

Making the Most of Year 10

September 2026



DENBIGH SCHOOL
Aspire, Innovate, Achieve, Belong

Presented by:

Mr Ozgul – Head of Year (Pastoral)
Mr Edun – Head of Year (Progress)

Year 10 Team

Head of Year 10 - Pastoral

Mr Ozgul

ozgula@denbigh.net

Head of Year 10 - Progress

Mr Edun

edunr@denbigh.net

Assistant Headteacher for Progress and Achievement (Years 7-10)

Mr Waters

watersje@denbigh.net

☐ Pastoral

- ☐ Support
- ☐ Attendance
- ☐ Punctuality

☐ Progress

- ☐ Setting and Reporting
- ☐ Curriculum
- ☐ Non-Examined Assessments
- ☐ Homework
- ☐ Supporting your child & Revision
- ☐ Work Experience
- ☐ Enrichment
- ☐ Key Dates

Support in School

If you feel your child needs support, please contact your child's tutor in the first instance:

Tutor Group	Tutor	Email address
10AS	Ms Stevenson	stevensona@denbigh.net
10CH	Mr Hurst	hurstc@denbigh.net
10CO	Mrs Roberts Mrs Bedford	orourkec@denbigh.net bedfordm@denbigh.net
10GC	Mrs Calleia	tetlowg@denbigh.net
10KG	Mrs Gilmour	gilmourk@denbigh.net
10LC	Ms Conway Mr Looker	conwayl@denbigh.net lookerl@denbigh.net
10LS	Mrs Lewis	lewisl2@denbigh.net
10MS	Mr Stroud	stroudm@denbigh.net
10RF	Mr Fry	fryr@denbigh.net
10SP	Miss Pillay	pillays@denbigh.net

Tutor

- First point of Call
- Advocate in school
- Mentoring
- Supporting anxiety and stress
- Helping to develop motivation
- Looking at goals and career pathways
- Supporting planning and organisation
- Sharing a variety of revision techniques
- Delivering weekly PSHE lessons
- Managing Behaviour – Tutor Report

Support in School



Mr Fisher
Counsellor



Mrs Rose
Behaviour
Mentor



Miss Blackall
Lead
Attendance
Officer



Miss Anderson
Counsellor



Mrs Skipper
PSC Co-ordinator



Mrs Arnold
Attendance
Officer



Mrs Boddy
Pastoral
Mentor



Ms Conway
Diversity
Ambassador

Support in School - SEND



Mrs Martin
SENDCo



Mr Georgiou
Deputy
SENDCo



Mrs Ahmad
EAL Co-
ordinator



Mrs Church
SEND
Administrator



Miss Morrison
HLTA



Mrs Edwards
HLTA

Sendco@denbigh.net

Core Values

These all contribute to students making the most progress in their education.

We want to hold students accountable for their learning, and for allowing and supporting the learning of their peers.



Be Engaged



Be Kind and Respectful



Do No Harm

Uniform

We believe that the wearing of correct uniform is important because:

- It helps to instil a sense of pride and community in the school
- It creates a more positive school environment with fewer distractions
- It ensures that all students, from all backgrounds, feel comfortable and welcome
- It helps to protect students from the social pressures of dressing in a particular way

Our School Uniform

All students are required to wear:



- Denbigh jumper with logo
- Denbigh tie with logo (for correct year group)
- Plain blue buttoned shirt with collar (worn tucked in)



- Plain black pleated skirt (worn just above the knee) OR
- Plain full length black tailored trousers



- Plain black socks or black tights
- Formal black shoes (no trainers)

➤ A plain black belt may be worn ➤ Hijabs should be black ➤ No jewellery or visible piercings (except for one small pair of stud earrings)

Uniform Examples

Marks and Spencer **NO**



Marks and Spencer **YES**



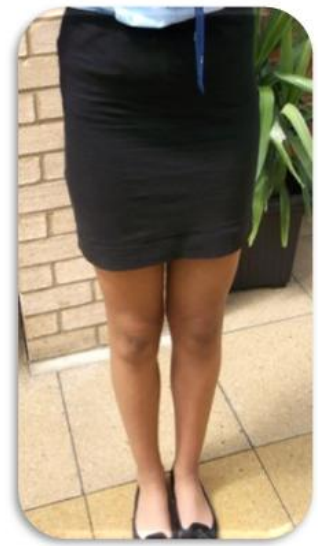
YES
Not clingy
not too
short



NO
Not clingy
Too short



NO
Too clingy and
Too short



Uniform Expectations

School Skirts

If students choose to wear a pleated school skirt, it must:

- Be worn at a length **just above the knee**.
- **Not** be rolled over, bunched, or tied to make it shorter.
- Be worn with **black opaque tights** at all times (including summer term).

Students who regularly fail to wear their school skirt at the required length, or who do not wear the correct tights, will be required to either:

- Wear school trousers instead; or
- Spend time in Isolation until the issue has been rectified.

Shirts and Ties

To ensure a smart and professional appearance:

- The **top button of shirts must be fastened at all times**.
- Ties must be worn correctly and pulled up to the top button so that the button is **not visible**.
- Shirts must be **fully tucked into skirts or trousers** and must not be folded or rolled at the waist.

PE Kit

As a reminder, **Nike Pro shorts and similar tight-fitting shorts are not permitted** and should not be worn as part of the school PE kit. If students choose to wear shorts for PE, they must be **plain navy shorts with no visible branding or logos**.

Student conduct & Mobile phones

Core values of 'be engaged, be kind and respectful and do no harm'.

Every student has the right to learn, every teacher has the right to teach

Behaviour 'curriculum'

- Rewards system.
- Consequence system.
- A range of internal sanctions.



Call-It-In



What behaviours should we 'Call in'?

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or on-line'. *Anti-Bullying Alliance definition of bullying adopted by all MK secondary schools*

Misogyny is hatred or prejudice against women or girls. It is a form of sexism that can keep women/girls at a lower status. It can be understood by the attitude held by men/boys around women/girls.

Racism is the belief that some races are better than others, or the unfair treatment of someone because of his or her race

Discrimination is the unjust or prejudicial treatment of different categories of people, especially on the grounds of ethnicity, age, sex, or disability:

Dispelling the 'Snitch Culture'

Snitching	Reporting
• To get someone else in trouble • To stop yourself getting in trouble • To gain something from it • To hurt or upset someone you don't like	• To keep yourself safe • To keep someone else/others safe • The problem might be urgent/important • You may need an adult's help • Speaking out because you know something is wrong



How can you **CALL IT IN?**



**Online via the school
website**

Tell a Trusted Adult
(tutor/teacher/HOY)

**‘CALL IT IN’
Ambassador**

How do I 'Call It In'?

EDUCATION ▾ OPPORTUNITY ▾ ADMISSIONS ▾ CONTACT US 'CALL IT IN'

It's always important to let an adult know if you have a concern. Please use the 'Call It In' form to report any concerns.

I want to call it

Please give your name and year group who monitor every submission.

Name

First

Year Group

What happened and who was involved

Disclaimer *

☐ I agree to the Disclaimer Statement

I understand that any 'Call It In' report will be directed to my Pastoral Head of Year, who will keep all information confidential. I acknowledge that my Head of Year may need to contact me to investigate the concern. I agree to use this system responsibly.

Please note that any misuse of the 'Call It In' referral form will result in sanctions in line with the School's Behaviour Policy.

Submit

Submit

Website Update

- Anonymous tab has been removed
- Must agree and read Disclaimer before submitting the report

What is Sora?

Sora is our new digital library software. As of September 2026, all students and staff have access to Sora and the digital collection available within.

There are over 6,400 books available for anybody with a Denbigh email to access, including

- GCSE study guides
- Comic books
- Fiction, including classics and new releases
- Magazines covering a range of different topics including football, technology, science, medicine, politics, food, and video games



