values
- Attitude to Learning
- Planning for test and exams
- Revision tips and planner
- Wellbeing
- Digital wellbeing
- Reading log
- Calendar
- Ruler
- Periodic table
- UK, Europe and World Map

Planners have been given out to every student. Planners are also a great starting point for you to have conversations with your child

They are expected to be put on the desk at the start of every lesson and are also used as an exercise book for tutorial

Students will be required to pay £5 to replace a missing planner



Clubs

An extra curricular clubs timetable is published each term, please check this as well as ParentMail for details of weekly clubs available.

Our after-school provision is also available to Years 7 and 8 students (no siblings in other year groups) who are collected later than 3pm. Places must be requested each week and are allocated on a first come first served basis (we will let you know by the Friday of the preceding week if we cannot allocate you a place). You will be contacted if students do not arrive, so please ensure you only book a place if your child plans to attend.

Students must be collected in person by an authorised adult no later than 4:30pm. Students will not be allowed to leave unless there is a parent/carer in reception.

MONDAY

- Choir, Year 8, break with Miss O'Rourke in MU3
- Philosophy, break with Mrs Rahman in H8
- Fitness & agility, Year 7, 3:00-4:00pm with Mr Morrell on the field

TUESDAY

- Debating, Year 7, 3:00-4:00pm with Miss O'Brien & Mr Looker in E5
- Boys Football, Year 8, 3:00-4:00pm with Mr Bennett on the astro

WEDNESDAY

- Art/textiles, Year 10 & 12, 3:00-4:00pm with Miss Tattam & Miss Bohannon in A3 & A2
- Choir, Year 7, break with Miss O'Rourke in MU3
- Boys Football, Year 10, 3:00-4:00pm with Mr Bunney on the astro
- Netball, Year 8 & 10, 3:00-4:00pm with PE faculty staff on the hard courts
- Photography Year 10 & 12, 3:00-4:00pm with Mr Jackson in A1 (alternate weeks)
- World history, 3:00-4:00pm Year 7 with Mrs Shepherd in IT3 Year 8 with Ms Conway in IT4

THURSDAY

- Boys Football, Year 9, 3:00-4:00pm with Mr Linbourne on the astro
- Homework, selected members, 3:00-3:45pm with Miss Foster in Student Support
- Netball, Year 7 & 9, 3:00-4:00pm with PE faculty staff on the hard courts
- Youth SACRE, break with Mrs Rahman & Ms Conway in H8

FRIDAY

- Denbigh Law Society, break with Mrs Smith in H5
- Boys Football, Year 7, 3:00-4:00pm with Mr Fry on the astro

CLUBS
SUMMER 2021

Enrichment Days

You will receive a letter asking for a voluntary payment of £70 on Parentmail. This pays for the year and can be paid in instalments. If we do not receive enough fund the enrichment days may not go ahead. Pupil Premium students will be paid for by the school.

You will need to complete a medical/consent form **before each of the external trips**. This has to be done to ensure information is up to date.

Any delays to responding to the medical forms does significantly slow down the administration of the process. If you miss the deadline we cannot guarantee your child a place on an external trip.

	8		
	X	Y	Z
	National Space Centre	Kew Gardens	Drugs and Alcohol Awareness
	Drugs and Alcohol Awareness	National Space Centre	Kew Gardens
	Kew Gardens	Drugs and Alcohol Awareness	National Space Centre



The background features a photograph of a multi-story brick building with large windows, partially obscured by a diagonal blue overlay that transitions from a solid blue at the top to white at the bottom. The text is positioned on the white section of the overlay.

Assessment and Reporting

Progress Reports

At each Progress Reporting point, the teacher will report:

- Homework – Percentage
- Behaviour – the number of C points
- Attitude to Learning (5-1 scale)
- Achievement points

5. Exceptional
4. Very good
3. Good
2. Room for improvement
1. Cause for concern

You will also receive attendance and punctuality data.

The teacher will also report a CLG (current learning grade) based on 'Mastery Statements'

What it looks like – You will receive on paper

Report period	Review 1 5 Sep 2022 – 4 Nov 2022	Review 2 5 Nov 2022 – 5 Feb 2023	Review 3 6 Feb 2023 - 18 Jun 2023
Attendance %	100.00	92.30	97.80
Total Shares Awarded	121	80	87
Total Behaviour Points	0	0	0

