

Year: 8	Curriculum Intent: The year 8 curriculum encourages students to apply their geographical understanding to real-world case studies. We do this by deepening understanding of place and processes through exploring fundamental geographical concepts and skills. This is broken down into half terms of alternating physical and human geography and embedded with skills and cultural capital. This broad curriculum sees students explore the human processes affecting sense of place, primarily through Middle East and Africa Case Studies; globalisation (including a Nike case study), and development. Physical processes are looked at more deeply (building on knowledge gained in year 7) through a short student of river landscapes at the end of the year. Understanding of physical processes is also contextualised by volcano, earthquake, tsunami and tropical storm case studies in the hazards unit. The role of humans in great challenges for our natural world is also explored in our ‘Human Hazards’ (including climate change) unit and the impact on humans explored in our ‘Development’ unit. By the end of year 8, student will have explored a range of exciting content, interwoven with geographical skills for life and further study.					
Unit title:	Term 1 Place & Globalisation		Term 2 Natural Hazards & Human Hazards		Term 3 Development & Rivers Enquiry	
Topic Titles (in order of delivery)	1. What makes places unique? 2. Manipulating places 3. Conflict in the Middle East 4. Is Russia a Prisoner of Geography? 5. Scramble for Africa	1. What is globalisation? 2. TNCs and fast fashion 3. Impacts of globalisation – global shift 4. Impacts of cultural erosion – cultural erosion 5. Impacts of cultural erosion – migration	1. Natural Hazards and Plate Tectonics 2. Volcanoes 3. Earthquakes 4. Tropical Storms	1. Desertification and Water Scarcity 2. Deforestation 3. Climate Change	1. Measuring development 2. Factors influencing development 3. Development and gender 4. Development and the environment 5. Development and inequality 6. Reducing the development gap	1. River introduction 2. Upper course features 3. Middle course features 4. Flooding 5. Ganges challenges
Key knowledge / Retrieval topics	- Definition of place - Factors affecting the success of places - Urban planning for manipulating behaviour (MK) - Locational knowledge: Milton	- Definition of globalisation - Global trade and flows of labour (TNCs), goods and money (fast fashion) - Impacts of globalisation-	- Plate tectonic theory - Earth’s structure - Processes at divergent and convergent margins - Global distribution of hazards	- Water stress - Waste management - Greenhouse gases - Enhanced greenhouse effect - Evidence for climate change	- HICs, NEEs, LICs - Measures of development (birth rate, death rate, literacy rate, infant mortality rate) - Conflict, gender inequality,	- Drainage basin: source, confluence, tributaries, watershed - Physical processes (erosion, transportation)

	Keynes, Middle East, Russia and Africa Skills: Atlas maps and choropleths	shrinking world, environmental degradation, changing functions, cultural exchange, homogenised landscapes Skills: grid references, PEEL paragraphs	- Causes and effects of hazards - Features of volcanoes Skills: Diagrams, labelling and annotation, Interpret distribution maps	- Microplastics Skills: Interpret charts, case study building and application of knowledge	corruption, disasters (Haiti) - Sustainable Development Goals Skills: Interpret statistical data (measures of development)	- Landforms: waterfalls, meanders, oxbow lakes - Factors affecting flooding (human/physical) Skills: OS Map skills
Understanding / Sequence of delivery	1. Sense/identity of place 2. Controlling places 3. Is location a blessing or a curse? Factors affecting places in context	1. What is globalisation? 2. Key players- IGOs and TNCs 3. Impacts of globalisation- social, economic, environmental 4. Consequences of globalisation	1. Types of hazards 2. Tectonic hazards 3. Hydro-meteorological Hazards	How have humans had impacts on... 1. Water stress 2. Deforestation 3. Climate crisis 4. Waste (microplastics)	1. What is development and how is it measured? 2. What factors affect development? 3. How and why has development changed over time?	1. River processes and landscapes 2. Factors affecting flooding in river landscapes
Assessment	1. Russia- place essay question 2. End of unit CAT including essay	1. TNC Presentation Project 2. End of Unit CAT including essay	1. Short-answer cumulative mini assessment 2. End of Unit CAT	1. Short-answer cumulative mini assessment 2. End of Unit CAT	1. SDG Project (app—careers task) 2. End of Year test	River landscape poster