



Making the Most of Year 7

September 2026

The aims of this presentation

To give you an overview of:

- Key contacts and roles
- School Day, Curriculum, Clubs and Homework
- Communication
- Uniform, Phones and Conduct
- Assessment and Progress Measures
- Supporting your child at home
- Key Dates
- Enrichment Days
- Introduction to Denbigh Association



Key Contacts & Roles

Key Contacts for Year 7

Head of Year 7 Pastoral Leader
Mrs Asif



Head of Year 7 Progress Leader
Miss Ridley



**Assistant Headteacher for
Progress and Achievement (Years 7-10)**
Mr Waters



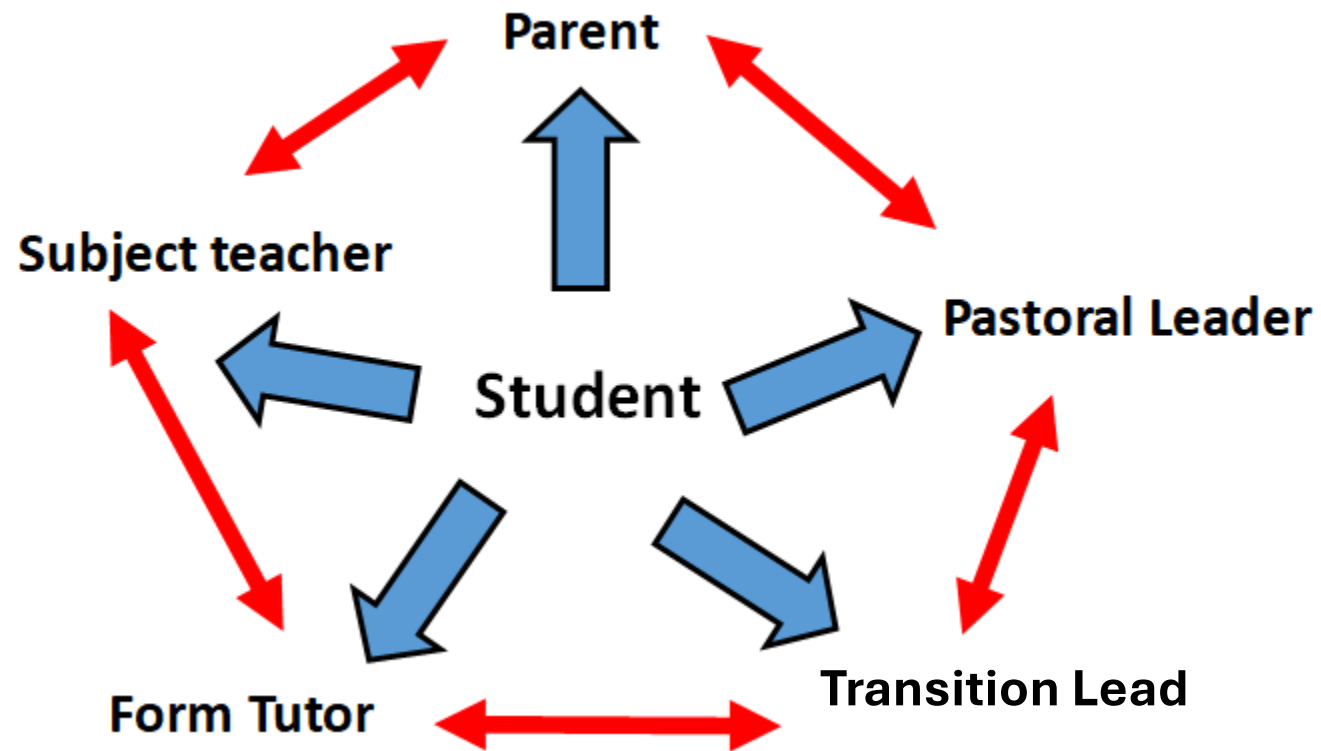
Contact Emails

Tutor Group	Member of staff	Email address
7AS	Mr Stanley	stanleya@denbigh.net
7MJ	Mr Jackson	jacksonm@denbigh.net
7GM	Miss Morrison	morrisonm@denbigh.net
7KR	Mrs Rigby	rigbyk@denbigh.net
7AB	Miss Bolt	bolta@denbigh.net
7LT	Mr Thomas	thomasl@denbigh.net
7CS	Mr Simm	simmc@denbigh.net
7TB	Mr Blanche	blanchet@denbigh.net
7AP	Miss Pietrzyk	pietrzyka@denbigh.net
7JF	Miss Findley	findleyj@denbigh.net

Other Useful Emails

Role	Member of Staff	Email
Head of Year 7 Pastoral	Mrs Asif	asifm@denbigh.net
Head of Year 7 Progress	Miss Ridley	ridleyi@denbigh.net
Assistant Headteacher Progress and Achievement Years 7-10	Mr J Waters	watersj@denbigh.net
SENDSCO	Mrs Martin	martinr@denbigh.net
Pupil Premium Champion	Mrs G Molloy	molloyg@denbigh.net (or speak to Mr Waters watersj@denbigh.net)
Attendance/ Lead Attendance Officer	Mrs Arnold Miss Blackall	studentabsences@denbigh.net

Working Together



Pastoral: Focus on wellbeing and behaviour

Role of the Tutor

- Daily point of contact
- Advocate in school
- Mentoring
- Supporting anxiety and stress
- Helping to develop motivation
- Looking at goals and career pathways
- Supporting planning and organisation
- Sharing a variety of revision techniques
- Delivers PSHE lessons weekly in tutorial

Role of Parents/Carers

Parental support is eight times more important in determining a child's academic success than social class.

The Campaign for Learning found that parental involvement in a child's education can mean the difference between a high grade at GCSE and a much lower grade.

- Support students by ensuring they have the correct equipment and a good routine.
- Attend meetings e.g. tutor/subject consultation evenings.
- Check ClassCharts app and discuss achievement/behaviour.
- Follow what students are studying by looking on our website curriculum area.
- Encourage and support extra-curricular activities.
- Contact tutor/HOYs with queries or concerns.

Role of the Student

- Accept responsibility for your own learning
- Be engaged and motivated
- Speak to the teacher if you do not understand
- Complete all classwork and homework
- Stay positive
- Get involved in as much as possible
- Follow the Denbigh Values