Subject	Review Period	Shares Awarded			Behaviour Points			Attitude to Learning			% Homework Completed			Current Learning Grade			PPE Grade
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	Exam
English		0	1	3	0	0	0	3	3	3	50	60	70	NA	D	S	D
Maths		4	10	19	0	0	0	3	2	4	100	80	100	NA	D	S	S
Geography		1	5	0	0	0	0	3	3	3	100	100	100	NA	D	D	D
History		0	2	3	0	0	0	5	4	3	100	80	100	NA	D	D	D
Science		7	3	18	0	0	0	3	3	3	50	80	100	NA	S	D	D
Spanish		5	0	0	0	0	0	4	3	3	100	75	60	NA	D	S	S
Art		6	2	3	0	0	0	3	3	3	100	100	100	NA	S	S	D
Computer Science		0	0	8	0	0	0	3	3	3	100	10	100	NA	S	S	S
Digital Literacy		0	0	0	0	0	0	3	4	3	100	80	100	NA	D	D	D
Drama		3	2	3	0	0	0	4	4	5	100	100	100	NA	S	EX	S

Assessment - Mastery

Each subject area has written statements for each subject indicating what students should know and have mastered by each reporting point (available on our website)

Progress reports will provide a descriptor indicating how well students are achieving in line with these statements. There are four categories:

Level descriptor	What this means
Exceeding	The student consistently works at a level above the expected standard, with confidence and independence.
Secure	The student has a secure and confident understanding of the current curriculum. They consistently demonstrate the expected standard.
Developing	The student is showing confidence and can meet the expected standard in most areas of the curriculum, but this is inconsistent and/or needs further development in areas.
Emerging	The student has begun to understand some areas of the curriculum.

Attitude to Learning – 5Ps

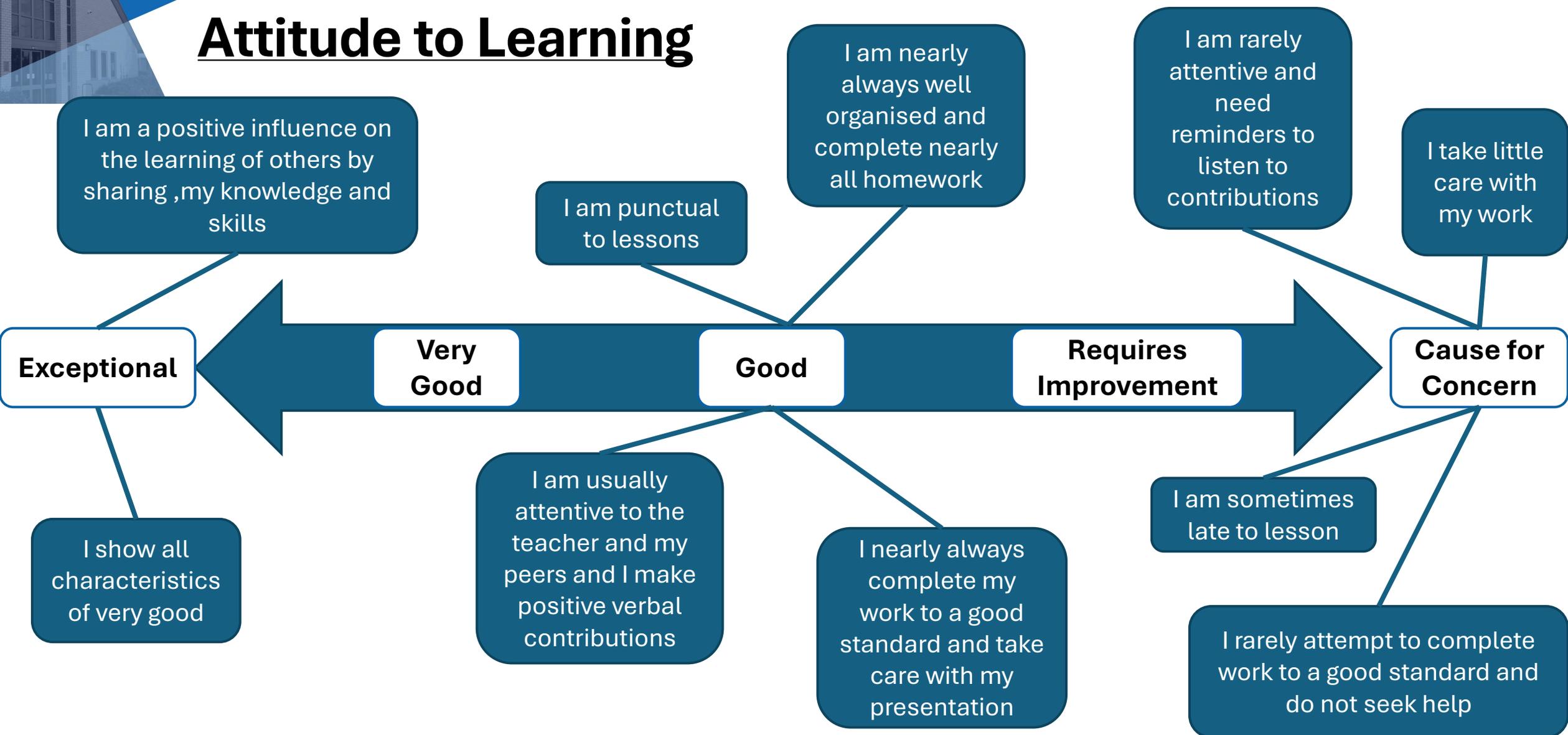


I am a **Denbigh** student.