Sora

Where students read

How to Access Sora

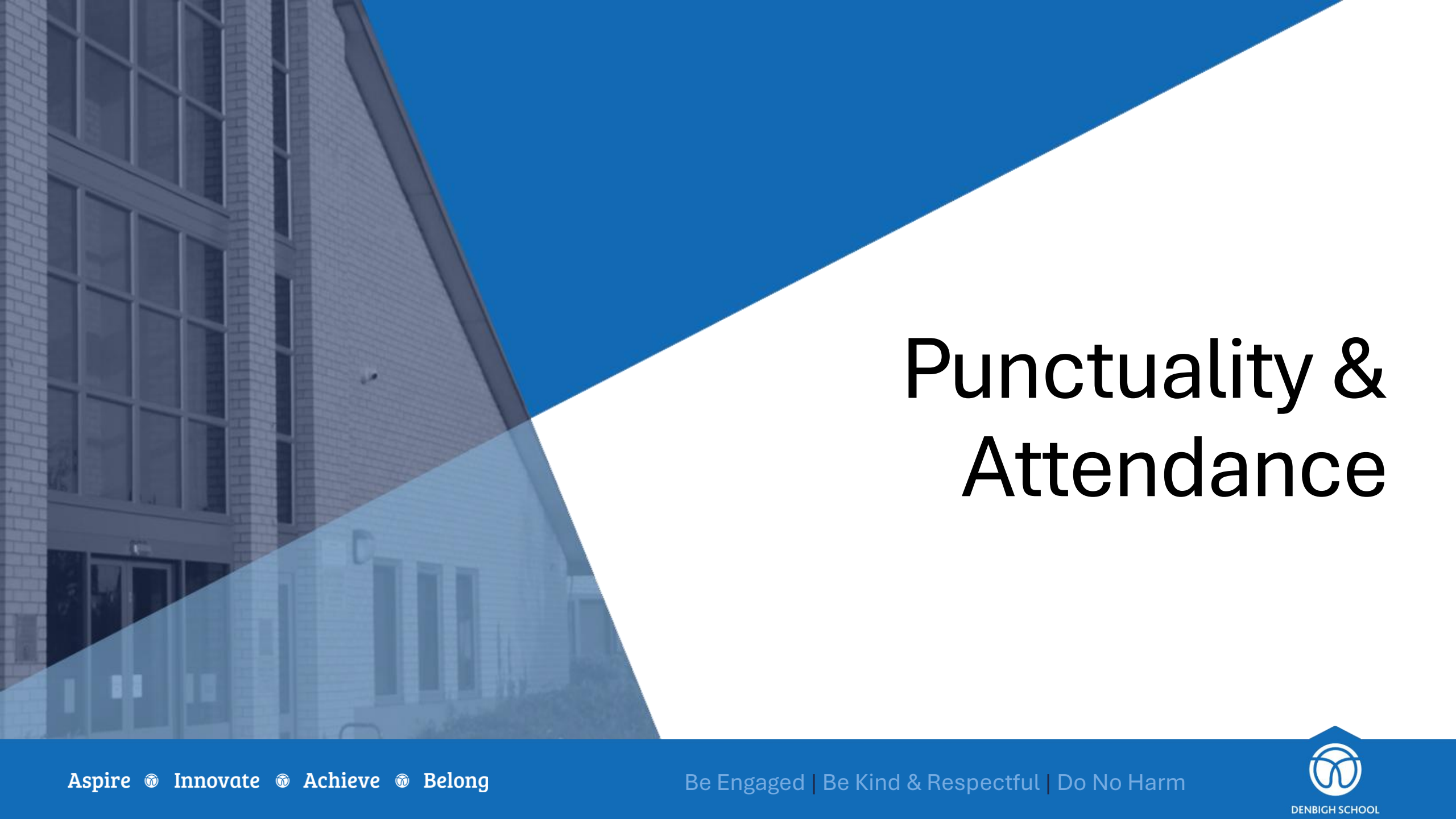
Step 1: Install the Sora app from the Apple App Store or Google Play, or go to soraapp.com

Step 2: In Sora, find Denbigh School, then sign in using your Denbigh email

Step 3: Browse the Explore tab and borrow a book! Audiobooks and eBooks are available for borrowing.

Patrons can borrow up to 5 books with Sora, and after 14 days resources are automatically returned to the library, so no need to worry about late notifications on this service!





Punctuality & Attendance

Punctuality

Morning Arrival

- School gates open at **8:15am** and will close promptly at **8:28am**.
- Any student arriving after this time will be marked as late and must sign in at reception.
- All students must be in their tutor rooms by 8:30am, ready to begin the day in a calm and focused manner. Students arriving to their tutor rooms after this time will be marked as late.
- Late arrivals to school will be given a **same-day 30-minute after-school detention**.

Punctuality

Moving between lessons

- Students have a built-in 5-minute transition time between lessons and break / lunch.
- Late arrivals to lessons will also be given a **same-day 30-minute after-school detention**.
- Arriving more than 5 minutes late to a lesson is considered **truancy**, and will result in the **next five lessons in Isolation**.

Punctuality

Why this matters?

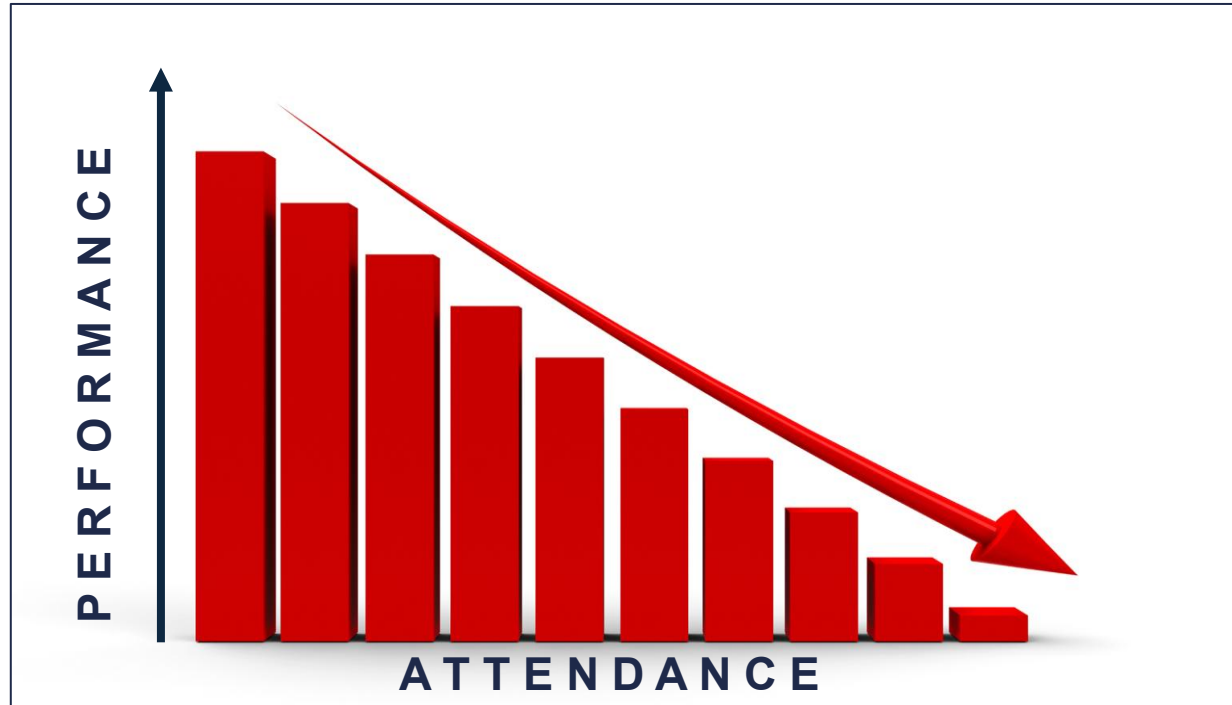
- Being late, even by a few minutes, leads to lost learning time, disrupts the flow of teaching, and places your child at a disadvantage.
- Developing good habits now sets the foundation for success not only in school, but in future employment and life.

Punctuality

- If a student has a reason for being late for lessons during the day e.g., music lesson, been at matron, meeting with an adult in school – then punctuality is not affected.
- It is the student's responsibility to obtain a note / proof of the above

Attendance

- Directly linked to performance



- Target of 95+% Attendance for all students

ATTENDANCE INTERVENTION PROCEDURE

100%
ATTENDANCE

TERMLY/YEARLY INCENTIVES – CERTIFICATES, ACHIEVEMENT POINTS, PRIZE DRAWS, SWEET TREATS, QUEUE JUMP PASSES

0 DAYS ABSENT*

97%
ATTENDANCE

TERMLY/YEARLY INCENTIVES – ACHIEVEMENT POINTS, PRIZE DRAWS, SWEET TREATS, QUEUE JUMP PASSES

5 DAYS/25 LESSONS ABSENT*

95%
ATTENDANCE

LEVEL 1 - COMMUNICATION TO PARENTS/CARERS VIA PARENTMAIL. PARENTS/CARERS SHOULD ATTEMPT TO IDENTIFY THE CAUSE OF IRREGULAR ATTENDANCE AND INFORM THE ATTENDANCE TEAM/HEAD OF YEAR.

9 DAYS/45 LESSONS ABSENT*

92%
ATTENDANCE

LEVEL 2 – DISCUSSION WITH PARENTS EITHER VIA TELEPHONE OR INVITATION TO EARLY ATTENDANCE INTERVENTION MEETING WITH ATTENDANCE TEAM. POSSIBLE CAUSES OF IRREGULAR ATTENDANCE TO BE EXPLORED AND SUPPORT SIGNPOSTED, IF REQUIRED.

15 DAYS/75 LESSONS ABSENT*

90%
ATTENDANCE

LEVEL 3 – FORMAL COMMUNICAITON WITH PARENTS VIA POST EXPLAINING THEIR CHILD IS FORMALLY REGARDED PERSISTENTLY ABSENT FROM SCHOOL. CAUSES OF IRREGULAR ATTENDANCE MUST BE IDENTIFIED SO SUPPORT MAY BE SIGNPOSTED.