Denbigh Values



Be Engaged



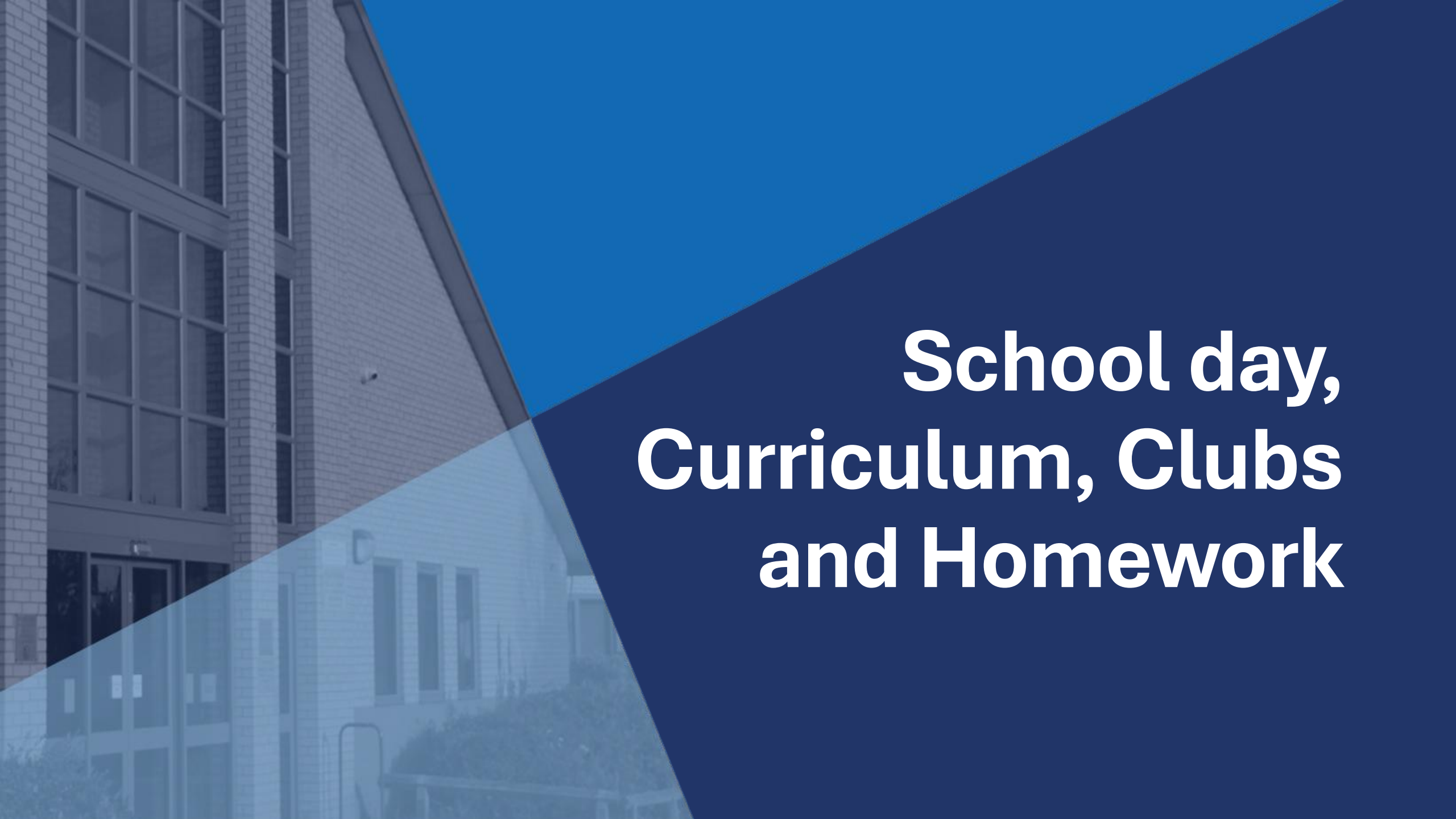
**Be Kind and
Respectful**



Do No Harm

Working in Partnership

- Headteacher bulletin
- Year Group Newsletter
- ParentMail
- ClassCharts App
- Headteacher/Deputy Headteacher Drop-In
- School website
- Email
- Making the Most of Evening (7th September)
- Tutor Consultation Evening (30th September)
- Subject Consultation Evening (26th May)
- Denbigh Association

The background of the slide features a photograph of a multi-story school building with a brick facade and large windows. A large, dark blue triangular graphic is overlaid on the right side of the image, pointing towards the bottom left corner. The text is positioned within this blue area.

School day, Curriculum, Clubs and Homework

School Day

- Students to arrive between **8:15 and 8:28am**
- Break at 10:00am
- Lunch at 12:30pm

	Year 7
8:30 - 9:00	Lesson 1 - Tutorial
9:00 - 10:00	Lesson 2
10:00 - 10:30	Break
10:30 - 11:00	Lesson 3
11:00 - 11:30	
11:30 - 12:30	Lesson 4
12:30 - 1:00	Break
1:00 - 1:30	Lesson 5
1:30 - 2:00	
2:00 - 3:00	Lesson 6
3:00 - 4:00	Home

Punctuality & Organisation

Being just a few minutes late to lessons on a regular basis can have a negative effect on learning:

3 mins late to 1 lesson per week = 117 mins

(nearly 2 missed lessons in a school year)

3 mins late to 1 lesson per day = 585 mins

(nearly 10 missed lessons or 2 school days in a school year)

3 mins late to every lesson every day = 2,925 mins

(around 49 missed lessons or 10 school days in a school year)

*If your child would like a locker please go to Parentmail – Payments & Shop tab – Select Lockers - £15 non-refundable fee

*Locker emails have now been sent to all Year 7 students who purchased one so please check these for details.

Our Expectations

Students are asked to...

- Walk quickly and quietly during transition time
- Not to treat transition time as break time
- Make an excellent start to **every** lesson

We monitor punctuality on a weekly basis

Overview – Year 7 Curriculum

English	3 hours
Mathematics	3 hours
Science	3 hours
Modern Languages	3 hours
Design Technology	2 hours
Physical Education	2 hours
Computing	2 hours
Geography	1 hour
History	1 hour
Philosophy, Religion & Ethics	1 hour
Art	1 hour
Music	1 hour
Drama	1 hour
Personal Development	1 hour

Language choices: There have been limitations with selections of languages due to staffing and timetabling options

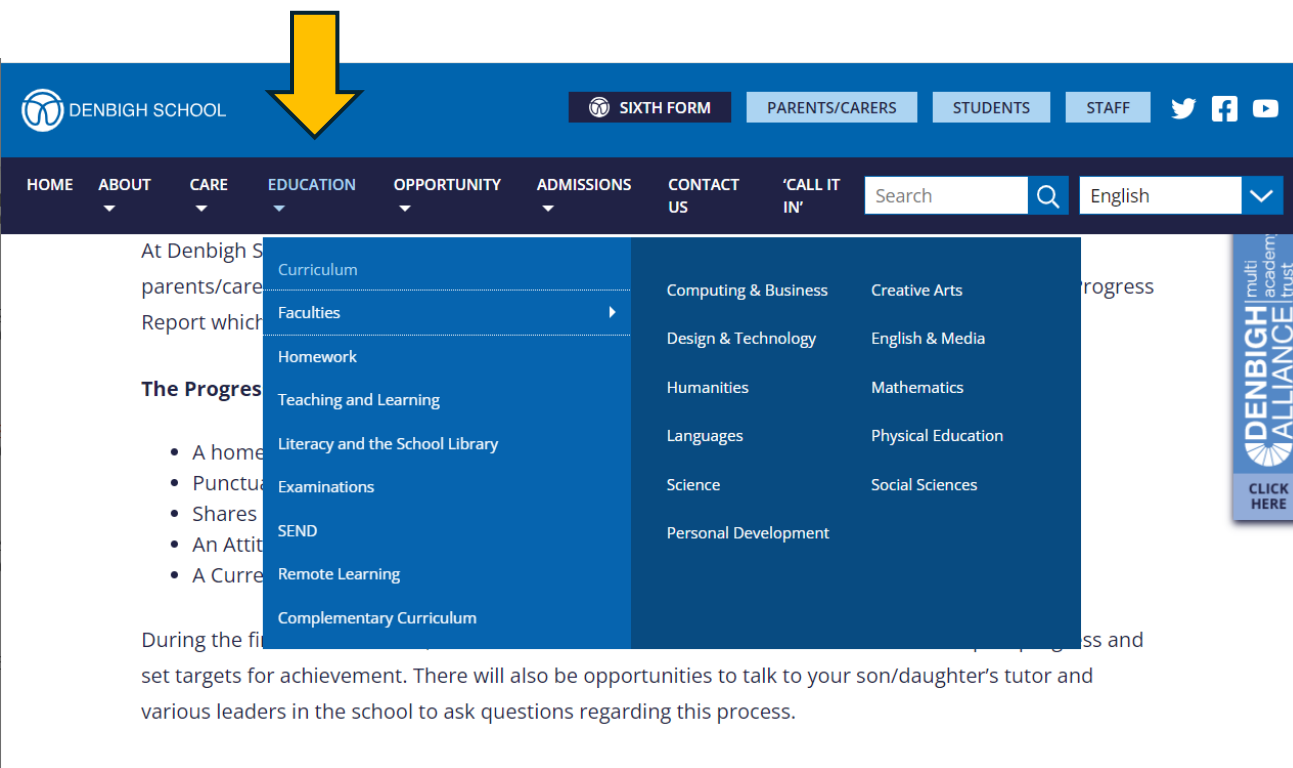
Personal Development is the study of Leadership, Organisation, Resilience, Initiative and Communication Skills

