

Year: 8	At Denbigh, the KS3 Philosophy, Religion and Ethics curriculum is designed to develop curious, thoughtful and respectful young people who can engage confidently with the religious, philosophical and ethical questions that shape human experience. Through the study of religion, worldviews, philosophy and ethics, students build substantive knowledge, disciplinary understanding and critical thinking skills that enable them to make sense of the diverse society in which they live and the wider world.				
Unit title:	Term 1	Term 2	Term 3		
Topic Titles (in order of delivery)	<u>Death: Is it the End of Life?</u>	<u>Can suffering or war ever be justified?</u>	<u>Medical Ethics</u>	<u>Pilgrimages</u>	
Key knowledge / Retrieval topics	• Religious and non-religious beliefs about death • Reincarnation and rebirth • Karma in Sikhism • Abrahamic beliefs about judgement and the afterlife • Paranormal experiences • Near-death experiences • Atheist perspectives • Comparing and evaluating evidence and beliefs	• The problem of suffering • Religious and non-religious responses to suffering • The Holocaust as a case study • Causes and consequences of war • Just War Theory • Pacifism • Moral justification and evaluation	• Ethics and moral decision-making • Moral codes and their sources • Types of ethical code • Intentions, actions and consequences • Human nature, dignity and the sanctity of life • When human life begins	• Ethical arguments about abortion • Ethical arguments about assisted dying • Pilgrimage: meaning, purpose and practice • Hajj and Makkah • Lourdes • The River Ganges • The Golden Temple at Amritsar • Comparing pilgrimage across traditions	
Understanding / Sequence of delivery	1. Introduce life after death and reincarnation 2. Compare religious beliefs; formative assessment and Sikh karma 3. Explore Abrahamic views of the afterlife 4. Evaluate paranormal and near-death experiences 5. Consider atheism and prepare for assessment 6. End-of-unit assessment	1. Introduce the problem of suffering and possible responses 2. Apply ideas to the Holocaust; formative assessment 3. Explore war and whether it can be justified 4. Study Just War Theory and pacifism 5. Assessment preparation, assessment and feedback	1. Introduce ethics and moral codes 2. Year 8 taster sessions 3. Compare types of ethical code 4. Evaluate whether a bad action can ever be right 5. Explore what it means to be human and whether life is sacred 6. Revision and end-of-year assessment; consider when life begins	1. Evaluate whether abortion can be ethically justified 2. Evaluate whether assisted dying can be ethically justified 3. Introduce pilgrimage and its purposes 4. Investigate Hajj, Lourdes, the River Ganges and the Golden Temple 5. Apply learning through a religious pilgrimage tour-guide brochure	