

Year: 11 Subject: Cambridge National in Sport Studies	Curriculum Intent: Students will consolidate their knowledge of all units covered in Year 9 and 10. Therefore, Year 11 will be ensuring that core foundation knowledge is and consistently revisited by completing exam questions of varying difficulty. Students will develop their understanding through many real-world sporting examples to allow them to build application skills and provide examples as an illustration. There will be a progression in skills as the ability of the students progresses. Giving students the opportunity to engage in the more challenging extended writing questions as the content delivery and sequence allows.					
	Term 1 R184 <i>Topic Area 4 – The role National Governing Bodies (NGB's) play in the development of their sport</i> <i>Topic Area 5 – The use of technology in sport</i> R185 <i>Topic Area 2 - Applying practice methods to support improvement in a sporting activity</i> R184 <i>Revision for PPE Exam</i>		Term 2 R185 <i>Topic Area 3 - Organising and planning a sports activity session</i> <i>Topic Area 4 – Leading a sports activity session</i> <i>Topic Area 5 – Reviewing your own performance in planning and leading a sports activity session</i> R184 <i>Revision for GCSE Exams</i>		Term 3 R184 <i>Revision for GCSE Exams</i>	
Topic Titles (in order of delivery)	R184 4.1 – National Governing Bodies (NGBs) 5.1 – The role of technology in sport 5.2 – Positive and negative effects of the use of technology in sport R185 2.1 – Strengths and weaknesses of sports performance 2.2 – Methods to improve performance 2.3 – Measuring improvement in performance	R184 Revision Section 1 Revision Section 2 Revision Section 3 Revision Section 4 Revision Section 5 Revision	R185 3.1 – Organisation of a sports activity session 3.2 – Safety considerations when planning a sports activity session 3.3 – Objectives to meet the needs of the group 4.1 – Organisation of a sports activity session 4.2 – Leading a sports activity session	R184 Revision Section 1 Revision Section 2 Revision Section 3 Revision Section 4 Revision Section 5 Revision	R184 Revision Section 1 Revision Section 2 Revision Section 3 Revision Section 4 Revision Section 5 Revision	R184 Revision Section 1 Revision Section 2 Revision Section 3 Revision Section 4 Revision Section 5 Revision

			5.1 – Review your leadership of a sports activity session			
Key knowledge / Retrieval topics	R184 4.1 – Promote participation, Develop the sport’s coaching and officiating infrastructure, Organise tournaments and competitions, Amend the existing rules and apply disciplinary procedures for rule breaking, Ensure safety within their sport, Provide support, insurance and technical guidance to members, Develop policies and initiatives, Lobby for funding 5.1 – To enhance performance, To increase the safety of participants, To increase fair play and increase the accuracy of officiating, To enhance spectatorship 5.2 - Positive: Enhanced performance, Lower risk of injury, Quicker recovery from injury, More accurate decisions, Technical analysis Negative: Unequal access to the same quality of technology, Increased cost of technological advances, Availability and	R184 Revision 1.1 – User groups 1.2 – Possible barriers 1.3 – Possible barrier solutions 1.4 – Factors which can positively and negatively impact upon the popularity of sport in the UK 1.5 – Emerging/new sports in the UK 2.1 – Sport values 2.2 – The Olympic and Paralympic movement 2.3 – Sporting values initiative and campaigns 2.4 – The importance of etiquette AND sporting behaviour 2.5 – The use of Performance Enhancing Drugs (PEDs) in sport 3.1 – The features of a major sporting event 3.2 – Positive and negative pre-event	R185 3.1 - Appropriate venue: Location, Size, Weather, Equipment: Type, Amount required, Timing: Appropriate, Allowing for progression, Supervision: Number of participants, Size of groups, Contingency plan 3.2 – Risk assessment and corrective action: Activity-specific risks, Checking of equipment, Basic first aid and child protection, Emergency procedures 3.3 – Introduction and conclusion, Basic warm up and cool down, Skill and technique development 4.1 – Safe practice, Timing,	R184 Revision 1.1 – User groups 1.2 – Possible barriers 1.3 – Possible barrier solutions 1.4 – Factors which can positively and negatively impact upon the popularity of sport in the UK 1.5 – Emerging/new sports in the UK 2.1 – Sport values 2.2 – The Olympic and Paralympic movement 2.3 – Sporting values initiative and campaigns 2.4 – The importance of etiquette AND sporting behaviour 2.5 – The use of Performance Enhancing Drugs (PEDs) in sport 3.1 – The features of a major sporting event 3.2 – Positive and negative pre-event	R184 Revision 1.1 – User groups 1.2 – Possible barriers 1.3 – Possible barrier solutions 1.4 – Factors which can positively and negatively impact upon the popularity of sport in the UK 1.5 – Emerging/new sports in the UK 2.1 – Sport values 2.2 – The Olympic and Paralympic movement 2.3 – Sporting values initiative and campaigns 2.4 – The importance of etiquette AND sporting behaviour 2.5 – The use of Performance Enhancing Drugs (PEDs) in sport 3.1 – The features of a major sporting event 3.2 – Positive and negative pre-event	R184 Revision 1.1 – User groups 1.2 – Possible barriers 1.3 – Possible barrier solutions 1.4 – Factors which can positively and negatively impact upon the popularity of sport in the UK 1.5 – Emerging/new sports in the UK 2.1 – Sport values 2.2 – The Olympic and Paralympic movement 2.3 – Sporting values initiative and campaigns 2.4 – The importance of etiquette AND sporting behaviour 2.5 – The use of Performance Enhancing Drugs (PEDs) in sport 3.1 – The features of a major sporting event 3.2 – Positive and negative pre-event