The Curriculum

- The Year Group is divided into thirds of equal ability - the X, Y and Z bands.
- Students will only be set according to their ability in Maths from December.
- Students remain in mixed classes, within their bands for the remaining subjects.
- PE is taught in single sex groups.

*If students have PE on their timetable they are required to get changed at school, they must not wear PE kit to/from school

Year 7 Curriculum continued

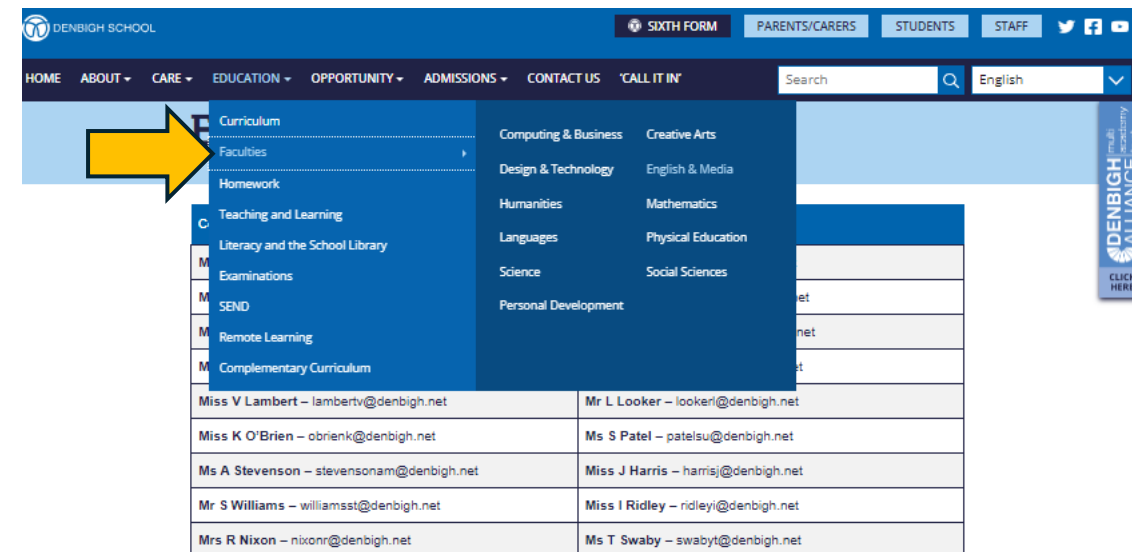


At Denbigh School, we aim to provide a high quality education for all our pupils. We will set targets for achievement. There will also be opportunities to talk to your son/daughter's tutor and various leaders in the school to ask questions regarding this process.

The Progress

- A home
- Punctu
- Shares
- An Attit
- A Curre

During the first year, we will set targets for achievement. There will also be opportunities to talk to your son/daughter's tutor and various leaders in the school to ask questions regarding this process.



Curriculum

- Faculties
- Homework
- Teaching and Learning
- Literacy and the School Library
- Examinations
- SEND
- Remote Learning
- Complementary Curriculum

Computing & Business

- Design & Technology
- Humanities
- Languages
- Science
- Personal Development

Creative Arts

- English & Media
- Mathematics
- Physical Education
- Social Sciences

Miss V Lambert – lambertv@denbigh.net	Mr L Looker – lookerl@denbigh.net
Miss K O'Brien – obrienk@denbigh.net	Ms S Patel – patelsu@denbigh.net
Ms A Stevenson – stevensonam@denbigh.net	Miss J Harris – harrisj@denbigh.net
Mr S Williams – williamsst@denbigh.net	Miss I Ridley – ridleyi@denbigh.net
Mrs R Nixon – nixonr@denbigh.net	Ms T Swaby – swabyt@denbigh.net

Faculty Introduction

Staff in the English and Media Faculty work closely together as a team to ensure that lessons across the school are consistently challenging and engaging.

Schemes of Learning

Each faculty has developed a Scheme of Learning for each subject and year group. The Schemes of Learning outline the curriculum journey that students will embark on each academic year.

English

- Y7 English
- Y8 English
- Y9 English
- Y10 English Language
- Y10 English Literature
- Y11 English Language
- GCSE Exam Information
- Y11 English Literature
- GCSE Exam Information – English Language
- GCSE Exam Information – English Literature
- Year 12 Language & Literature
- Year 12 English Literature
- Year 13 Language & Literature
- Year 13 English Literature

Year 7 Curriculum continued

Year 7: English	Curriculum Intent: Students will read one novel, a play and a range of poems. All forms are set in different historical contexts and settings and of different genres. Students will work out the meaning of words from the context and be introduced to challenging vocabulary about writers' methods and genres. Students will explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence, focusing particularly on evaluating how authors use language, including figurative language and how writer's structure their texts and consider the impact on the reader. Students will continue to develop grammar, spelling and punctuation skills by looking at how writers manipulate grammar and punctuation to enhance meaning and by applying accurate grammar, spelling and punctuation to their own writing. Students will develop their creative writing through description of setting, character and atmosphere.					
	Term 1 Adapting a Writing Style A Monster Calls		Term 2 The Tempest		Term 3 Introduction to Poetry Gothic Literature	
Reading and Writing Focus Speaking and Listening Focus	Reading: Conor's nightmare analysis. Writing: Writing a creative story using other writers' styles of writing.		Reading: Analysis of main characters. Writing: Re-write Act 1 into a newspaper article. Write a review of the play.		Reading: Understanding poetic form to write a poem. Speaking and Listening: Understanding the genre of Gothic and creating a monster in a Gothic Literature.	
Topic Titles (in order of delivery)	1. Introduction to Grammar 2. Oliver Twist description. 3. 'Please Sir' extract. 4. Second person narrative. 5. First person narrative. 6. Coraline and third person narrative. 7. Openings in dystopian genre. 8. Openings using pathetic fallacy. 9. Opening with dialogue.	1. Dual coding 2. Introduction 3. Chapter 1 Evaluate 4. Chapter 2 and 3 Isolation 5. Chapter 4 6. Chapter 5 the monster 7. Chapter 6 Conor's denial 8. Chapter 7 - 9 the first story 9. Chapter 10 – 12 Conor and monologues.	20. Shakespeare's London 21. Elizabethan travel. 22. Italian states. 23. Colonialism. 24. Tempest – plot. 25. Miranda & Prospero 26. Human characters 27. Ariel 28. Caliban 29. Ferdinand 30. Ferdinand & Miranda 31. Antonio & Sebastian	32. The plot to kill Alonso. 33. Presentation of Antonio. 34. Caliban, Stephano & Trinculo. 35. Plot to kill Prospero. 36. Dual nature of Caliban 37. Ferdinand & Miranda. 38. Caliban nature or nurture 39. Rarer action is in virtue. Review the Tempest.	1. What are the origins of poetry? 2. How is a poem different from prose? 3. What are the different types of poetry? 4. What is the literary canon? 5. How is sound used in poetry? 6. What is Lyric poetry? 7. How do poets create meaning in poetry?	1. What is gothic? 2. What is the style and themes of gothic? 3. Which characters are typically found in the gothic genre? 4. Exploring social injustice in Wuthering Heights. 5. Identifying gothic elements in Frankenstein. 6. How does Dickens use the gothic genre to