19 DAYS/95 LESSONS ABSENT*

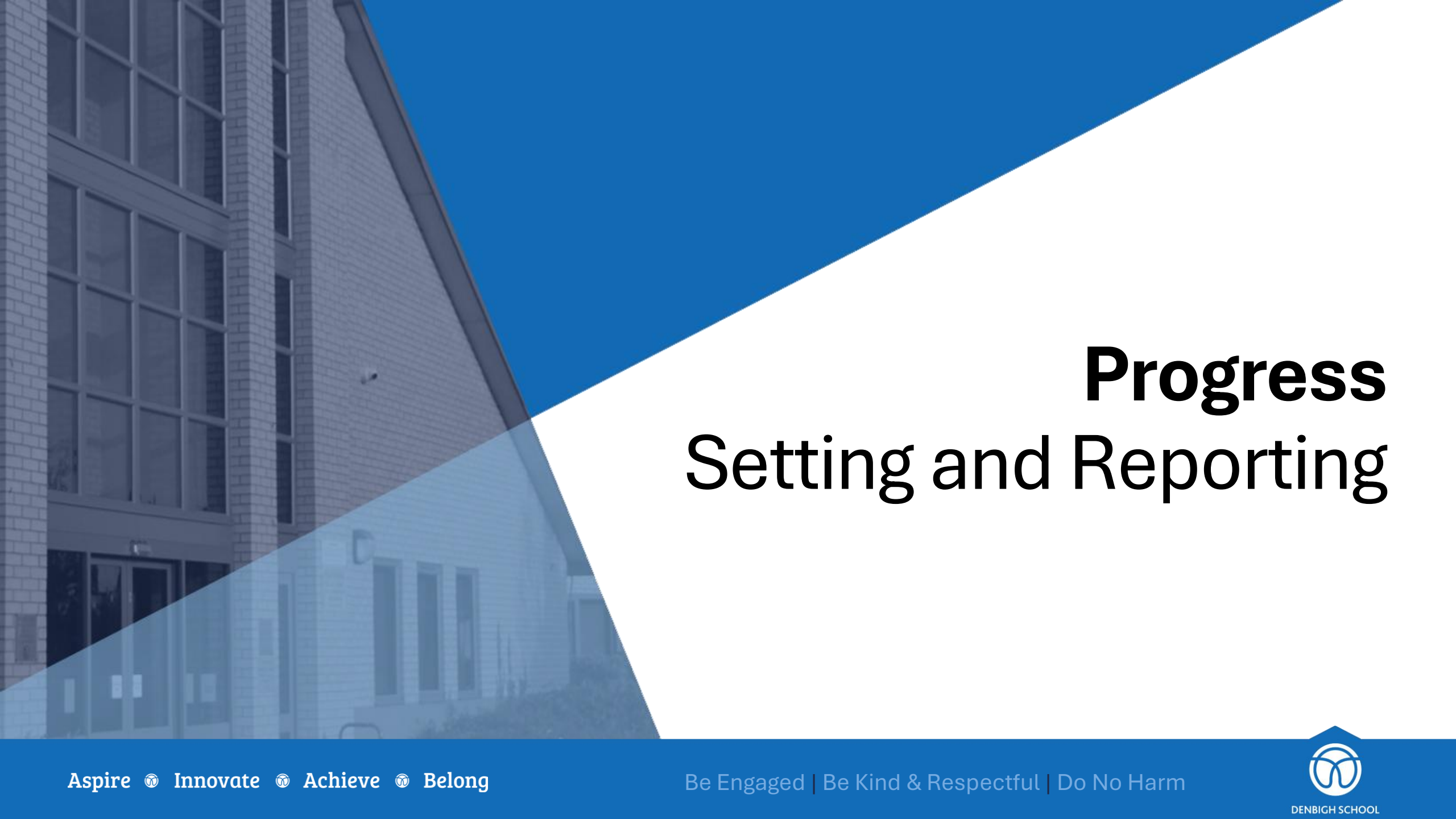
**PERSISTENT/
SEVERE
ABSENCE**

LEVEL 4 – PARENTS REQUIRED TO ATTEND FORMAL FINAL ATTENDANCE MEETING. ATTENDANCE CONTRACT WILL BE DRAWN WITH TARGETS FOR ALL PARTIES TO MEET FOLLOWING EXPLORATION OF REASONS FOR IRREGULAR ATTENDANCE. PROGRESS REVIEWED BY ATTENDANCE TEAM APPROX. EVERY 6 WEEKS AND PARENTS UPDATED PERIODCALLY.

≤90% OR ≤50% ATTENDANCE*

**BREACH OF
ATTENDANCE
CONTRACT**

LEVEL 5 – IF TARGETS HAVE NOT BEEN MET OR THE STUDENT HAS NOT SECURED REGULAR ATTENDANCE, UPON REVIEW OF THEIR ATTENDANCE CONTRACT, THEN A NOTICE TO IMPROVE WILL BE ISSUED. NO SUBSEQUENT IMPROVEMENT MAY RESULT IN REFERRAL TO MILTON KEYNES CITY COUNCIL FOR CONSIDERATION OF LEGAL INTERVENTION.



Progress Setting and Reporting

Setting – Year 10

Students have been set for English, Science and Maths.

There are 5 sets in each band for English and Maths. There are 10 sets for Science

- Data obtained throughout Year 9 and End of Year PPEs informed this process
- Sets will be reviewed periodically across the year
- No tiering in English – all can achieve a Grade 9 irrespective of set



Progress Report

At each Progress Report point, teachers will report:

- Current Learning Grade
- Attitude to Learning (5Ps 5-1 scale)
- Homework Completion %
- NEA / Coursework On Track
- Achievement points
- Behaviour points

You will also receive attendance and punctuality data.

GCSE grading

- In line with GCSE grading, students will receive a grade 9-1.
- Within Denbigh reporting, sublevels are given for each grade. With A being the highest point in the grade and D being the lowest.

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	
	D
	E
	F
	G
	U

STRONG PASS
5 and above = top of C and above
STANDARD PASS
4 and above = bottom of C and above

Cambridge National / NCFE Courses

Students taking the following qualifications will be graded using a Distinction* to Pass system

- Cambridge Business
- Child Development
- Information Technology
- Music Technology
- Sports Studies

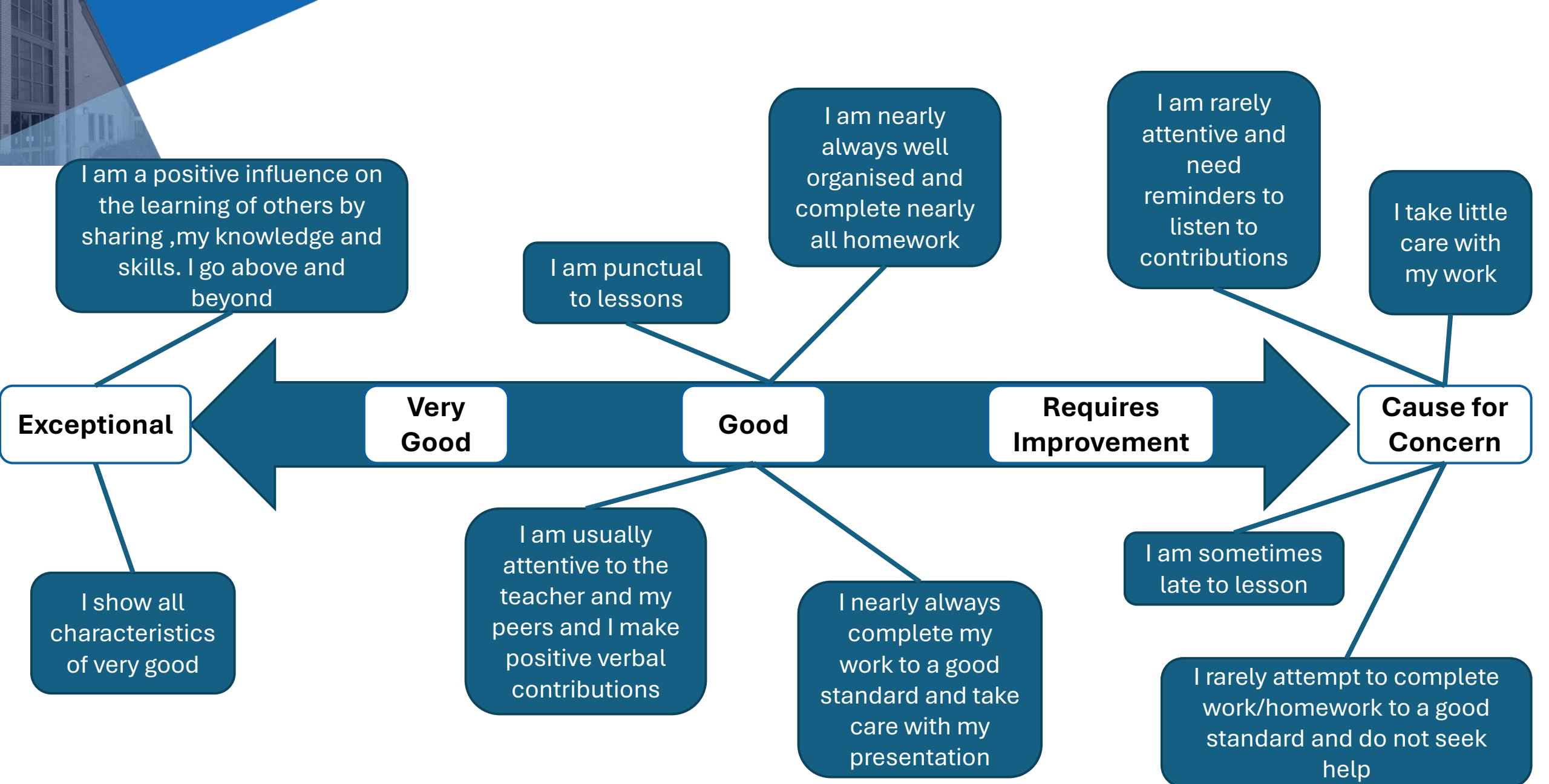
National Cambridge Grade	GCSE Equivalent Grade
Level 2 Distinction star	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1
Fail	U

Attitude to Learning – 5Ps



I am a **Denbigh** student.