	affordability of technology, Potential reduction in the flow of the game through introduction of officiating technology, Officials' decisions influenced by technology, which does not always apply the best interpretation of the rules R185 2.1 – Skills and techniques, Tactics and strategies, Compositional ideas 2.2 – Different types of practices and progressive Drills 2.3 – Use of tools to aid evaluation	aspects of hosting a major sporting event 3.3 – Potential positive and negative aspects of hosting a major sporting event 4.1 – National Governing Bodies (NGBs) 5.1 – The role of technology in sport 5.2 – Positive and negative effects of the use of technology in sport	Adaptability, Reliability 4.2 - Activity-specific details, Leadership style, Adaptability, Communication, Positioning, Enthusiasm for the activity and motivation of the group, Confidence, Creativity 5.1 – Planning: 5.2 – Leading 5.3 – Improvements that could be made 5.4 – Opportunities to develop leadership skills for the future	of hosting a major sporting event 4.1 – National Governing Bodies (NGBs) 5.1 – The role of technology in sport 5.2 – Positive and negative effects of the use of technology in sport	3.1 – The features of a major sporting event 3.2 – Positive and negative pre-event aspects of hosting a major sporting event 3.3 – Potential positive and negative aspects of hosting a major sporting event 4.1 – National Governing Bodies (NGBs) 5.1 – The role of technology in sport 5.2 – Positive and negative effects of the use of technology in sport	major sporting event 3.3 – Potential positive and negative aspects of hosting a major sporting event 4.1 – National Governing Bodies (NGBs) 5.1 – The role of technology in sport 5.2 – Positive and negative effects of the use of technology in sport
Understanding / Sequence of delivery	Name, describe, give examples and apply	Name, describe, give examples and apply	Name, describe, give examples and apply	Name, describe, give examples and apply	Name, describe, give examples and apply	Name, describe, give examples and apply
Assessment	R184 Section A – Multiple choice, short answer and medium answer questions. Section B – Short answer and medium answer questions based on scenario	R184 Section A – Multiple choice, short answer and medium answer questions. Section B – Short answer and medium answer	R185 MB1 – Limited application of skills and tactics, limited accuracy and fluency of creativity, tactics, strategy, compositional ideas and decision	R184 Section A – Multiple choice, short answer and medium answer questions. Section B – Short answer and medium answer questions based on scenario	R184 Section A – Multiple choice, short answer and medium answer questions. Section B – Short answer and medium answer	R184 Section A – Multiple choice, short answer and medium answer questions. Section B – Short answer and medium answer

	Section C – Extended response analysis and evaluation questions based on scenario	questions based on scenario Section C – Extended response analysis and evaluation questions based on scenario	making, inconsistent ability to maintain performance OR limited awareness of role MB2 – Sound application of skills and tactics, shows some accuracy and fluency of creativity, tactics, strategy, compositional ideas and decision making, ability to maintain performance with some consistency OR shows some awareness of role MB3 – Comprehensive application of skills and tactics, shows some accuracy and fluency of creativity, tactics, strategy, compositional ideas and decision making in most situations, ability to maintain performance is consistent and confident OR shows clear and	Section C – Extended response analysis and evaluation questions based on scenario	questions based on scenario Section C – Extended response analysis and evaluation questions based on scenario	questions based on scenario Section C – Extended response analysis and evaluation questions based on scenario
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