Year 7 Curriculum continued

					caesura, end stopping, enjambment, epic, literary canon, lyric, spoken word.	
Grammar, punctuation and spelling	1. Sentence structures, dialogue, vocabulary, paragraph structure, punctuation.	1. How to evaluate clearly using vocabulary and punctuation.	1. Spelling of key words 2. Punctuation used correctly. 3. Written expression is clear.	1. Spelling of key words 2. Punctuation used correctly. 3. Written expression is clear.	1. Spelling of key words 2. Punctuation used correctly. 3. Written expression is clear.	1. Spelling of key words 2. Punctuation used correctly. 3. Written expression is clear.
Assessment Relate this to mastery?	MS1 Assessment 1: Retention Quiz MS5 & MS6 Assessment 2: Imagine going through an entrance and stepping into a new world.	MS1 Assessment 3: Retention quiz. MS1 & MS3 Assessment 4: "Conor's nightmare is completely terrifying." How far do you agree?	MS1 Assessment 1: Comprehension retention quiz. MS2 Assessment 2: How does the writer use language to present Caliban?	MS1 Assessment 3: Comprehension retention quiz. MS5 & MS6 Assessment 4: Write a newspaper article to report on the shipwreck.	MS1 Assessment 1: Comprehension retention quiz MS1 & MS2 Assessment 2: How does the writer use language to present ideas about identity?	MS1 Assessment 3: Comprehension retention quiz. MS7 Assessment 4: Write and deliver a speech to present your monster.

Homework

Subjects	Taught Hours	Typical amount of homework set each week
English Maths Science MFL	3	45
Computing Design Technology	2	30
Geography History Music Drama Art	1	45 mins per fortnight or 20-25 minutes a week
PE PD	2 1	No homework

Teachers will be using Microsoft Teams to set all student homework

Students should be checking Teams and their planner

Planners have a To-Do list to record homework

Homework so far...

- In their first Computing lesson, **students will be given their log in details**
- All students have been issued a sticker into their planner with their login details. Once they have logged in during their Computing lesson and created their own password, they will be able to log in at home
- Homework should also be written in their planner as a reminder to check teams
- Homework will be remotely set most of the time – check Microsoft TEAMS, Educake, Seneca and SPARX Maths

Sparx Maths

Homework and Independent learning



Personalised practice • Stronger habits • Greater confidence

What is Sparx?

An online Maths homework platform providing personalised, targeted practice.

Homework reinforces learning from lessons and helps students build secure knowledge.

Sparx adapts the level of practice to each student — independence matters.

Every question includes a support video to help students when they are stuck.

Our weekly routine

Homework is set every week during term time.

Students should start early and use support when needed.

Feedback is provided during relative maths lessons.

Weekly progress emails are sent to parents/carers every week

What We Expect From Students

The aim is to build independence, responsibility and strong GCSE habits.

1. Work independently

Complete Sparx without parents answering questions for them.

This allows Sparx to accurately identify what they need to practise.

Too much help can result in work becoming less well matched to their needs.

2. Show your working

Write mathematical workings in the maths book.

Teachers will carry out regular bookwork checks.

Good written habits support mathematical thinking and reduce over-reliance on AI.

Home is considered completed only if a student has shown working

3. Ask for help

Use the short support video attached to each question on Sparx Maths.

If there is a problem completing homework, contact the class teacher before the deadline.

Failure to complete homework results in a 'consequence' on your behavioural record

How Parents & Carers Can Help

Small routines at home make a big difference.

At home

Provide a quiet space and encourage your child to start early.

Encourage independence — support them to find the help rather than completing questions for them.

Check the Sunday progress email and praise consistent effort and completion.

If a device is unavailable, Sparx can also be accessed on a phone.

Responsibility & support

Students who do not complete Sparx may be required to attend an After School Reflection.

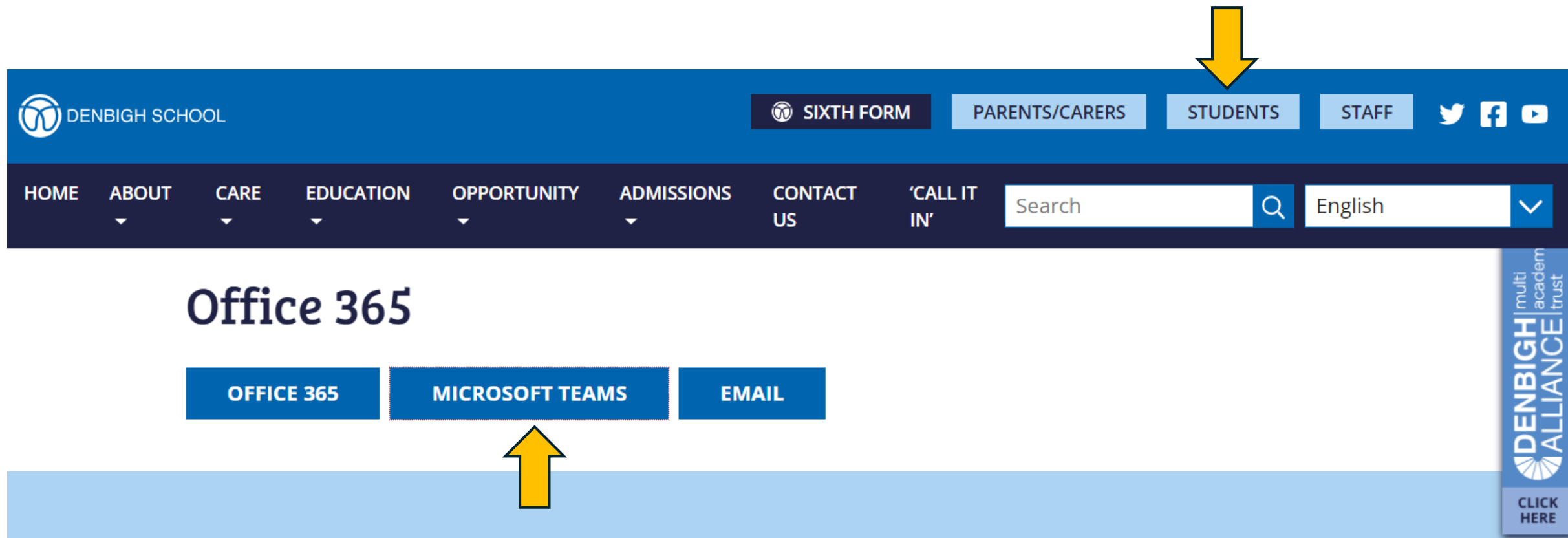
Please support these consequences: they are designed to build responsibility and accountability.

If there are difficulties, please contact the class teacher before the due date.

Learn more about Sparx. There's an introductory video.

Thank you for your continued support in helping your child succeed in mathematics.