- 5. Exceptional
- 4. Very good
- 3. Good
- 2. Room for improvement
- 1. Cause for concern





DENBIGH SCHOOL

YEAR 10 PROGRESS REPORT

REVIEW 1: 2026-2027

Name: Student X

Year: 10

Set out below is a report outlining Student X's performance in school over the last review period. Please do not hesitate to call if you have any queries raised by this report. **A full explanation of the gradings is at the end of the report.**

Year 10 Progress Reports will show students final GCSE (End of Year 11) Target grade

Report period	Review 1 4 Sep 2026 – 2 Nov 2027	Review 2	Review 3
Attendance %	100.00		
Total Achievement Points	92		
Total Behaviour Points	0		

Subject	End of Year 11 Target	Current Learning Grade			Course-work on Track?	Attitude to learning			% Homework Completed		
Review Period		1	2	3		1	2	3	1	2	
English Language	6B	5A			N/A	3			100		
English Literature	6B	5C			N/A	3			100		
Maths	7D	6D			N/A	4			100		
Geography	7C	4D			N/A	4			100		
Biology	7C	6B			N/A	4			100		
Chemistry	7C	6B			N/A	3			100		
Physics	7C	6B			N/A	3			100		
Spanish	7D	4A			N/A	3			90		
Computer Science	7D	5A			N/A	4			100		
Information Technology Cambridge	L2D	L2M			Y	4			100		
PE Core	N/A	S			N/A	4			N/A		
Tutorial	N/A										



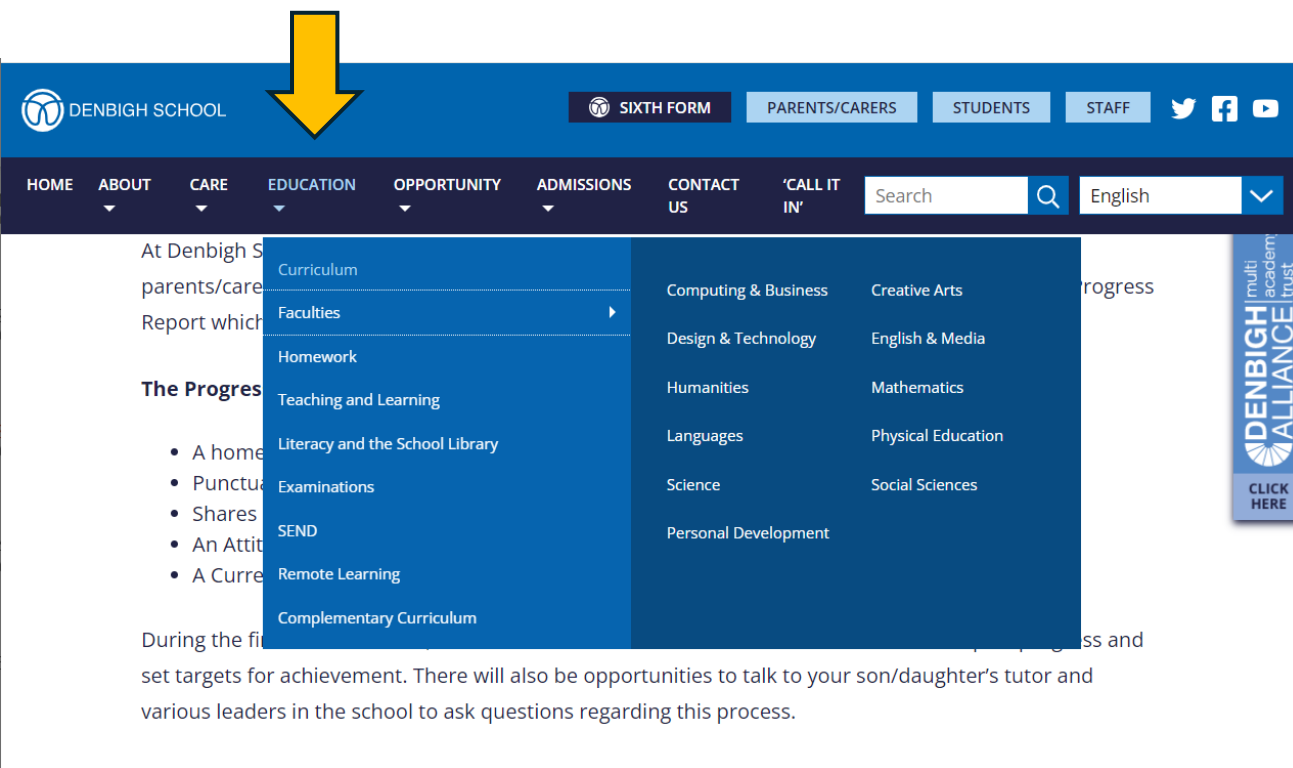
Year 10 Curriculum



Year 10 Curriculum

English	5 hours
Science	5 hours
Mathematics	4 hours
Languages / Vocational	3 hours
History / Geography	3 hours
Option A	2 hours
Option B	2 hours
Physical Education	1 hour

Schemes of Learning



At Denbigh School, we aim to ensure that all students achieve their full potential. We will set targets for achievement. There will also be opportunities to talk to your son/daughter's tutor and various leaders in the school to ask questions regarding this process.

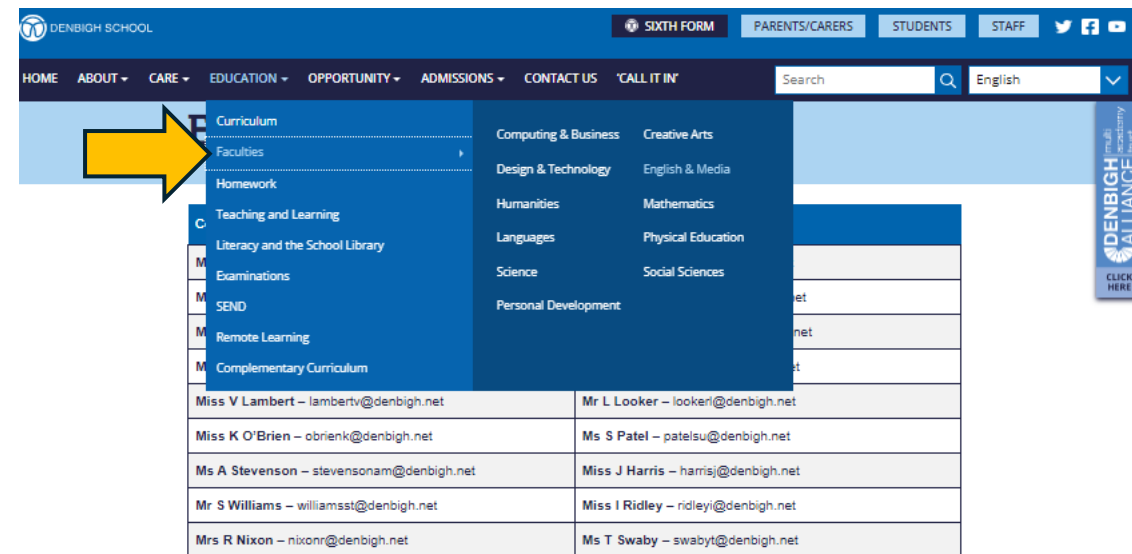
The Progress...

- A home...
- Punctu...
- Shares...
- An Atti...
- A Curre...

During the fi...

progress

CLICK HERE



Curriculum

Faculties

Homework

Teaching and Learning

Literacy and the School Library

Examinations

SEND

Remote Learning

Complementary Curriculum

Computing & Business

Design & Technology

Humanities

Languages

Science

Personal Development

Creative Arts

English & Media

Mathematics

Physical Education

Social Sciences

Miss V Lambert – lambertv@denbigh.net

Mr L Looker – lookerl@denbigh.net

Miss K O'Brien – obrienk@denbigh.net

Ms S Patel – patelsu@denbigh.net

Ms A Stevenson – stevensonam@denbigh.net

Miss J Harris – harrisj@denbigh.net

Mr S Williams – williamsst@denbigh.net

Miss I Ridley – ridleyi@denbigh.net

Mrs R Nixon – nixonr@denbigh.net

Ms T Swaby – swabyt@denbigh.net

Faculty Introduction

Staff in the English and Media Faculty work closely together as a team to ensure that lessons across the school are consistently challenging and engaging.

Schemes of Learning

Each faculty has developed a Scheme of Learning for each subject and year group. The Schemes of Learning outline the curriculum journey that students will embark on each academic year.