5. Exceptional
4. Very good
3. Good
2. Room for improvement
1. Cause for concern

The 5 P's	Meaning
Prepared	I bring the correct equipment to lessons I complete my homework on time
Punctual	I arrive on time to my lessons
Pay Attention	I am attentive to the teacher and my peers' contributions in class I am focused in lessons showing determination to challenge myself
Participate	I make positive verbal contributions in class I participate with enthusiasm in both group and independent tasks I reflect and act upon feedback I complete the work set to a good standard seeking help when needed
Pride	I take care with the presentation of my work and books

Attitude to Learning

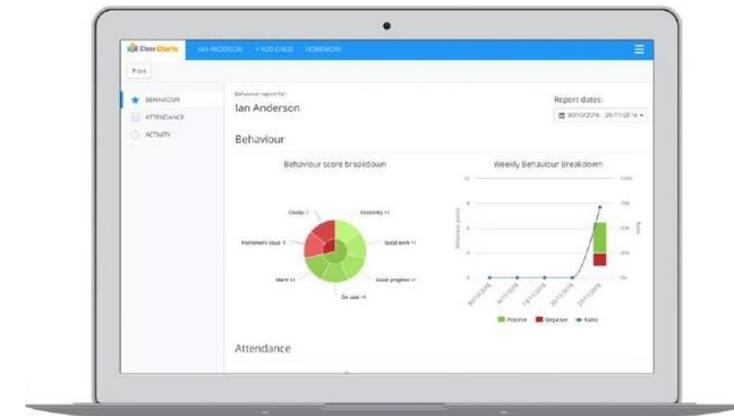


ClassCharts

ClassCharts is an online system we use at Denbigh that will help give you instant access to details about your child's progress and behaviour. Parents and students have access to ClassCharts and should use this platform for:

- A more detailed insight into achievement and behaviour points. You will be able to view why points were issued and also see any awards earned by your child.
- Access to the new reward shop. This is a place where students can 'spend' their achievement points to buy rewards at designated points in the year.
- The ability to view your child's timetable.

If you have any problems accessing your ClassCharts account, please email classcharts@denbigh.net



End of Year Assessments

- Students will also complete end of year assessments each year to help gauge the progress within each subject overall
- To be completed between **11th-22nd May**
- Students will complete these in classrooms in years 7 and 8
- Can expect to complete every year in the lead up to GCSEs

How to support at home

“What can we do to support at home?”

- Reinforcing good routines
- Attending our tutor and subject consultation evenings
- Helping Year 8 prepare for their end-of-year assessments
- Support students with the core subjects of Maths and English
- Schemes of Learning can be found on our website under Education-Faculties
- Encourage extra-curricular clubs



Options

Be Engaged | Be Kind and Respectful | Do No Harm



DENBIGH SCHOOL

GCSE Options - The Process

- 9th March – Taster sessions in lessons
- 11th March – Options assembly for students
- 16th March – Yr 8 Curriculum Evening for Parents
- Complete your choices by Tuesday 24th March 2026

Yr 8 Curriculum Evening

16th March

5.30 p.m. – 7. 15 p.m

Parents will be invited to a talk to introduce the options process

There will an opportunity for students and parents to talk to and ask questions of subject teachers about the available options

Further Careers Guidance

- The options booklet will be sent home to parents on 11th March alongside a booklet about the Local labour market in Milton Keynes
- Tutorial sessions will discuss the local labour market (what jobs growth or decline there is in Milton Keynes), decision- making and spend time looking at information about the subjects on offer at Denbigh.
- Ms Agbame (careers advisor) will be attending the curriculum evening to speak to you about your option choices and any other careers related questions that parents may have.

Key Dates

Date	Event
21/10/25	Enrichment Day 1
24/11/25	Progress Report 1
05/12/25	Charity Day
18/12/25	School closes to students at 12:40
05/01/26	Inset Day – School closed to students
02/03/26	Progress Report 2
04/03/26	Year 8 Subject Consultation Evening
16/03/26	Year 8 Options Evening
26/03/26	Enrichment Day 2
24/03/26	Deadline for Year 8 Options
26/03/26	Enrichment Day 2
11 - 22/05/26	End of year assessments
06/07/26	Progress Report 3
10/07/26	Enrichment Day 3
15/07/26	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
17/07/26	School closes to students at 12:40

Please use the QR Code to
log your attendance and
provide feedback on the
evening