Logging in at home



The screenshot shows the Denbigh School website. The top navigation bar is blue and contains the school logo, 'DENBIGH SCHOOL', and links for 'SIXTH FORM', 'PARENTS/CARERS', 'STUDENTS', and 'STAFF'. A yellow arrow points down to the 'STUDENTS' link. Below this is a dark blue bar with links for 'HOME', 'ABOUT', 'CARE', 'EDUCATION', 'OPPORTUNITY', 'ADMISSIONS', 'CONTACT US', and 'CALL IT IN'. To the right of these links is a search bar and a language selector set to 'English'. Below the dark blue bar, the text 'Office 365' is displayed. Underneath 'Office 365' are three blue buttons: 'OFFICE 365', 'MICROSOFT TEAMS', and 'EMAIL'. A yellow arrow points up to the 'MICROSOFT TEAMS' button. On the right side of the page, there is a vertical blue banner for 'DENBIGH multi academy trust ALLIANCE' with a 'CLICK HERE' link at the bottom.

What is Sora?

Sora is our new digital library software. As of September 2026, all students and staff have access to Sora and the digital collection available within.

There are over 6,400 books available for anybody with a Denbigh email to access, including

- GCSE study guides
- Comic books
- Fiction, including classics and new releases
- Magazines covering a range of different topics including football, technology, science, medicine, politics, food, and video games



Sora

Where students read

How to Access Sora



Step 1: Install the Sora app from the Apple App Store or Google Play, or go to soraapp.com

Step 2: In Sora, find Denbigh School, then sign in using your Denbigh email

Step 3: Browse the Explore tab and borrow a book! Audiobooks and eBooks are available for borrowing.

Patrons can borrow up to 5 books with Sora, and after 14 days resources are automatically returned to the library, so no need to worry about late notifications on this service!

Planners

Timetable

Key Values

Attitude to Learning

Planning for test and exams

Revision tips and planner

Wellbeing

Digital wellbeing

Reading log

Calendar

Ruler

Periodic table

UK, Europe and World Map

Whiteboard

Planners have been given out to every student.

They are expected to be put on the desk at the start of every lesson and are also used as an exercise book for tutorial

Week Beginning: 2nd September 2024

Week: _____

Word of the Week:

Monday 2nd

To Do List

Homework and Other Tasks

Subject/Topic	Task	Due	Tick/Cross
			☐
			☐
			☐
			☐

Autumn Term Assessment Grades

Subject	CLG	On Target?	Attitude to Learning
English			
Drama			
Mathematics			
Science			
Technology			
French			
German/Spanish			
Art			
Geography			
History			
Music			
Physical Education			
Religious Education			
Information Technology			
Option Subject 1:			
Option Subject 2:			
Option Subject 3:			

Parent/Guardian Comment for Term 1 Assessment

Weekly Review

Things I am proud of:

Challenges/Difficulties/Focus for next week

Achievement points

Behaviour points

Minutes late

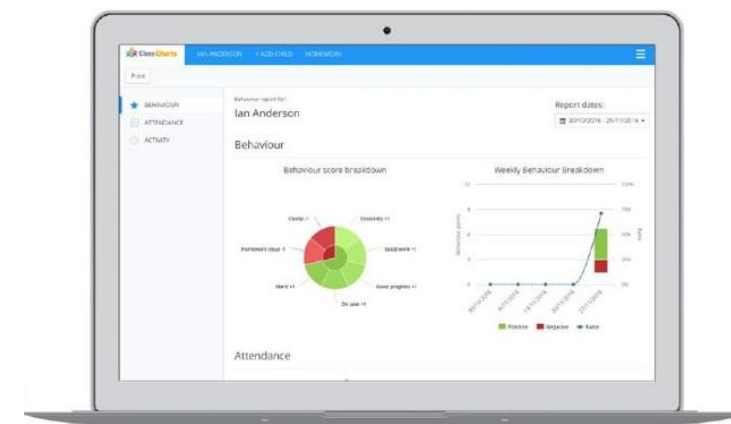
Planners are also a great starting point for you to have conversations with your child

ClassCharts

Classcharts is an online system we use at Denbigh that will help give you instant access to details about your child's progress and behaviour. Parents and students have access to ClassCharts and should use this platform for:

- A more detailed insight into achievement and behaviour points. You will be able to view why points were issued and also see any awards earned by your child.
- Access to the reward shop. This is a place where students can 'spend' their achievement points to buy rewards at designated points in the year.
- The ability to view your child's timetable.

If you have any problems accessing your ClassCharts account, please email classcharts@denbigh.net



Clubs

For some of our students, this will be the first time that they get to attend a club!

In the coming weeks, a Clubs Timetable will be published that will include activities that take place in either break, lunch or after school

Please encourage students to come along to at least one



The image shows a clubs timetable for Summer 2021, presented as a series of vertical panels for each day of the week. At the top left is a circular logo with a stylized 'D' and 'S' intertwined. The panels are color-coded: Monday (dark blue), Tuesday (dark blue), Wednesday (purple), Thursday (dark blue), and Friday (dark blue). Each panel lists the day, the club name, the year group, the time, and the teacher/venue. The Friday panel is partially cut off on the right side.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Choir , Year 8, break with Miss O'Rourke in MU3	Debating , Year 7, 3:00-4:00pm with Miss O'Brien & Mr Looker in E5	Art/textiles , Year 10 & 12, 3:00-4:00pm with Miss Tattam & Miss Bohannon in A3 & A2	Boys Football , Year 9, 3:00-4:00pm with Mr Linbourne on the astro	Denbigh Law Society , break with Mrs Smith in H5
Philosophy , break with Mrs Rahman in H8	Boys Football , Year 8, 3:00-4:00pm with Mr Bennett on the astro	Choir , Year 7, break with Miss O'Rourke in MU3	Homework , selected members, 3:00-3:45pm with Miss Foster in Student Support	Boys Football , Year 7, 3:00-4:00pm with Mr Fry on the astro
Fitness & agility , Year 7, 3:00-4:00pm with Mr Morrell on the field		Boys Football , Year 10, 3:00-4:00pm with Mr Bunney on the astro	Netball , Year 7 & 9, 3:00-4:00pm with PE faculty staff on the hard courts	
		Netball , Year 8 & 10, 3:00-4:00pm with PE faculty staff on the hard courts	Netball , Year 7 & 9, 3:00-4:00pm with PE faculty staff on the hard courts	
		Photography Year 10 & 12, 3:00-4:00pm with Mr Jackson in A1 (alternate weeks)	Youth SACRE , break with Mrs Rahman & Ms Conway in H8	
		World history , 3:00-4:00pm Year 7 with Mrs Shepherd in IT3 Year 8 with Ms Conway in IT4		

CLUBS
SUMMER 2021



Uniform, Phones and Conduct



Uniform

We believe that the wearing of correct uniform is important because:

- It helps to instil a sense of pride and community in the school.
- It creates a more positive school environment with fewer distractions.
- It ensures that all students, from all backgrounds, feel comfortable and welcome.
- It helps to protect students from the social pressures of dressing in a particular way.

Mar

Marks and Spencer NO

Marks and Spencer **YES**



YES

Not clingy
not too
short



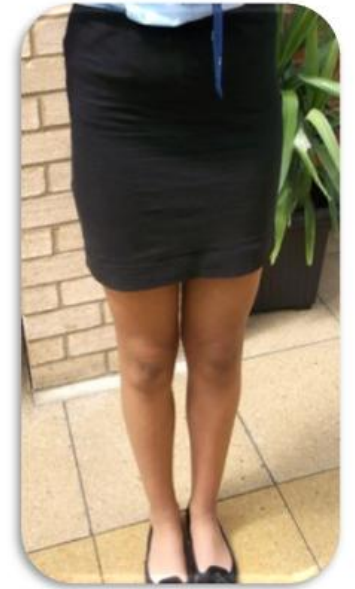
NO

Not clingy
Too short



NO

**Too clingy and
Too short**



Uniform Expectations

School Skirts

If students choose to wear a pleated school skirt, it must:

- Be worn at a length **just above the knee**.
- **Not** be rolled over, bunched, or tied to make it shorter.
- Be worn with **black opaque tights** at all times (including summer term).