English

- Y7 English
- Y8 English
- Y9 English
- Y10 English Language
- Y10 English Literature
- Y11 English Language
- GCSE Exam Information
- Y11 English Literature
- GCSE Exam Information – English Language
- GCSE Exam Information – English Literature
- Year 12 Language & Literature
- Year 12 English Literature
- Year 13 Language & Literature
- Year 13 English Literature

Subject Exam Boards

Subject	Exam Board and Specification
Maths	AQA 8300
English Language English Literature	AQA 8700 AQA 8702
Media Studies	OCR J200
Combined Science A	OCR J250 (Gateway)
Triple Science	OCR J247 Biology OCR J248 Chemistry OCR J249 Physics
French	Edexcel 1FR1
German	Edexcel 1GN1
Spanish	Edexcel 1SP1
Geography	AQA 8035
History	AQA 8145
Philosophy (Religious Studies)	OCR J625

Subject	Exam Board and Specification
Sociology	AQA 8192
Cambridge Nationals Child Development	OCR J809
Cambridge Nationals Information Technology	OCR J836
Cambridge Nationals Sports Studies	OCR J829
Art	WJEC Art and Design
Drama	AQA 8261
Design Technology	AQA 8552
Food Preparation & Nutrition	AQA 8585
Business Studies	Edexcel 1BS0
Computer Science	OCR J277
Music Technology	NCFE 603/7008/7



Non-Examined Assessments (Coursework)

Non-Examined Assessments (NEA)

Previously known as Coursework

Can carry a significant percentage towards the final GCSE grade – up to 60%

Courses with some element of NEA: **Art, Cambridge Business, Child Development, Drama, DT, Food Preparation & Nutrition, IT, Media, Music Technology and Sports Studies.**

NEAs – Year 10

Subject	NEA Percentage of qualification
Art	60% Started Year 9
Cambridge Nationals Child Development	60% Started
Cambridge Nationals Information Technology	60% Started
Cambridge Nationals Sports Studies	60% Start September / October 2026
Design Technology	50% Start June 2027
Drama	60% Start September 2026
Media Studies	30% Start March / April 2027

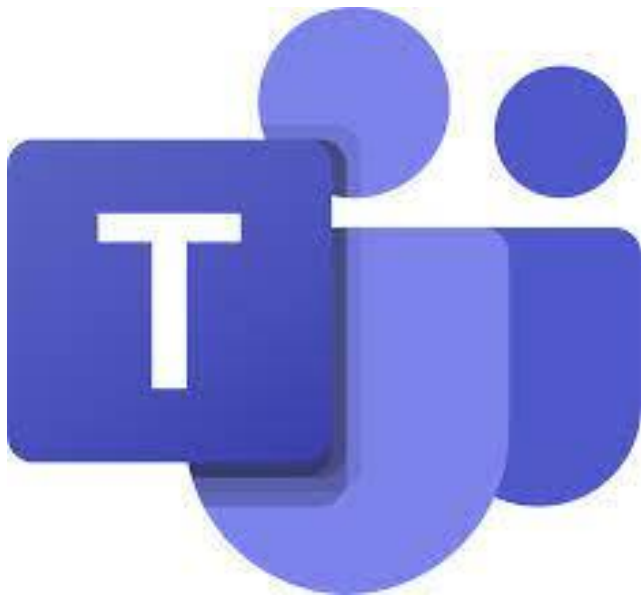


Homework



TEAMS Pages

All classes have a dedicated TEAMS page where teachers can post lesson slides, assign homework and pass on key messages.



Forthcoming Ready to grade Past due Returned Drafts

18 Sept Friday



Seneca: Networks

Due at 12:30

10A/Cs1 Computer Science Mr Edun 25-28

Homework



Key Online Platforms for homework:

English and Science use Educake.

Maths use Sparx.

Languages use Active Hub.

Humanities use Seneca



For GCSE subjects, homework should be set in all but two weeks of each half term.

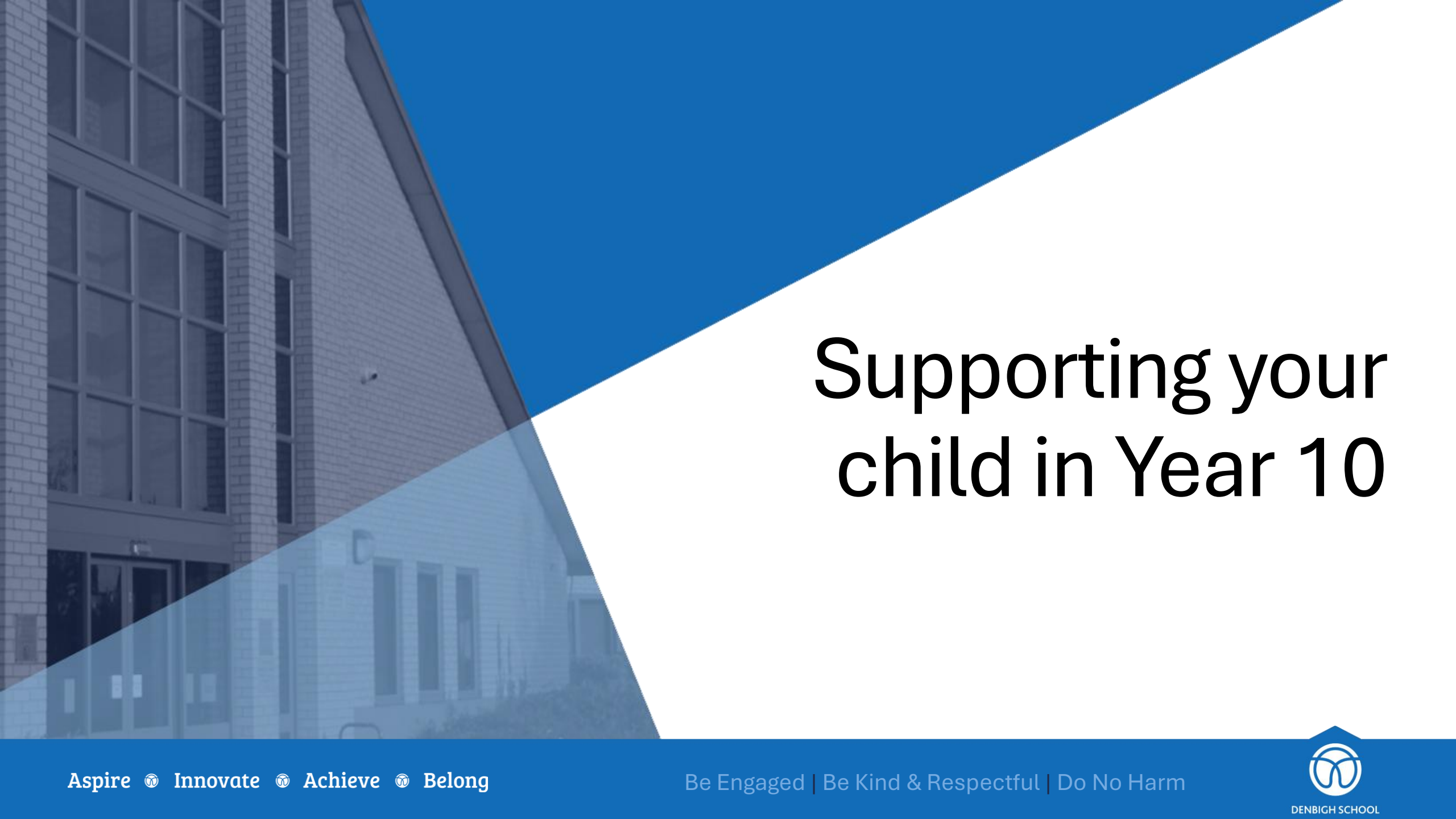
Homework

Incomplete / Non-completion of Homework should be logged on ClassCharts.

Students will not receive Behaviour Points for this – it is solely to make parents/carers aware.

If you are unable to access to ClassCharts, please contact the General Office.





Supporting your child in Year 10

Year 10

Most Year 10 students in the UK are one full week into their GCSEs

Denbigh students are over one year in!

Our 3-year GCSE pathway provides:

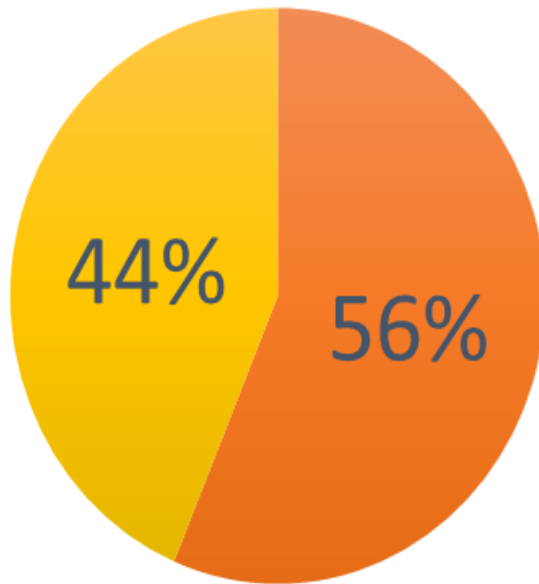
- Reduced Curriculum Pressure
- Greater focus on Examination Skills / Practice
- Greater opportunity for Revision



IT'S NOT
TOO LATE

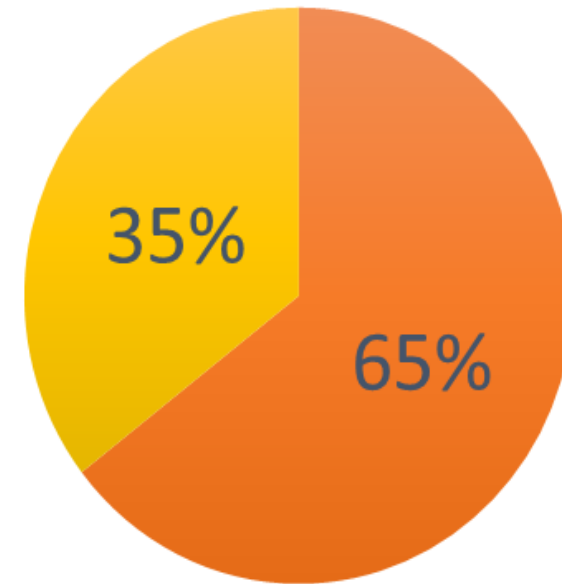
Year 10 is longer than Year 11!

Proportion of School Weeks



■ Year 10 ■ Year 11

Proportion of lessons



■ Year 10 ■ Year 11

Helping to support your child this year

- Reassure them that time is still on their side
 - Encourage them to believe in themselves
 - Have realistic expectations of what they are likely to achieve
 - Look for opportunities to praise their efforts in school and outside
 - Discuss their plans for after their GCSEs
 - Ensure there is a healthy school-life balance.
-
- Discuss their plans for **Revision** – how's it going, what is working, what are they struggling with.

