

Year: 7	At Denbigh, the KS3 Philosophy, Religion and Ethics curriculum is designed to develop curious, thoughtful and respectful young people who can engage confidently with the religious, philosophical and ethical questions that shape human experience. Through the study of religion, worldviews, philosophy and ethics, students build substantive knowledge, disciplinary understanding and critical thinking skills that enable them to make sense of the diverse society in which they live and the wider world.			
Unit title:	Term 1	Term 2	Term 3	
Topic Titles (in order of delivery)	<u>Who am I and how do I see the world</u>	<u>Who is God in the Abrahamic Faiths</u>	<u>Symbolism and Religion</u>	<u>Sacred Places</u>
Key knowledge / Retrieval topics	• Identity and belonging • Purpose of studying religion and worldviews • Religious and non-religious worldviews • Philosophical enquiry and reasoning • Heraclitus: change and the unity of opposites • Aristotle: observation and flourishing • Arguments about God's existence • Plato: Forms and the Allegory of the Cave	• Abrahamic monotheism • Abraham and covenant • Divine attributes shown through Abraham • Jewish identity and lived practice • Moses, revelation and leadership • Passover and liberation • Jesus in Christianity • Incarnation, Christmas, crucifixion and resurrection at Easter	• Purpose and interpretation of religious symbolism • Visual representations of Jesus • Aniconism and Islamic calligraphy • Buddhist mandalas • Similarities and differences in religious artistic expression	• Meaning and purpose of sacred space • Christian church • Muslim mosque • Jewish synagogue • Sikh gurdwara • Hindu mandir • Buddhist vihara • Shared and distinctive features of places of worship
Understanding / Sequence of delivery	1. Identity through The Lion Above the Door and cathedrals 2. Why study religion? Identity and worldviews 3. The philosopher's role; Heraclitus and his worldview 4. Mini-assessment; Aristotle and his worldview 5. The existence of God; Plato, the Forms and the Cave 6. End-of-unit assessment	1. Introduction to Abrahamic beliefs about God 2. God's relationship with Abraham and what the story reveals about God 3. Careers Week 4. Jewish beliefs in practice; Moses and Passover 5. Jesus and Christian beliefs expressed through Christmas and Easter 6. SPaG assessment, revision and end-of-unit assessment	1. Introduce symbolism in religion 2. Explore and interpret depictions of Jesus 3. Examine calligraphy and representation in Islam 4. Revision and end-of-year assessment 5. Explore Buddhist mandalas 6. Launch the Denbigh Arts and Poetry Competition	1. Investigate the church, mosque and synagogue 2. Compare the gurdwara, mandir and vihara 3. Retrieve similarities and differences across traditions 4. Apply learning by designing a World Faith Centre