Students who regularly fail to wear their school skirt at the required length, or who do not wear the correct tights, will be required to either:

- Wear school trousers instead; or
- Spend time in Isolation until the issue has been rectified.

Shirts and Ties

To ensure a smart and professional appearance:

- The **top button of shirts must be fastened at all times**.
- Ties must be worn correctly and pulled up to the top button so that the button is **not visible**.
- Shirts must be **fully tucked into skirts or trousers** and must not be folded or rolled at the waist.

PE Kit

As a reminder, **Nike Pro shorts and similar tight-fitting shorts are not permitted** and should not be worn as part of the school PE kit. If students choose to wear shorts for PE, they must be **plain navy shorts with no visible branding or logos**.

Student conduct & Mobile phones

Core values of 'be engaged, be kind and respectful and do no harm'.

Every student has the right to learn, every teacher has the right to teach

Behaviour 'curriculum'

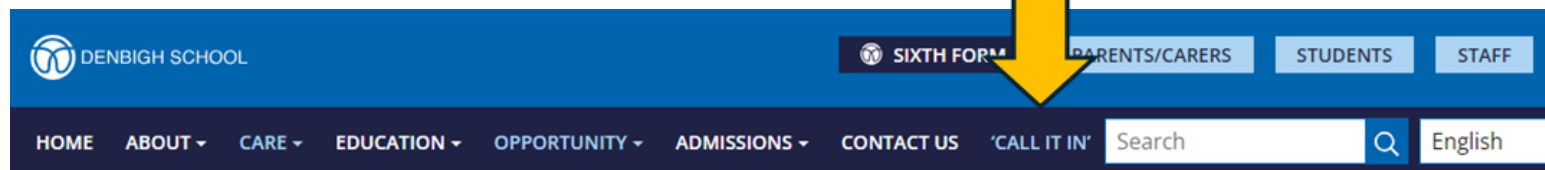
- Rewards system.
- Consequence system.
- A range of internal sanctions.



Call It In

‘Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or on-line’. Anti-Bullying Alliance definition of bullying adopted by all MK secondary schools

Denbigh School does not tolerate any form of bullying or discrimination. We believe that everyone has the right to feel safe when they come to school, without the fear of bullying or discrimination. We do not want any student who is experiencing bullying, discrimination, or misogynistic behaviours to suffer in silence and we ask everyone to **‘Call it In.’** It’s always important to let an adult know what’s going on. Tell them what you have seen or heard. They are here to help!



The screenshot shows the top navigation bar of the Denbigh School website. It features the school's logo and name on the left, and a series of links on the right: 'SIXTH FORM', 'PARENTS/CARERS', 'STUDENTS', and 'STAFF'. Below these is a secondary navigation bar with links: 'HOME', 'ABOUT', 'CARE', 'EDUCATION', 'OPPORTUNITY', 'ADMISSIONS', 'CONTACT US', and 'CALL IT IN'. A search bar is located to the right of these links, with a magnifying glass icon and the word 'English' next to it. A large yellow arrow points down to the 'CALL IT IN' link.

I want to call it in!

Please respond to the questions that you feel comfortable answering. You can include your name and year group or submit the report anonymously. Your report will go to Pastoral staff who are monitoring every submission.

Name

First

Last

Year Group

What happened and who was involved?

Privacy

☐ I want to remain anonymous



Submit



Assessment and Reporting

Attitude to Learning – 5Ps

The 5 P's	Meaning
Prepared	I bring the correct equipment to lessons I complete my homework on time
Punctual	I arrive on time to my lessons
Pay Attention	I am attentive to the teacher and my peers' contributions in class I am focused in lessons showing determination to challenge myself
Participate	I make positive verbal contributions in class I participate with enthusiasm in both group and independent tasks I reflect and act upon feedback I complete the work set to a good standard seeking help when needed
Pride	I take care with the presentation of my work and books



I am a **Denbigh** student.

Progress Reports

At each Progress Report point, the teacher will report:

- Homework – Percentage
- Behaviour – the number of C points
- Attitude to Learning (5-1 scale)
- Achievement points

5. Exceptional
4. Very good
3. Good
2. Room for improvement
1. Cause for concern

You will also receive attendance and punctuality data.

The teacher will also report a CLG (current learning grade) based on 'Mastery Statements'

Assessment - Mastery

Each subject area has written statements for each subject indicating what students should know and have mastered by each reporting point (available on our website)

Progress reports will provide a descriptor indicating how well students are achieving in line with these statements. There are four categories:

Level descriptor	What this means
Exceeding	The student consistently works at a level above the expected standard, with confidence and independence.
Secure	The student has a secure and confident understanding of the current curriculum. They consistently demonstrate the expected standard.
Developing	The student is showing confidence and can meet the expected standard in most areas of the curriculum, but this is inconsistent and/or needs further development in areas.
Emerging	The student has begun to understand some areas of the curriculum.

What it looks like

Report period	Review 1 5 Sep 2024 – 3 Nov 2024	Review 2 4 Nov 2024 – 2 Feb 2025	Review 3 3 Feb 2025 – 15 Jun 2025
Attendance %	91.90	98.10	93.20
Total Achievement Points	111	191	158
Total Behaviour Points	0	1	2

Subject	Current Learning Grade			Attitude to Learning			% Homework Completed			Achievement Points			Behaviour Points		
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Review Period															
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

What it looks like

Report period	Review 1 5 Sep 2024 – 3 Nov 2024	Review 2 4 Nov 2024 – 2 Feb 2025	Review 3 3 Feb 2025 – 15 Jun 2025
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Total Behaviour Points	0	1	2

Subject	Current Learning Grade			Attitude to Learning			% Homework Completed			Achievement Points			Behaviour Points		
Review Period	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

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Review Period	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

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Review Period	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

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	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Review Period															
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

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	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Review Period															
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

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Review Period	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
English	D	S	S	3	3	3	25	66	100	7	18	21	0	0	0
Maths	S	S	S	3	3	3	100	50	50	0	5	16	0	0	0
Geography	S	S	S	3	3	3	100	50	50	0	14	13	0	0	0
History	D	S	D	3	3	3	100	33	50	0	0	5	0	0	0
Science	S	S	S	4	3	3	100	80	50	10	26	6	0	0	0
Spanish	S	S	S	4	3	3	100	100	80	15	30	6	0	0	0
Art	D	S	S	2	3	2	0	100	0	0	0	0	0	0	0
Computer Science	S	S	S	3	3	3	100	100	100	1	6	4	0	1	1
Drama	D	S	S	3	3	4	100	100	100	5	4	2	0	0	0
DT & Food Preparation	S	S	S	3	3	4	66	50	100	2	3	2	0	0	0
Music	D	D	S	2	2	3	50	67	66	1	0	0	0	0	0
PE Core	S	S	S	3	3	3	NA			1	3	0	0	0	0
Religious Studies	D	S	S	2	2	2	66	0	0	2	5	0	0	0	0

End of Year Assessments

- Students will also complete end of year assessments each year to help gauge the progress within each subject overall
- To be completed between **10th-21st May**
- Students will complete these in classrooms in years 7 and 8
- Can expect to complete every year in the lead up to GCSEs

“What can we do to support at home?”