Revision

What?	Why?
Deciding what you need to know	Identifying the knowledge you need to memorise
Memorising	Storing the knowledge in your long term memory
Testing	Retrieving the knowledge from your long term memory so you remember more

Identifying

Paper 2 - Computational Thinking - Personalised Learning Checklist

My Rating

2.1 – Algorithms

2.4.1 Boolean logic

2.4.1 a Simple logic diagrams using the operators AND (conjunction)

2.4.1 b Simple logic diagrams using the operators OR (disjunction)

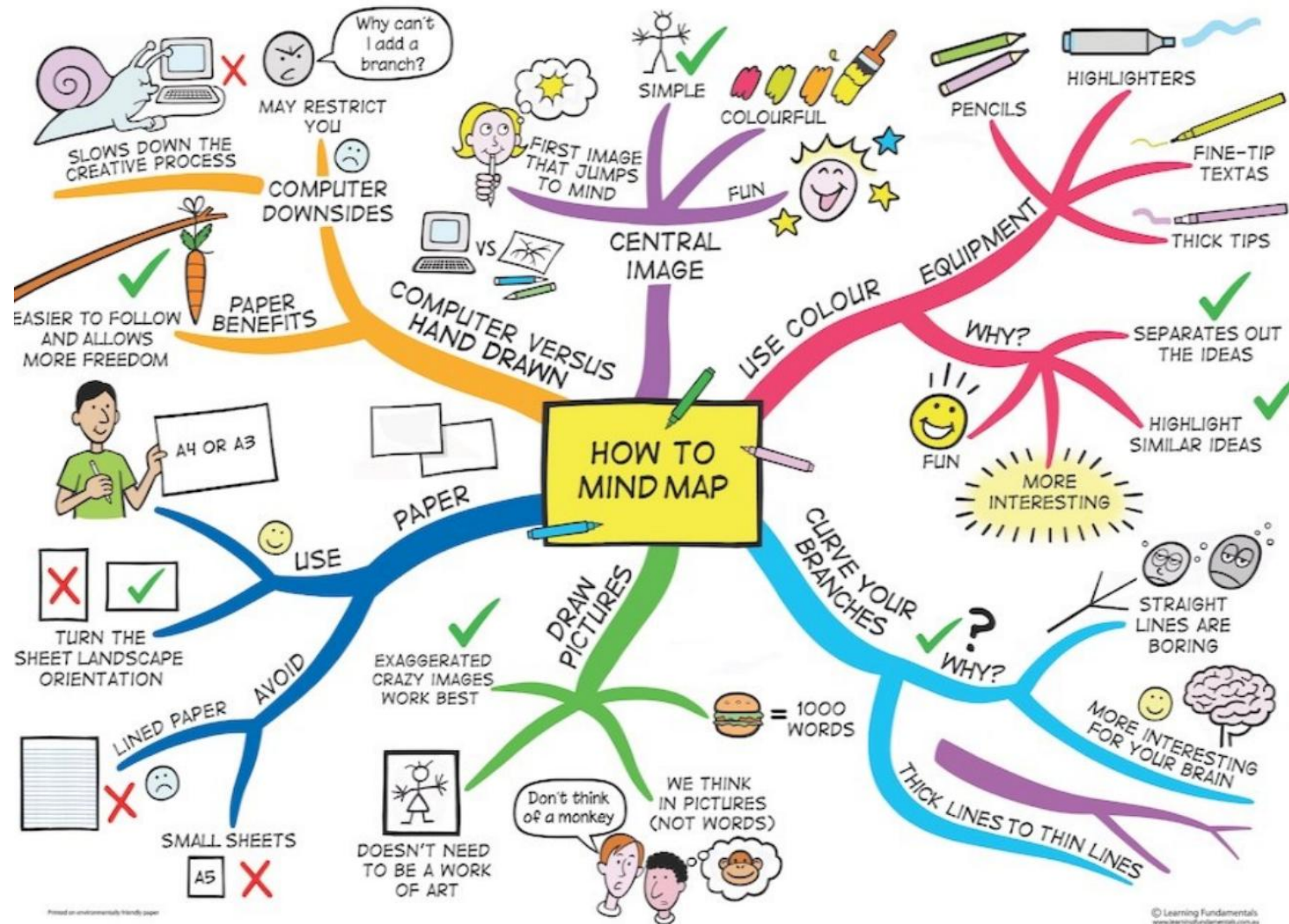
2.4.1 c Simple logic diagrams using the operators NOT (negation)

