



DENBIGH SCHOOL
Aspire, Innovate, Achieve, Belong

Denbigh School Sixth Form Induction

Parental Induction Evening

Presented by:

Mr Bennett, Director Post-16
Mrs Herring, Head of Sixth Form

Welcome to Denbigh Sixth Form



Meet the Team



Mr Bennett
Director Post-16



Mrs Herring
Head of Sixth
Form



Mr Bunney
Head of Year 12

Sixth Form Mentors



Mrs Oscroft
Head of Year –
Student
Engagement



Mrs Brawn
Academic
Mentor



Mrs Makki



Mrs Billings

Mission Statement

A dynamic learning environment

High expectations drive students to reach their full potential.

A culture where every student feels valued, inspired, and empowered

All students feel a genuine sense of belonging to the school

Kind and respectful individuals ready for the next stage of their lives.

Our Sixth Form Values

Inclusive

Aspirational

Supportive



Induction Days Experience

- Morning Assemblies
- Two days of sample lessons – Two lessons per subject
- Additional wider offer sessions
 - Extra-Curricular and Enrichment
 - Careers
 - Being a Sixth Form Student
 - Sixth Form Study expectations
- Explore the school and get a feel for being a Sixth Form Student @ Denbigh School



A Denbigh Sixth Form Student...

Embodies the Denbigh School values

- Be kind and respectful
- Be engaged
- Do no harm

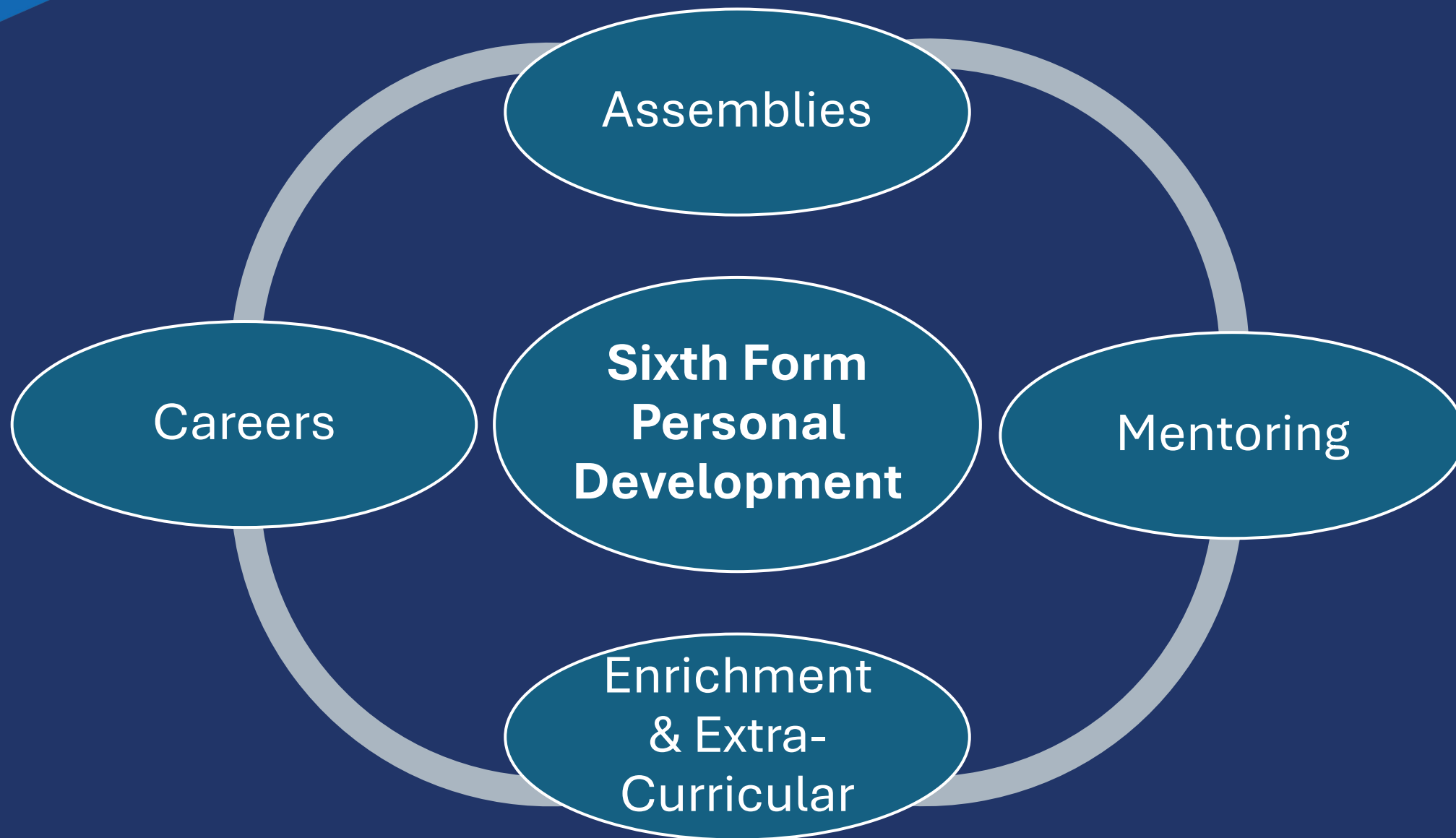
Is a role model around the school and the community