- Reinforcing good routines
- Attending our tutor and subject consultation evenings
- Helping Year 7 prepare for their end-of-year assessments
- Support students with the core subjects of Maths and English
- Schemes of Learning can be found on our website under Education-Faculties
- Encourage extra-curricular clubs

Key Dates

Date	Event
10/09/26	School Photos
30/09/26	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
20/10/26	Enrichment Day
23/11/26	Progress Report 1
04/12/26	Charity Day and Christmas Bazaar
16/12/26	School closes to students at 12:40
01/03/27	Progress Report 2
24/03/27	Enrichment Day
10/05/27 – 21/05/26	End of year assessments
26/05/27	Year 7 Subject Consultation Evening
05/07/27	Progress Report 3
09/07/27	Enrichment Day
14/07/27	13:30-17:30 Tutor Consultation (Early finish for students 12:40)
21/07/27	School closes to students at 12:40



Enrichment at Denbigh

We have a large range of opportunities for students to get involved in at Denbigh School

- Clubs – before, during and after school
- School trips
- Enrichment days
- House and School council
- House competitions
- Sporting teams
- Leadership opportunities
- DofE



CLUBS - AUTUMN 2025

MONDAY

Dungeons & Dragons, 6th Form, Selected Students, 3.00-4.30pm ILC (VZT)

TUESDAY

Year 9-10 Art Coursework, 3:00-4:00pm, A3 (ET)

Year 11 Art Coursework, 3.00-4.00pm, A1 (MNU)

Dungeons & Dragons, Selected Students, 3.00-4.30pm, ILC (VZT)

The Games Club, Years 7-11, 3:00-4:00pm, IT1 (HME)

Skateboarding, Selected Students 3:15-4:15pm (EXT) The Street

Axiom Maths, Selected Students, 3.15-4.15pm, M5 (LEJ)

LAMDA, Selected Students, 3.00-4.00pm, D1 (GBS)

A-Level Biology Drop-In, 3:00-4:00pm (LP) S10

Girls Football, Years 7-10, 3:00-4:15pm (CBS/CSH) Astro

Cadets, Years 7-13, 6:45-9:30pm, meet in 'The Street' (MCH)

WEDNESDAY

Keyboard, Years 7-9, 10.00-10.25am, MU1 (Emily Gibbs)

Further Maths Club, Year 11 (Set 1 Only), 1.30-2.00pm, M5 (SDN/LEJ)

String Orchestra, Years 10-11, 1.35-1.55pm, MU3 (COR)

Chess Club Years 7-11, 3:00-4:00pm, M7 (SHI)

Rock School, Years 7-13, 3.00-4.00pm, MU3 (MSD/DJW)

Netball, Years 7-13, 3.15-4.15pm, SH/Hardcourts (TWS/CSH)

Dungeons & Dragons, Selected Students, 3.00-4.30pm, ILC (VZT)

Humanities Club, Years 7-13, 3.00-4.00pm, IT2 (LUC)

Photography Club, Years 10-13, 3.00-4.00pm, A1 (MNU)

6th Form Golf Club, Selected Students, 3.00-4.30pm, Meet at Hexagon (JWU)

LAMDA Grade 6, Selected Students, 3.00-4.00pm, D1 (GBS)

Medicine Club, Years 12-13, 3.00-4.00pm, 6th Form Centre (LO)

School Production (Vocals), Selected Students, 3.00-4.00pm, MU1 (LHC)

DT Club, Years 7 & 8, 3.15-4.00pm, DT3 (LMN)

THURSDAY

Ukulele Club, Years 7-9, 10.10-10.25am, MU1 (PERI)

Dye Garden Club, Years 7-13, 3.00-4:00pm, DT5 (GDF)

School Production (Dance), Selected Students, 3.00-4.15pm, MH(LLS)

School Production (Acting), Selected Students, 3:00-4:30pm, MU3 (GBS)

Golf Club, Selected Students, 3:00-4:30pm, Meet at the Hexagon, CES

Dungeons & Dragons, Selected Students, 3.00-4.30pm, ILC (VZT)

Self-Defence, Selected Students, 3.15-4.15pm, Behind Canteen (EXT)

FRIDAY

Denbigh Orchestra, Years 7-13, 3.00-4.30pm, MU3 (MSD)

Boxing, Selected Students, 3.15-4.15pm, Gym (EXT)

LGBTQ+ Awareness, Year 7-13, 3.00-4.00pm, L4 (LEE)

Debate Club, Years 7-13, 3.00-4.00pm, IT3 (JLE/JVL)

Craft Club, Years 7-13, 3.00-4.00pm, S11 (EMH)

Dungeons & Dragons, Selected Students, 3.00-4.30pm, ILC (VZT)

Bar Mock Trials, Years 12-13, 3.00-4.00pm, IT3 (LLD)

GCSE Drama Coursework, Year 11, 3.00-4.00pm, D1 (GBS)



CLUBS - SPRING 2025

MONDAY

Dungeons & Dragons, 6th Form, Selected Students, 3:00-4:30pm, ILC (VZT)

Boys Football, Year 8, 3.15-4.15pm, Astro (JTS)

TUESDAY

LAMDA Exam Rehearsals, Selected Students, 3:00-4:00 D1 (GBS)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Year 11 Art Coursework 3:00-4:00pm, A1 (MNU)

Year 9-10 Art Coursework 3:00-4:00pm, 3 (ET)

The Games Club, Years 7-11, 3:00-4:00pm, IT1 (HME)

Skateboarding Club, Selected Students, 3:15-4:15pm, (The Street)

Girls Football, Years 7-10, 3:00-4:15pm, Astro (CBS)

Axiom Maths, Selected Students, 3:15-4:15pm, M5 (LEJ)

A Level Biology Drop-In, Years 12-13, 3:00-4:00pm, S10 (LP)

Army Cadets, Years 8-13, 6:45-9:30pm, Meet in the Street (MCH)

WEDNESDAY

Keyboard, Years 7-9, 10:00-10:25am, MU1 (Emily Gibbs)

Further Maths Club, Year 11 (Set 1), 1.30-2:00pm, M5 (SDN)

String Orchestra, Years 10-11, 1:35-1:55pm, MU3 (COR)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Rock School, Years 7-13, 3:00-4:00pm, MU3 (MSD/DJW)

Humanities Club, Years 7-13, 3:00-4:00pm, IT2 (LUC)

Photography Club, Years 10-13, 3:00-4:00pm, A1 (MNU)

Chess Club, Years 7-11, 3:00-4:00pm, M7 (SHI)

LAMDA Acting Grade 6, Selected Students, 3:00-4:00pm, D1 (GBS)

Netball Club, Years 7-13, 3:15-4:15pm, Sports Hall/Netball Court (CSH)

Charlie Vocal Rehearsals, as per call sheet, 3:00-4:00pm, MU1 (COR/LHC)

British Sign Language Club, Selected Students, 3:00-4:0pm, H8, (External)

6th Form Golf Club, meet at Hexagon, 3:00-4:30pm, (JWU)

DT Club, Years 7-8, 3:15-4:00pm, DT3 (LMN)

Med Club, Years 12-13, 3:00-4:00pm, 6th Form Centre, (LO)

THURSDAY

Ukelele Club, Years 7-9, 10:10-10:25pm, MU1 (Peri)

Lego Club, Years 7-13, 3:00-3:45pm, E1 (LFR)