2.4.1 d Truth tables

2.4.1 e Combining Boolean operators using AND, OR and NOT

2.4.1 f Applying logical operators in truth tables to solve problems

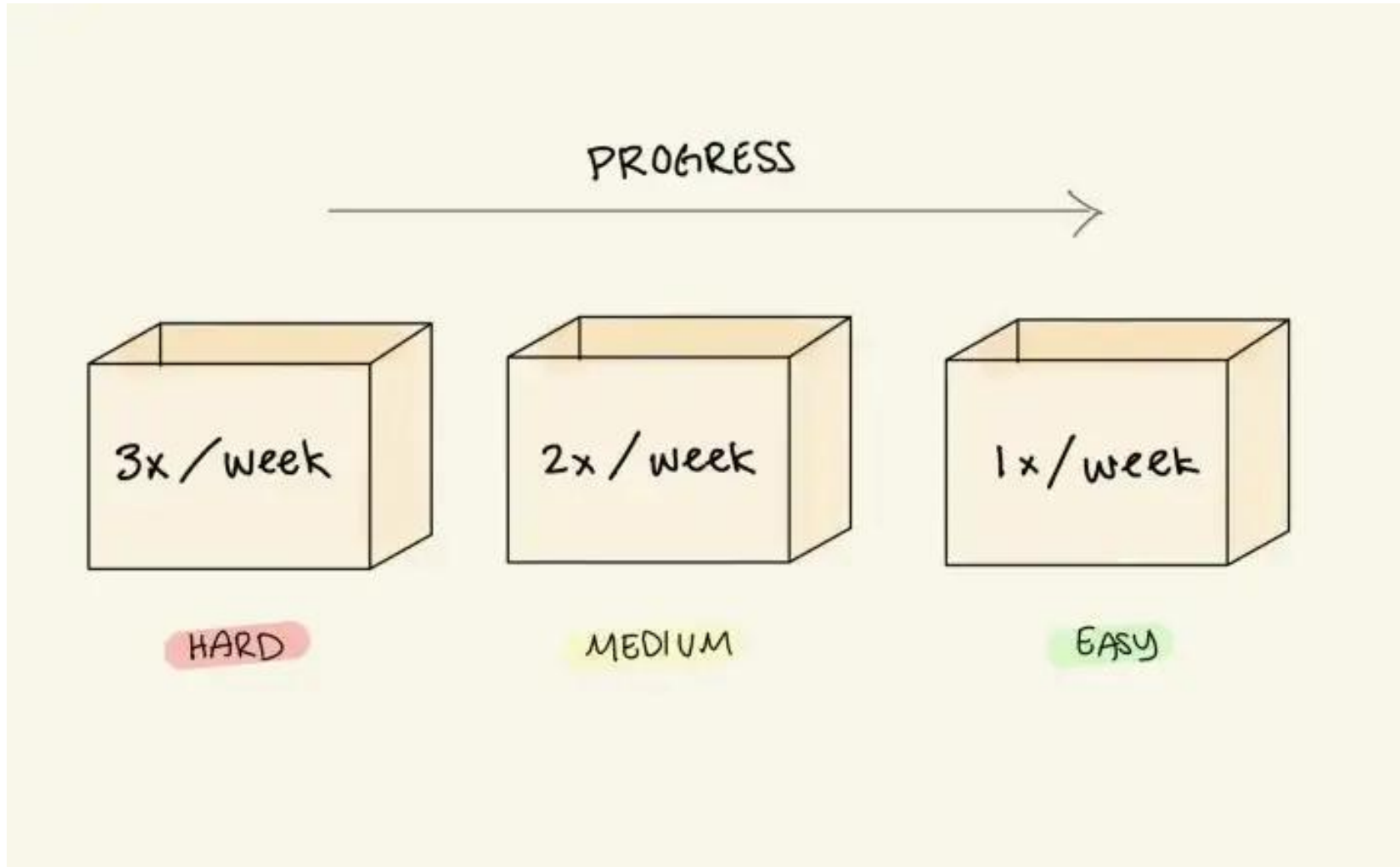
Memorising



Memorising



Memorising



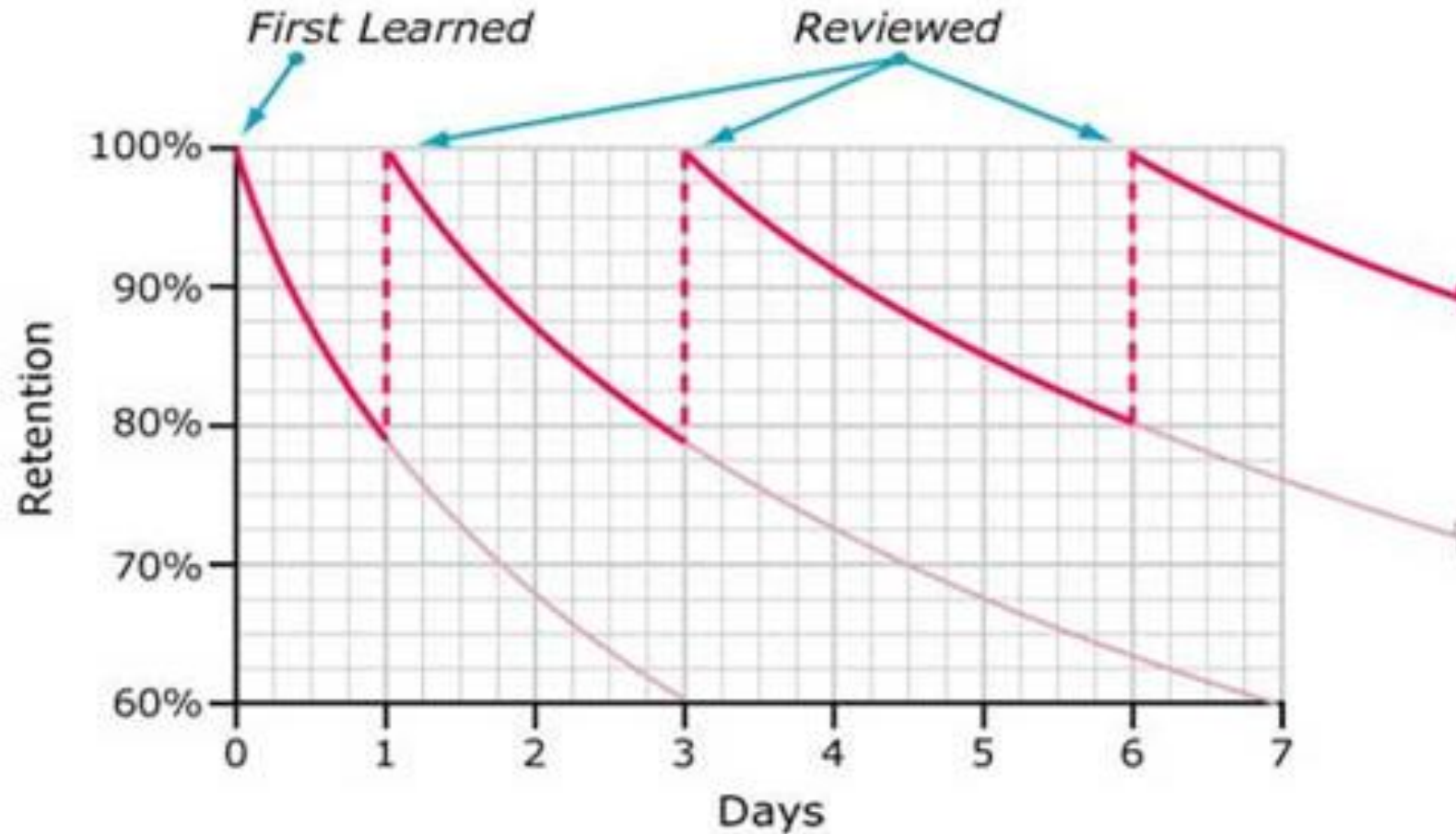
Testing

Candidate surname					Other names				
Centre Number					Candidate Number				
Pearson Edexcel Level 1/Level 2 GCSE (9–1)									
Wednesday 3rd June 2026									
Morning (Time: 1 hour 30 minutes)					Paper reference		1MA1/2F		
Mathematics									
PAPER 2 (Calculator)									
Foundation Tier									



MARK SCHEME		
Correct Answer	Method Mark	Explanation
	✓	
	✓	
	✓	

Without Revision, learning will be lost





Revision

REVISE

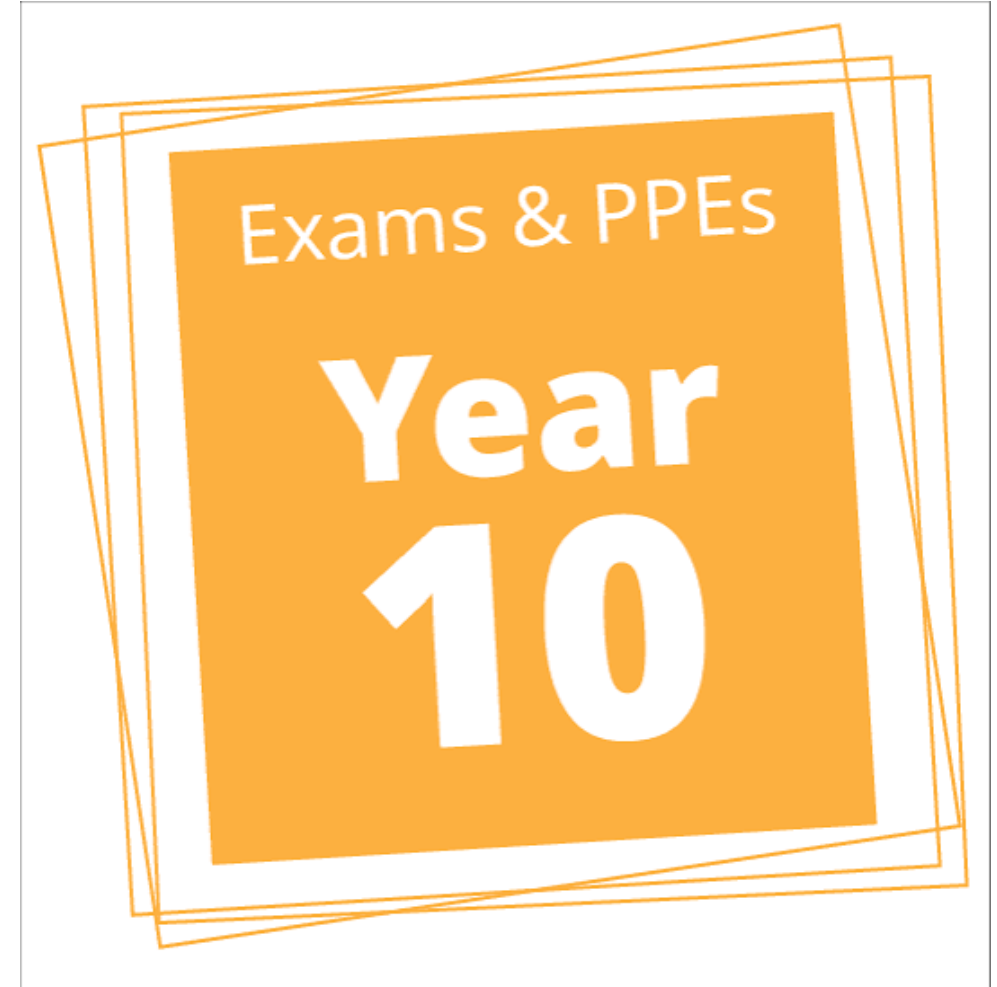
TEST

REST

REPEAT

Year 10 PPEs

- Year 10 PPEs will take place between **12th-23rd April 2027**
- Where possible, students will sit full papers for each subject



Revision Tools / Resources

- Past Exam Papers / Questions
- Exam Specifications
- Revision Websites / Apps – Educake, Seneca, Pixl, BBC Bitesize, YouTube, Blooket
- Denbigh Website – Schemes of Learning
- Teachers / Tutors
- Flashcards. Mind Maps. Post-Its. Condensed Notes. Leitner System

Revision Top Tips

- **Create the right conditions for learning:** Children remember more when they are well-rested, comfortable, free from distractions, and have enough time and motivation to focus.
- **Short, regular study sessions work best:** Revising little and often is much more effective than trying to learn everything in one long session.
- **Take regular breaks:** Memory and concentration decline over time, so a 5 minute break every half hour helps children stay focused and retain more information.
- **Plan revision over time:** Encourage children to revisit topics repeatedly across days and weeks, rather than cramming everything into one evening.
- **Use spaced repetition:** Reviewing information just as it is starting to be forgotten strengthens long-term memory and makes recall easier in exams.
- **Practice remembering, not just rereading:** Asking children to recall information from memory (through quizzes, flashcards or explaining it aloud) helps build stronger, longer-lasting learning.

5 minutes a day

- Consistency is key
- Revising for just 5 mins a day adds up in the long run.
- More likely to stay in long-term memory in comparison to cramming.





Healthy Mind, Healthy Body

As well as revision and keeping on top of homework, it is important for students to make time for themselves and have a good school-life balance.

Some examples:

- Be physically active
- Meditation
- Yoga
- Mindfulness techniques
- Self-reflection



Work Experience



Year 10 Work Experience: 9-13th November 2026

Work experience will be organised by students, who will find their placements and track the whole process on Unifrog

Support was offered in tutorial towards the end of Year 9 to help students get organised, but you can make the difference – do you know anyone who might need a helping hand for a week?

It is an opportunity to experience the workplace and will help students to put some focus towards their future employment prospects.