Is motivated to succeed and takes responsibility for their learning and studies

Takes up the opportunities available

A Typical Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Mentoring		Mentoring		Mentoring / Assembly
Period 2	Supervised study	Maths	Supervised study	Economics	Psychology
Period 3	Independent Study	Economics	Maths	Independent Study	Independent Study
Break					
Period 4	Independent Study	Supervised study	Independent Study	Maths	Economics
Period 5	Maths	Psychology	Enrichment	Independent Study	
Lunch					
Period 6	Psychology		Economics	Psychology	





Enrichment & Extra-Curricular

1 timetabled lesson per week

Supports personal growth, employability, and wider skillset.

Allows for students to demonstrate important soft skills

Wide range of opportunities – Extended Project, Research Methods, Cooking on a budget, and Young Enterprise.

Non-Timetabled Opportunities

Additional activities that further build a student's skillset

Extensive Extra-Curricular Offer

- Duke of Edinburgh
- Academic and Class Mentoring
- First Aid
- Sports Teams – Basketball, Football

Mentoring

- Every student will be allocated a Sixth Form Mentor
- Provide academic and personal development support
- Three mandatory group mentoring sessions per week
- 1-to-1 mentoring sessions



Student Expectations

High standards expected

- Behaviour
- Attendance
- Punctuality

Rise to the challenge of Sixth Form study

Students will initially remain on-site with privileges provided from 1st October, subject to initial levels of engagement



Attendance and Punctuality

- Attendance is expected to every lesson including mentoring and supervised study
 - Non-attendance to lessons will be sanctioned in line with the whole school policy
 - Students will be placed into isolation for each non-attendance occurrence
- Students will be expected to be on-time to all lessons
 - 5-minute travel time applies at certain times across the day
 - Students can be withdrawn if they arrive late and disrupt the learning environment
 - Detentions the next school day for each punctuality mark allocated.

Mobile Phone Expectations

- Mobile phones will not be permitted within areas of the school that Sixth Formers share with, or are seen by Y7-11 students including;
 - All sections of the Street
 - Inside the Brewhouse café
- Permitted inside the Sixth Form Centre and timetabled lessons **ONLY**
- Usage limited to educational purposes and card payments in the café only
- Devices are **not** to be used for social purposes (using/checking social media, phone calls, or messaging)
- Any misuse will lead to the device being confiscated.



Bring Your Own Device (BYOD) Guidance

- Laptops, iPads, and Tablets will still be permitted within the Street including the area outside the Sixth Form Centre
- WiFi connectivity will be provided to students
- These should be used for educational purposes **ONLY**. If used for any other reason, sanctions will be imposed outlined in our behaviour and IT misuse policies
- Support with device provision may be available through the school

Headphones Expectations

- Headphones are an electronic device that fall under the same expectations as mobile phones
- When use is permitted:
 - With your mobile phone in the Sixth Form Centre when being used for educational purposes
 - As part of your BYOD setup when **sat down** in the street area or outside the Sixth Form Centre for educational purposes
- Headphones should **not** be visible or used at anytime whilst moving around the school site, even for educational purposes

Device Confiscation Consequences

- These expectations will be in force from the time when students enter the school grounds through to leaving the school site.
- School Device Confiscation Levels
 - Level 1 – First offence: Logged and collected from Headteachers PA Office at 3pm
 - Level 2 – Second Offence: Logged, communication home and collected from Headteachers PA Office at 3pm
 - Level 3 – Third & Subsequent Offences: Logged, communication home and required to be collected by parents or carers from school between 4pm and 5pm.
- Any devices that are confiscated, will not be permitted for collection earlier than 3pm at any time and under any circumstance.