Dye Garden Club, Years 7-13, 3:00-4:00pm, DT5 (GDF)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Boys Football, Year 7, 3:15-4:15pm, Astro, (JTS)

Golf Club, Selected Students, 3:00-4:30pm, Meet by the Hexagon (CES)

Charlie Dance Rehearsal, as per call sheet, 3:00-4:15pm, MH (LLS)

Charlie Acting Rehearsal, as per call sheet, 3:00-5:00pm, MU3 (GBS)

FRIDAY

Orchestra, as per call sheet, 3:00-4:30pm, MU3 (MSD)

Cricket Nets, Years 7-11, 3:00-4:15pm, Sports Hall (Male PE Staff)

LGBTQ+ Awareness, Years 7-13, 3:00-4:00pm, L4 (LEE)

Craft Club, Years 7-13, 3:00-4:00pm, S11 (EMH)

Debate Club, Year 7-13, 3:00-4:00pm, IT3 (JLE/JVL)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Drama GCSE - COMP 3, Year 11, 3:00-4:00pm, D1, (GBS)

Boxing & Fitness, Selected Students, 3:15-4:15pm, Gym (EXT)



CLUBS - SUMMER 2026

Cadets, Year 8-13, 6:45-9:30pm, Meet in the Street (MCH)

MONDAY

Dungeons & Dragons, 6th Form, Selected Students, 3:00-4:30pm, ILC (VZT)

Boys Football, Year 8, 3.15-4.15pm, Astro (JTS)

TUESDAY

The Games Club, Years 7-11, 3:00-4:00pm, IT1 (HME)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Skateboarding Club, Selected Students, 3:15-4:15pm, The Street

Axiom Maths, Selected Students, 3:15-4:15pm, M5 (LEJ)

Rock School, Years 7-13, 3:00-4:00pm, MU3 (DJW)

Rounders, Years 7-10, 3:00-4:15pm, The Field (CBS)

Year 11 Art Coursework, 3:00-4:00pm, A1, (MNU)

Year 9 Art Coursework, 3:00-4:00pm, A3 (ET)

A-Level Biology Drop-In, Years 12 & 13, 3:00-4:00pm, S10, (LO)

WEDNESDAY

Keyboard, Year 7-9, 10.00-10.30am, MU1 (Emily Gibbs)

String Orchestra, Years 10-11, 1:35-1:55pm, MU3 (COR)

Further Maths Club, Year 11 (Set 1), 1.30-2:00pm, M5 (SDN)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Humanities Club, Years 7-13, 3:00-4:00pm, IT2 (LUC)

Photography Club, Years 10-13, 3:00-4:00pm, A1 (MNU)

Chess Club, Years 7-11, 3:00-4:00pm, M7 (SHI)

Charlie Performance Rehearsals, as per call sheet, 3:00-5:00pm, MU1 (COR/LHC)

Charlie Orchestra Rehearsals, 3:00-4:30pm, MU1 (MSD)

DT Club, Years 7-8, 3:15-4:00pm, DT3 (LMN)

Golf Club, Selected Students, meet at Hexagon, 3:00-4:30pm, (JWU)

Med Club, Years 12-13, 3:00-4:00pm, 6th Form Centre, (LO)

Cricket Club, Year 7, Astro, 3:05-4:15pm, (RBY)

THURSDAY

Ukulele Club, Years 7-9, 10.10-10.25am, MU1

Dye Garden Club, Years 7-13, 3:00-4:00pm, DT5 (GDF)

Lego Club, Years 7-13, 3:00-3:45pm, E1 (LFR)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Golf Club, Selected Students, 3:00-4:30pm, Meet by the Hexagon (CES)

Boys Football, Year 7, 3:15-4:15pm, Astro (JTS)

Charlie Dance Rehearsal, as per call sheet, 3:15-4:30pm, D1 (LLS)

Charlie Performance Rehearsals as per call sheet, 3:00-5:00pm, (MH)

Charlie Set Design, starting May 2026, 3:00-4:00pm, A3 (ET)

FRIDAY

Carnegie Book Club, Year 7-13, 8.00-8.30am, ILC (VZT)

Charlie Orchestra Rehearsals, 3:00-4:30pm, MU3 (MSD)

Dungeons & Dragons, Selected Students, 3:00-4:30pm, ILC (VZT)

Debate Club, Year 7-13, 3:00-4:00pm, IT3 (JLE/JVL)

Craft Club, Years 7-13, 3:00-4:00pm, S11 (EMH)

LGBTQ+ Awareness, Years 7-13, 3:00-4:00pm, L4 (LEE)

Boxing & Fitness Club, Selected Students, 3:15-4:15pm, Gym (EXT)





ASPIRE, INNOVATE, ACHIEVE, BELONG

**ARE YOU READY TO ELEVATE YOUR
TIME AT DENBIGH SCHOOL?**

Enrichment Days

Over the course of the year students will get one day a term where they are off timetable and will take part in an Enrichment day.

Enrichment days are designed to present the opportunity for students to learn in environments outside of the 'normal' classroom and enable students to create lifelong memories.



Enrichment Days

- Each year group will attend two external activities and one internal activity
- You will receive a letter asking for a payment of £65 on ParentMail. This pays for the year and can be paid in instalments
- Pupil Premium students will be paid for by the school
- You will need to complete a consent form for each of the external trips. This covers medical information and trip specific risk assessments
- Consent forms must be completed by the deadline or we can not guarantee your child a place on an external trip



Year 7 Enrichment



WOBURN
Safari Park

£65

	7		
	X	Y	Z
Autumn Tuesday 20th October	Warwick Castle	Woburn Safari Park	Junior Apprentice
Spring Thursday 24th March	Junior Apprentice	Warwick Castle	Woburn Safari Park
Summer Friday 9th July	Woburn Safari Park	Junior Apprentice	Warwick Castle



Denbigh Association



Aims of the Association

a) To provide financial support for:-

- student events
- students and staff who are starting new ventures/clubs/societies
- whole-school extra-curricular events
- hardship fund
- any other venture/purchase/pursuit proposed that will be of benefit to Denbigh students

b) To provide social opportunities for
Parents/Friends/Teachers of Denbigh School

Meetings

Generally the first Monday of each month at 7:30pm in the Conference Room.

Any Parent is welcome at the meetings please email BurgessJ@denbigh.net in advance

The Committee is made up of Chair, Vice Chair, Secretary, Treasurer plus a Deputy Head and any other attendees

Association Events

Christmas Bazaar (Friday 4th December) - Each tutor group has a 'stall', the Association has a number of stalls.

Half the money raised on the evening goes to House Charities, the rest to the Association

Christmas Raffle - The Bazaar is accompanied by the Annual Christmas Raffle. All families are encouraged to sell £10 worth of raffle tickets. There is a prize for the family who sell the most – the prize is presented on the Bazaar night

Bingo Nights

Who the Association supports...

Enrichment Days

Year 11 Prom

School Production (last years was 'Labels and Limelight')

Various clubs and societies

Young Enterprise

Year 11 Yearbook

Performing Arts Day

Sports Day Medals

Lockers

School Minibuses

Furniture for Sixth Form common room

Much, much more...

Joining the Association

We would love to have any volunteers to help. Please email your interest to:

burgessj@Denbigh.net

if you would be happy for the Chair of DA to contact regarding future meetings.



Thank you for listening

Mrs Asif – Pastoral HOY: asifm@denbigh.net

Miss Ridley – Progress HOY: ridleyi@denbigh.net

Mr Waters Assistant Head Teacher Year 7 – 10: watersj@denbigh.net