Deadline for placements: Friday 16th October 2026

Any issues please contact Mrs Brown, Assistant Headteacher, brownh@denbigh.net or Miss Hamdan, Careers Coordinator, hamdanc@denbigh.net



Enrichment



Enrichment at Denbigh

We have a large range of opportunities for students to get involved in at Denbigh School

- Clubs – before, during and after school
- School trips
- Enrichment days
- House and School council
- House competitions
- Sporting teams
- Leadership opportunities
- Duke of Edinburgh



CLUBS - AUTUMN 2026

MONDAY

Boys Football,
Years 9
3.00-4.15pm
Outside CR (JTS)

TUESDAY

Dungeons & Dragons,
Selected Students,
3.00-4.30pm, ILC (VZT)

Maths Additional Support,
Year 11,
3.15-4.00pm, M2 (SVL)

Denbigh Dance, All Years,
3.00-4.00pm,
MH (LLS)

Year 11 Art Coursework
3.00-4.00pm,
A1 (MNJ)

Rock Band, All Years,
3.00-4.00pm, MU3
DJW (LLS)

Cadets, Years 8—13,
6:45-9.30pm, meet in
'The Street' (MCH)

WEDNESDAY

Keyboard, Years 7-9, 10:10-
10.30am, MU1 (Emily Gibbs)

Chess Club , All Years , 3:00-
4:00pm, M2 (SHI)

WEDNESDAY (Cont'd)

Denbigh Voices, Years 12 & 13, 3.00-
4.00pm, DR1 (LHC)

Maths Solutions, Invitation Only,
3.00-4.00pm, IT2 (SDN)

Sixth Form String Orchestra, Years
12-13. 3:15-4:00pm, MU3 (COR)

Humanities Club, All Years, 3.00-
4.00pm, IT4 (LSC)

Year 11 Art Coursework, 3.00-
4.00pm, A1 (MNJ)

Girls Netball, All Years ,
3.00 -4.15pm, Indoor CR (CSH)

Dungeons & Dragons, All Years,
3.00-4.30pm, ILC (VZT)

Golf Club, Selected Students,
3.00-4.30pm, Meet at
Hexagon (JWU)

Self Defence Club,
Selected Students, 3.15-4.15pm, Room
Behind the Canteen (EXT)

Law Club, All Years, 3.15-4.30pm,
IT1 (TWS)

Girls Football, All Years,
3.00-4.15pm, Outdoor CR (CSH)

THURSDAY

Classical Guitar Club, Years 7-9.
10.10-10.30am, MU1 (EXTI)

Dye Garden Club, All Years,
3.00-4:00pm, DT5 (GDF)

THURSDAY (Cont'd)

Craft Club, All Years, 3.10
-4.00pm, S11 (EMH)

Passport to Italy, All Years, 3:00-
4.00pm, H4 (TRO)

Theatre Lab, Invitation Only,
3:00-4:00pm, MH, (GBS)

**Year 10 Art Coursework, Year
10,** 3.00-4.00pm, A3 (ET)

Dungeons & Dragons, All Years,
3.00-4.30pm, ILC (VZT)

Boys Football, Years 7 & 8,
3.00-4.15pm, Outdoor CR(JTS)

FRIDAY

**Denbigh Orchestra, All
Years,** 3.00-4.00pm,
MU3 (MSD)

Boxing & Fitness Club,
Selected Students, 3.15-4.15pm,
Gym (EXT)

Year 11 Drama Intervention ,
Year 11, 3.00-4.00pm,
MH (LLS)

Boys Basketball, Year 7,
3.00-4.15pm,
Indoor CR (CES)

Dungeons & Dragons, Selected
Students, 3.00-4.30pm,
ILC (VZT)





ASPIRE, INNOVATE, ACHIEVE, BELONG

**ARE YOU READY TO ELEVATE YOUR
TIME AT DENBIGH SCHOOL?**

Enrichment Days

Over the course of the year students will get one day a term where they are off timetable and will take part in an Enrichment day.

Enrichment days are designed to present the opportunity for students to learn in environments outside of the 'normal' classroom and enable students to create lifelong memories.



Enrichment Days

Each year group will attend two external activities and one internal activity

You will receive a letter this week with further details

We are asking for a voluntary payment of £75 for the year, this will be split into three payments

Pupil Premium students will be paid for by the school

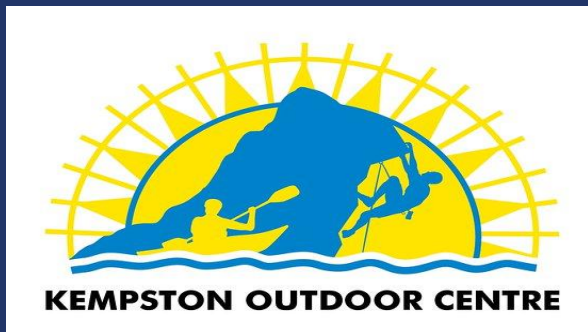
You will need to complete a consent form for each of the external trips. This covers medical information and trip specific risk assessments

Consent forms must be completed by the deadline or we can not guarantee your child a place on an external trip

If we do not receive enough voluntary payments the trip will not be able to run – we will inform you if this is the case



Year 10 Enrichment



£75



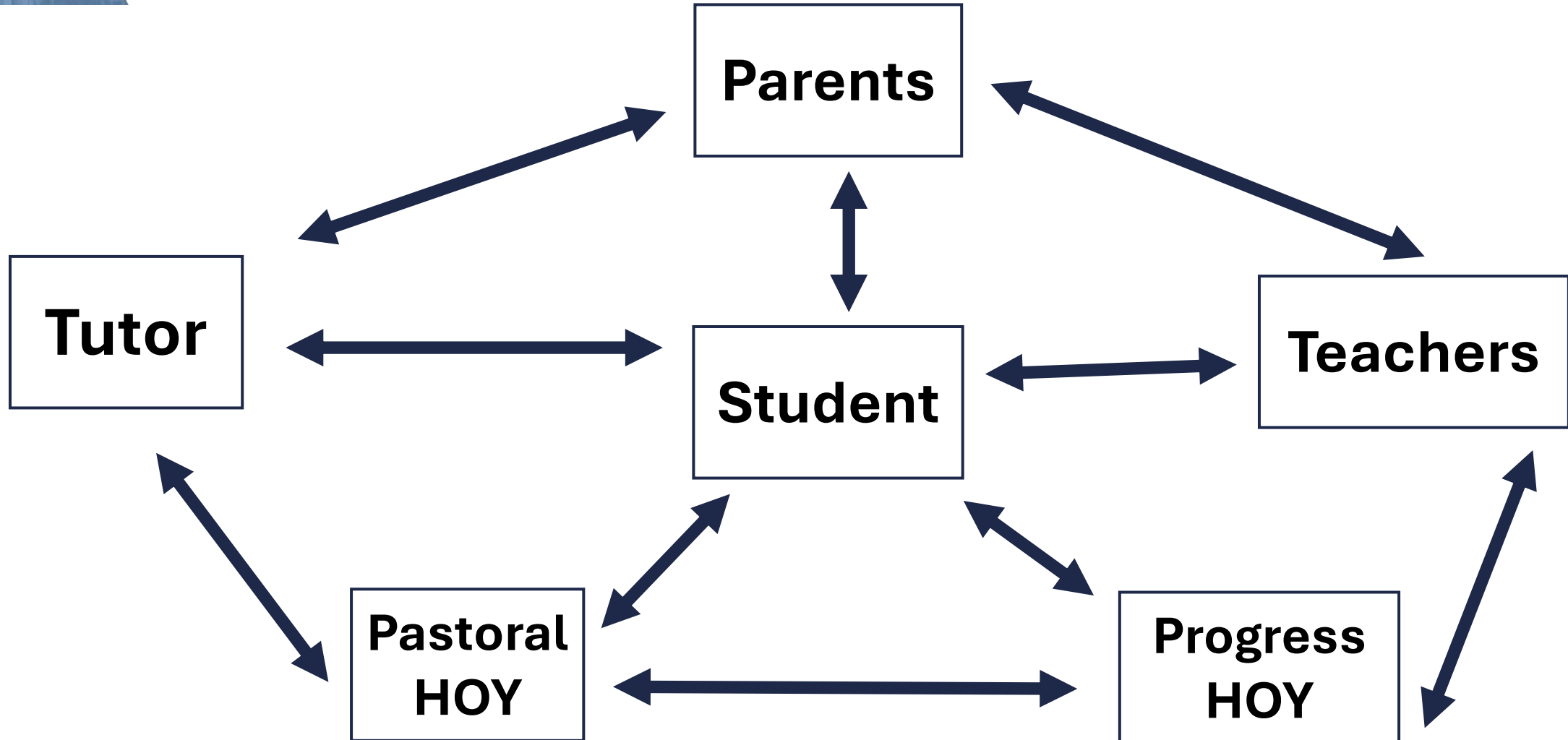
Date	Enrichment Day 1	Enrichment Day 2	Enrichment Day 3
Tuesday 20th October	Kempston Outdoor Centre	Life skills / University	Geography / History visit
Thursday 24th March	Geography / History visit	Kempston Outdoor Centre	Life skills / University
Friday 9th July	Life skills / University	Geography / History visit	Kempston Outdoor Centre

Key Dates

Year 10 - Key Dates

Date	Event
30 th September	Tutor Consultation Afternoon
20 th October	Enrichment Day 1
9 th – 13 th November	Work Experience
23 rd November	Progress Report 1 sent home
4 th December	Christmas Bazaar
1 st March	Progress Report 2 sent home
24 th March	Enrichment Day 2
25 th March	Whole School NEA (Coursework) Deadline
12 th – 23 rd April	Year 10 Pre Public Examinations (PPEs)
18 th May	PPE Results sent home
19 th May	Subject Consultation Evening
5 th July	Progress Report 3 sent home
9 th July	Enrichment Day 3
14 th July	Tutor Consultation Afternoon
21 st July	End of Academic Year

All working together



The background of the slide is a composite image. On the left, there is a photograph of a modern school building with large windows and a brick facade. On the right, there is a blue-tinted photograph of a large group of students sitting in a classroom or assembly hall, raising their hands. The text 'Thank you for listening' is overlaid in white on the right side of the slide.

Thank you for listening