Summer Preparation Activities

- Important students have a summer break



Completing transitional activities helps to reactivate cognitive function and establishes independent study routines (The VESPA Academy).

- Optional summer preparation activities provided prior to the end of term
 - Subject Shopping list, Suggested Reading and activities (Podcasts, TV programmes, Films)
 - Accessible via the dedicated school website page



16-19 Bursary Fund

- 16–19 bursaries for students ensure they can access their studies, where they would otherwise be unable to do so for financial reasons.
- The bursary is intended to help students with the essential costs of their studies, e.g. important books, equipment and travel costs.
- Bursary support is awarded based on students meeting the eligibility criteria.
- Further information will be available on our School Website by September 2026

GCSE Results Day & Sixth Form Enrolment

- Denbigh students will collect results from 9am (Times will vary for other schools)
- All students need to Enrol via Applicaa as soon as possible.
- Prospective New-to-Denbigh students will be processed between 11.00am and 1.00pm.
- If our allocation is filled; a waiting list will be deployed.
 - Offers provided based the meeting of our entry criteria, availability of courses, and position on the waiting list
 - 24-hour acceptance deadline

Applicaa Enrolment Process

On Results Day, log on to Applicaa and Click on Enrolment Form



Check that all details are correct – make any changes and then click 'next'



You will be asked to confirm details



The 4th page will ask you to agree to the school policies



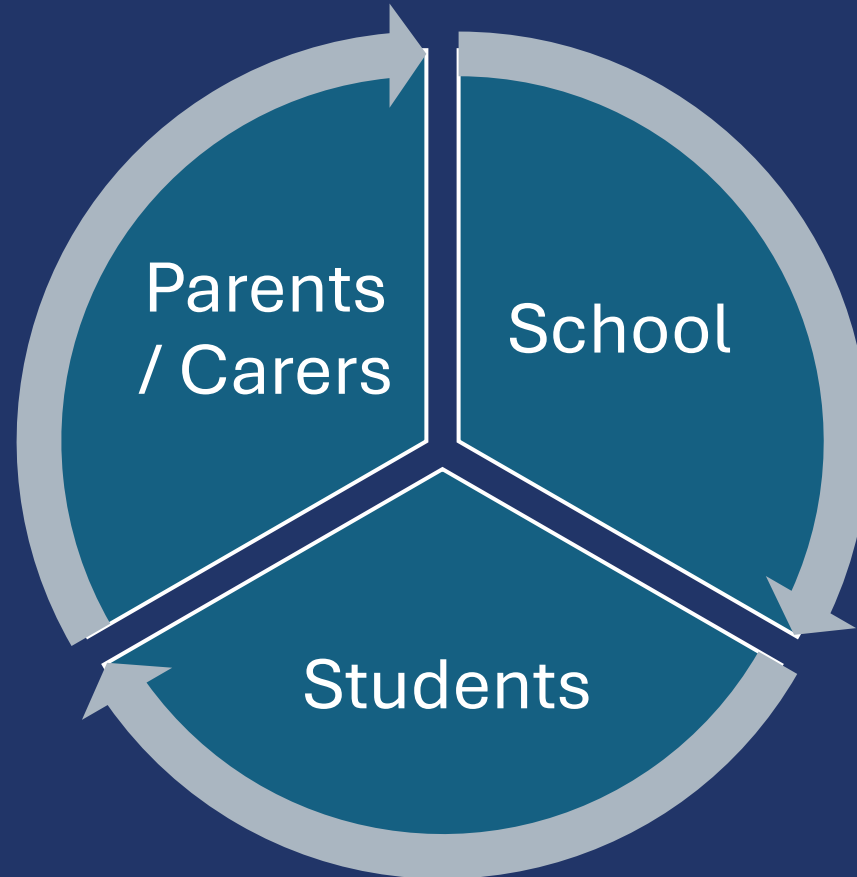
The next page will ask you to enter grades, with photographic/scanned evidence

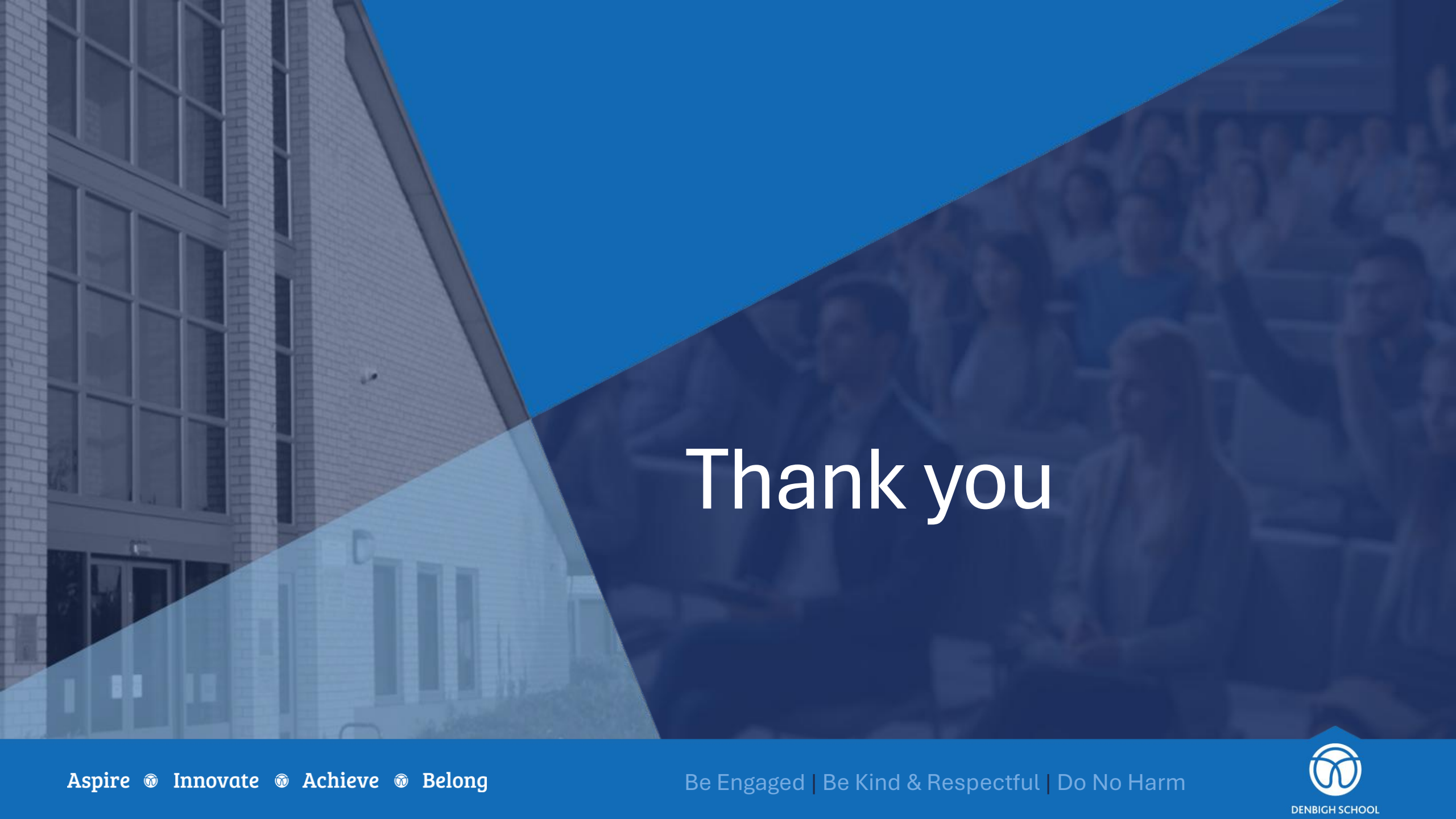


Enrolment forms will be reviewed and confirmation sent via an email from Applicaa by Friday morning at the latest

The screenshot displays the Applicaa interface. On the left, under 'Form Status', 'Completed' and 'Accepted' are highlighted in green, while 'Offer status' and 'Reference Status' are in grey. To the right, under 'Subjects you wish to study', 'Business (Edexcel), Geography, Media Studies' is listed. Below this, 'Reserve Subjects' includes 'Financial Studies'. At the bottom, a progress bar shows three steps: 'Application Form' (completed with a green checkmark), 'Offer' (completed with a green checkmark and a lock icon), and 'Enrolment Form' (current step with an orange document icon and an edit icon).

Final Thoughts...



The background of the slide is a composite image. On the left, there is a photograph of a modern school building with large windows and a brick facade. On the right, there is a photograph of a large group of students sitting in bleachers, cheering with their arms raised. A large, semi-transparent blue triangle is overlaid on the right side of the image, pointing towards the bottom right corner.

Thank you

